BALLMAN ELEMENTARY SCHOOL IMPROVEMENT PLAN

2023-2024

School Report Card Letter C

School Goals

1	Students will master grade-level reading targets by the beginning of third grade. They will achieve reading targets at/or above grade level for the remainder of their school career.
2	Students will perform at/or above grade-level in math.
3	Schools will be safe, welcoming environments where authentic, productive relationships are valued.

1. Reading Proficiency

	Key Strategic Measure	2023 EOY Data		2024 Goal % Prof. on EOY	2023 / 2024 Data Monitoring							
		Data Source	% Prof.		Data Source	September / October*		December / January*		March		EOY Status
						% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	
1.1	% of students reading **on/above grade level** by **start of 3rd grade** (Lexile level)	Istation	49%	35%-49%								
	% of **K gr.** students scoring **on/above the 70th Percentile**	Istation	29%	29%-34%	Istation	20%						
	% of **1st gr.** students scoring **on/above the 70th Percentile**	Istation	29%	29%-39%	Istation	28%						
	% of **2nd gr.** students scoring **on/above the 70th Percentile**	Istation	35%	29-39%	Istation	30%						
1.2	% of 3**rd gr**. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)		BASELINE		ATLAS CSAs							
	% of **4th gr**. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **5th gr.** students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **3rd gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **4th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **5th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
1.3	% of **3rd-5th gr.** students **on/above grade level** per ATLAS Summative Assessment **(ACT Aspire*)**	ACT Aspire	45%	45%-50%	*ATLAS Summative Data Available Fall 2024*							

2. Mathematics Proficiency

	Key Strategic Measure	2023 EOY Data		2024 Goal % Prof. on EOY	Data Source	September / October		December / January		March		EOY Status
		Data Source	% Prof			% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	
2.1	% of **K gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	75.4	75%-80%	Istation	35%						
	% of **1st gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	85.7	75%-80%	Istation	66%						
	% of **2nd gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	57.1	85.70%	Istation	40%						
2.2	% of 3**rd** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)		BASELINE		ATLAS CSAs							
	% of **4th** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **5th gr.** students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **3rd gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **4th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **5th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
2.3	% of **3rd-5th gr.** students **on/above grade level** per ATLAS Summative Assessment **(ACT Aspire*)**	ACT Aspire	51.3	55%	***ATLAS Summative Data Available Fall 2024***							

3. Safe Learning Environment

	Key Strategic Measure	2023 EOY Data		2024 Goal	2023 / 2024 Data Monitoring								
		Data Source	%		Data Source	Quarter 1		Quarter 2		Quarter 3		Quarter 4		EOY Status
						%	# of students to reach goal	%	# of students to reach goal	%	# of students to reach goal	%	# of students to reach goal	
3.1	% of **K-5 gr. Students** achieving at least **95% attendance** rate	*eSchool*	36.00%	50%	*L. Yates will provide from eSchool*	56.11%								
3.2	% of **K-5 gr. Teachers** achieving at least **95% attendance** rate		58.00%	65% (Not including PD); 58% including PD										
3.3	% of **K- 5 gr. students** receiving **out of school** suspensions		4.12%			1.81%								

	Key Strategic Measure	2023 EOY Data		2024 Goal	Data Source	October 16-31		March 11-29		EOY Status
						%	# of students to reach goal	%	# of students to reach goal	
3.4	% **students** who agree they are in a safe, welcoming environment (per survey)		BASELINE	N/A	Survey					
3.5	% **parents** who agree the school is a safe, welcoming environment (per survey)				Survey					
3.6	% **staff** who agree they are in a safe, welcoming environment (per survey)				Survey					

*K-2 September/January *3-5 October/December

BALLMAN ELEMENTARY SCHOOL IMPROVEMENT PLAN

2023-2024

School Report Card Letter C

School Goals

1	Students will master grade-level reading targets by the beginning of third grade. They will achieve reading targets at/or above grade level for the remainder of their school career.
2	Students will perform at/or above grade-level in math.
3	Schools will be safe, welcoming environments where authentic, productive relationships are valued.

ACTION PLAN

SIP Committee Members

1. Reading Proficiency

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Students will be identified as needing a plan based on their Screener results and ACT Aspire scores. Teachers will meet with the Instructional Specialist during Collaborative Team Time and create the target list.	Title I - 6501			Classroom Teachers, Niemann, Clements, Webber, Cribbs	September 2023	
2	Establish specific goals and benchmark for growth during Response to Intervention & Professional Learning Team Time meetings. The teachers/Instructional Specialist will use "SMARTGoals" for each student needing support.	Title I - 6501			Classroom Teachers, Niemann, Clements, Webber, Cribbs	October 2023	
3	Establish progress and monitoring timeline/evaluation during Response to Intervention/Collaborative Team Time meetings. The teacher and Instructional Specialist will decide on the appropriate timeline for small group/ intervention and schedule an evaluation date to see if progress was made.	Title I - 6501			Classroom Teachers, Niemann, Cribbs	October 2023	
4	Model and Co-Teach with Benchmark consultant to improve core instruction for grades 3-5.	Title I - 6501			Burris, Niemann	October 2023-May 2024	
5	Monitor small group instruction- content and intervention time. Building administrators will monitor reading small groups on a weekly basis	Not Applicable			Burris, Morris	September 2023-May 2024	
6	Review Screener, Istation, and Common Formative Assessment data with admin team monthly during Collaborative Team Time meeting on Wednesdays	Not Applicable			Niemann, Burris, Morris	September 2023-May 2024	
7	Provide after school tutoring for students who may need more intervention than small groups	ESA - 2281			Webber/Karsten	October 2023-May 2024	
8	Benchmark Literacy curriculum will be utilized in all kindergarten through 5th grade classrooms.	Not Applicable					

2. Mathematics Proficiency

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Students will be identified as needing a plan based on their Istation and ACT Aspire scores. Teachers will meet with the Instructional Specialist during Collaborative Team Time and create the target list.	Title I - 6501			Classroom Teachers, Niemann, Clements, Webber, Cribbs	September 2023	
2	Establish specific goals and benchmark for growth during Response to Intervention & Professional Learning Team Time meetings. The teachers/Instructional Specialist will use "SMART Goals" for each student needing support.	Title I - 6501			Classroom Teachers, Niemann, Clements, Webber, Cribbs	October 2023	
3	Establish progress and monitoring timeline/evaluation during Response to Intervention/Professional Learning Committee meetings. The teacher/Instructional Specialist will decide on the appropriate timeline for small group/ intervention and schedule an evaluation date to see if progress was made.	Title I - 6501			Classroom Teachers, Niemann, Cribbs	October 2023	
4	Monitor small group instruction- content and intervention time. Building Administrators will monitor math small groups on a weekly basis	Not Applicable			Burris, Morris	September 2023-May 2024	
5	Review Screener, Istation, and Common Formative Assessment Data with admin team monthly during Professional Learning Committee meeting on Wednesdays	Not Applicable			Niemann, Burris, Morris	September 2023-May 2024	
6	Provide after school tutoring for students needing more intervention than small group	ESA - 2281			UAFS students	October 2023-May 2024	
7	Eureka math curriculum will be utilized in all kindergarten through 5th grade classrooms.	Not Applicable			Webber/Karsten	September 2023-May 2024	

3. Safe Learning Environment

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Social-Emotional Lessons provided by the counselor once every 2 weeks for students who have been identified as students needing extra support.	Title IV			Hall	October 2023-May 2024	
2	Capturing Kids Hearts lessons will be taught in the classroom once a week to all students K-5.	ESSER			All staff	September 2023-May 2024	
3	Improve school culture for staff by implementing incentives including staff gatherings, attendance celebrations, and attendance awards.	Not Applicable			Attendance Task Force	September 2023-May 2024	
4	Improve school culture for students by implementing incentives including schoolwide daily attendance data display, classroom attendance awards, and schoolwide attendance celebrations.	Not Applicable			Attendance Task Force	September 2023-May 2024	

BARLING ELEMENTARY SCHOOL IMPROVEMENT PLAN

2023-2024

School Report Card Letter C

School Goals

1	Students will master grade-level reading targets by the beginning of third grade. They will achieve reading targets at/or above grade level for the remainder of their school career.
2	Students will perform at/or above grade-level in math.
3	Schools will be safe, welcoming environments where authentic, productive relationships are valued.

1. Reading Proficiency

	Key Strategic Measure	2023 EOY Data		2024 Goal % Prof. on EOY	2023 / 2024 Data Monitoring							
		Data Source	% Prof.		Data Source	September / October*		December / January*		March		EOY Status
						% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	
1.1	% of students reading **on/above grade level** by **start of 3rd grade** (Lexile level)	Istation	33%	35%								
	% of **K gr.** students scoring **on/above the 70th Percentile**	Istation	29%	32%	Istation	8%						
	% of **1st gr.** students scoring **on/above the 70th Percentile**	Istation	20%	23%	Istation	30%						
	% of **2nd gr.** students scoring **on/above the 70th Percentile**	Istation	22%	25%	Istation	24%						
1.2	% of 3**rd gr**. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)		BASELINE		ATLAS CSAs							
	% of **4th gr**. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **5th gr.** students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **3rd gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **4th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **5th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
1.3	% of **3rd-5th gr.** students **on/above grade level** per ATLAS Summative Assessment **(ACT Aspire*)**	ACT Aspire	35%	38%	*ATLAS Summative Data Available Fall 2024*							

2. Mathematics Proficiency

	Key Strategic Measure	2023 EOY Data		2024 Goal % Prof. on EOY	Data Source	September / October		December / January		March		EOY Status
		Data Source	% Prof			% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	
2.1	% of **K gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	43%	46%	Istation	51%						
	% of **1st gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	44%	47%	Istation	50%						
	% of **2nd gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	13%	16%	Istation	40%						
2.2	% of 3**rd** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)		BASELINE		ATLAS CSAs							
	% of **4th** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **5th gr.** students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **3rd gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **4th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **5th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
2.3	% of **3rd-5th gr.** students **on/above grade level** per ATLAS Summative Assessment **(ACT Aspire*)**	ACT Aspire	52%	55%	***ATLAS Summative Data Available Fall 2024***							

3. Safe Learning Environment

	Key Strategic Measure	2023 EOY Data		2024 Goal	2023 / 2024 Data Monitoring								
		Data Source	%		Data Source	Quarter 1		Quarter 2		Quarter 3		Quarter 4		EOY Status
						%	# of students to reach goal	%	# of students to reach goal	%	# of students to reach goal	%	# of students to reach goal	
3.1	% of **K-5 gr. Students** achieving at least **95% attendance** rate	*eSchool*	35%	40%	*L. Yates will provide from eSchool*	62.14%								
3.2	% of **K-5 gr. Teachers** achieving at least **95% attendance** rate		12%	17%										
3.3	% of **K- 5 gr. students** receiving **out of school** suspensions		10%	5%		0.82%								

	Key Strategic Measure	2023 EOY Data		2024 Goal	Data Source	October 16-31		March 11-29		EOY Status
						%	# of students to reach goal	%	# of students to reach goal	
3.4	% **students** who agree they are in a safe, welcoming environment (per survey)		BASELINE	N/A	Survey					
3.5	% **parents** who agree the school is a safe, welcoming environment (per survey)				Survey					
3.6	% **staff** who agree they are in a safe, welcoming environment (per survey)				Survey					

*K-2 September/January *3-5 October/December

BARLING ELEMENTARY SCHOOL IMPROVEMENT PLAN

2023-2024

School Report Card Letter C

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ACTION PLAN

SIP Committee Members

1. Reading Proficiency

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	K-2 Small group intervention support based on common formative and summative assessments	Title I - 6501			Interventionist paraprofessionals	Fall 2023	
2	Classroom teachers will monitor student progress on the reading screeners required by the DESE	Not Applicable			Classroom teachers	Fall 2023	
3	Benchmark literacy will be used by classroom teachers and the resource teachers to deliver on grade level instruction	Not Applicable			Classroom teachers	Spring 2024	
4	Instructional specialist will suppport teacher in coaching cycles using Benchmark Literacy	Title I - 6501			Instructional specialist/adminstration	Spring 2024	
5	Assessment data will be used to plan and support struggling student based upon the essential standards	Not Applicable			Classroom teachers/administration	Spring 2024	
6	Analyze at-risk student data to determine focus areas to target in intervention	Title I - 6501			Classroom teachers/administration	Spring 2024	

2. Mathematics Proficiency

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Instructional specialist will suppport teacher in coaching cycles using Eureka Math	Title I - 6501			Instructional specialist	Fall 2023	
2	Assessment data will be used to plan and support struggling student based upon the essential standards	Not Applicable			Classroom teachers/administration	Fall 2023	
3	Interventions with paraprofessionals for struggling students during classroom instruction (last 15 minutes of group time)	Title I - 6501			Classroom teachers/TIS/ Interventionist paraprofessional	Fall 2023	

3. Safe Learning Environment							
	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	"Second Step" Social-Emotional lessons provided by counselor	Title IV			Counselor	Fall 2023	
2	Capturing Kids Hearts lessons/social contracts provided by all staff	ESSER			All staff	Fall 2023	
3	School wide behavior expectations and guidelines implemented by all staff. We will train staff and students to be Polite,Respectful, Integrity, Discipline, Excellence (PRIDE).	Not Applicable			All staff	Fall 2023	
4	Monthly incentives for student and staff attendance - AttenDANCE for students monthly, staff will receive "duty passes"	Not Applicable			Principal	October 2023-May 2024	

BEARD ELEMENTARY SCHOOL IMPROVEMENT PLAN

2023-2024

School Report Card Letter C

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2	Students will perform at/or above grade-level in math.
3	Schools will be safe, welcoming environments where authentic, productive relationships are valued.

1. Reading Proficiency

	Key Strategic Measure	2023 EOY Data		2024 Goal % Prof. on EOY	2023 / 2024 Data Monitoring							
		Data Source	% Prof.		Data Source	September / October*		December / January*		March		EOY Status
						% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	
1.1	% of students reading **on/above grade level** by **start of 3rd grade** (Lexile level)	Istation	37%	42%								
	% of **K gr.** students scoring **on/above the 70th Percentile**	Istation	20%	25%	Istation	16%						
	% of **1st gr.** students scoring **on/above the 70th Percentile**	Istation	17%	22%	Istation	20%						
	% of **2nd gr.** students scoring **on/above the 70th Percentile**	Istation	31%	36%	Istation	35%						
1.2	% of 3**rd gr**. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)		BASELINE		ATLAS CSAs							
	% of **4th gr**. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **5th gr.** students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **3rd gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **4th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **5th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
1.3	% of **3rd-5th gr.** students **on/above grade level** per ATLAS Summative Assessment **(ACT Aspire*)**	ACT Aspire	36%	44%	*ATLAS Summative Data Available Fall 2024*							

2. Mathematics Proficiency

	Key Strategic Measure	2023 EOY Data		2024 Goal % Prof. on EOY	Data Source	September / October		December / January		March		EOY Status
		Data Source	% Prof			% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	
2.1	% of **K gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	63%	68%	Istation	42%						
	% of **1st gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	75%	80%	Istation	48%						
	% of **2nd gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	63%	68%	Istation	33%						
2.2	% of 3**rd** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)		BASELINE		ATLAS CSAs							
	% of **4th** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **5th gr.** students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **3rd gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **4th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **5th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
2.3	% of **3rd-5th gr.** students **on/above grade level** per ATLAS Summative Assessment **(ACT Aspire*)**	ACT Aspire	44%	55%	***ATLAS Summative Data Available Fall 2024***							

3. Safe Learning Environment

	Key Strategic Measure	2023 EOY Data		2024 Goal	2023 / 2024 Data Monitoring								
		Data Source	%		Data Source	Quarter 1		Quarter 2		Quarter 3		Quarter 4		EOY Status
						%	# of students to reach goal	%	# of students to reach goal	%	# of students to reach goal	%	# of students to reach goal	
3.1	% of **K-5 gr. Students** achieving at least **95% attendance** rate	*eSchool*	30%	35%	*L. Yates will provide from eSchool*	58.04%								
3.2	% of **K-5 gr. Teachers** achieving at least **95% attendance** rate		32%	38%										
3.3	% of **K- 5 gr. students** receiving **out of school** suspensions		16%	9%		5.08%								

	Key Strategic Measure	2023 EOY Data		2024 Goal	Data Source	October 16-31		March 11-29		EOY Status
						%	# of students to reach goal	%	# of students to reach goal	
3.4	% **students** who agree they are in a safe, welcoming environment (per survey)		BASELINE	N/A	Survey					
3.5	% **parents** who agree the school is a safe, welcoming environment (per survey)				Survey					
3.6	% **staff** who agree they are in a safe, welcoming environment (per survey)				Survey					

*K-2 September/January *3-5 October/December

BEARD ELEMENTARY SCHOOL IMPROVEMENT PLAN

2023-2024

School Report Card Letter C

School Goals

1	Students will master grade-level reading targets by the beginning of third grade. They will achieve reading targets at/or above grade level for the remainder of their school career.
2	Students will perform at/or above grade-level in math.
3	Schools will be safe, welcoming environments where authentic, productive relationships are valued.

ACTION PLAN

SIP Committee Members

1. Reading Proficiency

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Benchmark consultant will co-teach/model with 3rd - 5th grade teachers to help them use their primary resource.	Title I - 6501			Benchmark consultant, Teachers, Principal	Oct 2023 - May 2024	
2	Instructional specialist will work specifically with 3rd and 4th grade within the literacy block.	Title I - 6501			Instructional Specialist, Teachers, Principal	Aug. 2023 - May 2024	
3	Hold weekly team meetings that focus on the four critical questions of a professional learning community. 1. What do we want our students to learn? 2. How will we know if they learned it? 3. What will we do if they didn't learn it? 4. What will we do if they did learn it?	Not Applicable			Principal, Teachers, Instructional Specialist, Support Staff	Aug. 2023 - May 2024	
4	Use snap shot data to identify areas to strengthen classroom instruction and develop actionable steps with guiding coalition	Not Applicable			Principal, Guiding Coalition members, Teachers	Aug. 2023 - May 2024	
5	Identify students scoring in need of support in istation reading and ensure targeted intervention is in place in the classroom and in small group outside of classroom.	Title I - 6501			Teachers, Support Staff, RTI Committee, Principal	Aug. 2023 - May 2024	
6	Identify students not reading on grade level and provide designated time for reading intervention in the classroom.	Not Applicable			Teachers, Support Staff, RTI Committee, Principal	Aug. 2023 - May 2024	

2. Mathematics Proficiency

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Instructional specialist will work specifically with 3rd grade teachers during the math block.	Title I - 6501			Instructional Specialist, Principal, 3rd grade Teachers	Aug. 2023 - May 2024	
2	Use snap shot data to identify areas to strengthen classroom instruction and develop actionable steps with guiding coalition	Not Applicable			Principal, Guiding Coalition members, Teachers	Aug. 2023 - May 2024	
3	Hold weekly team meetings that focus on the four critical questions 1. What do we want our students to know? 2. How will we know if they learned it? 3. What will we do if they didn't learn it? 4. What will we do if they did learn it?	Not Applicable			Principal, Teachers, Instructional Specialist, Support Staff	Aug. 2023 - May 2024	
4	Identify students scoring in need of support in istation math and ensure targeted intervention is in place in the classroom and in small group outside of the classroom.	Title I - 6501			Teachers, Support Staff, RTI Committee, Principal	Aug. 2023 - May 2024	

3. Safe Learning Environment

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Develop attendance team to analyze data and create action plan. Attendance team will meet bi-weekly.	Not Applicable			Principal	Aug. 2023 - May 2024	
2	Identify students with high absenteeism and develop plan with families to increase attendance. Attendance team will make phone calls to parents to provide support.	Not Applicable			Attendance Team: Counselor, Behavior Specialist, Instructional Specialist, School Social Worker, Principal, Assistant Principal	Aug. 2023 - May 2024	
3	Develop celebrations/rewards for good attendance of staff and students. Monthly individual awards will be provided to students who are present every day of the month. Monthly lunches will be provided to staff who are present every day of the month.	Not Applicable			Attendance Team: Counselor, Behavior Specialist, Instructional Specialist, School Social Worker, Principal, Assistant Principal	Aug. 2023 - May 2024	

BELLE POINT MIDDLE SCHOOL IMPROVEMENT PLAN

2023-2024

School Report Card Letter N/A

School Goals

1	Students will master grade-level reading targets by the beginning of 6th grade. They will achieve reading targets at/or above grade level for the remainder of their school career.
2	Students will perform at/or above grade-level in math.
3	Schools will be safe, welcoming environments where authentic, productive relationships are valued.
4	Our school guarantees relevant classes for every secondary student and maximizes student choice.

