



KW/Vina Elementary



Board Report for May, 2019



ATTENDANCE MATTERS (Parent)

Staff attendance for the month of April:

KW Bergan

Classified 90.0%

Certified 89.0%:

Vina Chattin

Classified 90.0%

Certified 89.0%

Average

Classified 90.0%

Certified 89.0%

Staff perfect attendance:

Louise Giebel, Nancy Light, Darren Magee, Dean Kipling, and Rose Bird Rattler

(Submitted by: Rebecca Rappold)

April just flew by! Our classroom teachers are continuing to monitor and promote daily attendance in our calendar math daily routine and we had a significant improvement in our monthly attendance average from March to April. Two attendance home visits were conducted during the month of April.

The following are KW/Vina's attendance percentages for the month of April:

Pre K Attendance-80.7%

Kindergarten-81.21%

First Grade-81.68%

Overall Campus Attendance-81.91%

GRADUATION MATTERS (Student)

Early Kindergarten/Preschool

(Submitted by: Ruth Shea)

We had a super turnout for P/T conferences at the beginning of the month. It was so gratifying and fun to share the progress that our little ones have made this year. Their growth as measured by the OWL assessment, ISIP and teacher observations was quite impressive. Every day our Pre-K students are looking and sounding more like Kindergarteners. Of course the Easter Bunny brought eggs for the students which is always so exciting. Our children even got to dye all the eggs for Easter breakfast. (Thanks to the cooks for letting us do this.) We held our annual Art in the Park family night. It was a huge success. Lots of parents/children and fun activities. We learned about Earth Day and Ms. Show's class went to Earth Day at the college. As we are getting ready to move into the last month of school, we are planning our field trips and final assessments. May promises to be a busy month.

Kindergarten

(Submitted by: Kelley Sharp)

In Kindergarten we had three students who got a four on Writing Assessment. We are very proud of Brooks Boyce, Paisley Peterson and Laila Kennedy. This Month we are on Cycle 3 of our PDSA cycles. We got to enjoy our little break and we are doing Art in the Park at Vina this week.

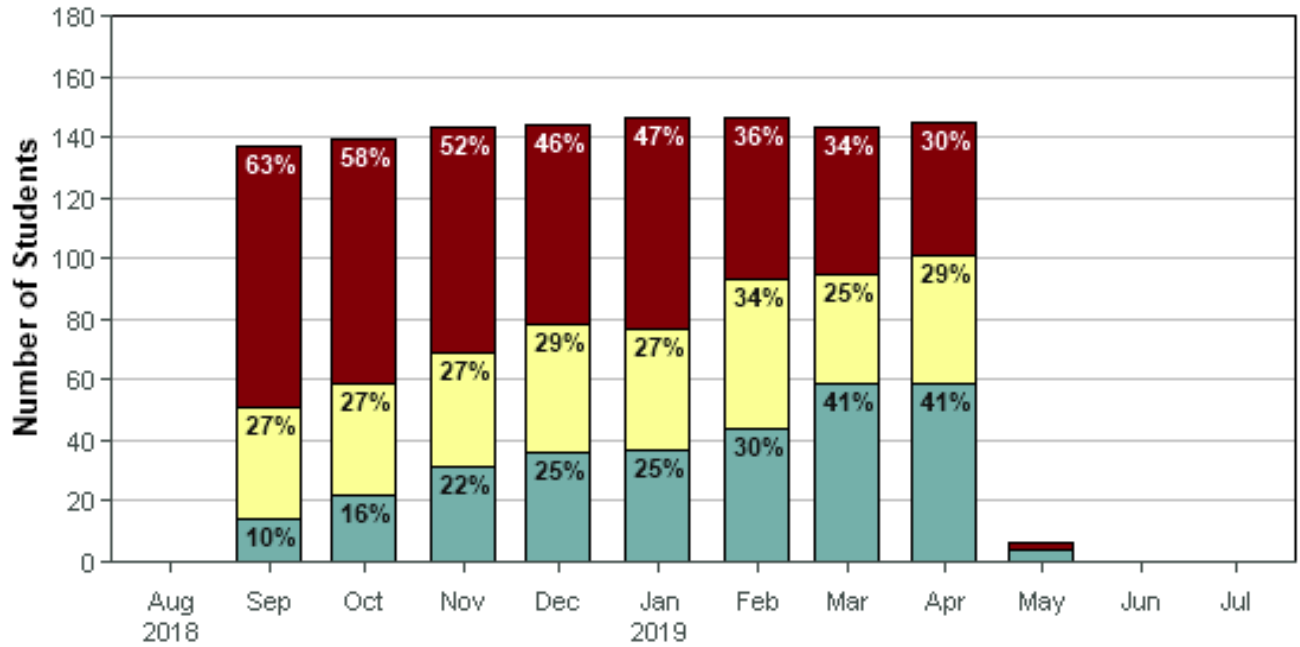
In Wonders, We are on Unit 9 working on our long vowels. In Math we are reviewing numbers 11-20 and working on shapes. We are getting ready for our busy month of May. We will be going on our train trip and visiting the ranger station. Our kindergarten team is preparing themselves for a busy exciting month ahead.

