

Board Report-Mineola Middle School-March 2013

- The Middle School track teams participated in the Quitman Track Meet on February 25th. The boys and girls 7th grade teams finished in first place and the 8th grade boys and girls finished in second place. Congratulations to all of these students who represented our school.
- Mrs. Witt's 6th grade Science classes teamed with the kindergarten classes at the Primary School to create products for their study of animals. The Primary students were studying zoo animals and Mrs. Witt's classes were classifying animals. They used iPads to research various animals on the web and created cards that classified the animals in various groups. The collaborated lesson was enjoyed by all.
- We benchmarked in Reading and Math on Thursday, March 7th. Teachers used released STAAR questions and other STAAR related questions to create their tests. The testing lasted 4 hours Thursday morning.
- The Builder's Club elected new officers for the upcoming year. They attended a Kiwanis luncheon with their sponsor Mrs. Nance on Tuesday, March 5th.
- 8th Grade Reading teacher, Mr. Munoz attended a Robotics Session at Region 7 on March 1st. He and Mrs. Witt are planning to create a Robotics Club and participate in competition this year.
- Mrs. Ledkins, our 6th grade Reading teacher, was chosen by her peers to be the middle school nominee for Kiwanis Club Teacher of the Year. We congratulate her and wish her good luck.
- Mrs. Cameron, our school counselor, had the Honor Roll Celebration on Thursday, March 7th. The students were served ice cream as a reward for their hard work and dedication.
- The Reading teachers are busy analyzing data from previous benchmarks to identify student growth and needs as we approach the STAAR test.
- The After School program is going well and teachers are using new software and web programs to monitor and track student progress. The Math teachers are using Think Through Math and the Reading teachers are using Istation as resources in addition to their after school curriculum.