1. Reading Proficiency

	Key Strategic Measure	2023 EOY Data: Data Source	2023 EOY Data: % Prof.	2024 Goal % Prof. on EOY	2023 / 2024 Data Monitoring
1.1	% of students reading **on/above grade level** by **start of 6th grade (they were 5th grade students last year)**	ACT Aspire	NA	NA	*ATLAS Summative Data Available Fall 2024*
	% of **6th gr.** students scoring **Ready or Exceeding**	ACT Aspire	0%	5%	
	% of **7th gr.** students scoring **Ready or Exceeding**	ACT Aspire	5%	8%	
	% of **8th gr.** students scoring **Ready or Exceeding**	ACT Aspire	5%	8%	

	Key Strategic Measure	2023 EOY Data: Data Source	2023 EOY Data: % Prof	2024 Goal % Prof. on EOY	Data Source	September / October: % Prof.	September / October: # of students to reach 2024 Goal	December / January: % Prof.	December / January: # of students to reach 2024 Goal	March: % Prof.	March: # of students to reach 2024 Goal	EOY Status
1.2	% of **6th** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)		BASELINE		ATLAS CSAs							
	% of **7th** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **8th gr.** students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **6th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **7th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **8th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
1.3	% of **6th-8th gr.** students **on/above grade level** per ATLAS Summative Assessment **(ACT Aspire*)**	ACT Aspire			*ATLAS Summative Data Available Fall 2024*							

2. Mathematics Proficiency

	Key Strategic Measure	2023 EOY Data		2024 Goal % Prof. on EOY	Data Source	September / October		December / January		March		EOY Status
		Data Source	% Prof			% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	
2.2	% of **6th** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)		BASELINE		ATLAS CSAs							
	% of **7th** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **8th gr.** students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **6th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **7th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **8th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
2.3	% of **6th-8th gr.** students **on/above grade level** per ATLAS Summative Assessment **(ACT Aspire*)**	ACT Aspire			*ATLAS Summative Data Available Fall 2024*							

3. Safe Learning Environment

	Key Strategic Measure	2023 EOY Data		2024 Goal	2023 / 2024 Data Monitoring								
		Data Source	%		Data Source	Quarter 1		Quarter 2		Quarter 3		Quarter 4		EOY Status
						%	# of students to reach goal	%	# of students to reach goal	%	# of students to reach goal	%	# of students to reach goal	
3.1	% of **6th-8th gr. Students** achieving at least **95% attendance** rate	*L. Yates will provide*	7%	12%		24.14%								
3.2	% of **6th-8th gr. Teachers** achieving at least **95% attendance** rate		25%	30%										
3.3	% of **6th-8th gr.** students receiving **out of school** suspensions		95.74%	90%	*eSchool*	41.67%								

	Key Strategic Measure	2023 EOY Data		2024 Goal	Data Source	October 16-31		March 11-29		EOY Status
						%	# of students to reach goal	%	# of students to reach goal	
3.4	% **students** who agree they are in a safe, welcoming environment (per survey)		BASELINE	N/A	Survey					
3.5	% **parents** who agree the school is a safe, welcoming environment (per survey)				Survey					
3.6	% **staff** who agree they are in a safe, welcoming environment (per survey)				Survey					

4. Student Success Pathways										
4.1	% of students who have a **Student Success Plan**			N/A						
4.2	% of time spent scheduling with students per SCUTA (School Counseling Use of Time Analysis)		BASELINE		SCUTA					

BELLE POINT MIDDLE SCHOOL SCHOOL IMPROVEMENT PLAN

2023-2024

School Report Card Letter N/A

School Goals

1	Students will master grade-level reading targets by the beginning of 6th grade. They will achieve reading targets at/or above grade level for the remainder of their school career.
2	Students will perform at/or above grade-level in math.
3	Schools will be safe, welcoming environments where authentic, productive relationships are valued.
4	Our school guarantees relevant classes for every secondary student and maximizes student choice.

ACTION PLAN

SIP Committee Members

1. Reading Proficiency

	ACTIONS	FUND SOURCE		PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Tier I/core instruction will embed literacy strategies and supports into daily lessons.	Not Applicable		Diego Olivarez	8/23-5/24	
2	Tier II supplemental interventions will be provided to selected students in need of support as per data collections	Not Applicable		Pierce	8/23-5/24	
3	Progress monitoring will be accomplished through classroom observations.	Not Applicable		Diego Olivarez	8/23-5/24	
4	A schoolwide reading and writing initiative will target specific literacy skills.	Not Applicable		HS English Teacher	8/23-5/24	
5	Building administrators will conduct classroom observations to ensure grade level appropriate instruction, provide timely feedback, and assist teachers in classroom pedagogy.	Not Applicable		Diego Olivarez	8/23-5/24	

2. Mathematics Proficiency						
	ACTIONS	FUND SOURCE		PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Focus interweaving of fundamental math skills in daily Tier I instruction	Not Applicable		Math Teachers	8/23-5/24	
2	Targeted interventions during weekly intervention time specific to foundational math skills as well as current essential standards	Not Applicable		Math Teachers	8/23-5/24	
3	Progress monitoring will be accomplished through classroom observations.	Not Applicable		Diego Olivarez	8/23-5/24	
4	Director will conduct classroom observations to ensure grade level appropriate instruction, provide timely feedback, and assist teachers in classroom pedagogy	Not Applicable		Diego Olivarez	8/23-5/24	

3. Safe Learning Environment						
	ACTIONS	FUND SOURCE		PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Implement Capturing Kids' Heart in conjunction with use of our core values as our Instructional vision: Put students first, Focus on Learning, Support each other, Commit to growth, and a Positive Learning Environment.	ESSER		Principal, Duty Staff	8/23-5/24	
2	Practice of all emergency drills	Not Applicable		Principal, Duty Staff	8/23-5/24	
3	Personal Protective Equipment devices are available for emergency use.	Not Applicable		Diego Olivarez	8/23-5/24	
4	Piloting a vape detector in bathrooms.	Not Applicable		Diego Olivarez	8/23-5/24	
5	Class meetings, discussions centered around our student handbook and expectations	Not Applicable		Diego Olivarez	8/23-5/24	
6	Social Contracts are agreed upon by staff and students and posted in each classroom.	ESSER		Diego Olivarez	8/23-5/24	

4. Student Success Pathways						
	ACTIONS	FUND SOURCE		PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Create and implement a student improvement plan to focus on improved attendance and reduced suspension rates. Provide incentives for both staff and student attendance.	Not Applicable		Kathryn Miller	8/23-5/24	
2	Track student behavioral progress through the Boys Town model of behavioral management	District PD - 2223		Diego Olivarez	8/23-5/24	
3	Monitor Merit student progress and reintegrate Merit students back to home campuses	Not Applicable		Diego Olivarez	8/23-5/24	

BONNEVILLE ELEMENTARY SCHOOL IMPROVEMENT PLAN

2023-2024

School Report Card Letter C

School Goals

1	Students will master grade-level reading targets by the beginning of third grade. They will achieve reading targets at/or above grade level for the remainder of their school career.
2	Students will perform at/or above grade-level in math.
3	Schools will be safe, welcoming environments where authentic, productive relationships are valued.

1. Reading Proficiency

	Key Strategic Measure	2023 EOY Data		2024 Goal % Prof. on EOY	2023 / 2024 Data Monitoring							
		Data Source	% Prof.		Data Source	September / October*		December / January*		March		EOY Status
						% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	
1.1	% of students reading **on/above grade level** by **start of 3rd grade** (Lexile level)	Istation	33%	43%								
	% of **K gr.** students scoring **on/above the 70th Percentile**	Istation	33%	43%	Istation	25%						
	% of **1st gr.** students scoring **on/above the 70th Percentile**	Istation	21%	31%	Istation	30%						
	% of **2nd gr.** students scoring **on/above the 70th Percentile**	Istation	32%	40%	Istation	24%						
1.2	% of 3**rd gr**. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)		BASELINE		ATLAS CSAs							
	% of **4th gr**. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **5th gr.** students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **3rd gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **4th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **5th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
1.3	% of **3rd-5th gr.** students **on/above grade level** per ATLAS Summative Assessment **(ACT Aspire*)**	ACT Aspire	42%	52%	*ATLAS Summative Data Available Fall 2024*							

2. Mathematics Proficiency

	Key Strategic Measure	2023 EOY Data		2024 Goal % Prof. on EOY	Data Source	September / October		December / January		March		EOY Status
		Data Source	% Prof			% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	
2.1	% of **K gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	85%	90%	Istation	48%						
	% of **1st gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	81%	91%	Istation	60%						
	% of **2nd gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	42%	52%	Istation	27%						
2.2	% of 3**rd** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)		BASELINE		ATLAS CSAs							
	% of **4th** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **5th gr.** students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **3rd gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **4th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **5th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
2.3	% of **3rd-5th gr.** students **on/above grade level** per ATLAS Summative Assessment **(ACT Aspire*)**	ACT Aspire	46%	56%	***ATLAS Summative Data Available Fall 2024***							

3. Safe Learning Environment

	Key Strategic Measure	2023 EOY Data		2024 Goal	2023 / 2024 Data Monitoring								
					Data Source	Quarter 1		Quarter 2		Quarter 3		Quarter 4		EOY Status
		Data Source	%			%	# of students to reach goal	%	# of students to reach goal	%	# of students to reach goal	%	# of students to reach goal	
3.1	% of **K-5 gr. Students** achieving at least **95% attendance** rate	*eSchool*	34%	40%	*L. Yates will provide from eSchool*	62.81%								
3.2	% of **K-5 gr. Teachers** achieving at least **95% attendance** rate		38%	45%										
3.3	% of **K- 5 gr. students** receiving **out of school** suspensions		3%	2%		0.96%								

	Key Strategic Measure	2023 EOY Data		2024 Goal	Data Source	October 16-31		March 11-29		EOY Status
						%	# of students to reach goal	%	# of students to reach goal	
3.4	% **students** who agree they are in a safe, welcoming environment (per survey)		BASELINE	N/A	Survey					
3.5	% **parents** who agree the school is a safe, welcoming environment (per survey)				Survey					
3.6	% **staff** who agree they are in a safe, welcoming environment (per survey)				Survey					

**K-2 September/January* **3-5 October/December*

BONNEVILLE ELEMENTARY SCHOOL IMPROVEMENT PLAN

2023-2024

School Report Card Letter C

School Goals	
1	Students will master grade-level reading targets by the beginning of third grade. They will achieve reading targets at/or above grade level for the remainder of their school career.
2	Students will perform at/or above grade-level in math.
3	Schools will be safe, welcoming environments where authentic, productive relationships are valued.

ACTION PLAN

SIP Committee Members

1. Reading Proficiency

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Identify k-3 students requiring a plan using September Istation results from 2023 and district screeners	Not Applicable			Donna Jones, Kristi Morris, Teresa Terry	September 2023	
2	Establish progress monitoring timeline and evaluation for k-3 students identfied	Not Applicable			Donna Jones, Kristi Morris, Teresa Terry	October 2023	
3	Collaborate with Benchmark consultant to improve reading instruction and small group instruction - Principal, Assistant Principal, and Instructional Specialist will participate in teacher feedback sessions	Title I - 6501			Donna Jones, Kristi Morris, Teresa Terry - all teachers	October 2023	
4	Monitor small group reading instruction, using common formative assessments, during content and intervention time to ensure student goals are being accomplished in reading k-5	Not Applicable			Donna Jones, Kristi Morris	weekly	
5	Walkthroughs weekly in classrooms by principal, assistant principal, and instrutional specialist using the district snapshot- teachers will be given feedback	Not Applicable			Donna Jones, Kristi Morris, Teresa Terry	weekly	
6	Provide before/afterschool tutoring to close reading achievement gaps for 3-5 students requiring a plan	ESA - 2281			teachers	October 2023	
7	Professional Development using the 43 elements of "The New Art and Science of Teaching" and book study with staff to ensure effective teaching in each classroom	Title I - 6501					

2. Mathematics Proficiency

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Identify 3-5 students who require tutoring - using scores from 2023 April Istation for 3rd grade and 2023 ACT Aspire scores for 4th and 5th grade	Not Applicable			Donna Jones, Kristi Morris, Teresa Terry	September 2023	
2	Provide before/afterschool tutoring for students 3-5 students identified to close acheivement gaps in math	Title I - 6501			teachers	October 2023	
3	Monitor small group math instruction, using common formative assessments, during content and intervention time to ensure student goals are being accomplished in math k-5	Not Applicable			Donna Jones, Kristi Morris	weekly	
4	Walkthroughs weekly in classrooms by the principal, assistant principal, and instructional specialist using the district snapshot- teachers will be given feedback on areas of strength and weakness	Not Applicable			Donna Jones, Kristi Morris, Teresa Terry	weekly	
5	Professional Development using the 43 elements of "The New Art and Science of Teaching" and book study with staff to ensure effective teaching in each classroom	Title I - 6501			Guiding Coaliton	October/February 2023	

3. Safe Learning Environment

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Capturing Kids Hearts survey information - ensure students see the social contract as a postive thing - teachers use to celebrate postive behaviors	ESSER			Donna Jones, Kristi Morris, Ashley McShan	weekly	
2	High Reliabilty Schools level 1 surveys information - involve parents in decision making for how the school operates	Not Applicable			HRS team	45200	
3	Attendance Task Force will meet monthly to identify students at risk and to plan celebrations for goals met. Goals have been set for staff, students, and whole campus	Not Applicable			Donna Jones, Process Champions	monthly	

CARNALL ELEMENTARY SCHOOL IMPROVEMENT PLAN

2023-2024

School Report Card Letter D

School Goals

1	Students will master grade-level reading targets by the beginning of third grade. They will achieve reading targets at/or above grade level for the remainder of their school career.
2	Students will perform at/or above grade-level in math.
3	Schools will be safe, welcoming environments where authentic, productive relationships are valued.

1. Reading Proficiency

	Key Strategic Measure	2023 EOY Data		2024 Goal % Prof. on EOY	2023 / 2024 Data Monitoring							
		Data Source	% Prof.		Data Source	September / October*		December / January*		March		EOY Status
						% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	
1.1	% of students reading **on/above grade level** by **start of 3rd grade** (Lexile level)	Istation	21%	>50%								
	% of **K gr.** students scoring **on/above the 70th Percentile**	Istation	16%	>50%	Istation	10%						
	% of **1st gr.** students scoring **on/above the 70th Percentile**	Istation	22%	>50%	Istation	13%						
	% of **2nd gr.** students scoring **on/above the 70th Percentile**	Istation	6%	>50%	Istation	25%						
1.2	% of 3**rd gr**. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)		BASELINE	>60%	ATLAS CSAs							
	% of **4th gr**. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)			>60%	ATLAS CSAs							
	% of **5th gr.** students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)			>60%	ATLAS CSAs							
	% of **3rd gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)			<20%	ATLAS CSAs							
	% of **4th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)			<20%	ATLAS CSAs							
	% of **5th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)			<20%	ATLAS CSAs							
1.3	% of **3rd-5th gr.** students **on/above grade level** per ATLAS Summative Assessment **(ACT Aspire*)**	ACT Aspire	25%	>60%	***ATLAS Summative Data Available Fall 2024***							

2. Mathematics Proficiency

	Key Strategic Measure	2023 EOY Data		2024 Goal % Prof. on EOY	Data Source	September / October		December / January		March		EOY Status
		Data Source	% Prof			% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	
2.1	% of **K gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	64%	75%	Istation	43%						
	% of **1st gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	63%	75%	Istation	33%						
	% of **2nd gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	13%	75%	Istation	16%						
2.2	% of 3rd gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)		BASELINE	>60%	ATLAS CSAs							
	% of **4th** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)			>60%	ATLAS CSAs							
	% of **5th gr.** students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)			>60%	ATLAS CSAs							
	% of **3rd gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)			<20%	ATLAS CSAs							
	% of **4th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)			<20%	ATLAS CSAs							
	% of **5th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)			<20%	ATLAS CSAs							
2.3	% of **3rd-5th gr.** students **on/above grade level** per ATLAS Summative Assessment **(ACT Aspire*)**	ACT Aspire	30%	>60%	***ATLAS Summative Data Available Fall 2024***							

3. Safe Learning Environment

	Key Strategic Measure	2023 EOY Data		2024 Goal	2023 / 2024 Data Monitoring								
		Data Source	%		Data Source	Quarter 1		Quarter 2		Quarter 3		Quarter 4		EOY Status
						%	# of students to reach goal	%	# of students to reach goal	%	# of students to reach goal	%	# of students to reach goal	
3.1	% of **K-5 gr. Students** achieving at least **95% attendance** rate	*eSchool*	30%	>50%	*L. Yates will provide from eSchool*	55.19%								
3.2	% of **K-5 gr. Teachers** achieving at least **95% attendance** rate		7%	>25%										
3.3	% of **K- 5 gr. students** receiving **out of school** suspensions		9.05%	<4%		2.15%								

	Key Strategic Measure	2023 EOY Data		2024 Goal	Data Source	October 16-31		March 11-29		EOY Status
						%	# of students to reach goal	%	# of students to reach goal	
3.4	% **students** who agree they are in a safe, welcoming environment (per survey)		BASELINE	N/A	Survey					
3.5	% **parents** who agree the school is a safe, welcoming environment (per survey)				Survey					
3.6	% **staff** who agree they are in a safe, welcoming environment (per survey)				Survey					

*K-2 September/January *3-5 October/December

CARNALL ELEMENTARY SCHOOL IMPROVEMENT PLAN

2023-2024

School Report Card Letter D

School Goals	
1	Students will master grade-level reading targets by the beginning of third grade. They will achieve reading targets at/or above grade level for the remainder of their school career.
2	Students will perform at/or above grade-level in math.
3	Schools will be safe, welcoming environments where authentic, productive relationships are valued.

ACTION PLAN

SIP Committee Members

1. Reading Proficiency

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Continue working with Benchmark Education Consultant (Focus K-2 this year, 3-5 still on consult)	Title I - 6501			District/School Curriculum Teams, Cindy May-Consultant	Monthly starting in October	
2	Implementation of Benchmark Literacy materials and instruction.	Not Applicable			District Curriculum & Instruction Team, All Classroom Teachers	Daily	
3	Collaborative planning to use grade level District Essential Standards to teach literacy (Professional Learning Communities process: Planning instruction, creating assessments, reviewing data, intervening)	District PD - 2223			All Classroom Teachers, District and School Administration	Daily	
4	Utilize our Instructional Specialist for Student-Centered Coaching Cycles	Title I - 6501			Instructional Specialist/Admin/Teachers	Ongoing in Coaching Cycles	
5	Essential Standards Based Centers/Stations at all grade levels K-5 in Literacy	Title I - 6501			All Classroom Teachers and Support Staff	Daily	
6	Essential Skills folders for practice at home and at school, all grades K-5	Title I - 6501			All Classroom Teachers	Share by September, Use all year	
7	Explicit vocabulary instruction in all content areas to help build understanding	Not Applicable			All Staff	Daily	
8	Use district screener and Common Summative Assessment Data to plan/implement interventions for students	Not Applicable			All Teams	Ongoing	
9	We will host Family Engagement Events focused on literacy skills students need at all grade levels.	Title I - 6501			All Staff	Quarterly Events	
10	Purchase decodable Reader Sets (Pre-emergent level through 5th grade level) to help students improve their reading skills.	Title I - 6501			Mathews/Newhart/Betancourt/Gold	Purchased in August	
11	Professional Learning Communities (PLC) coaching monthly with principal to help guide the PLC process	SIG 1003 (6506)			Mathews and PLC Coach: Kim Nichols	Monthly through March 2024	
12	Collaborative planning with teachers at Trusty for 2nd through 5th grade teachers	Not Applicable			Mathews/Edwards coordinate, Teacher Teams	Every other week	

2. Mathematics Proficiency

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Implementation of Eureka Math materials and instruction	ESSER			District Curriculum and Instruction Team, All Classroom Teachers	Daily	
2	Collaborative Planning to use grade level District Essential Standards to teach mathematics (Professional Learning Communities process:	District PD - 2223	School PD		All Classroom Teachers, District and School Administration	Daily	
3	Essential Standards Based Centers/Stations at all grade levels K-5 in Mathematics	Title I - 6501	Operating		All Classroom Teachers and Support Staff	Daily	
4	Essential Skills folders for practice at home and at school, all grade levels K-5	Title I - 6501	Operating		All Classroom Teachers	Share by September, Use all year	
5	Explicit vocabulary instruction in all content areas to help build understanding. (Math vocab picture cards)	Operating			All Staff	Daily	
6	Use our Common Summative Assessment Data and Screeners to plan/implement interventions for students.	Not Applicable			All Teams	Ongoing	
7	Utilize ZEARN (Digital component for Eureka Math) to help students work on individual needs/skills.	Not Applicable			All Classroom Teachers	TBD on availability	
8	We will host Family Engagement Events focused on Science, Technology, Engineering, Arts, and Mathematics skills students need at all grade levels.	Title I - 6501			All Staff	Quarterly Events	
9	We will plan grade level field trips focused on career and academic connections.	Title I - 6501			Mathews faciliates with teams	Schedule by Feb, Attend by May	
10	Collaborative planning with teachers at Trusty for 2nd through 5th grade teachers	Not Applicable			Mathews/Edwards coordinate, Teacher Teams	Every other week	

3. Safe Learning Environment

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Capturing Kids Hearts Training for all staff (District and School)	ESSER			District/School Admin Coordinate	Annual and Throughout the year	
2	School Instructional Support Team monitors attendance, behavior, and academics	Not Applicable			School Instructional Support Team	Monthly	
3	School Instructional Support Team helps identify resources to support those needing assistance	Not Applicable			School Instructional Support Team	Monthly	
4	Behavior Support Team lead Classroom Teachers/Students in focus on Behavior Essential Standards	Not Applicable			Behavior Team/All Staff	First Month & Ongoing	
5	Attendance Team Reviews attendance and makes family contacts as needed to promote better attendance	Not Applicable			Mathews/Biggs/Briceno/Garcia	Weekly	
6	Administrative Team Reviews discipline data and plans interventions/supports based on student needs	Not Applicable			Mathews/Bolton/Behavior Team	Monthly	
7	Continue practicing the procedures identified in our High Reliability Schools (HRS) Level 1 Certification Plan for Safe/Collaborative School	Title I - 6501			All Staff and Students	Ongoing	
8	Celebrate students and staff who meet at least 95% attendance (i.e.,Assembly certificates Attendance, mailbox treats, jeans day or duty free pass, etc.)	Not Applicable			Attendance Team	Quarterly	

CAVANAUGH ELEMENTARY SCHOOL IMPROVEMENT PLAN

2023-2024

School Report Card Letter C

School Goals

1	Students will master grade-level reading targets by the beginning of third grade. They will achieve reading targets at/or above grade level for the remainder of their school career.
2	Students will perform at/or above grade-level in math.
3	Schools will be safe, welcoming environments where authentic, productive relationships are valued.