Kindergarten

(Submitted by: Brandi Bremner)

Kindergarten Isip Data April 2019

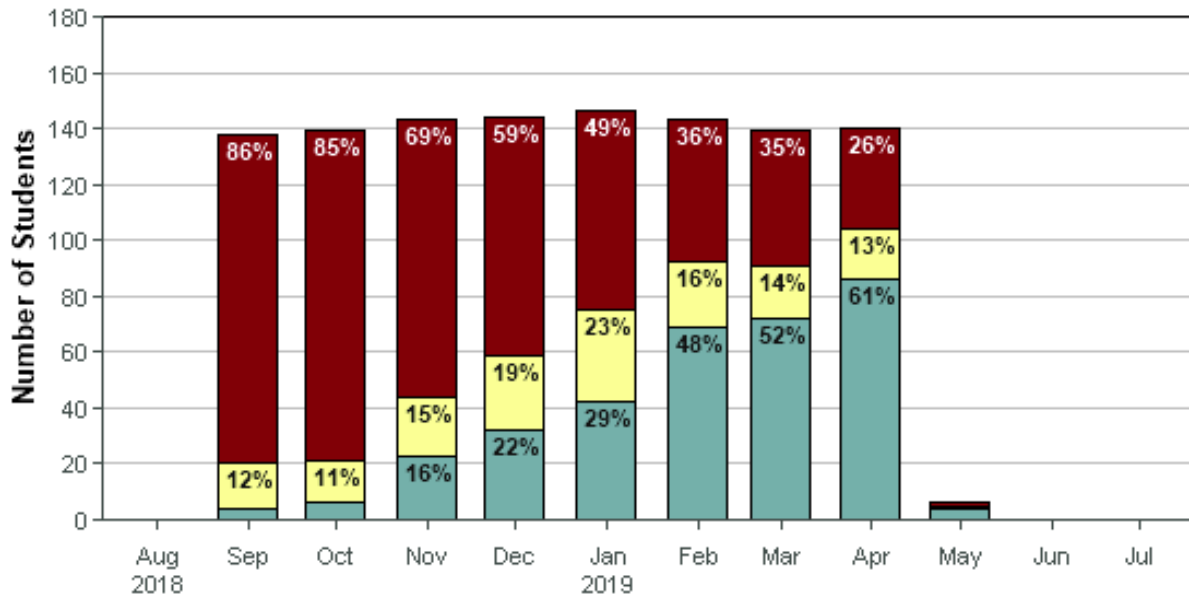
Kindergarten - Overall Reading



Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
16	24	33	37	38	45	60	59	92+ T1 students or 61% (goal)

Although we didn't move any additional students into Tier 1, we can celebrate moving students from Tier 3 into Tier 2. Four students moved between March and April. Since September, we have decreased from 86 Tier 3 students to only 44.

Kindergarten - Letter Knowledge



The Letter Knowledge subtest continues to be highly monitored as one measure of the effectiveness of our Intervention Block (along with the Phonics Survey). We are very pleased with our growth in this area! We started the year with 118 Tier 3 students in LK, and we now have only 36!

First Grade

(Submitted by: Nicole Whitney)

Happy spring, indeed!

This month started with Parent Teacher Conferences- a wonderful time to visit with families face-to-face and share all the positives and recommendations for the years to come. The following week, we hosted an Easter Carnival Fundraiser which was such a success! The Easter Bunny took so many photos with children that he had to go take a nap!

