

## Students

### GRADES/EVALUATION OF STUDENT ACHIEVEMENT

AR 5121 (a)

#### Grade Reports

Mid-quarter progress reports will be shared with parents in writing. Report cards shall be shared with parents on a quarterly basis. Parent conferences will be held at the end of the 1st and 3rd quarters to discuss the student's progress.

#### Grades for Achievement

An incomplete is given only when a student's work is not finished because of illness or other excused absence. If not made up within ten (10) school days, the incomplete will become a "U", unless the site administrator determines a legitimate cause to extend the deadline.

Plus and minus signs may be used as part of the grading system.

Achievement progress will be measured by teachers for various grade levels as indicated below.

#### Early Childhood Education (K3 and K4)

Progress in these grades is dependent upon developmental readiness of each student. Student attainment of developmental skills identified in the curriculum will be recorded and shall be shared with parents on a quarterly basis. Report cards will reflect:

Achieving

Developing

Needs Improvement

#### Kindergarten - Grade 12

Students at these levels will progress according to the standards identified for each grade. Letter grades for grades 5 through 12 will be issued on the mastery of the standards in each subject area. Teachers will maintain student records reflective of the student's level in each subject area. Grades at these levels will include:

#### Grades K-4

~~Meets Expectations~~

~~Progressing Towards Expectations~~

~~Needs Improvement~~

<u>4</u>	<u>Advanced</u>	<u>The student meets the standards and demonstrates the mastery of the knowledge and skills on a range of complex grade-level content.</u>
<u>3</u>	<u>Proficient</u>	<u>Student meets the standards and demonstrates the mastery of the knowledge and skills of most grade-level content.</u>
<u>2</u>	<u>Approaching Proficiency</u>	<u>The student partially meets the standards and may have gaps in knowledge and skills, but he or she is approaching mastery of some grade-level content</u>
<u>1</u>	<u>Needs Support</u>	<u>The student may partially meet the standards but needs support to master the knowledge and skills of current grade-level content.</u>
<u>N/A</u>	<u>Not Yet Observed</u>	<u>The standard was not addressed this quarter, and the student was not present enough to assess accurately.</u>

## Students

### GRADES/EVALUATION OF STUDENT ACHIEVEMENT

AR 5121 (b)

#### Grades 5-8

<b>A</b> Excellent	(90% - 100%)
<b>B</b> Above Average	(80% - 89%)
<b>C</b> Average	(70% - 79%)
<b>D</b> Below Average	(60% - 69%)
<b>U</b> Little or No Achievement	(0 - 59%)
<b>I</b> Incomplete	(to be changed within ten (10) school days after the end of grading period)

#### High School (Grades 9-12)

The major criterion for grading at these levels is attainment of the standards in each subject area. Grades at this level will include:

<b>A</b> Excellent	(90% - 100%)	4.0 grade points
<b>B</b> Above Average	(80% - 89%)	3.0 grade points
<b>C</b> Average	(70% - 79%)	2.0 grade points
<b>D</b> Below Average	(60% - 69%)	1.0 grade point
<b>U</b> Little or No Achievement	(0% - 59% <del>0% - 60%</del> )	0
<b>I</b> Incomplete	(to be changed within ten (10) school days after the end of grading period)	

Advance Placement (AP) courses will be weighted on the 4.0 scale. A=5.0 grade points; B=4.0 grade points; C=3.0 grade points; D=2.0 grade points; U=0 points.

Criteria for determining grades for achievement may include but are not limited to:

- Preparation of assignments, including accuracy, legibility and promptness;
- Contribution to classroom discussions;
- Demonstrated understanding of concepts in tests;
- Application of skills and principles to new situations;
- Organization and presentation of written and oral reports;
- Originality and reasoning ability when working through problems.

#### Honor Roll

An honor roll shall be posted quarterly for grades 9 through 12. The site administrator may also elect to post an honor roll for grades 5 through 8. All courses shall be counted in computing eligibility for the honor roll.

Students shall qualify for honor roll as follows:

- A grade point average of 3.0 or better for honor roll;
- A grade point average of 3.5 or better for high honor roll;
- A grade point average of 4.0 for the Superintendent's honor roll.

#### Repeated Classes

### GRADES/EVALUATION OF STUDENT ACHIEVEMENT

AR 5121 (c)

## **Students**

With the approval of the site administrator or designee, a student may repeat a course in order to raise his/her grade. The student shall receive credit only for taking the course once. The higher grade will be recorded on the student's transcript.

### **Withdrawal from Classes**

A student who drops a course during the first two (2) weeks of the semester may do so without any entry on his/her permanent record card. A student who drops a course after the first two (2) weeks of the semester shall receive a "U" grade on his/her permanent record, unless otherwise decided by the site administrator or designee because of extenuating circumstances. If the student has passed the first quarter of an elective course, a quarter credit may be given, with the approval of the teacher.

### **Unexcused Absences**

When an unexcused absence occurs, the students and parent/guardian shall be notified and informed of the district's policy regarding excessive unexcused absences. The student and parent/guardian shall have a reasonable opportunity to explain the absence.

Adopted 6/01

Revised 9/01

Revised 09/10

Revised \_\_/24