1. Reading Proficiency

	Key Strategic Measure	2023 EOY Data		2024 Goal % Prof. on EOY	2023 / 2024 Data Monitoring							
		Data Source	% Prof.		Data Source	September / October*		December / January*		March		EOY Status
						% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	
1.1	% of students reading **on/above grade level** by **start of 3rd grade** (Lexile level)	Istation	38%	50%								
	% of **K gr.** students scoring **on/above the 70th Percentile**	Istation	22%	32%	Istation	17%	6/16					
	% of **1st gr.** students scoring **on/above the 70th Percentile**	Istation	25%	35%	Istation	24%	5.5/17.5					
	% of **2nd gr.** students scoring **on/above the 70th Percentile**	Istation	23%	33%	Istation	27%	3/16.5					
1.2	% of 3**rd gr**. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)		BASELINE		ATLAS CSAs							
	% of **4th gr**. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **5th gr.** students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **3rd gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **4th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **5th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
1.3	% of **3rd-5th gr.** students **on/above grade level** per ATLAS Summative Assessment **(ACT Aspire*)**	ACT Aspire	30%	40%	*ATLAS Summative Data Available Fall 2024*							

2. Mathematics Proficiency

	Key Strategic Measure	2023 EOY Data		2024 Goal % Prof. on EOY	Data Source	September / October		December / January		March		EOY Status
		Data Source	% Prof			% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	
2.1	% of **K gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	58%	63%	Istation	39%	10/25.2					
	% of **1st gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	83%	88%	Istation	34%	27/44					
	% of **2nd gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	51%	56%	Istation	29%	15/28					
2.2	% of 3**rd** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)		BASELINE		ATLAS CSAs							
	% of **4th** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **5th gr.** students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **3rd gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **4th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **5th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
2.3	% of **3rd-5th gr.** students **on/above grade level** per ATLAS Summative Assessment **(ACT Aspire*)**	ACT Aspire	60%	70%	***ATLAS Summative Data Available Fall 2024***							

3. Safe Learning Environment

	Key Strategic Measure	2023 EOY Data		2024 Goal	2023 / 2024 Data Monitoring								
		Data Source	%		Data Source	Quarter 1		Quarter 2		Quarter 3		Quarter 4		EOY Status
						%	# of students to reach goal	%	# of students to reach goal	%	# of students to reach goal	%	# of students to reach goal	
3.1	% of **K-5 gr. Students** achieving at least **95% attendance** rate	*eSchool*	31%	40%	*L. Yates will provide from eSchool*	66.77%								
3.2	% of **K-5 gr. Teachers** achieving at least **95% attendance** rate		30%	40%										
3.3	% of **K- 5 gr. students** receiving **out of school** suspensions		4.04%	3%		0.94%								

	Key Strategic Measure	2023 EOY Data		2024 Goal	Data Source	October 16-31		March 11-29		EOY Status
						%	# of students to reach goal	%	# of students to reach goal	
3.4	% **students** who agree they are in a safe, welcoming environment (per survey)		BASELINE	N/A	Survey					
3.5	% **parents** who agree the school is a safe, welcoming environment (per survey)				Survey					
3.6	% **staff** who agree they are in a safe, welcoming environment (per survey)				Survey					

*K-2 September/January *3-5 October/December

CAVANAUGH ELEMENTARY SCHOOL IMPROVEMENT PLAN

2023-2024

School Report Card Letter C

School Goals	
1	Students will master grade-level reading targets by the beginning of third grade. They will achieve reading targets at/or above grade level for the remainder of their school career.
2	Students will perform at/or above grade-level in math.
3	Schools will be safe, welcoming environments where authentic, productive relationships are valued.

ACTION PLAN

SIP Committee Members

1. Reading Proficiency

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Half Day collaborative team time for each grade level. This work will focus on Fort Smith Public Schools essential standards for each grade level (Benchmark). Unit plans will be used by instructional specialist to assist in coaching cycles with a focus on grades 3-5.	Title I - 6501			Clint Gillman	Monthly	
2	Weekly collaborative team time with focus on data related to essential standards, common formative assessment and common summative assessment (Benchmark). During this time we will also utilize data from progress monitoring to ensure students are getting targeted interventions and support. Additional focus will be placed on feedback from Benchmark Education Consultant to improve delivery of curriculum in core instruction in Benchmark.	Title I - 6501			Clint Gillman / Jennifer Foster	Weekly (T, TH)	
3	Teaching and Learning Snapshot on all certified teachers to increase core instruction. Data will be looked at by guiding coalition to identify areas of strength and weaknesses in core instruction.	Not Applicable			Clint Gillman / Jennifer Scott	Weekly	

2. Mathematics Proficiency

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Weekly collabortive team time with focus on essentail standards, common formative assessments and common sumative assessment data (Eureka). During this time we will also utilize data from progress monitoring to ensure students are getting targeted interventions and support.	Not Applicable			Clint Gillman / Jennifer Foster	Weekly	
2	Monthly audit over student work to ensure rigor. Audit will take place during guiding coalition meetings attended by grade level teachers.	Not Applicable			Clint Gillman / Guiding Coalition	Monthly	
3	Teaching and Learning Snapshot on all certified teachers to increase core instruction. Data will be looked at by guiding coalition to identify areas of strength and weaknesses in core instruction.	Not Applicable			Clint Gillman / Jennifer Scott	Weekly	

3. Safe Learning Environment							
	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Continue monitoring High Reliability Schools level 1 leading and lagging indicators.	Not Applicable			Clint Gillman / Jennifer Scott	Quarterly	
2	Quick data on leading indicators supporting High Reliability Schools level 1	Not Applicable			Clint Gillman / Jennifer Scott	Quarterly	
3	Attendance task force created to monitor and support student and staff on a daily, weekly and monthly attendance. Incentives for best and most improved. (ie... Duty pass, mailbox treats, staff shoutout awards)	Not Applicable			Clint Gillman / Kimberly Stanfill	Daily/Weekly/Monthly	

CHAFFIN MIDDLE SCHOOL IMPROVEMENT PLAN
2023-2024

School Report Card Letter A

School Goals

1	Students will master grade-level reading targets by the beginning of 6th grade. They will achieve reading targets at/or above grade level for the remainder of their school career.
2	Students will perform at/or above grade-level in math.
3	Schools will be safe, welcoming environments where authentic, productive relationships are valued.
4	Our school guarantees relevant classes for every secondary student and maximizes student choice.

1. Reading Proficiency

	Key Strategic Measure	2023 EOY Data		2024 Goal % Prof. on EOY
		Data Source	% Prof.	
1.1	% of students reading **on/above grade level** by **start of 6th grade (they were 5th grade students last year)**	ACT Aspire	50%	N/A
	% of **6th gr.** students scoring **Ready or Exceeding**	ACT Aspire	58%	63%
	% of **7th gr.** students scoring **Ready or Exceeding**	ACT Aspire	51%	56%
	% of **8th gr.** students scoring **Ready or Exceeding**	ACT Aspire	71%	76%
1.2	% of **6th** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)	BASELINE		55%
	% of **7th** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)			63%
	% of **8th gr.** students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)			56%
	% of **6th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)			
	% of **7th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)			
	% of **8th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)			
1.3	% of **6th-8th gr.** students **on/above grade level** per ATLAS Summative Assessment **(ACT Aspire*)**	ACT Aspire	59%	62%

2023 / 2024 Data Monitoring

ATLAS Summative Data Available Fall 2024

	Key Strategic Measure	2023 EOY Data		Cohort Data (growth)	Data Source	September / October		December / January		March		EOY Status
		Data Source	% Prof			% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	
1.2	% of **6th** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)			55%	ATLAS CSAs							
	% of **7th** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)			63%	ATLAS CSAs							
	% of **8th gr.** students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)			56%	ATLAS CSAs							
	% of **6th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **7th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **8th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							

ATLAS Summative Data Available Fall 2024

2. Mathematics Proficiency

	Key Strategic Measure	2023 EOY Data		2024 Goal % Prof. on EOY	Data Source	September / October		December / January		March		EOY Status
		Data Source	% Prof			% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	
2.2	% of **6th** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)		BASELINE		ATLAS CSAs							
	% of **7th** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **8th gr.** students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **6th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **7th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **8th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
2.3	% of **6th-8th gr.** students **on/above grade level** per ATLAS Summative Assessment **(ACT Aspire*)**	ACT Aspire	66%	70%	*ATLAS Summative Data Available Fall 2024*							

3. Safe Learning Environment

	Key Strategic Measure	2023 EOY Data		2024 Goal	2023 / 2024 Data Monitoring									
					Data Source	Quarter 1		Quarter 2		Quarter 3		Quarter 4		EOY Status
		Data Source	%			%	# of students to reach goal	%	# of students to reach goal	%	# of students to reach goal	%	# of students to reach goal	
3.1	% of **6th-8th gr. Students** achieving at least **95% attendance** rate	*eSchool*	44%	50%	*eSchool*	68.09%								
3.2	% of **6th-8th gr. Teachers** achieving at least **95% attendance** rate		20	25%	*eFinance*									
3.3	% of **6th-8th gr.** students receiving **out of school** suspensions		10.70%	7.70%	*eSchool*	0.94%								

	Key Strategic Measure	2023 EOY Data		2024 Goal	Data Source	October 16-31		March 11-29		EOY Status
						%	# of students to reach goal	%	# of students to reach goal	
3.4	% **students** who agree they are in a safe, welcoming environment (per survey)		BASELINE	N/A	Survey					
3.5	% **parents** who agree the school is a safe, welcoming environment (per survey)				Survey					
3.6	% **staff** who agree they are in a safe, welcoming environment (per survey)				Survey					

4. Student Success Pathways

4.1	% of students who have a **Student Success Plan**	Naviance		100%						
4.2	% of time spent scheduling with students per SCUTA (School Counseling Use of Time Analysis)		BASELINE		SCUTA					

CHAFFIN MIDDLE SCHOOL IMPROVEMENT PLAN

2023-2024

School Report Card Letter A

School Goals	
1	Students will master grade-level reading targets by the beginning of 6th grade. They will achieve reading targets at/or above grade level for the remainder of their school career.
2	Students will perform at/or above grade-level in math.
3	Schools will be safe, welcoming environments where authentic, productive relationships are valued.
4	Our school guarantees relevant classes for every secondary student and maximizes student choice.

ACTION PLAN

SIP Committee Members

1. Reading Proficiency

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Library day provided where students are required to check-out a book	Not Applicable			Sara Lawrence and English Teachers		
2	Reading time is provided during advisory and English class (DEAR- Drop Everything and Read)	Not Applicable			English Teachers/All Staff (Advisory)		
3	Teach Reading strategies in English classes	Not Applicable			English Teaschers		
4	Administer the San Diego Reading Assessment to determine reading levels (k-12)	Not Applicable			English Teachers/All Staff (Advisory)		
5	Focus on Fiction and Non-fiction	Not Applicable			All Staff		
6	Utilize Newsela and Commonlit to increase reading comprehension through fiction and non-fiction passages	Not Applicable			All Staff		
7	Use RTI (Response to Intervention) time to provide interventions to students based on formative assessments	Not Applicable			English/Social Studies Teachers		
8	Provide after school tutoring for students needing addtional time and support	ESA - 2281			Amy Ottman/Select teachers		

2. Mathematics Proficiency

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Teach grade level curriculum by following the FSPS (Fort Smith Public Schools) Unit plans	Not Applicable			Math Teachers		
2	Indentify needs using common formative assessments and provide interventions during RTI (Response to Intervention)	Not Applicable			Math Teachers		
3	Provide after school tutoring for students needing additional time and support	ESA - 2281			Amy Ottman/Select Teachers		

3. Safe Learning Environment

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	CKH (Capturing Kids' Hearts) Social Contracts	ESSER			Todd Marshell/All teachers		
2	TIer I classroom school counseling lessons	Not Applicable			Amy Ottman/Ginnetta Tipton		
3	Tier II interventions provided by counselor	Not Applicable			Amy Ottman/Ginnetta Tipton		
4	School-based Mental Health Services	Not Applicable			Debra Brown		
5	Safe School Helpline	Title IV			Todd Marshell		
6	GoGuardian	ESSER			Principals/Counselors		
7	Quarterly CATS Recognition and Incentive Assemblies (***C*** haracter, ***A*** ttendance, ***T*** eamwork, ***S*** uccess)	Not Applicable			Principals/Counselors		
8	Mentoring programs for both boys and girls provided through Partners in Education	Not Applicable			Katie Mankins and Amy Ottman		
9	Provide incentives to improve staff and student attendance	Not Applicable			Administration/ Counselors		

4. Student Success Pathways							
	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	8th grade students will complete YouScience snapshot during Career Course	Not Applicable			Angela Tilley and Leigh Ann Oliver		
2	8th grade students will take YouScience assessment in Career Course	Not Applicable			Angela Tilley and Leigh Ann Oliver		
3	8th grade students attend ICAN Career Fair in October hosted at PEAK	Not Applicable			Stephanie Freeman/Amy Drackett		
4	One on one meeting with students/parents to review Student Success Plan	Not Applicable			Amy Ottman/Ginnetta Tiption		
5	8th grade students meet with high school counselors to complete 9th grade course selection	Not Applicable			High School Counselors/ Administration		
6	8th grade students will complete their four year plan in Naviance	Not Applicable			Angela Tilley and Leigh Ann Oliver		
7	6th-8th grade students enrolled in a Career Readiness course	Not Applicable			Amy Ottman/Ginnetta Tiption		

COOK ELEMENTARY SCHOOL IMPROVEMENT PLAN

2023-2024

School Report Card Letter C

School Goals

1	Students will master grade-level reading targets by the beginning of third grade. They will achieve reading targets at/or above grade level for the remainder of their school career.
2	Students will perform at/or above grade-level in math.
3	Schools will be safe, welcoming environments where authentic, productive relationships are valued.

1. Reading Proficiency

	Key Strategic Measure	2023 EOY Data		2024 Goal % Prof. on EOY	2023 / 2024 Data Monitoring							
		Data Source	% Prof.		Data Source	September / October*		December / January*		March		EOY Status
						% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	
1.1	% of students reading **on/above grade level** by **start of 3rd grade** (Lexile level)	Istation	63%	73%								
	% of **K gr.** students scoring **on/above the 70th Percentile**	Istation	25%	35%	Istation	21%						
	% of **1st gr.** students scoring **on/above the 70th Percentile**	Istation	26%	36%	Istation	33%						
	% of **2nd gr.** students scoring **on/above the 70th Percentile**	Istation	37%	47%	Istation	26%						
1.2	% of 3**rd gr**. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)		BASELINE	75%	ATLAS CSAs							
	% of **4th gr**. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)			75%	ATLAS CSAs							
	% of **5th gr.** students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)			75%	ATLAS CSAs							
	% of **3rd gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)			25%	ATLAS CSAs							
	% of **4th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)			25%	ATLAS CSAs							
	% of **5th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)			25%	ATLAS CSAs							
1.3	% of **3rd-5th gr.** students **on/above grade level** per ATLAS Summative Assessment **(ACT Aspire*)**	ACT Aspire	47%	57%	*ATLAS Summative Data Available Fall 2024*							

2. Mathematics Proficiency

	Key Strategic Measure	2023 EOY Data		2024 Goal % Prof. on EOY	Data Source	September / October		December / January		March		EOY Status
		Data Source	% Prof			% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	
2.1	% of **K gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	77%	87%	Istation	55%						
	% of **1st gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	80%	90%	Istation	68%						
	% of **2nd gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	66%	76%	Istation	40%						
2.2	% of 3**rd** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)		BASELINE	80%	ATLAS CSAs							
	% of **4th** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)			80%	ATLAS CSAs							
	% of **5th gr.** students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)			80%	ATLAS CSAs							
	% of **3rd gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)			16%	ATLAS CSAs							
	% of **4th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)			5%	ATLAS CSAs							
	% of **5th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)			5%	ATLAS CSAs							
2.3	% of **3rd-5th gr.** students **on/above grade level** per ATLAS Summative Assessment **(ACT Aspire*)**	ACT Aspire	61%	71%	***ATLAS Summative Data Available Fall 2024***							

3. Safe Learning Environment

	Key Strategic Measure	2023 EOY Data		2024 Goal	2023 / 2024 Data Monitoring								
		Data Source	%		Data Source	Quarter 1		Quarter 2		Quarter 3		Quarter 4		EOY Status
						%	# of students to reach goal	%	# of students to reach goal	%	# of students to reach goal	%	# of students to reach goal	
3.1	% of **K-5 gr. Students** achieving at least **95% attendance** rate	*eSchool*	36%	46%	*L. Yates will provide from eSchool*	60.85%								
3.2	% of **K-5 gr. Teachers** achieving at least **95% attendance** rate		33%	43%										
3.3	% of **K- 5 gr. students** receiving **out of school** suspensions		1.94%	>1%		0.20%								

	Key Strategic Measure	2023 EOY Data		2024 Goal	Data Source	October 16-31		March 11-29		EOY Status
						%	# of students to reach goal	%	# of students to reach goal	
3.4	% **students** who agree they are in a safe, welcoming environment (per survey)		BASELINE	N/A	Survey					
3.5	% **parents** who agree the school is a safe, welcoming environment (per survey)				Survey					
3.6	% **staff** who agree they are in a safe, welcoming environment (per survey)				Survey					

**K-2 September/January* **3-5 October/December*

COOK ELEMENTARY SCHOOL IMPROVEMENT PLAN

2023-2024

School Report Card Letter C

School Goals	
1	Students will master grade-level reading targets by the beginning of third grade. They will achieve reading targets at/or above grade level for the remainder of their school career.
2	Students will perform at/or above grade-level in math.
3	Schools will be safe, welcoming environments where authentic, productive relationships are valued.

ACTION PLAN

SIP Committee Members

1. Reading Proficiency

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Teachers at Cook have a master schedule with built in intervention time. Tier 2 (small group instruction) will be provided by every classroom teacher on Essential Standards not yet mastered or enrichment opportunities for students performing at or above grade level.	Not Applicable			Classroom Teachers, Instructional Specialist, Administrators	Daily Tier 2 Interventions	
2	Teachers at Cook will collaborate once per week in team meetings to review FSPS Essential Standards, student assessment data, plan for intervention/extensions of student learning for the unit, and create Common Formative and Common Summative Assessments to assess the effectiveness of literacy instruction and student performance.	Title I - 6501			Classroom Teachers, Instructional Specialist, Administrators	Weekly	
3	Teachers in grades 3-4-5 will work with Benchmark Literacy Consultants in coaching cycles of modeling, co-teaching, and observations througout the school year.	Title I - 6501			Classroom Teachers, Instructional Specialist, Administrators	Bi-monthly visits (Oct-Mar)	
4	Administrators and Instructional Specialist will observe all classroom teacher during literacy blocks following the Science of Reading protocol as well as ensuring effective instructional strategies are used to promote student success. Administrators and Instructional Specialist will provide timely and actionable feedback to classroom teachers.	Not Applicable			Administrators and Instructional Specialist	Daily	
5	The FSPS Instructional Model, along with the Teaching & Learning Snapshot Tool will be used with 1/2 (or more) of our teachers every week. Feedback will be provided to the teacher.	Not Applicable			Administrators, Instructional Specialists, District Staff, Cook staff	Daily	
6	Instructional Specialist coaching cycles for teachers to support student success in reading in 2nd Grade and 4th Grade. We will specifically focus on these grade levels based on last year's assessment results.	Title I - 6501			Classroom Teachers (grades 2 and 4), Instructional Specialist, Administrators	Based on length/content of Coachig Cycle	

2. Mathematics Proficiency

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Teachers at Cook have a master schedule with built in intervention time. Tier 2 (small group instruction) will be provided by every classroom teacher on Essential Standards not yet mastered or enrichment opportunities for students performing at or above grade level.	Not Applicable			Classroom Teachers, Instructional Specialist, Administrators	Daily Tier 2 Interventions	
2	Teachers at Cook will collaborate once per week in team meetings to review FSPS Essential Standards, Eureka math lessons and pacing, student assessment data, plan for intervention/extensions of student learning for the unit, and create Common Formative and Common Summative Assessments to assess the effectiveness of literacy instruction and student performance.	Title I - 6501			Classroom Teachers, Instructional Specialist, Administrators	Weekly	
3	Administrators and Instructional Specialist will observe all classroom teacher during math blocks following the FSPS Unit Plans and Eureka Math protocol as well as ensuring effective instructional strategies are used to promote student success. Administrators and Instructional Specialist will provide timely and actionable feedback to classroom teachers.	Title I - 6501			Classroom Teachers, Instructional Specialist, Administrators	2023-2024 School Year	
4	The FSPS Instructional Model, along with the Teaching & Learning Snapshot Tool will be used with 1/2 (or more) of our teachers every week. Feedback will be provided to the teacher.	Not Applicable			Administrators, Instructional Specialists, District Staff, Cook staff	Daily	

3. Safe Learning Environment

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Attendance Task Force formed to review student and staff attendance data and to create procedures and processes for intervening and celebrating attendance.	Not Applicable			Counselor, Guiding Coalition, Social Worker	Bi-monthly	
2	Cook Staff will participate in professional development in Capturing Kids Hearts and implement the program across all grade levels including: EXCEL model, Social Contracts, Good Things, Affirmations, End of Day Launches, and daily/weekly Character Trait Lessons.	Not Applicable			Cook Staff	Monthly	
3	A Student Ambassador Team formed to serve as a student focus group and to be leaders of Capturing Kids' Hearts with our students during morning drop-off, monthly celebrations, and community events.	Not Applicable			Brockette Minnick, Administrators, Student Group	Monthly	
4	Procedures, expectations and consequences will be clearly communicated with staff, students, and Cook families.	Not Applicable			Cook Staff	Daily (as needed)	
5	Stakeholder feedback for behavior and attendance initiatives will be gathered using High Reliability Schools and Capturing Kids Hearts Surveys.	Not Applicable			Cook Staff	HRS-once per year CKH-twice per year	

DARBY MIDDLE SCHOOL IMPROVEMENT PLAN
2023-2024
School Report Card Letter D

School Goals

1	Students will master grade-level reading targets by the beginning of 6th grade. They will achieve reading targets at/or above grade level for the remainder of their school career.
2	Students will perform at/or above grade-level in math.
3	Schools will be safe, welcoming environments where authentic, productive relationships are valued.
4	Our school guarantees relevant classes for every secondary student and maximizes student choice.

