

Aledo Independent School District

McCall Elementary

2025-2026 Goals/Performance Objectives/Strategies

Mission Statement

Ensuring high levels of learning for all students

Vision

Growing greatness through exceptional experiences that empower learners for life.

Motto:

"What begins here changes the world."

#McCallFamily #GrowingGreatness #AllinAledo

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Goals

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 1: McCall Elementary will implement three identified components of Fundamental 5 with fidelity that include Framing the Lesson, Critical Writing, and Frequent Small Group Purposeful Talk into daily instruction, 100% of the time, by June 2026.

Evaluation Data Sources: Data from Daily Impact Walks

Strategy 1 Details	Reviews			
Strategy 1: Teachers will implement Framing the Lesson in daily Instruction. Strategy's Expected Result/Impact: 100% of teachers will utilize Framing the Lesson daily including: We Will, I Will, So that I Can with fidelity by June 2026. Staff Responsible for Monitoring: Campus Administration Title I: 2.52	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Teachers will implement Critical Writing in daily instruction (weekly in math). Strategy's Expected Result/Impact: 100% of Teachers will implement critical writing into daily/weekly instruction by June 2026. Staff Responsible for Monitoring: Campus Administration Title I: 2.52	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Teachers will implement Frequent Small Group Purposeful Talk in daily instruction. Strategy's Expected Result/Impact: 100% of teachers will embed frequent small group purposeful talk into daily lessons by June 2026. Staff Responsible for Monitoring: Campus Administration Title I: 2.52	Formative			Summative
	Dec	Feb	Apr	June



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 2: McCall Elementary will implement clear classroom expectations/L.E.A.D Matrix 95% of classrooms, by June 2026.

Evaluation Data Sources: Daily Impact Walks

Strategy 1 Details	Reviews			
Strategy 1: Teachers will explicitly teach expectations aligned with the L.E.A.D. matrix (e.g., routines, behavior expectations). Strategy's Expected Result/Impact: Students clearly understand behavioral expectations across campus. Increased consistency in behavior management and classroom procedures schoolwide. Staff Responsible for Monitoring: Campus Administration, Behavior Coalition Title I: 2.52	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Embed L.E.A.D. language into daily instruction, morning meetings, and classroom discussions. Strategy's Expected Result/Impact: Builds a strong foundation for a positive school culture aligned with L.E.A.D. values Empowers teachers to proactively manage behavior through clarity and consistency. Staff Responsible for Monitoring: Campus Administration, Behavior Coalition	Formative			Summative
	Dec	Feb	Apr	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 2: Professional Learning Community Actions

Performance Objective 1: By June 2026, 92% of the Aledo ISD collaborative teams districtwide will rate at the "Developing" level on the Professional Learning Community at Work Continuum: Learning As Our Fundamental Purpose.

Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum

Strategy 1 Details	Reviews			
Strategy 1: Collaborative Teams will: *Teachers will clarify essential learning standards for each unit and criteria for student mastery. *Collaborative teams will begin to adjust curriculum, pacing, and instruction based on evidence of student learning. Strategy's Expected Result/Impact: 92% of Collaborative Teams districtwide will rate at the "Developing" level in Indicator #1 by June 2026. Staff Responsible for Monitoring: Collaborative Teams Instructional Specialists Campus Administration Title I: 2.52	Formative			Summative
	Dec	Feb	Apr	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 2: Professional Learning Community Actions

Performance Objective 2: By June 2026, 96% of the Aledo ISD collaborative teams districtwide will rate at the "Developing" level on the PLC at Work Continuum: Building a Collaborative Culture through high-performing teams.

Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum

Strategy 1 Details	Reviews			
Strategy 1: Collaborative Teams will: Indicator #1: *Meet on a weekly basis and utilize guidelines, protocols, and processes (four critical questions of a PLC) to ensure collaborative time is focused on student learning. *Team Leaders are helping lead the collaborative process, and the work of teams is monitored closely so assistance can be provided when a team struggles. *Teams are working interdependently to achieve goals specifically related to higher levels of student achievement and are focusing efforts on better ways to achieve those goals. Strategy's Expected Result/Impact: 96% of collaborative teams districtwide will rate at the Developing level on Indicator #1 by June 2026. Staff Responsible for Monitoring: Collaborative Teams Instructional Specialists Campus Administration District Administration Title I: 2.52	Formative			Summative
	Dec	Feb	Apr	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 2: Professional Learning Community Actions

Performance Objective 3: By June 2026, 91% of the Aledo ISD collaborative teams districtwide will rate at the "Developing" level on the PLC at Work Continuum: Focusing on Results.

Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum

Strategy 1 Details	Reviews			
Strategy 1: Collaborative Teams: Indicator #1: *Have established an annual SMART goal and assess progress toward reaching the goal. *Teams have established processes to continually monitor their progress, and members work together in an effort to identify strategies for becoming more effective at achieving the team's SMART goal. Strategy's Expected Result/Impact: 91% of Collaborative Teams districtwide will rate at the "Developing" level in Indicator #1 by June 2026. Staff Responsible for Monitoring: Collaborative Teams Instructional Specialists Campus Administration Title I: 2.52	Formative			Summative
	Dec	Feb	Apr	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 3: McCall Elementary will continue to build upon our culture of excellence that supports our students and staff through a commitment to clear, consistent, and responsive communication that fosters trust, strengthens relationships, and ensures all stakeholders are informed, engaged, and empowered.

Performance Objective 1: McCall Elementary will improve student attendance rates by strengthening communication systems and partnerships with families to ensure clear, consistent, and responsive information that fosters trust, promotes engagement, and supports student success to increase overall campus attendance rate from 95.91% to 96% for the 2025-2026 school year.

Strategy 1 Details	Reviews			
Strategy 1: The campus will monitor attendance through bi-monthly Data Integrity Team meetings with administrators and PEIMS, parent communication to parents of students with excessive absence concerns and positive incentives to encourage all students to attend daily when symptom free. Strategy's Expected Result/Impact: Increased attendance percentages monthly (from 24-25 to 25-26) Staff Responsible for Monitoring: PEIMS, Assistant Principal, Principal, Classroom Teachers	Formative			Summative
	Dec	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: McCall Elementary will continue to build upon our culture of excellence that supports our students and staff through a commitment to clear, consistent, and responsive communication that fosters trust, strengthens relationships, and ensures all stakeholders are informed, engaged, and empowered.

Performance Objective 2: Through reflection of survey results, as well as other data points, McCall will promote student and staff activities to increase positive survey results by 10% from 2024-2025 surveys.

Evaluation Data Sources: Increased opportunities for family and student engagement will increase student sense of belonging.

Strategy 1 Details	Reviews			
Strategy 1: McCall will promote a student and staff activities such as: McCall tailgate, Grandparents/Special Guest Night at the Book Fair, Curriculum Night, Class parties, Chess Club, Aledo Reads, Amazing Place Competition, choir performances that encourage connecting and belonging at McCall. Strategy's Expected Result/Impact: To increase positive response on the parent survey by 10% Staff Responsible for Monitoring: Principal, Assistant Principal, counselor, Guiding Coalition	Formative			Summative
	Dec	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				