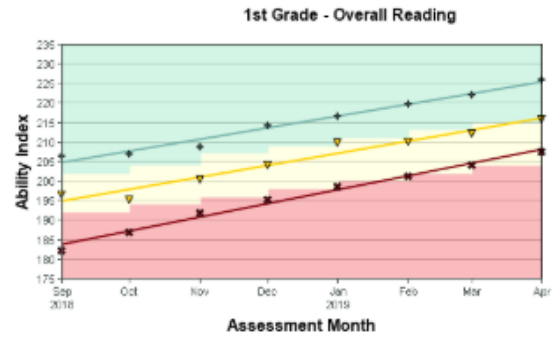
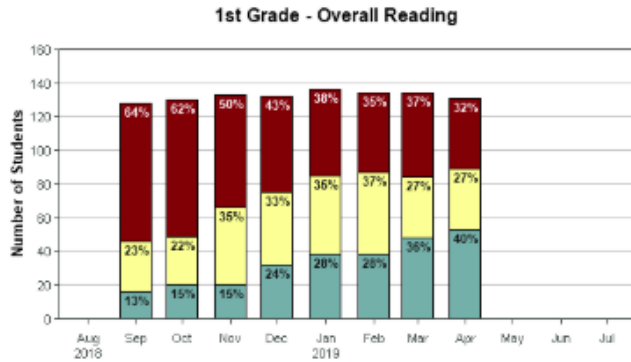
It was a great time visiting with children and families and building relationships in our community. As always, Art in the Park was well-attended and a great time was had by all. April, (much like March) seems to have vanished and now here we are- contemplating the final month of the school year, and the final month with our little 1st graders whom we've come to love so dearly. Always a bittersweet time of year knowing we won't get to see these future 2nd graders next year when they move down the block to BES. With the coming year in mind, we took our students to BES to scope out the scene, meet some teachers, and foster a positive transition. Students left discussing the "really big gym" and how they "almost got lost" in the winding hallways, but soon they will be old pros!

Enjoy the final month!

First Grade

(Submitted by: Sandi Campbell)

ISIP Summary Report



Tiers	Goal- (May)	April
3	28%	32%
2	34%	27%
1	38%	40%

At Vina Chatten the adjustments that we made to our schedule, adding a more targeted intervention block and hiring the outside tutor has really helped our students this year. This is the lowest our Tier 3 has been in at least 3 years, and our team knows we can make our Tier 3 goal and move at least 4 more student out of Tier 3 to either Tier 2 or Tier 1.

One thing to really celebrate this year is we have every student reading!

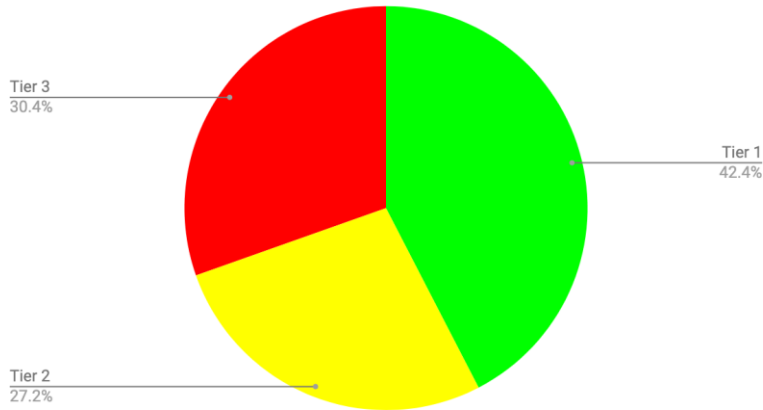
1st grade finished Round 3 of their intervention block and reflected and regrouped for an adapted Round 4. We will continue with intervention until May 23.

May is a tough month with all the assessments but we have broke up the ELA and math assessment dates so we can hopefully get the best out of the students.

On May 17th we will work with Shelley Renaud to analyze the effectiveness of the interventions this year and discuss next steps to even make our plan stronger next year and decide on how to roll up the intervention data to BES.

Star Math

STAR MATH- APRIL



STAR Math data is truly reflecting what teachers observe from students during class. Our students are exposed to math strategies that help them understand and solve the problems. These strategies are being used during assessment, which is what MCCS want from a 1st grade student. Our teachers have had to change their mindsets that it isn't about always getting the right answer, it's the process we teach the students to find the path to the answer. As of April we have 38 Tier 3 students and these really are some of our students who have number sense gaps, which is a Kindergarten MCCS skill.

Our first grade students did make our January goal, but our teachers never had time to reset for a May goal!

With wrapping up our year we plan on keeping our schedule as consistent as we can until the last day of school. We know our students needs and one is to have our days as normal as possible.

We are so excited to see what our May data shows!



SAFETY MATTERS (School)

(Submitted by: Rebecca Rappold)

During the month of April, we again saw a decline in the number of behavior referrals. We recorded only 18 behavior referrals for the month of April on the KW/Vina Campus. We have continued to see a decline in behavior referrals since January. We held two Emergency Drills this month, one Lockdown and the other, Structured Containment. Structured Containment is a procedure that will be utilized in the event a student or staff member needs to be removed by EMS Providers due to an injury or incident. To ensure the quick transport of the individual to the hospital, as well as the safety of students and staff we created the Structured Containment Procedure. After each emergency procedure drill the Emergency/Safety Team met to debrief and reflect upon our safety practices and provide feedback to the staff about the safety procedures. Also this month, the KW/Vina MBI Team submitted their annual application for the Gold Award, and received their end of year Final Report from the MBI Sisters, Marilyn and Peggy, OPI MTSS Consultants working with our campus. Our campus will continue to work with Kelly Wilson who will provide behavior support practices & professional development to our staff that will assist our Tier II & III students.