1. Reading Proficiency

	Key Strategic Measure	2023 EOY Data		2024 Goal % Prof. on EOY
		Data Source	% Prof.	
1.1	% of students reading **on/above grade level** by **start of 6th grade (they were 5th grade students last year)**	ACT Aspire	37%	44%
	% of **6th gr.** students scoring **Ready or Exceeding**	ACT Aspire	26%	33%
	% of **7th gr.** students scoring **Ready or Exceeding**	ACT Aspire	20%	27%
	% of **8th gr.** students scoring **Ready or Exceeding**	ACT Aspire	43%	50%

2023 / 2024 Data Monitoring

ATLAS Summative Data Available Fall 2024

	Key Strategic Measure	2023 EOY Data		Cohort Data (growth)	Data Source	September / October		December / January		March		EOY Status
		Data Source	% Prof			% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	
1.2	% of **6th** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)		BASELINE		ATLAS CSAs							
	% of **7th** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **8th gr.** students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **6th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **7th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **8th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
1.3	% of **6th-8th gr.** students **on/above grade level** per ATLAS Summative Assessment **(ACT Aspire*)**	ACT Aspire	30%	37%	*ATLAS Summative Data Available Fall 2024*							

2. Mathematics Proficiency

	Key Strategic Measure	2023 EOY Data		2024 Goal % Prof. on EOY	Data Source	September / October		December / January		March		EOY Status
		Data Source	% Prof			% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	
2.2	% of **6th** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)		BASELINE		ATLAS CSAs							
	% of **7th** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **8th gr.** students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **6th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **7th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **8th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
2.3	% of **6th-8th gr.** students **on/above grade level** per ATLAS Summative Assessment **(ACT Aspire*)**	ACT Aspire	26%	33%	*ATLAS Summative Data Available Fall 2024*							

3. Safe Learning Environment

	Key Strategic Measure	2023 EOY Data		2024 Goal	2023 / 2024 Data Monitoring									
					Data Source	Quarter 1		Quarter 2		Quarter 3		Quarter 4		EOY Status
		Data Source	%			%	# of students to reach goal	%	# of students to reach goal	%	# of students to reach goal	%	# of students to reach goal	
3.1	% of **6th-8th gr. Students** achieving at least **95% attendance** rate	*eSchool*	34%	40%	*eSchool*	63.27%								
3.2	% of **6th-8th gr. Teachers** achieving at least **95% attendance** rate		13%	25%	*eFinance*									
3.3	% of **6th-8th gr.** students receiving **out of school** suspensions		24%	12%	*eSchool*	2.40%								

	Key Strategic Measure	2023 EOY Data		2024 Goal	Data Source	October 16-31		March 11-29		EOY Status
						%	# of students to reach goal	%	# of students to reach goal	
3.4	% **students** who agree they are in a safe, welcoming environment (per survey)		BASELINE	N/A	Survey					
3.5	% **parents** who agree the school is a safe, welcoming environment (per survey)				Survey					
3.6	% **staff** who agree they are in a safe, welcoming environment (per survey)				Survey					

4. Student Success Pathways

4.1	% of students who have a **Student Success Plan**									
4.2	% of time spent scheduling with students per SCUTA (School Counseling Use of Time Analysis)		BASELINE		SCUTA					

DARBY MIDDLE SCHOOL IMPROVEMENT PLAN

2023-2024

School Report Card Letter D

School Goals	
1	Students will master grade-level reading targets by the beginning of 6th grade. They will achieve reading targets at/or above grade level for the remainder of their school career.
2	Students will perform at/or above grade-level in math.
3	Schools will be safe, welcoming environments where authentic, productive relationships are valued.
4	Our school guarantees relevant classes for every secondary student and maximizes student choice.

ACTION PLAN

SIP Committee Members

1. Reading Proficiency

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Response to Intervention (RTI) and After school Tutoring for Tier II Intervention	ESA - 2281			Nelson / Adams	Weekly	
2	We will incorporate Cambium assessments within students CFA's (Common Formative Assessments) and practice	Not Applicable			Nelson / Adams	Weekly / By Unit	
3	Use Close Reads, text annotation, graphic organizers, and summarization activities regularly in the classroom to increase comprehension	Not Applicable			Nelson / Adams	Daily/Weekly	
4	Incorporate Daily Grammar Practice (DGP) as bell work / homework to increase students' content knowledge and improve reading comprehension	Not Applicable			Nelson / Adams	Daily/Weekly	
5	Promote a school-wide culture of literacy through First Chapter Fridays, Drop Everything and Read (DEAR), book tournaments, and other library media center promotions	Not Applicable			Nelson / Adams	Weekly	
6	MobyMax Instruction 45 minutes per week for self-contained and resource classes	Not Applicable			Cantu	Weekly	
7	Use Easy Curriculum Based Management (CBM) for baseline and progress monitoring of Sped students	Not Applicable			Cantu	Monthly	

2. Mathematics Proficiency

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Response to Intervention (RTI) and After school Tutoring for Tier II Intervention	ESA - 2281			Heffner / Lowther	Weekly	
2	XtraMath (online) for math fluency and quick recall of math facts (6th Grade)	Not Applicable			Heffner / Lowther	Daily	
3	Using homework strategically to provide extra practice and/or spiral review	Not Applicable			Heffner / Lowther	Daily	
4	Using Delta Math for homework practice	Not Applicable			Heffner / Lowther	?	
5	We will incorporate cambium assessments within students Common Formative Assessments (CFAs) and practice	Not Applicable			Heffner / Lowther	Weekly / By Unit	
6	Include Elevation to help support and boost vocabulary and concepts (English Language Learners)	Not Applicable			Heffner / Lowther	?	

3. Safe Learning Environment

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Direct instruction of self-management behavior strategies to specific student and specific classes	Not Applicable			Todd Marshell/All teachers		
2	Supervision in the hallways and during morning and afternoon duties to include extended crossing guard duty	Not Applicable			Amy Ottman/Ginnetta Tipton		
3	Student Hot Line to report incidents anonymously	Not Applicable			Amy Ottman/Ginnetta Tipton		
4	Advisory Period: Capturing Kids Heart is on Mondays and Fridays are devoted to Social and Emotional Learning	Not Applicable			Debra Brown		
5	Positive and Negative behavior is documented in LiveSchool and interventions. Positive Behavior Interventions and Support (PBIS) is the approach we use to promote school safety and good behavior.	Not Applicable			Todd Marshell		
6	Teaching Coallition Team - develope a team of staff members who focus on student and teacher attendance. They will use a spreadsheet to track students who have three or more unexcused absences. This group will also look for ways to encourage/motivate teachers to achieves a 95% or greater attendance rate.	Not Applicable			Principals/Counselors		

4. Student Success Pathways							
	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	8th grade students will complete YouScience snapshot during Career Course	Not Applicable			Angela Tilley and Leigh Ann Oliver		
2	8th grade students will take YouScience assessment in Career Course	Not Applicable			Angela Tilley and Leigh Ann Oliver		
3	8th grade students attend ICAN Career Fair in October hosted at PEAK	Not Applicable			Stephanie Freeman/Amy Drackett		
4	One on one meeting with students/parents to review Student Success Plan	Not Applicable			Amy Ottman/Ginnetta Tiption		
5	8th grade students meet with high school counselors to complete 9th grade course selection	Not Applicable			High School Counselors/ Administration		
6	8th grade students will complete their four year plan in Naviance	Not Applicable			Angela Tilley and Leigh Ann Oliver		
7	6th-8th grade students enrolled in a Career Readiness course	Not Applicable			Amy Ottman/Ginnetta Tiption		

EUPER LANE ELEMENTARY SCHOOL IMPROVEMENT PLAN

2023-2024

School Report Card Letter B

School Goals

1	Students will master grade-level reading targets by the beginning of third grade. They will achieve reading targets at/or above grade level for the remainder of their school career.
2	Students will perform at/or above grade-level in math.
3	Schools will be safe, welcoming environments where authentic, productive relationships are valued.

1. Reading Proficiency

	Key Strategic Measure	2023 EOY Data		2024 Goal % Prof. on EOY	2023 / 2024 Data Monitoring							
		Data Source	% Prof.		Data Source	September / October*		December / January*		March		EOY Status
						% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	
1.1	% of students reading **on/above grade level** by **start of 3rd grade** (Lexile level)	Istation	67%	74%								
	% of **K gr.** students scoring **on/above the 70th Percentile**	Istation	35%	42%	Istation	20%						
	% of **1st gr.** students scoring **on/above the 70th Percentile**	Istation	12%	30%	Istation	22%						
	% of **2nd gr.** students scoring **on/above the 70th Percentile**	Istation	31%	38%	Istation	25%						
1.2	% of 3**rd gr**. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)		BASELINE		ATLAS CSAs							
	% of **4th gr**. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **5th gr.** students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **3rd gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **4th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **5th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
1.3	% of **3rd-5th gr.** students **on/above grade level** per ATLAS Summative Assessment **(ACT Aspire*)**	ACT Aspire	54%	60%	*ATLAS Summative Data Available Fall 2024*							

2. Mathematics Proficiency

	Key Strategic Measure	2023 EOY Data		2024 Goal % Prof. on EOY	Data Source	September / October		December / January		March		EOY Status
		Data Source	% Prof			% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	
2.1	% of **K gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	81%	83%	Istation	48%						
	% of **1st gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	59%	65%	Istation	64%						
	% of **2nd gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	43%	50%	Istation	37%						
2.2	% of 3**rd** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)		BASELINE		ATLAS CSAs							
	% of **4th** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **5th gr.** students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **3rd gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **4th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **5th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
2.3	% of **3rd-5th gr.** students **on/above grade level** per ATLAS Summative Assessment **(ACT Aspire*)**	ACT Aspire	64%	71%	***ATLAS Summative Data Available Fall 2024***							

3. Safe Learning Environment

	Key Strategic Measure	2023 EOY Data		2024 Goal	2023 / 2024 Data Monitoring								
		Data Source	%		Data Source	Quarter 1		Quarter 2		Quarter 3		Quarter 4		EOY Status
						%	# of students to reach goal	%	# of students to reach goal	%	# of students to reach goal	%	# of students to reach goal	
3.1	% of **K-5 gr. Students** achieving at least **95% attendance** rate	*eSchool*	36%	50%	*L. Yates will provide from eSchool*	68.14%								
3.2	% of **K-5 gr. Teachers** achieving at least **95% attendance** rate		26%	45%										
3.3	% of **K- 5 gr. students** receiving **out of school** suspensions		2.42%	1%		0.93%								

	Key Strategic Measure	2023 EOY Data		2024 Goal	Data Source	October 16-31		March 11-29		EOY Status
						%	# of students to reach goal	%	# of students to reach goal	
3.4	% **students** who agree they are in a safe, welcoming environment (per survey)		BASELINE	N/A	Survey					
3.5	% **parents** who agree the school is a safe, welcoming environment (per survey)				Survey					
3.6	% **staff** who agree they are in a safe, welcoming environment (per survey)				Survey					

*K-2 September/January *3-5 October/December

EUPER LANE ELEMENTARY SCHOOL IMPROVEMENT PLAN

2023-2024

School Report Card Letter B

School Goals	
1	Students will master grade-level reading targets by the beginning of third grade. They will achieve reading targets at/or above grade level for the remainder of their school career.
2	Students will perform at/or above grade-level in math.
3	Schools will be safe, welcoming environments where authentic, productive relationships are valued.

ACTION PLAN

SIP Committee Members

1. Reading Proficiency

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Weekly team meetings held to analyze student data, analyze instruction, and to plan core, intervention, and enrichment lessons	Title I - 6501	ESA - 2281		Building Administration, Instructional Specialist, Classroom Teachers	August-May	
2	Talk to parents at conferences about percentile rank in reading and share student's ability in each essential reading skill.	Not Applicable			Classroom teachers, Building Administration	October & March	
3	We will celebrate students at our Good Morning Eagles Assembly at the end of the quarter who have made growth in Reading.	Not Applicable			Building Administration, Instructional Specialist, Classroom Teachers	August-May	
4	Recognize the students who are at the 70%tile currently at the next Good Morning Eagle Assembly in October	Not Applicable			Buidling Administration, Instructional Specialist, Classroom teachers, support staff	August-May	
5	Guiding Coalition will analzye core instruction and the implementation of Benchmark Literacy, essential skills and use of resources.	Not Applicable			Buidling Administration, Instructional Specialist, Classroom teachers, support staff	August-May	
6	Benchmark Literacy representative assisting Grades 3-5 teachers this year	Title I - 6501			Buidling Administration, Instructional Specialist, Classroom teachers, support staff	August-May	
7	Student Buddy Teachers (4th & 5th grade students) will be utlilized in Kindergarten and first grade. The 4th and 5th grade students will receive training in literacy skills, such as letter work, to work with K & 1st grade students during each week of school.	Not Applicable			Classroom teachers, Building Administration	August-May	
8	During SOAR (intervention times) any AMMP teachers will see students to support in reading during the class SOAR time. Progress monitoring data will be kept and analyzed by the grade level team and groups will be fluid based on data.	Not Applicable			Building Administration, Instructional Specialist, Classroom Teachers	August-May	
9	Volunteers will work with students in reading skills by reading with them per weekly schedule.	Not Applicable			Instructional Specialist, Counselor, Building Administration	August-May	
10	Snapshot tool used to collect walk through data to improve instruction with discussion of task level, questioning level, and engagement of students in learning.	Not Applicable			Building Administration, Instructional Specialists, Classroom Teachers	August-May	
11	Offer Before & after school tuturing.	ESA - 2281			Building Administration and Classroom Teachers	August-May	

2. Mathematics Proficiency

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Math tutor to work with students (grades 3-5) close to proficiency 4 days a week for 2 quarters	AR Recognition $			Building Administration, Instructional Specialist, Classroom Teachers	October-March	
2	Monthly celebrations for students who are at or above proficiency & showing growth	Not Applicable			Building Administration, Instructional Specialist, Classroom Teachers	August-May	
3	Celebrate students for ACT Aspire Spring 23 scores of P/E and growth	Activity Fund			Building Administration, Instructional Specialist, Classroom Teachers	August-May	
4	Student Buddy Teachers (4th & 5th grade students) will be utlilized in Kindergarten and first grade. The 4th and 5th grade students will receive training in math skills, such as number sense to work with K & 1st grade students during each week of school.	Not Applicable			Building Administration, Instructional Specialist, Classroom Teachers	August-May	
5	Weekly team meetings held to analyze student data, analyze instruction, and to plan core, intervention, and enrichment lessons	Not Applicable			Building Administration, Instructional Specialist, Classroom Teachers	August-May	
6	Snapshot tool used to collect walk through data to improve instruction with discussion of task level, questioning level, and engagement of students in learning.	Not Applicable			Building Administration, Instructional Specialist, Classroom Teachers	August-May	

3. Safe Learning Environment

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Increase social media information about the importance of reading and attendance. We will use graphics to show the WHY of both.	Not Applicable			Social Media Committee (Building Administration, two classrooms teachers)	August -May 2024	
2	Attendance team will make personal contact with students who are absent.	Not Applicable			Building Administration, Office Administrative Assistant, Counselor, Social Worker	August -May 2024	
3	Attendance Team will work with our social worker to make home visits on students who are noted as having a pattern of absences- not waiting for the 10 day mark.	Not Applicable			Building Administration, Office Administrative Assistant, Counselor, Social Worker	August -May 2024	
4	Attendance Team will follow-up with families who have a history of abences.	Not Applicable			Building Administration, Office Administrative Assistant, Counselor, Social Worker	August -May 2024	
5	Capturing Kids Hearts Parent Night - Topics of discussion will be: Attendance, increase parent assessment knowledge, parenting tips, safety, and social contract creation for the home.	Title I - 6501			Building Administration, Instructional Specialist, Classroom Teachers	October 2023	
6	Host a Family Fun Fair : Topics - Math, Literacy, Science/Sensory, and Wellness- Families will make and take activities in topics listed along with learn new strategies in content areas.	Title I - 6501			Building Administration, Instructional Specialist, Classroom Teachers	March 2024	
7	Monthly celebrations from Affirmation Team for all staff - treat and affirmation given to all staff once a month	Activity Fund			A-Team (Affirmation Team)	August -May 2024	
8	Coupons given to teachers who have 95% or better attendance - Coupons consist of awards such as: arrive 30 minutes late, leave 30 minutes early	Not Applicable			Building Administration, Counselor, Instructional Specialist, OAAs	August -May 2024	
9	Extra 20 minutes of plan time given to teachers with 95% or better attendance	Not Applicable			Building Administration, Counselor, Instructional Specialist, OAAs	August -May 2024	
10	Friendly competion between the students and the teacher - Winner gets treat trolley per quarter	Activity Fund			Building Administration, Counselor, Instructional Specialist, OAAs	August -May 2024	

FAIRVIEW ELEMENTARY SCHOOL IMPROVEMENT PLAN

2023-2024

School Report Card Letter C

School Goals

1	Students will master grade-level reading targets by the beginning of third grade. They will achieve reading targets at/or above grade level for the remainder of their school career.
2	Students will perform at/or above grade-level in math.
3	Schools will be safe, welcoming environments where authentic, productive relationships are valued.

1. Reading Proficiency

	Key Strategic Measure	2023 EOY Data		2024 Goal % Prof. on EOY	2023 / 2024 Data Monitoring							
		Data Source	% Prof.		Data Source	September / October*		December / January*		March		EOY Status
						% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	
1.1	% of students reading **on/above grade level** by **start of 3rd grade** (Lexile level)	Istation	25%	35%								
	% of **K gr.** students scoring **on/above the 70th Percentile**	Istation	40%	50%	Istation	19%						
	% of **1st gr.** students scoring **on/above the 70th Percentile**	Istation	22%	32%	Istation	30%						
	% of **2nd gr.** students scoring **on/above the 70th Percentile**	Istation	21%	31%	Istation	20%						
1.2	% of 3**rd gr**. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)		BASELINE		ATLAS CSAs							
	% of **4th gr**. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **5th gr.** students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **3rd gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **4th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **5th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
1.3	% of **3rd-5th gr.** students **on/above grade level** per ATLAS Summative Assessment **(ACT Aspire*)**	ACT Aspire	37%	47%	*ATLAS Summative Data Available Fall 2024*							

2. Mathematics Proficiency

	Key Strategic Measure	2023 EOY Data		2024 Goal % Prof. on EOY	Data Source	September / October		December / January		March		EOY Status
		Data Source	% Prof			% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	
2.1	% of **K gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	68.30%	78.30%	Istation	36%						
	% of **1st gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	74.20%	84.20%	Istation	52%						
	% of **2nd gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	38.70%	48.70%	Istation	32%						
2.2	% of 3**rd** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)		BASELINE		ATLAS CSAs							
	% of **4th** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **5th gr.** students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **3rd gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **4th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **5th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
2.3	% of **3rd-5th gr.** students **on/above grade level** per ATLAS Summative Assessment **(ACT Aspire*)**	ACT Aspire	44%	54%	***ATLAS Summative Data Available Fall 2024***							

3. Safe Learning Environment

	Key Strategic Measure	2023 EOY Data		2024 Goal	2023 / 2024 Data Monitoring								
		Data Source	%		Data Source	Quarter 1		Quarter 2		Quarter 3		Quarter 4		EOY Status
						%	# of students to reach goal	%	# of students to reach goal	%	# of students to reach goal	%	# of students to reach goal	
3.1	% of **K-5 gr. Students** achieving at least **95% attendance** rate	*eSchool*	46.00%	56.00%	*L. Yates will provide from eSchool*	60.91%								
3.2	% of **K-5 gr. Teachers** achieving at least **95% attendance** rate		33.00%	43.00%										
3.3	% of **K- 5 gr. students** receiving **out of school** suspensions		2.88%	1.88%		1.07%								

	Key Strategic Measure	2023 EOY Data		2024 Goal	Data Source	October 16-31		March 11-29		EOY Status
						%	# of students to reach goal	%	# of students to reach goal	
3.4	% **students** who agree they are in a safe, welcoming environment (per survey)		BASELINE	N/A	Survey					
3.5	% **parents** who agree the school is a safe, welcoming environment (per survey)				Survey					
3.6	% **staff** who agree they are in a safe, welcoming environment (per survey)				Survey					

**K-2 September/January* **3-5 October/December*

FAIRVIEW ELEMENTARY SCHOOL IMPROVEMENT PLAN

2023-2024

School Report Card Letter C

School Goals	
1	Students will master grade-level reading targets by the beginning of third grade. They will achieve reading targets at/or above grade level for the remainder of their school career.
2	Students will perform at/or above grade-level in math.
3	Schools will be safe, welcoming environments where authentic, productive relationships are valued.

ACTION PLAN

SIP Committee Members

1. Reading Proficiency

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Teachers will implement research based Science of Reading strategies during daily literacy instruction	Not Applicable			Classroom Teachers	Daily	
2	Teachers will use state/district approved curriculum- Benchmark Literacy- during daily literacy instruction	Not Applicable			Classroom Teachers	Daily	
3	K-2 Teachers will work with Benchmark Literacy Consultants in coaching cycles of modeling, co-teaching, and observations througout the school year	Title I - 6501			K-2 Classroom Teachers, Instructional Specialist, Admin Team	Monthly (Oct thru Mar)	
4	Teachers will participate in coaching cycles (grade level team & individual) with the school instructional specialist to improve Tier I literacy instruction. Focus grades will be K-2 and 4th Grade.	Title I - 6501			Classroom Teachers, Interventionists, SpEd Teachers, Instructional Specialist	Rotating 3-6 Week Cycles throughout the school year	
5	Teachers will use identified District Essential Literacy Standards to plan units of study based on these skills during collaborative team meetings	Title I - 6501			Classroom Teachers, Instructional Specialist, Admin Team	Weekly	
6	During collaborative team meetings, Teachers will create Common Formative Assessments/Common Summative Assessments to assess the effectiveness of literacy instruction and student performance	Title I - 6501			Classroom Teachers, Instructional Specialist, Admin Team	During each Benchmark Literacy Unit	
7	Tier II small group instruction will be provided by every classroom teacher, including interventions for those students not reaching mastery and enrichments for students already at grade level mastery.	Not Applicable			Classroom Teachers	Daily	
8	Tier III interventions will be provided for those students not reaching mastery by Dyslexia Interventionists	ESA - 2281			Dyslexia Interventionists, Interventionist Paraprofessionals	Daily	
9	Administrators (Principal and Assistant Principal) will observe every grade level literacy block for use of high yield instructional strategies, high quality instructional materials, and provide timely and actionable feedback to all teachers	Not Applicable			Admin Team	Daily	
10	Teachers will participate in professional development with a Solution Tree Consultant four times throughout the 2023-24 school year to improve professional practice when working as a Professional Learning Community	Not Applicable			Classroom Teachers, Interventionists, SpEd Teachers, Instructional Specialist, Admin Team	2023: September, November 2024: January, March	
11	3rd Grade teachers and one 1st grade teacher will implement EL Achieve to target vocabulary acquisition for English Learner students	ESSER			3rd Grade Teachers, Amber Newman (1st Grade)	Daily	

2. Mathematics Proficiency

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Math tutor to work with students (grades 3-5) close to proficiency 4 days a week for 2 quarters	AR Recognition $			Building Administration, Instructional Specialist, Classroom Teachers	October-March	
2	Monthly celebrations for students who are at or above proficiency & showing growth	Not Applicable			Building Administration, Instructional Specialist, Classroom Teachers	August-May	
3	Celebrate students for ACT Aspire Spring 23 scores of P/E and growth	Activity Fund			Building Administration, Instructional Specialist, Classroom Teachers	August-May	
4	Student Buddy Teachers (4th & 5th grade students) will be utlilized in Kindergarten and first grade. The 4th and 5th grade students will receive training in math skills, such as number sense to work with K & 1st grade students during each week of school.	Not Applicable			Building Administration, Instructional Specialist, Classroom Teachers	August-May	
5	Weekly team meetings held to analyze student data, analyze instruction, and to plan core, intervention, and enrichment lessons	Not Applicable			Building Administration, Instructional Specialist, Classroom Teachers	August-May	
6	Snapshot tool used to collect walk through data to improve instruction with discussion of task level, questioning level, and engagement of students in learning.	Not Applicable			Building Administration, Instructional Specialist, Classroom Teachers	August-May	

3. Safe Learning Environment

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Increase social media information about the importance of reading and attendance. We will use graphics to show the WHY of both.	Not Applicable			Social Media Committee (Building Administration, two classrooms teachers)	August -May 2024	
2	Attendance team will make personal contact with students who are absent.	Not Applicable			Building Administration, Office Administrative Assistant, Counselor, Social Worker	August -May 2024	
3	Attendance Team will work with our social worker to make home visits on students who are noted as having a pattern of absences- not waiting for the 10 day mark.	Not Applicable			Building Administration, Office Administrative Assistant, Counselor, Social Worker	August -May 2024	
4	Attendance Team will follow-up with families who have a history of abences.	Not Applicable			Building Administration, Office Administrative Assistant, Counselor, Social Worker	August -May 2024	
5	Capturing Kids Hearts Parent Night - Topics of discussion will be: Attendance, increase parent assessment knowledge, parenting tips, safety, and social contract creation for the home.	Title I - 6501			Building Administration, Instructional Specialist, Classroom Teachers	October 2023	
6	Host a Family Fun Fair : Topics - Math, Literacy, Science/Sensory, and Wellness- Families will make and take activities in topics listed along with learn new strategies in content areas.	Title I - 6501			Building Administration, Instructional Specialist, Classroom Teachers	March 2024	
7	Monthly celebrations from Affirmation Team for all staff - treat and affirmation given to all staff once a month	Activity Fund			A-Team (Affirmation Team)	August -May 2024	
8	Coupons given to teachers who have 95% or better attendance - Coupons consist of awards such as: arrive 30 minutes late, leave 30 minutes early	Not Applicable			Building Administration, Counselor, Instructional Specialist, OAAs	August -May 2024	
9	Extra 20 minutes of plan time given to teachers with 95% or better attendance	Not Applicable			Building Administration, Counselor, Instructional Specialist, OAAs	August -May 2024	
10	Friendly competion between the students and the teacher - Winner gets treat trolley per quarter	Activity Fund			Building Administration, Counselor, Instructional Specialist, OAAs	August -May 2024	

HOWARD ELEMENTARY SCHOOL IMPROVEMENT PLAN

2023-2024

School Report Card Letter D

School Goals

1	Students will master grade-level reading targets by the beginning of third grade. They will achieve reading targets at/or above grade level for the remainder of their school career.
2	Students will perform at/or above grade-level in math.
3	Schools will be safe, welcoming environments where authentic, productive relationships are valued.

1. Reading Proficiency

	Key Strategic Measure	2023 EOY Data		2024 Goal % Prof. on EOY	2023 / 2024 Data Monitoring							
		Data Source	% Prof.		Data Source	September / October*		December / January*		March		EOY Status
						% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	
1.1	% of students reading **on/above grade level** by **start of 3rd grade** (Lexile level)	Istation	8%	80%								
	% of **K gr.** students scoring **on/above the 70th Percentile**	Istation	5%	80%	Istation	8%						
	% of **1st gr.** students scoring **on/above the 70th Percentile**	Istation	11%	80%	Istation	7%						
	% of **2nd gr.** students scoring **on/above the 70th Percentile**	Istation	9%	80%	Istation	19%						
1.2	% of 3**rd gr**. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)		33%	80%	ATLAS CSAs							
	% of **4th gr**. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)		35%	80%	ATLAS CSAs							
	% of **5th gr.** students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)		29%	80%	ATLAS CSAs							
	% of **3rd gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)		48%	20%	ATLAS CSAs							
	% of **4th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)		38%	20%	ATLAS CSAs							
	% of **5th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)		53%	20%	ATLAS CSAs							
1.3	% of **3rd-5th gr.** students **on/above grade level** per ATLAS Summative Assessment **(ACT Aspire*)**	ACT Aspire	32%	80%	*ATLAS Summative Data Available Fall 2024*							

2. Mathematics Proficiency

	Key Strategic Measure	2023 EOY Data		2024 Goal % Prof. on EOY	Data Source	September / October		December / January		March		EOY Status
		Data Source	% Prof			% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	
2.1	% of **K gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	50%	80%	Istation	16%						
	% of **1st gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	36%	80%	Istation	30%						
	% of **2nd gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	20%	80%	Istation	15%						
2.2	% of **3rd** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)		34%	80%	ATLAS CSAs							
	% of **4th** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)		19%	80%	ATLAS CSAs							
	% of **5th gr.** students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)		31%	80%	ATLAS CSAs							
	% of **3rd gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **4th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **5th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
2.3	% of **3rd-5th gr.** students **on/above grade level** per ATLAS Summative Assessment **(ACT Aspire*)**	ACT Aspire	28%	80%	***ATLAS Summative Data Available Fall 2024***							

3. Safe Learning Environment

	Key Strategic Measure	2023 EOY Data		2024 Goal	2023 / 2024 Data Monitoring								
					Data Source	Quarter 1		Quarter 2		Quarter 3		Quarter 4		EOY Status
		Data Source	%			%	# of students to reach goal	%	# of students to reach goal	%	# of students to reach goal	%	# of students to reach goal	
3.1	% of **K-5 gr. Students** achieving at least **95% attendance** rate	*eSchool*	39%	50%	*L. Yates will provide from eSchool*	60.52%								
3.2	% of **K-5 gr. Teachers** achieving at least **95% attendance** rate		0%	0%										
3.3	% of **K- 5 gr. students** receiving **out of school** suspensions		10%	8%		2.43%								

	Key Strategic Measure	2023 EOY Data		2024 Goal	Data Source	October 16-31		March 11-29		EOY Status
						%	# of students to reach goal	%	# of students to reach goal	
3.4	% **students** who agree they are in a safe, welcoming environment (per survey)		97%	N/A	Survey					
3.5	% **parents** who agree the school is a safe, welcoming environment (per survey)		89%		Survey					
3.6	% **staff** who agree they are in a safe, welcoming environment (per survey)		90%		Survey					

**K-2 September/January* **3-5 October/December*

HOWARD ELEMENTARY SCHOOL IMPROVEMENT PLAN

2023-2024

School Report Card Letter D

School Goals	
1	Students will master grade-level reading targets by the beginning of third grade. They will achieve reading targets at/or above grade level for the remainder of their school career.
2	Students will perform at/or above grade-level in math.
3	Schools will be safe, welcoming environments where authentic, productive relationships are valued.

ACTION PLAN

SIP Committee Members

1. Reading Proficiency

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Utilize Division of Elementary and Secondary Education approved Benchmark Education program	Title I - 6501			Velmar Greene	Every day following district pacing guide	
2	Create a Guaranteed and Viable Curriculum by *Becoming familiar with the Benchmark curriculum program & resources *Teacher in Grades K-5 will receive monthly support from a Benchmark Education Consultant. *Providing professional development on Sheltered Instructions *Adhereing to the District pacing requirement	School PD			Velmar Greene Michelle Ries	Bi-monthly visits (Oct-Mar)	
3	Study the Teaching/Assessing Cycle with a team leader for understanding	District PD - 2223			Solution Tree Coach Velmar Greene	Weekly during Team Meetings	
4	Design Core (Tier I) Instructions by *Studying the Unit Plan *Identifying Essential Standards & Supporting Standards *Creating "I Can" statements and student friendly learning targets *Posting "I Can" Statements *Creating anchor charts connected to essential standards	Not Applicable			Velmar Greene Michelle Ries Rheachel Hendricks	Weekly during Team Meetings	
5	Designing Formative Assessments Aligned with Learning Targets *Ensure that assessments matches target *Ensure that assessments meet the rigor of the standard *Ensure that Depth of Knowledge (DOK) Levels of the assessment is appropriate *Analyze Common Formative Assessments (CFA's) and Common Summative Assessments (CSA's)	District PD - 2223			Solution Tree Assessment Coach Velmar Greene Michelle Ries	Weekly during Team Meetings and quarterly with Solution Tree Assesment Coach.	
6	Create targeted intervention for students through- *EL Achieve to support English Language Learners *Additional intervention for non-English Language Leaerners at least three times a week.	School PD			Velmar Greene Michelle Ries Jane Stewart	Daily	
7	Collaboratively group students for small group (Tier 2) intervention *Based on student needs *Each students weakness within each Essential Standard (ESS)target *Look at weakness and group students by weaknesses on targets	Not Applicable			Michelle Ries Rheachel Hendricks	Bi-Weekly review of individual student's target	
8	Deliver Tier 2 instruction, Reassess after Tier 2 instruction & Regroup/Reteach	Not Applicable			Velmar Greene Rheachel Hendricks	Daily instructions / bi-weekly reassessment	

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
9	Identify & Report students in need of Tier 3 support to Response To Intervention (RTI) Team	Not Applicable			Michelle Ries Jane Stewart Mary Baker	Monthly	
10	After school tutoring will be offered to help improve reading and math skills.	Title I - 6501			Velmar Greene	Per semester, 2-3 week long tutoring sessions	
11	Instructional Specialists will give targeted assistance through student-centered coaching cycles *Principal expectation for every classroom teacher to participate in coaching cycles will be shared. *Full coaching cycles (4-6 weeks) and mini coaching cycles (1-2 weeks)	School PD			Michelle Ries Rheachel Hendricks Velmar Greene	Full coaching cycles (4-6 weeks) and mini coaching cycles (1-2 weeks) throughout the school year.	

2. Mathematics Proficiency

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Create a Guaranteed and Viable Curriculum by *Becoming familiar with the math curriculum program & resources *Providing professional development on Sheltered Instructions *Adhereing to the District pacing requirement	School PD			Velmar Greene Michelle Ries	Weekly during grade level team meetings	
2	Study the Teaching/Assessing Cycle with a team leader for understanding	District PD - 2223			Solution Tree Coach Velmar Greene	Weekly during grade level team meetings	
3	Design Core (Tier I) Instructions by *Studying the Unit Plan *Identifying Essential Standards & Supporting Standards *Creating "I Can" statements and student friendly learning targets *Posting "I Can" Statements *Creating anchor charts connected to essential standards	Not Applicable			Velmar Greene Michelle Ries Rheachel Hendricks	Weekly during grade level team meetings	
4	Designing Formative Assessments Aligned with Learning Targets *Ensure that assessments matches target *Ensure that assessments meet the rigor of the standard *Ensure that Depth of Knowledge (DOK) Levels of the assessment is appropriate	District PD - 2223			Solution Tree Assessment Coach Velmar Greene Michelle Ries	Weekly during Team Meetings and quarterly with Solution Tree Assesment Coach.	
5	Collaboratively group students for Small Group instruction (Tier 2) intervention based on student needs by *Identifying each students weakness within each Essential Standard (ESS)target *Analyze at-risk student data to determine focus areas to target in intervention *Looking at weakness, group students by weaknesses on targets	Not Applicable			Michelle Ries Rheachel Hendricks	Bi-Weekly during grade level team meetings	
6	Instructional Specialists will give targeted assistance through student-centered coaching cycles *Principal expectation for every classroom teacher to participate in coaching cycles will be shared. *Full coaching cycles (4-6 weeks) and mini coaching cycles (1-2 week)	School PD			Velmar Greene Mchelle Ries Rheachel Hendricks	Full coaching cycles (4-6 weeks) and mini coaching cycles (1-2 weeks) throughout the school year.	

3. Safe Learning Environment							
	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Capturing Kids Hearts (CKH) Process Champions will create opportunities to promote sustainability- *Providing staff development *Modeling EXCEL during staff meetings/professional development *Monitoring staff Capturing Kids Hearts goals *Getting staff to sign up to participate in the EXCEL model during professional development & staff meetings	School PD			Velmar Greene Sharon Brown Tina King Ashley Bowers Lisa Grace	Bi-weekly during staff meeting/professional development	
2	Substitutes will be acquired for teachers to attend *Building Student Ownership, Motivation & Efficacy with the PLC Process Training *to learn successful techniques to motivate students and increase self-efficacy.	Title I - 6501			Velmar Greene	August 2023	
3	Students will develop self-efficacy and understand the "why" of education by - *Visiting the Army base *Darby Health Science Academy *other community/regional areas to learn about future career options and the history of Fort Smith	Title I - 6501			Velmar Greene Jane Stewart	Spring 2024	
4	Student and Staff Attendance will be promoted- Students and Staff with 95% or higher attendance will receive certificates, awards & recognition at quarterly Awards Assemblies. *Quarterly AttenDANCE will take place during recess for students with 95% attendance or higher. *Duty Pass for staff with 100% attendance per quarter *Sonic Gift Card will be provided by PTA(Parent/Teacher Association) for staff with 100% attendance each quarter	Title I - 6501			Velmar Greene Kathy Smith Kaitlyn Jones	Quarterly	
5	Students who make strong choices will receive certificates, awards & recognition at quarterly Awards Assemblies.	Title I - 6501			Jane Stewart	Quarterly	
6	Response To Intervention (RTI) /Behavior Committee will support teachers & students by - *monitoring and analyzing LiveSchool Behaviorial Data *Creating and providing Essential Behavior Standards, which teachers will review & teach daily with students. *LiveSchool Positive Behavioral Interventions and Supports (PBIS) System will be utilized to determine if students are meeting the learning behaviorial targets for the standards.	Not Applicable			Jane Stewart Velmar Greene	Bi-weekly	
7	Families will attend quarterly evening events to discuss Pathways to develop family plans for success such as - *the importantance of attendance for students *family budgets *first time home buyer programs *family meal prep *tutoring resources & Community Resources	Title I - 6501			Velmar Greene Kathy Smith Jane Stewart	Quarterly	
8	PEAKing at the Future - Parents will be invited to visit the PEAK center, along with their child to learn about career readiness opportunities for their children. Parents will meet with their child to reflect on the learning and ask questions of the career counselors	Title I - 6501			Velmar Greene Jane Stewart	Spring 2024	

KIMMONS MIDDLE SCHOOL IMPROVEMENT PLAN
2023-2024
School Report Card Letter D

School Goals

1	Students will master grade-level reading targets by the beginning of 6th grade. They will achieve reading targets at/or above grade level for the remainder of their school career.
2	Students will perform at/or above grade-level in math.
3	Schools will be safe, welcoming environments where authentic, productive relationships are valued.
4	Our school guarantees relevant classes for every secondary student and maximizes student choice.

1. Reading Proficiency

	Key Strategic Measure	2023 EOY Data		2024 Goal % Prof. on EOY
		Data Source	% Prof.	
1.1	% of students reading **on/above grade level** by **start of 6th grade (they were 5th grade students last year)**	ACT Aspire	22%	27%
	% of **6th gr.** students scoring **Ready or Exceeding**	ACT Aspire	23%	28%
	% of **7th gr.** students scoring **Ready or Exceeding**	ACT Aspire	22%	27%
	% of **8th gr.** students scoring **Ready or Exceeding**	ACT Aspire	38%	43%

2023 / 2024 Data Monitoring

ATLAS Summative Data Available Fall 2024

	Key Strategic Measure	2023 EOY Data		Cohort Data (growth)	Data Source	September / October		December / January		March		EOY Status
		Data Source	% Prof			% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	
1.2	% of **6th** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)		BASELINE		ATLAS CSAs							
	% of **7th** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **8th gr.** students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **6th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **7th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **8th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
1.3	% of **6th-8th gr.** students **on/above grade level** per ATLAS Summative Assessment **(ACT Aspire*)**	ACT Aspire	28%	33%	*ATLAS Summative Data Available Fall 2024*							

2. Mathematics Proficiency

	Key Strategic Measure	2023 EOY Data: Data Source	2023 EOY Data: % Prof	2024 Goal % Prof. on EOY	Data Source	September / October: % Prof.	September / October: # of students to reach 2024 Goal	December / January: % Prof.	December / January: # of students to reach 2024 Goal	March: % Prof.	March: # of students to reach 2024 Goal	EOY Status
2.2	% of **6th** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)		BASELINE		ATLAS CSAs							
	% of **7th** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **8th gr.** students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **6th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **7th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **8th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
2.3	% of **6th-8th gr.** students **on/above grade level** per ATLAS Summative Assessment **(ACT Aspire*)**	ACT Aspire	26%	31%	*ATLAS Summative Data Available Fall 2024*							

3. Safe Learning Environment

	Key Strategic Measure	2023 EOY Data: Data Source	2023 EOY Data: %	2024 Goal	2023 / 2024 Data Monitoring: Data Source	Quarter 1: %	Quarter 1: # of students to reach goal	Quarter 2: %	Quarter 2: # of students to reach goal	Quarter 3: %	Quarter 3: # of students to reach goal	Quarter 4: %	Quarter 4: # of students to reach goal	EOY Status
3.1	% of **6th-8th gr. Students** achieving at least **95% attendance** rate		32%	42%	*eSchool*	56.45%								
3.2	% of **6th-8th gr. Teachers** achieving at least **95% attendance** rate	*eSchool*	19%	30%	*eFinance*									
3.3	% of **6th-8th gr.** students receiving **out of school** suspensions		20%	10%	*eSchool*	2.53%								

	Key Strategic Measure	2023 EOY Data: Data Source	2023 EOY Data: %	2024 Goal	Data Source	October 16-31: %	October 16-31: # of students to reach goal	March 11-29: %	March 11-29: # of students to reach goal	EOY Status
3.4	% **students** who agree they are in a safe, welcoming environment (per survey)		BASELINE	N/A	Survey					
3.5	% **parents** who agree the school is a safe, welcoming environment (per survey)				Survey					
3.6	% **staff** who agree they are in a safe, welcoming environment (per survey)				Survey					

4. Student Success Pathways

4.1	% of students who have a **Student Success Plan**									
4.2	% of time spent scheduling with students per SCUTA (School Counseling Use of Time Analysis)		BASELINE		SCUTA					

KIMMONS MIDDLE SCHOOL IMPROVEMENT PLAN

2023-2024

School Report Card Letter D

School Goals	
1	Students will master grade-level reading targets by the beginning of 6th grade. They will achieve reading targets at/or above grade level for the remainder of their school career.
2	Students will perform at/or above grade-level in math.
3	Schools will be safe, welcoming environments where authentic, productive relationships are valued.
4	Our school guarantees relevant classes for every secondary student and maximizes student choice.