(Submitted by: Amy Molenda)

KW Bergan/Vina Chattin Campus met with the Two Sisters to review our Tiered Fidelity Inventory (TFI) Rubric. The purpose of the TFI is to provide a valid, reliable, and efficient measure of the extent to which school personnel are applying the core features of school-wide positive behavioral interventions and supports (pbis.org.) We were informed by the Two Sisters that our campus scored above where we needed to be. All of our hard work this year has paid off and we are pleased to announce we have earned our Gold Award! Our MBI Team will be traveling to the MBI Summer Institute in Bozeman during the month of June to receive our award.

CULTURE MATTERS (Community)

(Submitted by: Everett Armstrong)

Iitomiikskinotonii, for the month of April the poonokaipookaiks Children of the Elk started Unit 6 of the Wonders Program and Unit 5 of the Guided Math Program. We also had a small taste of the Ellavation Program with the hashtag assignment. We really enjoyed this program because it was fun and had videos we got to use and explore. For the culture we learned the Race Horse Society Song and Mr. Robert Hall has been joining us in the afternoons to speak the language. That is all for now, have a plum goot rest of the year.

(Submitted by: Jocelyn Big Throat)

We learned more animals - Frog -Maatsi yikapasai has being been our focus due to it being our frog month- Maatsi yikapasaikisom. The students have mastered the colors, numbers, the thumbkin song, the name of the month, and also we have been working on our classroom commands. They are very eager to learn new words. We have also been learning about the new season of spring. We will continue to review the words, phrases, and commands we have learned this year in both PreK and Kindergarten BNAS. Our year has been sookaapi, and we hope to finish with learning some traditional games next month if the weather cooperates. I really am enjoying teaching BNAS.

Ms. Jocelyn Big Throat
"Pookaatan- Little Daughter"

(Submitted by: Sydney St. Goddard)

This month was very busy. I assisted in completing requisitions for supplies our campus needed for our end of the year celebrations. I am also gearing up for the Pre-K Step Up Ceremony by offering sewing assistance to families. We purchased material for ribbon shirts (boys) and Ribbon skirts (girls) for the students to wear during their graduation.

We like this option opposed to the traditional cap & gown for graduation because it incorporates our culture and the students can wear their ribbon shirt/skirt for other occasions in the future.

We had our last collaboration meeting with head start for the school year, we were able to share ideas on resources available for our higher tier'd students. It is great to have a smooth working relationship with head start, as it provides us with a more secure foundation to meet all our students needs academically and socially. We look forward to working with them again next school year.

I completed the Story Makers webinar training through Hopa Mountain with Nikki Hannon and Jimi Champ. Hopa Mountain's StoryMakers program provides parents of children ages 0-5 with high-quality books and early learning resources to support them as they read, sing, and talk positively with their children every day. This programs main goal is to encourage families to read with and to their children and learn about the importance of reading with children. The program is completely free! I am looking forward to offering the benefits of this program to our children and families at KW Bergan. I would like to thank Nikki for including our campus in this.

(Submitted by: Lynnel Bullshoe)

Another month flown by and we are nearing the final stretch closer to summer vacation.

We were very busy holding Solutions meetings to prepare students for next year and making sure we have as many supports in place for their transition. We also met with the Kari McKay and Dawn Magee to discuss the transition for our first graders. I continue to

work with other agencies to provide support to our Sacred Beings. We have had some major things happening with them and thankful for AltaCare and the services they provide. It's nice to have a licensed therapist on the team to work with our children. Gina Dosch does an amazing job. I attended the Montana School Counselor annual conference in Billings. The presentations gave lots of useful information that we can use in our prospective schools. It was also nice to collaborate with other school counselors. We are dealing with many of the same issues so it was nice to exchange information and ideas. I continue to meet with students individually and in groups as well as teaching during SPAM Fridays. I especially like going into the classrooms to do lessons. The referral system that was put in place continues to be very helpful although I wished more teachers would take advantage of it. I was recently transferred to the high school as the dean of students. I am thankful for the opportunity and know I will do a great job although my heart and training is in school counseling. I am very sad to be leaving such a great working team, school and the Sacred Beings.