ACTION PLAN

SIP Committee Members

1. Reading Proficiency

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	After School Tutoring based on skill deficiency	ESA - 2281			1. Glena Wilhite 2. Amra Ramey	September - May	
2	Teachers will include pre-teaching vocabulary including morphology and syllable patterns in all curricular areas.	Not Applicable			1. Teacher 2. Admin	September - May	
3	Pre Assess students reading level through I-Ready reading in order to determine grouping during Advisory for targeted intervention and tutoring.	Not Applicable			1. Teacher 2. Admin	October and February	
4	Increase student engagement by using research based strategies throughout all content areas targeted toward meeting the academic needs of our English Language Learners.	School PD			Teachers	October - May	
5	Solution Tree Consultant- Focusing on Grade-Level instruction through use of rubrics and proficiency scales.	SIG 1003 (6506)			1. Shawn Hinkle 2. Instructional Specialist	September, January, March	
6	Title I funds have been budgeted to provide teachers with substitues for peer observation and professional development to learn instructional strategies to improve student learning.	Title I - 6501			1. Principal	September, October, January, April	

2. Mathematics Proficiency

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Kimmons is piloting I-Ready Math Curriculum	Not Applicable			1. Math Teachers 2. Deb Ellison	September - May	
2	After School Tutoring based on skill defiency	ESA - 2281			1. Amber Williams 2. Ronnie Schlinker	September - May	
3	Small group instruction based on Common Formative Assessment data and individual student needs	Not Applicable			Teachers	Weekly	
4	Increase student engagement by using researched based strategies & manipulatives	Not Applicable			Teachers	Weekly	
5	Solution Tree Consultant- Focusing on Grade-Level instruction through use of rubrics and proficiency scales.	SIG 1003 (6506)			1. Shawn Hinkle 2.Instructional Specialist	September, January, April	

3. Safe Learning Environment

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	School year 2023 - 2024, we have made the hallways one-way duirng transitions period.	Not Applicable			1. Administration 2. Teachers	August 2023 - May 2024	
2	Kimmons will practice all safety drills that are requried monthly or as needed.	Not Applicable			1. Dimitri Williams 2. Tammy Chase 3. Shawn Hinkle	Monthly	
3	Every Friday during advisory we will provide Social Emotional Lessons using Capturing Kids Hearts Leadworthy Character Traits each month	Not Applicable			1. Teachers 2. Admistrators	Weekly	
4	Administration will utilize In-School-Suspension and after school detentions for incidents that are not automatic suspensions.	Not Applicable			1. Administrators	Weekly	
5	All teachers and staff have been trained in Capturing Kids Hearts which is one of the District Big Rocks to improve school culture, by strengthing trust between teachers and students.	ESSER			1. Teachers and Staff	August 2023 - May 2024	

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
6	Cellphones use is only allowed before school, at lunch or after school. (Must be in backpack)	Not Applicable			1. Administration 2. Teachers	August 2023 - May 2024	
7	Kimmons will have monthly gift drawings for teachers who achieve perfect attendance each month. We will begin to have quarterly assemblies to recongnize student attendance and also provide an incentive for the grade-level with the highest percentage attendance each month.	Not Applicable			1. Administration	September - May	
8	Students who have 4 unexcused abscences will meet with the counselor and an administrator. A 5th unexcused abscences will require parents to come up to the school to create a attendance goal.	Not Applicable			1. Counslelors 2. Administration 3. Social Worker	August 2023-May 2024	

4. Student Success Pathways

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Eighth grade students will meet with counselors and their career connections teacher to facilitate a student success plan with their parents	Not Applicable			1. Shauna Cox 2. Rachael Daniel 3. Lori Melton 4. Samantha Springs	December and March	
2	Eighth grade studens willl attend ICan Career Fair in October.	Not Applicable			1. Samantha Springs 2. Lori Melton	October	
3	Every student will be enrolled in a career course (6th grade - Career Awareness; 7th grade - Career Exploration; 8th grade - Career Connections)	Not Applicable			1. Counselors	August - May	
4	Students in 6th grade will take the YouScience snapshot during their career course	Not Applicable			1. Todd Tierney 2. Amber Rackley 3. Athena Putman	Each Quarter	

MORRISON ELEMENTARY SCHOOL IMPROVEMENT PLAN

2023-2024

School Report Card Letter D

School Goals

1	Students will master grade-level reading targets by the beginning of third grade. They will achieve reading targets at/or above grade level for the remainder of their school career.
2	Students will perform at/or above grade-level in math.
3	Schools will be safe, welcoming environments where authentic, productive relationships are valued.

1. Reading Proficiency

	Key Strategic Measure	2023 EOY Data		2024 Goal % Prof. on EOY	2023 / 2024 Data Monitoring							
		Data Source	% Prof.		Data Source	September / October*		December / January*		March		EOY Status
						% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	
1.1	% of students reading **on/above grade level** by **start of 3rd grade** (Lexile level)	Istation	52%	57%								
	% of **K gr.** students scoring **on/above the 70th Percentile**	Istation	21%	26%	Istation	6%						
	% of **1st gr.** students scoring **on/above the 70th Percentile**	Istation	11%	21%	Istation	18%						
	% of **2nd gr.** students scoring **on/above the 70th Percentile**	Istation	19%	24%	Istation	13%						
1.2	% of 3**rd gr**. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)		BASELINE		ATLAS CSAs							
	% of **4th gr**. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **5th gr.** students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **3rd gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **4th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **5th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
1.3	% of **3rd-5th gr.** students **on/above grade level** per ATLAS Summative Assessment **(ACT Aspire*)**	ACT Aspire	30%	35%	*ATLAS Summative Data Available Fall 2024*							

2. Mathematics Proficiency

	Key Strategic Measure	2023 EOY Data		2024 Goal % Prof. on EOY	Data Source	September / October		December / January		March		EOY Status
		Data Source	% Prof			% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	
2.1	% of **K gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	62%	67%	Istation	24%						
	% of **1st gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	81%	86%	Istation	32%						
	% of **2nd gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	24%	34%	Istation	8%						
2.2	% of 3**rd** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)		BASELINE		ATLAS CSAs							
	% of **4th** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **5th gr.** students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **3rd gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **4th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **5th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
2.3	% of **3rd-5th gr.** students **on/above grade level** per ATLAS Summative Assessment **(ACT Aspire*)**	ACT Aspire	40%	45%	***ATLAS Summative Data Available Fall 2024***							

3. Safe Learning Environment

	Key Strategic Measure	2023 EOY Data		2024 Goal	2023 / 2024 Data Monitoring								
		Data Source	%		Data Source	Quarter 1		Quarter 2		Quarter 3		Quarter 4		EOY Status
						%	# of students to reach goal	%	# of students to reach goal	%	# of students to reach goal	%	# of students to reach goal	
3.1	% of **K-5 gr. Students** achieving at least **95% attendance** rate	*eSchool*	31%	41%	*L. Yates will provide from eSchool*	44.27%								
3.2	% of **K-5 gr. Teachers** achieving at least **95% attendance** rate		22%	32%										
3.3	% of **K- 5 gr. students** receiving **out of school** suspensions		2%	1%		1.72%								

	Key Strategic Measure	2023 EOY Data		2024 Goal	Data Source	October 16-31		March 11-29		EOY Status
						%	# of students to reach goal	%	# of students to reach goal	
3.4	% **students** who agree they are in a safe, welcoming environment (per survey)		BASELINE	N/A	Survey					
3.5	% **parents** who agree the school is a safe, welcoming environment (per survey)				Survey					
3.6	% **staff** who agree they are in a safe, welcoming environment (per survey)				Survey					

**K-2 September/January* **3-5 October/December*

MORRISON ELEMENTARY SCHOOL IMPROVEMENT PLAN

2023-2024

School Report Card Letter D

School Goals	
1	Students will master grade-level reading targets by the beginning of third grade. They will achieve reading targets at/or above grade level for the remainder of their school career.
2	Students will perform at/or above grade-level in math.
3	Schools will be safe, welcoming environments where authentic, productive relationships are valued.

ACTION PLAN

SIP Committee Members

1. Reading Proficiency

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Benchmark Literacy will be used to deliver quality instruction in each of our K-5 classrooms. K-2 will receive benchmark support	Title I - 6501			All classroom teachers	Every day following district pacing guide	
2	Building administrators will observe in each K-5 literacy block and provide timely feedback.	Not Applicable			1. Principal 2. Assistant Principal	Throughout school year, at least once per semester	
3	Instructional Specialist will support teachers through student-centered coaching cycles, with an emphasis on 1st and 3rd grade literacy.	Title I - 6501			Instructional Specialist	Throughout school year, mini-cycles or team	
4	Assessment data will be used to drive instruction by focusing on tracking learning target by learning target	Title I - 6501	Title IIA - 6756		1. All Classroom teachers 2. Special Education Teacher 3. Interventionist (Dyslexia, Intervention Para, EL Para)	Unit by unit, weekly during team meetings	
5	Establish progress monitoring timeline and evaluation. The Response to Intervention team will oversee progress monitoring and support teachers who are not making adequate prgress with students	Not Applicable			K-3 Classroom teachers	After BOY, MOY, and EOY screeners, Bi-weekly	
6	Monthly Istation practice and assessments will be administered in grades K-5 and teams will track students who score in the 70%	Not Applicable			K-2 Classroom teachers	Beginning of each month	
7	Analyze at-risk student data to determine focus areas to target in intervention.	Title I - 6501			1. All Classroom teachers 2. Special Education Teacher 3. Interventionist (Dyslexia, Intervention Para, EL Para) 4. Instuctional Specialist 5. Principal 6. Assistant Principal	Unit by unit, 3x per year during data day, weekly during team meetings	
8	Establish goals and benchmarks for student growth.	Not Applicable			All classroom teachers	Monthly SMART goals set with students	

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
9	Identify K-5 students requiring tutoring.	ESA - 2281			1. All Classroom teachers 2. Special Education Teacher 3. Interventionist (Dyslexia, Intervention Para, EL Para)	Per semester, 2-3 week long tutoring sessions	
10	Effective teacher practices will be shared during staff meetings to highlight one of the 43 elements of HRS.	Not Applicable					
11	A peer observation model will be implemented while counseling services are taught in the classrooms	Not Applicable					
12	Create a encoding and decoding mastery phonics progress monitoring document for every K-2 student.	Not Applicable					

2. Mathematics Proficiency

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Eureka Math will be used to deliver quality instruction in each of our K-5 classrooms.	Not Applicable					
2	Building administrators will observe in each K-5 math block and provide timely feedback.	Not Applicable					
3	Instructional Specialist will support teachers through student-centered coaching cycles with a focus on second grade math.	Title I - 6501					
4	Teams will create summative and formative assessments that show mastery and extension of proficiency.	Not Applicable					
5	Monthly Istation practice and assessments will be administered.	Not Applicable					
6	Analyze at-risk student data to determine focus areas to target in intervention based on learning targets bi-weekly	Title I - 6501					
7	Set student and team smart goals for each unit.	Not Applicable					
8	Idenitfy and serve K-5 students with after school tutoring	ESA - 2281					

3. Safe Learning Environment

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Social-Emotional lessons will be provided by the counselor and classroom teacher.	Title IV			1. All Classroom teachers 2. School Counselor	Weekly throughout school year	
2	A school-wide behavior matrix will be used, as well as a school-wide consequence map.	Not Applicable			All staff	Everyday	
3	Social and academic behaviors will be identified and unpacked.	Not Applicable			RTI team	Quarterly meetings held by commmittees until task complete	
4	All staff will receive training in Capturing Kids Hearts.	ESSER			All staff	During back to school PD	
5	Capturing Kids Hearts will be implemented in all areas of the building.	Not Applicable			All staff	Throughout the school year	
6	Send form to staff and students to make referrals to school counselor as need arises.	Not Applicable			School Counselor	As needed throughout the school year	
7	RTI team will provide targeted intervention plans for tier 2 and tier 3 behavior needs and analyze progress bi-weekly	Not Applicable			Principal	Every Monday throughout school year	
8	Staff and student shout outs will be given to those following social contracts and meeting our mission and vision.	Not Applicable			All staff	Awarded weekly during Monday Morning Meetings, can submit at any time	
9	Attedance incentives for teachers	Not Applicable					
10	Attendance incentives for students that will be voted on my students and staff.	Not Applicable					
11	Parent involvement nights highlighting CKH will be planned and implemented.	Title I - 6501			All staff	1-2x per semester	
12	Attendance team will meet every Tuesday to set action steps and analyze attendance data	Not Applicable					
13	Positive office referrals are made to recognize students who are following their social contract.	Not Applicable					

NORTHSIDE HIGH SCHOOL IMPROVEMENT PLAN

2023-2024

School Report Card Letter D

School Goals

1	Students will master grade-level reading targets by the beginning of 10th grade. They will achieve reading targets at/or above grade level for the remainder of their school career.
2	Students will perform at/or above grade-level in math.
3	Schools will be safe, welcoming environments where authentic, productive relationships are valued.
4	Our school guarantees relevant classes for every secondary student and maximizes student choice.

1. Reading Proficiency

	Key Strategic Measure	2023 EOY Data		2024 Goal % Prof. on EOY	2023 / 2024 Data Monitoring
		Data Source	% Prof.		
1.1	% of students reading on/above grade level by **start of 9th grade (they were 8th grade students last year)**	ACT Aspire	43%	48%	*ATLAS Summative Data Available Fall 2024*
	% of **9th gr**. students scoring **Ready or Exceeding**	ACT Aspire	25%	30%	
	% of **10th gr.** students scoring **Ready or Exceeding**	ACT Aspire	26%	31%	

	Key Strategic Measure	2023 EOY Data		2024 Goal	Data Source	September / October		December / January		February / March		EOY Status
		Data Source	% Prof			% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	
1.2	% of **9th** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)	ACT Aspire			ATLAS CSAs							
	% of **10th** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)	ACT Aspire			ATLAS CSAs							
	% of **9th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)	ACT Aspire			ATLAS CSAs							
	% of **10th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)	ACT Aspire			ATLAS CSAs							
1.3	% of **9th-10th gr.** students **on/above grade level** per ATLAS Summative Assessment **(ACT Aspire*)**	ACT Aspire			*ATLAS Summative Data Available Fall 2024*							
1.4	% of **11th gr.** students **scoring 19 or above** on the **ACT**	ACT	24%	29%	ACT							

2. Mathematics Proficiency

	Key Strategic Measure	2023 EOY Data		2024 Goal	Data Source	September / October		December / January		February / March		EOY Status
		Data Source	% Prof			% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	
2.2	% of **9th** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)	ACT Aspire	24%	29%	ATLAS CSAs							
	% of **10th** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)	ACT Aspire	17%	22%	ATLAS CSAs							
	% of **9th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)	ACT Aspire			ATLAS CSAs							
	% of **10th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)	ACT Aspire			ATLAS CSAs							
2.3	% of **9th-10th gr.** students **on/above grade level** per ATLAS Summative Assessment **(ACT Aspire*)**	ACT Aspire	17%	22%	*ATLAS Summative Data Available Fall 2024*							
2.4	% of **11th gr.** students **scoring 19 or above** on the **ACT**	ACT	18%	23%	ACT							

3. Safe Learning Environment

	Key Strategic Measure	2023 EOY Data		2024 Goal	2023 / 2024 Data Monitoring									
		Data Source	%		Data Source	Quarter 1		Quarter 2		Quarter 3		Quarter 4		EOY Status
						%	# of students to reach goal	%	# of students to reach goal	%	# of students to reach goal	%	# of students to reach goal	
3.1	% of **9th-12th gr. Students** achieving at least **95% attendance** rate		41%		*eSchool*	57.19%								
3.2	% of **9th-12th gr. Teachers** achieving at least **95% attendance** rate		14%		*eFinance*									
3.3	% of **9th-12th gr.** students receiving **out of school** suspensions		10.91%		*eSchool*	3.40%								

	Key Strategic Measure	2023 EOY Data		2024 Goal	Data Source	October 16-31		March 11-29		EOY Status
						%	# of students to reach goal	%	# of students to reach goal	
3.4	% **students** who agree they are in a safe, welcoming environment (per survey)		BASELINE	N/A	Survey					
3.5	% **parents** who agree the school is a safe, welcoming environment (per survey)				Survey					
3.6	% **staff** who agree they are in a safe, welcoming environment (per survey)				Survey					

4. Student Success Pathways

4.1	# of students who successfully complete a CTE program of study (CTE Completers)		392	N/A						
4.2	% of time spent scheduling with students per SCUTA (School Counseling Use of Time Analysis)		BASELINE		SCUTA					
4.3	% of high school students who get their first choice in courses that don't require auditions/try outs				SCUTA					
4.4	% of high school students who have earned credits in courses as laid out in the student's success plan				SCUTA					

NORTHSIDE HIGH SCHOOL IMPROVEMENT PLAN

2023-2024

School Report Card Letter D

School Goals	
1	Students will master grade-level reading targets by the beginning of 10th grade. They will achieve reading targets at/or above grade level for the remainder of their school career.
2	Students will perform at/or above grade-level in math.
3	Schools will be safe, welcoming environments where authentic, productive relationships are valued.
4	Our school guarantees relevant classes for every secondary student and maximizes student choice.

ACTION PLAN

SIP Committee Members

1. Reading Proficiency

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Tier I/core instruction will embed literacy strategies and supports into daily lessons in the areas of decoding, vocabulary, fluency, and comprehension.	Not Applicable			Chris Carter, Meghan Reinhart, Claire McClure, Jodee Flatte	9/23-5/24	
2	Tier II supplemental interventions will be provided to selected students in need of support as per data collections through testing (WINsday Plan)	Title I - 6501	ESA - 2281		Chris Carter, Meghan Reinhart, Claire McClure, Jodee Flatte	9/23-5/24	
3	Progress monitoring of the efficacy of WINsday will be accomplished through classroom observations, using our WINsday rubric. Analysis of the results and student improvement.	Not Applicable			Chris Carter, Meghan Reinhart, Jason Williamson, Nikki Kilgore, Marshal Hurst, department chair	9/23-5/24	
4	A schoolwide reading and writing initiative will target specific literacy skills bi-monthly (Literacy Initiative)	Not Applicable			Meghan Reinhart, Jodee Flatte, Claire McClure	11/23-3/24	
5	Building administrators will conduct classroom observations to ensure grade level appropriate instruction, provide timely feedback, and assist teachers in classroom pedagogy.	Not Applicable			Chris Carter, Meghan Reinhart, Jason Williamson, Nikki Kilgore, Marshal Hurst	8/23-5/24	

2. Mathematics Proficiency

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Focus interweaving of fundamental math skills in daily Tier I instruction	Not Applicable			Chris Carter, Brooke Daugherty	9/23-5/24	
2	Targeted interventions during weekly intervention time (WINsday) specific to foundational math skills as well as current essential standards	Title I - 6501	ESA - 2281		Chris Carter, Meghan Reinhart, Brooke Daugherty	8/23-5/24	
3	Progress monitoring of the efficacy of WINsday will be accomplished through classroom observations, using our WINsday rubric. Analysis of the results and student improvement.	Not Applicable			Chris Carter, Nikki Kilgore, Jason Williamson, Marshal Hurst, Meghan Reinhart, department	9/23-5/24	
4	Building administrators will conduct classroom observations to ensure grade level appropriate instruction, provide timely feedback, and assist teachers in classroom pedagogy	Not Applicable			Chris Carter, Meghan Reinhart, Brooke Daugherty	9/23-5/24	

3. Safe Learning Environment

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Implement Capturing Kids' Heart in conjunction with use of our core values as our Instructional vision: Put students first, Focus on Learning, Support each other, Commit to growth, and a Positive Learning Environment.	Not Applicable			Chris Carter	8/23-5/24	
2	Practice of all emergency drills	Not Applicable			Chris Carter	8/23	
3	Personal Protective Equipment devices are available for emergency use.	Not Applicable			Alycia Pence and Meag	8/23-5/24	
4	Piloting a vape detector in the upstairs men's restroom.	Not Applicable			Chris Carter	9/23	
5	Class meetings, discussions centered around our student handbook and expectations	Not Applicable			Chris Carter, Meghan Reinhart, Jason Williamson, Nikki Kilgore, and Marshal	8/23	
6	Suicide Prevention lesson plans “More than Sad” suicide curriculum (9th, 10th) and “It’s Real” suicide curriculum (11th, 12th) provided as a Tier 1 for all students in the month of September.	Title IV			Counselors	9/23	

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
7	Parent Teacher Conference BreakOut Sessions for Mental Health based on students/parent feedback from mental health poll sent through Parentlink and advertise on other platforms to tailor towards parent/student needs	Title IV			Counselors	8/23	
8	Social Contracts are agreed upon by staff and students and posted in each classroom.	Not Applicable			Jason Williamson	8/23 - 5/24	
9	Student and Staff Attendance						

4. Student Success Pathways

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	All 9th graders will take the Youscience assessment for their career pathways in September	Not Applicable			Administrators/ Counselors	9/23	
2	Counselors meet with all seniors for Tier 1 lessons regarding career and college pathways and "need to do" in September	Not Applicable			Administrators/ Counselors	9/23	
3	Counselors meet with all 9th-11th graders for Tier 1 lessons regarding career and college pathways and "need to do" in October	Not Applicable			Administrators/ Counselors	10/23	
4	In October, during Career Focus Fridays, all 9-11th graders will work on their Student Success Plans through videos and Naviance. They will learn about their opportunities that line up with their Youscience results and career pathways. This will continue to be worked on through December.	Not Applicable			Administrators/ Counselors	10/23-12/23	
5	Student academic success on the ACT will be supported and scaffolded through the use of resources (i.e. Albert.io, TutorMe) and the ACT school plan.	Title I - 6501			Administrators/ Counselors	1/24-2/24	
6	In February/March SSP's will be finalized and parent approval/meetings will begin in March through multiple methods (still being determined). This will be worked on trying to meet with all parents through May.	Not Applicable			Administrators/ Counselors	2/24-5/24	
7	Create and implement a student improvement plan to focus on improved attendance and reduced suspension rates.	Not Applicable			Chris Carter & Task Force members	10/23 - 5/24	
8	Identify and address learning needs of students scoring 1-4 points from next highest category. (Class of 2027) or 1-3 points from next highest category (Class of 2026).	Not Applicable			Administrators	8/23-5/24	

ORR ELEMENTARY SCHOOL IMPROVEMENT PLAN

2023-2024

School Report Card Letter D

School Goals

1	Students will master grade-level reading targets by the beginning of third grade. They will achieve reading targets at/or above grade level for the remainder of their school career.
2	Students will perform at/or above grade-level in math.
3	Schools will be safe, welcoming environments where authentic, productive relationships are valued.

1. Reading Proficiency

	Key Strategic Measure	2023 EOY Data		2024 Goal % Prof. on EOY	2023 / 2024 Data Monitoring							
		Data Source	% Prof.		Data Source	September / October*		December / January*		March		EOY Status
						% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	
1.1	% of students reading **on/above grade level** by **start of 3rd grade** (Lexile level)	Istation	52%	62%								
	% of **K gr.** students scoring **on/above the 70th Percentile**	Istation	18%	28%	Istation	19%						
	% of **1st gr.** students scoring **on/above the 70th Percentile**	Istation	11%	21%	Istation	22%						
	% of **2nd gr.** students scoring **on/above the 70th Percentile**	Istation	36%	46%	Istation	18%						
1.2	% of 3**rd gr**. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)		BASELINE		ATLAS CSAs							
	% of **4th gr**. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **5th gr.** students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **3rd gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **4th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **5th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
1.3	% of **3rd-5th gr.** students **on/above grade level** per ATLAS Summative Assessment **(ACT Aspire*)**	ACT Aspire	31%	41%	*ATLAS Summative Data Available Fall 2024*							

2. Mathematics Proficiency

	Key Strategic Measure	2023 EOY Data		2024 Goal % Prof. on EOY	Data Source	September / October		December / January		March		EOY Status
		Data Source	% Prof			% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	
2.1	% of **K gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	72%	82%	Istation	39%						
	% of **1st gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	70%	80%	Istation	47%						
	% of **2nd gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	62%	72%	Istation	18%						
2.2	% of 3**rd** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)		BASELINE		ATLAS CSAs							
	% of **4th** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **5th gr.** students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **3rd gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **4th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **5th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
2.3	% of **3rd-5th gr.** students **on/above grade level** per ATLAS Summative Assessment **(ACT Aspire*)**	ACT Aspire	42%	52%	***ATLAS Summative Data Available Fall 2024***							

3. Safe Learning Environment

	Key Strategic Measure	2023 EOY Data		2024 Goal	2023 / 2024 Data Monitoring								
		Data Source	%		Data Source	Quarter 1		Quarter 2		Quarter 3		Quarter 4		EOY Status
						%	# of students to reach goal	%	# of students to reach goal	%	# of students to reach goal	%	# of students to reach goal	
3.1	% of **K-5 gr. Students** achieving at least **95% attendance** rate	*eSchool*	33%	53%	*L. Yates will provide from eSchool*	55.48%								
3.2	% of **K-5 gr. Teachers** achieving at least **95% attendance** rate		0%	20%										
3.3	% of **K- 5 gr. students** receiving **out of school** suspensions		12.59%	3%		1.23%								

	Key Strategic Measure	2023 EOY Data		2024 Goal	Data Source	October 16-31		March 11-29		EOY Status
						%	# of students to reach goal	%	# of students to reach goal	
3.4	% **students** who agree they are in a safe, welcoming environment (per survey)		BASELINE	N/A	Survey					
3.5	% **parents** who agree the school is a safe, welcoming environment (per survey)				Survey					
3.6	% **staff** who agree they are in a safe, welcoming environment (per survey)				Survey					

**K-2 September/January* **3-5 October/December*

ORR ELEMENTARY SCHOOL IMPROVEMENT PLAN

2023-2024

School Report Card Letter D

School Goals	
1	Students will master grade-level reading targets by the beginning of third grade. They will achieve reading targets at/or above grade level for the remainder of their school career.
2	Students will perform at/or above grade-level in math.
3	Schools will be safe, welcoming environments where authentic, productive relationships are valued.

ACTION PLAN

SIP Committee Members

1. Reading Proficiency

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Benchmark Education curriculum focused reading coaching for teachers in kindergarten, 1st, and 3rd grades to increase reading proficiency.	Title I - 6501			Ms. Cathey Ford	October 2023-April 2024	
2	Targeted focus on increasing reading proficiency of our 4th grade students who receive an Individualized Education Program through instructional coaching and increasing co-teaching during Tier 1/Core (current grade level instruction) reading instructional times.	Title I - 6501			Dr. Childress, Mrs. Franklin, Ms. Rauch, Ms. Griffith	August 2023-May 2024	
3	Instructional Speacialist coaching for teachers to support student success in reading in 4th grade, kindergarten, and 1st grade. We will specifically focus on these grade levels based on last year's assessment results.	Title I - 6501			Ms. Rackley	August 2023-May 2024	
4	Data tracking of reading assessments to group students for interventions and reporting student growth to Orr Guiding Coalition. We are building data walls to track this data student by student for each standard.	Title I - 6501			All teachers	September 2023-May 2024	
5	We will track schoolwide data about our teaching using the FSPS Snapshot Tool, and use the data to continually improve our practice.	Title I - 6501			Dr. Childress, Mrs. Bolton, and Mrs. Rackley	September 2023- May 2024	
6	Coaching from Solution Tree Associates Heather Friziellie and Angie Freese in the Professional Learning Communitees and Inclusive Practices to continue our progress in serving our students who receive Individualized Education Programs.	SIG 1003 (6506)			Dr. Childress and Orr Guiding Coalition	August 2023- November 2023	

2. Mathematics Proficiency

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Continue implementation of Eureka Math curriculum in grades K-5.	Not Applicable			All k-3 teachers, Mrs. Grizzle, and Ms. York	August 2023- May 2024	
2	Implement the use of Reflex Math in grades K-5 to improve math fluency.	Not Applicable			All k-3 teachers, Mrs. Grizzle, and Ms. York	October 2023- May 2024	
3	Instructional Specialist coaching for math teachers in 3rd, 4th, and 5th grades.	Title I - 6501			Mrs. Rackley	August 2023- May 2024	
4	Small group/Classroom Tier 2 interventions (based on past units of grade level study that students are not yet mastering) during intervention time provided by the classroom teachers.	Not Applicable			All k-3 teachers, Mrs. Grizzle, and Ms. York	August 2023- May 2024	
5	Tier 3 math interventions (interventions to fill skill gaps from targets that should have been mastered in previous grades) during intervention time by our interventionist paraprofessional and our special education teachers.	Title I - 6501			Mrs. Griffith, Mrs. Lively, Mrs. Crane	August 2023- May 2024	
6	Support for students during Tier 1 (on grade level in the current unit of instruction) instructional time from special education teachers and special education paraprofessionals	Not Applicable			Mrs. Griffith, Mrs. Lively, and Ms. Perazza	August 2023- May 2024	
7	We will track schoolwide data about our teaching using the FSPS Snapshot Tool and use the data to continually improve our practice.	Not Applicable			Dr. Childress, Mrs. Bolton and Ms. Rackley	September 2023- May 2024	
8	Coaching from Solution Tree Associates Heather Friziellie and Angie Freese in the Professional Learning Community and Inclusive Practices to continue our progress in serving our students who receive Individualized Education Programs.	SIG 1003 (6506)			Dr. Childress and Orr Guiding Coalition	August 2023= November 2023	

3. Safe Learning Environment

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Implementation of Capturing Kids Hearts schoolwide to address attendance and behavior.	ESSER			All Orr Teachers and Staff	August 2023- May 2024	
2	Principal will attend monthly Capturing Kids Hearts Cohort meetings to continue to improve our Capturing Kids Hearts implementation.	ESSER			Dr. Childress	August 2023- May 2024	
3	Post daily and weekly student attendance on the front doors of the school and report out in the weekly newsletter. Class competitions--Race to Five. Classes that reach 5 days of 100% attendance first receive a class reward.	Not Applicable			Dr. Childress, Mrs. Bausley, and Mrs. Moreton	September 2023- May 2024	
4	Implement new district procedures for suspensions.	Not Applicable			Dr. Childress and Mrs. Bolton	September 2023- May 2024	
5	Implement the use of Mustang Behavior Flow Chart to ensure all students and staff are consitent regarding desired behavior and consequences.	Not Applicable			All Teachers	August 2023- May 2024	
6	Monthly Thrive Team meetings to proactively address student behavior and attendance success. The Thrive Team makes an action plan at each meeting by assigning team members to take actions that we as a team determine with help with the attendance and behavior challenges that we have identified. The principal then follows up to ensure that the actions are taken.	Not Applicable			Dr. Childress, Ms. Bolton, Ms. McCollum, Ms. Hyatt, Ms. Bausley	September 2023- May 2024	
7	Incentivise Staff Attendance Quarterly with prize drawings for teachers that have >95% attendance.	Not Applicable			Dr. Childress and Mrs. Bausley	October 2023, January 2024, March 2024, and May 2024	
8	Quarterly 95% Club celebrations for students that have 95% attendance each quarter.	Not Applicable			Dr. Childress and Mrs. Bausley	October 2023, January 2024, March 2024, and May 2024	
9	Classrooms with 100% attendance will be added to a weekly drawing for an extra recess.	Not Applicable			Dr. Childress and Mrs. Bausley	September 2023- May 2024	

PARK ELEMENTARY SCHOOL IMPROVEMENT PLAN

2023-2024

School Report Card Letter D

School Goals

1	Students will master grade-level reading targets by the beginning of third grade. They will achieve reading targets at/or above grade level for the remainder of their school career.
2	Students will perform at/or above grade-level in math.
3	Schools will be safe, welcoming environments where authentic, productive relationships are valued.

1. Reading Proficiency

	Key Strategic Measure	2023 EOY Data		2024 Goal % Prof. on EOY	2023 / 2024 Data Monitoring							
		Data Source	% Prof.		Data Source	September / October*		December / January*		March		EOY Status
						% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	
1.1	% of students reading **on/above grade level** by **start of 3rd grade** (Lexile level)	Istation	19%	29%								
	% of **K gr.** students scoring **on/above the 70th Percentile**	Istation	32%	42%	Istation	5%						
	% of **1st gr.** students scoring **on/above the 70th Percentile**	Istation	14%	24%	Istation	18%						
	% of **2nd gr.** students scoring **on/above the 70th Percentile**	Istation	7%	27%	Istation	18%						
1.2	% of 3**rd gr**. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)		BASELINE	34%	ATLAS CSAs							
	% of **4th gr**. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)			34%	ATLAS CSAs							
	% of **5th gr.** students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)			29%	ATLAS CSAs							
	% of **3rd gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)			46%	ATLAS CSAs							
	% of **4th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)			49%	ATLAS CSAs							
	% of **5th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)			43%	ATLAS CSAs							
1.3	% of **3rd-5th gr.** students **on/above grade level** per ATLAS Summative Assessment **(ACT Aspire*)**	ACT Aspire	22%	32%	*ATLAS Summative Data Available Fall 2024*							

2. Mathematics Proficiency

	Key Strategic Measure	2023 EOY Data		2024 Goal % Prof. on EOY	Data Source	September / October		December / January		March		EOY Status
		Data Source	% Prof			% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	
2.1	% of **K gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	68%	75%	Istation	35%						
	% of **1st gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	50%	60%	Istation	55%						
	% of **2nd gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	28%	38%	Istation	18%						
2.2	% of 3**rd** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)		BASELINE	52%	ATLAS CSAs							
	% of **4th** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)			27%	ATLAS CSAs							
	% of **5th gr.** students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)			27%	ATLAS CSAs							
	% of **3rd gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **4th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **5th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
2.3	% of **3rd-5th gr.** students **on/above grade level** per ATLAS Summative Assessment **(ACT Aspire*)**	ACT Aspire	25%	35%	***ATLAS Summative Data Available Fall 2024***							

3. Safe Learning Environment

	Key Strategic Measure	2023 EOY Data		2024 Goal	2023 / 2024 Data Monitoring								
					Data Source	Quarter 1		Quarter 2		Quarter 3		Quarter 4		EOY Status
		Data Source	%			%	# of students to reach goal	%	# of students to reach goal	%	# of students to reach goal	%	# of students to reach goal	
3.1	% of **K-5 gr. Students** achieving at least **95% attendance** rate	*eSchool*	44%	54%	*L. Yates will provide from eSchool*	59.49%								
3.2	% of **K-5 gr. Teachers** achieving at least **95% attendance** rate		9%	19%										
3.3	% of **K- 5 gr. students** receiving **out of school** suspensions		2.93%	2%		0.72%								

	Key Strategic Measure	2023 EOY Data		2024 Goal	Data Source	October 16-31		March 11-29		EOY Status
						%	# of students to reach goal	%	# of students to reach goal	
3.4	% **students** who agree they are in a safe, welcoming environment (per survey)		BASELINE	N/A	Survey					
3.5	% **parents** who agree the school is a safe, welcoming environment (per survey)				Survey					
3.6	% **staff** who agree they are in a safe, welcoming environment (per survey)				Survey					

**K-2 September/January* **3-5 October/December*

PARK ELEMENTARY SCHOOL IMPROVEMENT PLAN

2023-2024

School Report Card Letter D

School Goals	
1	Students will master grade-level reading targets by the beginning of third grade. They will achieve reading targets at/or above grade level for the remainder of their school career.
2	Students will perform at/or above grade-level in math.
3	Schools will be safe, welcoming environments where authentic, productive relationships are valued.

ACTION PLAN

SIP Committee Members

1. Reading Proficiency

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	K-2 literacy teachers will receive Benchmark Literacy training (modeling, co-teaching, and coaching teachers October 2023 - March 2024)	School PD			Monica Wilhelm & Melissa Bridges		
2	EL Achieve will be implemented in grades K-5 to increase language aacquisition	District PD - 2223			Monica Wilhelm & Melissa Bridges		
3	K-5 PAWS (Providing Academics with Support): a 30 minute block during which all staff provide students with interventions & extensions based on essential standards	Not Applicable			Coalition Team		
4	Team Time (analyzing student data and unit planning): Unit planning is used to develop instruction which is aligned to the activities. The data gathered is to determine students who understand the learning and provide extensions, and those who still need support and scaffolding to master the skill.	School PD			Lisa McDaniel & Payton Goins		
5	Core Instruction - Administration team will focus on the core instruction, what is being taught and ensuring activities match the standards	Not Applicable			Monica Wilhelm & Melissa Bridges		
6	Observations with specific feedback based on the data gathered from the classroom snapshots	District PD - 2223	School PD		Monica Wilhelm & Melissa Bridges		
7	Instructional Sepcialist will be used to provide coaching cycles for teachers that are identified through experience, content, and need	Not Applicable			Monica Wilhelm & Melissa Bridges		

2. Mathematics Proficiency

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	K-5 PAWS (Providing Academics with Support): a 30 minute block during which all staff provide students with interventions & extensions based on essential standards	Not Applicable			Coalition Team		
2	Team Time (analyzing student data and unit planning): Unit planning is used to teach core instruction with aligned activities. The data gathered is to determine students who understand the learning, and those who still need scaffolding and supports in place to understand the learning.	School PD			Lisa McDaniel & Payton Goins		
3	Core Instruction - Administration team will focus on the core instruction, what is being taught and ensuring activities match the standards	School PD			Monica Wilhelm & Melissa Bridges		
4	Observations with specific feedback based on the data gathered from the classroom snapshots	Not Applicable			Monica Wilhelm & Melissa Bridges		

3. Safe Learning Environment

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Implementation of Capturing Kids Hearts (CKH) New staff trained (August 2023) Administration monthly huddle meetings with Capturing Kids Hearts Strategist.	ESSER			Monica Wilhelm, Melissa Bridges, & Karen Hollenbeck		
2	Social Contracts posted in all classrooms and common meeting areas and implemented by all staff members.	Not Applicable			Behavior Team		
3	Process Champion Team to support teachers with the implementation of CKH	School PD			Behavior Team		
4	Implementing good things with staff and students. Celebrations with staff and students (ex. grade level data, positive behavior, and attndance).	Not Applicable			Behavior Team		
5	Observations with specific feedback based on the data gathered from the classroom snapshots	Not Applicable			Monica WIhelm & Melissa Bridges		
6	PD training for Tier II and Tier III - Behavior Training provided October 23, 2023 & February 19, 2024	School PD			Monica Wilhelm, Melissa Bridges, & Karen Hollenbeck		

RAMSEY MIDDLE SCHOOL IMPROVEMENT PLAN
2023-2024
School Report Card Letter C

School Goals

1	Students will master grade-level reading targets by the beginning of 6th grade. They will achieve reading targets at/or above grade level for the remainder of their school career.
2	Students will perform at/or above grade-level in math.
3	Schools will be safe, welcoming environments where authentic, productive relationships are valued.
4	Our school guarantees relevant classes for every secondary student and maximizes student choice.

1. Reading Proficiency

	Key Strategic Measure	2023 EOY Data		2024 Goal % Prof. on EOY	2023 / 2024 Data Monitoring
		Data Source	% Prof.		
1.1	% of students reading **on/above grade level** by **start of 6th grade (they were 5th grade students last year)**	ACT Aspire	35%	45%	*ATLAS Summative Data Available Fall 2024*
	% of **6th gr.** students scoring **Ready or Exceeding**	ACT Aspire	35%	45%	
	% of **7th gr.** students scoring **Ready or Exceeding**	ACT Aspire	37%	47%	
	% of **8th gr.** students scoring **Ready or Exceeding**	ACT Aspire	50%	60%	

	Key Strategic Measure	2023 EOY Data		Cohort Data (growth)	Data Source	September / October		December / January		March		EOY Status
		Data Source	% Prof			% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	
1.2	% of **6th** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)		35%	45%	ATLAS CSAs							
	% of **7th** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)		34%	44%	ATLAS CSAs							
	% of **8th gr.** students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)		37%	47%	ATLAS CSAs							
	% of **6th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)		37%	27%	ATLAS CSAs							
	% of **7th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)		33%	23%	ATLAS CSAs							
	% of **8th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)		38%	28%	ATLAS CSAs							
1.3	% of **6th-8th gr.** students **on/above grade level** per ATLAS Summative Assessment **(ACT Aspire*)**	ACT Aspire	41%	51%	*ATLAS Summative Data Available Fall 2024*							

2. Mathematics Proficiency

	Key Strategic Measure	2023 EOY Data		2024 Goal % Prof. on EOY	Data Source	September / October		December / January		March		EOY Status
		Data Source	% Prof			% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	
2.2	% of **6th** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)		38%	48%	ATLAS CSAs							
	% of **7th** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)		59%	69%	ATLAS CSAs							
	% of **8th gr.** students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)		45%	55%	ATLAS CSAs							
	% of **6th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)		14%	4%	ATLAS CSAs							
	% of **7th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)		13%	3%	ATLAS CSAs							
	% of **8th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)		25%	15%	ATLAS CSAs							
2.3	% of **6th-8th gr.** students **on/above grade level** per ATLAS Summative Assessment **(ACT Aspire*)**	ACT Aspire	50%	60%	*ATLAS Summative Data Available Fall 2024*							

3. Safe Learning Environment

	Key Strategic Measure	2023 EOY Data		2024 Goal	2023 / 2024 Data Monitoring									
						Quarter 1		Quarter 2		Quarter 3		Quarter 4		EOY Status
		Data Source	%		Data Source	%	# of students to reach goal	%	# of students to reach goal	%	# of students to reach goal	%	# of students to reach goal	
3.1	% of **6th-8th gr. Students** achieving at least **95% attendance** rate	*eSchool*	44%	54%	*eSchool*	56.45%								
3.2	% of **6th-8th gr. Teachers** achieving at least **95% attendance** rate		16%	26%	*eFinance*									
3.3	% of **6th-8th gr.** students receiving **out of school** suspensions		10.87%	6%	*eSchool*	2.53%								

	Key Strategic Measure	2023 EOY Data		2024 Goal	Data Source	October 16-31		March 11-29		EOY Status
						%	# of students to reach goal	%	# of students to reach goal	
3.4	% **students** who agree they are in a safe, welcoming environment (per survey)		BASELINE	N/A	Survey					
3.5	% **parents** who agree the school is a safe, welcoming environment (per survey)				Survey					
3.6	% **staff** who agree they are in a safe, welcoming environment (per survey)				Survey					

4. Student Success Pathways

4.1	% of students who have a **Student Success Plan**				YouScience-Sept. 5-8					
4.2	% of time spent scheduling with students per SCUTA (School Counseling Use of Time Analysis)		BASELINE		SCUTA					

RAMSEY MIDDLE SCHOOL IMPROVEMENT PLAN

2023-2024

School Report Card Letter C

School Goals	
1	Students will master grade-level reading targets by the beginning of 6th grade. They will achieve reading targets at/or above grade level for the remainder of their school career.
2	Students will perform at/or above grade-level in math.
3	Schools will be safe, welcoming environments where authentic, productive relationships are valued.
4	Our school guarantees relevant classes for every secondary student and maximizes student choice.

ACTION PLAN

SIP Committee Members

1. Reading Proficiency

	ACTIONS	FUND SOURCE		PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Teachers create focus groups to work on literacy skills during Response to Intervention. The students in these groups were chosen based on 2023 ACT Aspire scores and classroom CFA data. These groups will also act as informal advisory groups to monitor student progress.	Not Applicable		Teachers	ongoing/all year	
2	Adding to classroom libraries to give students more access to books.	Title I - 6501		ELA & Social Studies Teachers	summer 2023	
3	English Language Arts teachers will consistently assess all students' mastery of essential learning targets and create focused interventions based on that data.	Not Applicable		ELA Teachers	ongoing/all year	
4	Content area teachers will work with English Language Arts teachers to support literacy skills within all subjects.	Not Applicable		Teachers	ongoing/all year	
5	Sixth grade teachers are taking a team approach to supporting literacy skills during Response to Intervention by having all content teachers (except math) do literacy sessions on Tuesdays during 3rd period.	Not Applicable		Teachers	weekly/all year	
6	Test Prep Bootcamp - all Ramsey teachers will do reading sessions during 3rd period Response to Intervention two weeks before the Cambium summative assessment.	Not Applicable		Teachers	April 2024	
7	Increase the rigor of classroom-level work and assessments by studying and using Cambium-created items from the Classroom Tool.	Not Applicable		1. Jennifer Crawford 2. Donna Jamell 3. Core teachers	ongoing/all year	

2. Mathematics Proficiency						
	ACTIONS	FUND SOURCE		PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Teachers create focus groups to work on math skills during Response to Intervention. The students in these groups were chosen based on 2022 - 23 ACT Aspire scores and classroom common formative assessment data. These groups will also act as informal advisory groups where teachers will monitor student progress.	Not Applicable		Math Teachers	ongoing/all year	
2	Sixth grade teachers are taking a team approach to supporting math skills during Response to Intervention by having all content teachers (except English Language Arts) do math sessions on Wednesdays during 3rd period.	Not Applicable		Teachers	ongoing/all year	
3	Test Prep Bootcamp - all Ramsey teachers will do math sessions during 3rd period Response to Intervention the week before the Cambium summative assessment.	Not Applicable		Teachers	April 2024	
4	Increase the rigor of classroom-level work and assessments by studying and using Cambium-created items from the Classroom Tool.	Not Applicable		1. Jennifer Crawford 2. Donna Jamell 3. Core content teachers	ongoing/all year	

3. Safe Learning Environment						
	ACTIONS	FUND SOURCE		PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Minute Meetings with Counselors - Mini survey given during one-on-one with discussions that cover academics and social emotional concerns.	Not Applicable		1. Lainie Bruce 2. Michele Daily	One per grade throughout the year	
2	Social Emotional Lessons with Counselors - Academics , bullying, & suicide prevention (all grades), non-verbal communication (6th), listening (7th), conflict resolution (8th)	Not Applicable		1. Lainie Bruce 2. Michele Daily	all year/each quarter	
3	Social Emotion Lessons in Advisory - Every Friday the teachers work with their advisory groups (approximately 15 students) on a social emotional lesson focused on the Capturing Kids' Hearts (CKH) theme for the month. The lesson ideas are found on the CKH website, and teachers add personal touches to them	Not Applicable		1. Lainie Bruce 2. Michele Daily 3. Teachers	all year/weekly on Fridays	
4	Use Positive Behavioral Interventions and Supports (PBIS) and LiveSchool to support positive student behavior. LiveSchool is an online platform where teachers track student behavior (positive and negative) and students earn/lose points based on their behavior. The students are placed on grade-level teams and compete for team prizes each quarter.	Not Applicable		Behavior team - Ag roup of teachers led by counselor Michele Daily	ongoing/all year	
5	Regularly practice emergency procedures	Not Applicable		1. Dianna Storey 2. Grant Needham	all year/each month	
6	Communicate the criteria and expectations for teacher attendance. Meet with teachers as needed to determine the cause and offer support and incentives as appropriate. a) Recognition of perfect attendance and/or 95% or better attendance. b) Class or duty coverage for perfect attendance.	Not Applicable		Jennifer Crawford	September then ongoing	
7	Attendance Task Force - a group of staff members who will counsel students and contact parents when students have three or more unexcused absences. They use a spreadsheet with attendance data (updated weekly) to see which students need intervention and add notes as they work with each family.	Not Applicable		1-3 Sch. Admin 4. Eric McKnight 5. Lainie Bruce 6. Michele Daily 7. Cheryl Eveld 8. Kessia Brown	ongoing/all year	
8	Student Incentives - a) mothly recognizing 95% and 100% attendance (announcements/posters) b) have weekly/monthly class attendance contests prizes provided by PIE c) award LiveSchool points for the grade (team) with the best attendance percentage each week d) prizes for students who have perfect attendance all semester/year	Not Applicable		1. Jennifer Crawford 2. Partners in Education	ongoing/all year	

4. Student Success Pathways						
	ACTIONS	FUND SOURCE		PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Students in 6th grade will take the YouScience snapshot during their career course	Not Applicable		1. Ben Stovall 2. Lainie Bruce 3. Michele Daily	while in the course-9 weeks	
2	Students in 8th grade will take the YouScience assessment during their career connections course	Not Applicable		1. Lacey Bottorff 2. Michael Pennington	September 2023	
3	Eighth grade students will meet with high school counselors in February to choose classes for high school.	Not Applicable		1. Lacey Bottorff 2. Michael Pennington 3. High school counselors	February 2024	
4	Eighth grade students will work in Career Connections to complete a four year plan and enter in Naviance.	Not Applicable		1. Lacey Bottorff 2. Michael Pennington	Jan -Mar 2024	
5	Eighth grade studens willl attend iCan Career Fair in October.	Not Applicable		1. Lacey Bottorff 2. Michael Pennington 3. Lainie Bruce 4. Michele Daily	October 2023	
6	Eighth grade students will meet with counselors and their career connections teacher to facilitate a student success plan with their parents	Not Applicable		1. Lacey Bottorff 2. Michael Pennington 3. Lainie Bruce 4. Michele Daily	January 2024	
7	Every student will be enrolled in a career course (6th grade - Career Awareness; 7th grade - Career Exploration; 8th grade - Career Connections)	Not Applicable		1. Lacey Bottorff 2. Michael Pennington 3. Lainie Bruce 4. Michele Daily 5. Ben Stovall 6. Amanda Fry	ongoing/all year	

SOUTHSIDE HIGH SCHOOL IMPROVEMENT PLAN

2023-2024

School Report Card Letter B

School Goals	
1	Students will master grade-level reading targets by the beginning of 10th grade. They will achieve reading targets at/or above grade level for the remainder of their school career.
2	Students will perform at/or above grade-level in math.
3	Schools will be safe, welcoming environments where authentic, productive relationships are valued.
4	Our school guarantees relevant classes for every secondary student and maximizes student choice.

1. Reading Proficiency

	Key Strategic Measure	2023 EOY Data: Data Source	2023 EOY Data: % Prof.	2024 Goal % Prof. on EOY	2023 / 2024 Data Monitoring
1.1	% of students reading on/above grade level by **start of 9th grade (they were 8th grade students last year)**	ACT Aspire	55%	60%	*ATLAS Summative Data Available Fall 2024*
	% of **9th gr**. students scoring **Ready or Exceeding**	ACT Aspire	55%	60%	
	% of **10th gr.** students scoring **Ready or Exceeding**	ACT Aspire	48%	53%	

	Key Strategic Measure	2023 EOY Data: Data Source	2023 EOY Data: % Prof	2024 Goal	Data Source	September / October: % Prof.	September / October: # of students to reach 2024 Goal	December / January: % Prof.	December / January: # of students to reach 2024 Goal	February / March: % Prof.	February / March: # of students to reach 2024 Goal	EOY Status
1.2	% of **9th** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)	ACT Aspire	55%	60%	ATLAS CSAs							
	% of **10th** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)	ACT Aspire	48%	53%	ATLAS CSAs							
	% of **9th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)	ACT Aspire	22%	17%	ATLAS CSAs							
	% of **10th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)	ACT Aspire	30%	25%	ATLAS CSAs							
1.3	% of **9th-10th gr.** students **on/above grade level** per ATLAS Summative Assessment **(ACT Aspire*)**	ACT Aspire	51%	56%	*ATLAS Summative Data Available Fall 2024*							
1.4	% of **11th gr.** students **scoring 19 or above** on the **ACT**	ACT	58%	63%	ACT							

2. Mathematics Proficiency

	Key Strategic Measure	2023 EOY Data: Data Source	2023 EOY Data: % Prof	2024 Goal	Data Source	September / October: % Prof.	September / October: # of students to reach 2024 Goal	December / January: % Prof.	December / January: # of students to reach 2024 Goal	February / March: % Prof.	February / March: # of students to reach 2024 Goal	EOY Status
2.2	% of **9th** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)	ACT Aspire	39%	44%	ATLAS CSAs							
	% of **10th** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)	ACT Aspire	29%	34%	ATLAS CSAs							
	% of **9th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)	ACT Aspire	37%	32%	ATLAS CSAs							
	% of **10th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)	ACT Aspire	48%	43%	ATLAS CSAs							
2.3	% of **9th-10th gr.** students **on/above grade level** per ATLAS Summative Assessment **(ACT Aspire*)**	ACT Aspire	34%	39%	*ATLAS Summative Data Available Fall 2024*							
2.4	% of **11th gr.** students **scoring 19 or above** on the **ACT**	ACT	35%	40%	ACT							

3. Safe Learning Environment														
	Key Strategic Measure	**2023 EOY Data**		**2024 Goal**	**2023 / 2024 Data Monitoring**									
						Quarter 1		**Quarter 2**		**Quarter 3**		**Quarter 4**		
		Data Source	**%**		**Data Source**	**%**	**# of students to reach goal**	**%**	**# of students to reach goal**	**%**	**# of students to reach goal**	**%**	**# of students to reach goal**	**EOY Status**
3.1	% of **9th-12th gr. Students** achieving at least **95% attendance** rate	*eSchool*	58%	68%	*eSchool*	67.50%								
3.2	% of **9th-12th gr. Teachers** achieving at least **95% attendance** rate	*Frontline*	15%	30%	*eFinance*									
3.3	% of **9th-12th gr.** students receiving **out of school** suspensions	*eSchool*	7.83%	<5%	*eSchool*	1.99%								
	Key Strategic Measure	**2023 EOY Data**		**2024 Goal**	**Data Source**	**October 16-31**				**March 11-29**				**EOY Status**
						%		**# of students to reach goal**		**%**		**# of students to reach goal**		
3.4	% **students** who agree they are in a safe, welcoming environment (per survey)		BASELINE	N/A	Survey									
3.5	% **parents** who agree the school is a safe, welcoming environment (per survey)				Survey									
3.6	% **staff** who agree they are in a safe, welcoming environment (per survey)				Survey									
4. Student Success Pathways														
4.1	# of students who successfully complete a CTE program of study (CTE Completers)		195	N/A										
4.2	% of time spent scheduling with students per SCUTA (School Counseling Use of Time Analysis)		BASELINE		SCUTA									
4.3	% of high school students who get their first choice in courses that don't require auditions/try outs				SCUTA									
4.4	% of high school students who have earned credits in courses as laid out in the student's success plan				SCUTA									

SOUTHSIDE HIGH SCHOOL IMPROVEMENT PLAN

2023-2024

School Report Card Letter B

School Goals	
1	Students will master grade-level reading targets by the beginning of 10th grade. They will achieve reading targets at/or above grade level for the remainder of their school career.
2	Students will perform at/or above grade-level in math.
3	Schools will be safe, welcoming environments where authentic, productive relationships are valued.
4	Our school guarantees relevant classes for every secondary student and maximizes student choice.

ACTION PLAN

SIP Committee Members

1. Reading Proficiency

	ACTIONS	FUND SOURCE		PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	All incoming 9, 10, and 11 grade students screened for reading proficiency via the San Diago Quick Screener in the spring of 2023	Not Applicable		ELA Teachers	Spring 2023	
2	Creation of Critical Reading sections to address students with deficits in reading	Not Applicable		Administration	August 2023	
3	9th grade students with a 6th-7th grade reading level scheduled into Critical Reading along with English Language Arts 9	Not Applicable		ELA Teachers and Administration	August 2023	
4	Additional focus groups created based on the spring 2023 summative assessment data to work on literacy skills during RTI (Response to Intervention)	Not Applicable		ELA Teachers	August/ September 2023	
5	Students scoring ready or exceeding or showing growth will be rewarded by attending a fall festival	Title I - 6501		Admin, ELA Teachers, & Culture/Climate Committee	November 2023	
6	Lexia pilot to implement literacy support resources for all students in RTI (Response to Intervention) with an emphasis on students reading below the 6th-7th grade reading level.	ESSER		ELA Teachers and district support	August/ September 2023	
7	Students who test out of the MyLexia PowerUp interventions will be given an enrichment in ACT prep via TutorMe	ESSER		Administration and Advisory Teachers	Ongoing	

2. Mathematics Proficiency						
	ACTIONS	FUND SOURCE		PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Creation of Critical Algebra 1sections to address students with deficits in math	Not Applicable		Administration	August 2023	
2	9th-grade students with deficits in math scheduled into Critical Algebra 1 along with Algebra 1	Not Applicable		Math Teachers and Administration	August 2023	
3	Additional focus groups created based on the spring 2023 summative assessment data (ACT Aspire) to work on math skills during RTI	Not Applicable		Math Teachers and Administration	August/ September 2023	
4	Students scoring ready or exceeding or showing at least 1 year of growth will be rewarded by attending a fall festival	Title I - 6501		Math Teachers, Culture/Climate Committee, & Administration	November 2023	

3. Safe Learning Environment						
	ACTIONS	FUND SOURCE		PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Minute Meetings with the Principal (Every freshman during the first quarter and every senior during the third quarter)	Not Applicable		Jeff Prewitt	September 2023	
2	An advisory program established where teachers/advisors loop with students while in high school	Not Applicable		Administration and Counselors	ongoing	
3	Social Emotional Lessons in Advisory	Title I - 6501		Advisory Teachers and Counselors	ongoing	
4	School Resource Officers present daily	Operating		SROs Beaver and Whitson	ongoing	
5	Student Safety Advisory Council created to meet with SROs	Not Applicable		SROs Beaver and Whitson	Monthly meetings	
6	School Crisis Response Plans established and practiced	Not Applicable		Matt Coleman	ongoing	

	ACTIONS	FUND SOURCE		PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
7	Teacher Attendence Incentives for good attendance and critical conversations for poor attendance.	Not Applicable		Administration		
8	Student Attendence Incentives for good attendance and critical conversations for poor attendance.	Title I - 6501		Attendance task force and Administration		
9	An attendance task force created to address attendance related issues	Not Applicable		Administration		

4. Student Success Pathways

	ACTIONS	FUND SOURCE		PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	All 9th grade students will take the YouScience assessment during their World History course			Counselors and World History Teachers	September 2023	
2	All students will meet with their advisor from mid-September to November annually during the Career Focus Friday program to build out their School Improvement Plan	Not Applicable		Counselors, Advisory Teachers, and administration	September - November 2023	
3	Students will meet with their counselors between November and January to make course selections based on their Student Success Plans	Not Applicable		Counselors	November 2023 - January 2024	
4	We will hold an elective fair in conjunction with our rising freshmen parent information night in November to make students aware of all the opportunities available to them	Title I - 6501		Administration, Counselors, Parent Engagment Committee, and Freshmen Transition Committee	November 2023	

SPRADLING ELEMENTARY SCHOOL IMPROVEMENT PLAN

2023-2024

School Report Card Letter D

School Goals

1	Students will master grade-level reading targets by the beginning of third grade. They will achieve reading targets at/or above grade level for the remainder of their school career.
2	Students will perform at/or above grade-level in math.
3	Schools will be safe, welcoming environments where authentic, productive relationships are valued.

1. Reading Proficiency

	Key Strategic Measure	2023 EOY Data		2024 Goal % Prof. on EOY	2023 / 2024 Data Monitoring							
		Data Source	% Prof.		Data Source	September / October*		December / January*		March		EOY Status
						% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	
1.1	% of students reading **on/above grade level** by **start of 3rd grade** (Lexile level)	Istation	60%	65%								
	% of **K gr.** students scoring **on/above the 70th Percentile**	Istation	17%	22%	Istation	8%	9					
	% of **1st gr.** students scoring **on/above the 70th Percentile**	Istation	20%	25%	Istation	16%	13					
	% of **2nd gr.** students scoring **on/above the 70th Percentile**	Istation	37%	58%	Istation	22%	29					
1.2	% of 3**rd gr**. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)		BASELINE	36%	ATLAS CSAs							
	% of **4th gr**. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)			36%	ATLAS CSAs							
	% of **5th gr.** students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)			33%	ATLAS CSAs							
	% of **3rd gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)			39%	ATLAS CSAs							
	% of **4th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)			39%	ATLAS CSAs							
	% of **5th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)			39%	ATLAS CSAs							
1.3	% of **3rd-5th gr.** students **on/above grade level** per ATLAS Summative Assessment **(ACT Aspire*)**	ACT Aspire	30%	35%	*ATLAS Summative Data Available Fall 2024*							

2. Mathematics Proficiency

	Key Strategic Measure	2023 EOY Data		2024 Goal % Prof. on EOY	Data Source	September / October		December / January		March		EOY Status
		Data Source	% Prof			% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	
2.1	% of **K gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	68%	73%	Istation	28%	29					
	% of **1st gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	74%	79%	Istation	39%						
	% of **2nd gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	36%	41%	Istation	22%						
2.2	% of 3**rd** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)		BASELINE	56%	ATLAS CSAs							
	% of **4th** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)			40%	ATLAS CSAs							
	% of **5th gr.** students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)			30%	ATLAS CSAs							
	% of **3rd gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)			39%	ATLAS CSAs							
	% of **4th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)			39%	ATLAS CSAs							
	% of **5th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)			39%	ATLAS CSAs							
2.3	% of **3rd-5th gr.** students **on/above grade level** per ATLAS Summative Assessment **(ACT Aspire*)**	ACT Aspire	33%	41%	***ATLAS Summative Data Available Fall 2024***							

3. Safe Learning Environment

	Key Strategic Measure	2023 EOY Data		2024 Goal	2023 / 2024 Data Monitoring								
					Data Source	Quarter 1		Quarter 2		Quarter 3		Quarter 4		EOY Status
		Data Source	%			%	# of students to reach goal	%	# of students to reach goal	%	# of students to reach goal	%	# of students to reach goal	
3.1	% of **K-5 gr. Students** achieving at least **95% attendance** rate	*eSchool*	29%	39%	*L. Yates will provide from eSchool*	60.00%								
3.2	% of **K-5 gr. Teachers** achieving at least **95% attendance** rate		17%	27%										
3.3	% of **K- 5 gr. students** receiving **out of school** suspensions		8.59%	6%		3.31%								
	Key Strategic Measure	**2023 EOY Data**		**2024 Goal**	**Data Source**	**October 16-31**				**March 11-29**				**EOY Status**
						%		**# of students to reach goal**		**%**		**# of students to reach goal**		
3.4	% **students** who agree they are in a safe, welcoming environment (per survey)		BASELINE	N/A	Survey									
3.5	% **parents** who agree the school is a safe, welcoming environment (per survey)				Survey									
3.6	% **staff** who agree they are in a safe, welcoming environment (per survey)				Survey									

**K-2 September/January* **3-5 October/December*

SPRADLING ELEMENTARY SCHOOL IMPROVEMENT PLAN

2023-2024

School Report Card Letter D

School Goals

1	Students will master grade-level reading targets by the beginning of third grade. They will achieve reading targets at/or above grade level for the remainder of their school career.
2	Students will perform at/or above grade-level in math.
3	Schools will be safe, welcoming environments where authentic, productive relationships are valued.

ACTION PLAN

SIP Committee Members

1. Reading Proficiency

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Benchmark Literacy will be used to deliver quality instruction in each of our K-5 classrooms.	Not Applicable			All classroom teachers	Every day following district pacing guide	
2	Benchmark consultants will be assigned to K-2 to model instruction and co-teach with the teacher.	Title I - 6501			K-2 Classroom teachers	October - March	
3	Building administrators and Instructional Specialist will observe in each K-5 literacy block and provide timely feedback using the Spradling Instructional Feedback form and the district snapshot tool.	Title I - 6501			1. Principal 2. Assistant Principal 3. Instructional Specialist	Throughout school year, at least once per semester	
4	Instructional Specialist will support teachers through student-centered coaching cycles, with an emphasis on 3rd grade literacy.	Title I - 6501			Instructional Specialist	Throughout school year, mini-cycles or team cycles	
5	Implement inclusive practices with special education students through the use of targeted instruction in deficient areas according to initial screener data.	Title I - 6501			1. Instructional Specialist 2. Special Education Teacher	Throughout school year	
6	Common assessment data from team developed common formative assessments and common summative assessments, as well as district required common summative assessments, will be used to drive instruction unit by unit.	Not Applicable			1. All Classroom teachers 2. Special Education Teacher 3. Interventionist (Dyslexia, Intervention Para, EL Para)	Unit by unit, 3x per year during data day, weekly during team meetings	
7	Establish progress monitoring timelines in response to initial screener and evaluate students based on timelines and required assessments.	Not Applicable			1. K-3 Classroom teachers 2. Instructional Specialist	After Beginning of Year, Middle of Year, and End of Year screeners, throughout school year	
8	Monthly Istation practice and assessments will be administered in grades K-2. Data will be used to track end of year SMART goals, to monitor progress, and identify focus students	Not Applicable			K-2 Classroom teachers	Beginning of each month	
9	Team developed common summative assessments data and district required common summative assessments data will be used to identify and target students who are not meeting grade level expectations.	Not Applicable			All classroom teachers	Throughout school year	

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
10	Conduct data days where staff will analyze at-risk student data to determine focus areas in order to provide targeted intervention.	Title I - 6501	SIG 1003 (6506)		1. All Classroom teachers 2. Special Education Teacher 3. Interventionist (Dyslexia, Intervention Para, EL Para) 4. Instuctional Specialist 5. Principal 6. Assistant Principal	Unit by unit, 3x per year during data day, weekly during team meetings	
11	Establish, set, and monitor SMART goals for student growth; year long and unit by unit.	Not Applicable			All classroom teachers	Monthly SMART goals set with students	
12	Identify K-5 students requiring tutoring. Provide 8 weeks of after school tutoring for identified students.	ESA - 2281			1. All Classroom teachers 2. Special Education Teacher 3. Interventionist (Dyslexia, Intervention Para, EL Para)	Per semester, 2-3 week long tutoring sessions	
13	Implement EL Achieve (systematic english language development) in three (3) classrooms to increase language acquisition for bilingual students.	ESSER			1. One(1) Third Grade Teacher, Two(2) Fourth grade Teachers	September - May	
14	Implement Volunteer Reading program in K-1 classrooms. Volunteers will focus on foundational reading skills and will provide small group intervention 2x/week for 30 minutes per teacher. Data from initial screeners will be utilized to place students in groups.	Not Applicable			1. Classroom Teachers 2. Reading Volunteers 3. Instructional Specialist	September - May	

2. Mathematics Proficiency

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Eureka Math will be used to deliver quality instruction in each of our K-5 classrooms.	Not Applicable			All classroom teachers	Every day following district pacing guide	
2	Building administrators and Instructional Specialist will observe in each K-5 math block and provide timely feedback using the Spradling Instructional Feedback form and the district snapshot tool.	Not Applicable			1. Principal 2. Assistant Principal 3. Instructional Specialist	Throughout school year, at least once per semester	
3	Instructional Specialist will support teachers through student-centered coaching cycles, with a heavy emphasis on 5th grade math.	Title I - 6501			Instructional Specialist	Throughout school year, mini-cycles or team cycles	
4	Implement inclusive practices through the use of targeted instruction in deficient areas according to math screener data and pre-assessments.	Title I - 6501			1. Instructional Specialist 2. Special Education Teacher	Throughout school year	
5	Common assessment data from team developed common formative assessments and common summative assessments, as well as district required common summative assessments, will be used to drive instruction unit by unit.	Not Applicable			1. All Classroom teachers 2. Special Education Teacher 3. Interventionist (Dyslexia, Intervention Para, EL Para)	Unit by unit, 3x per year during data day, weekly during team meetings	
6	Monthly Istation practice and assessments will be administered in grades K-2. Data will be used to track end of year SMART goals, to monitor progress, and identify focus students	Not Applicable			K-2 Classroom teachers	Beginning of each month	
7	Team developed common summative assessments data and district required common summative assessments data will be used to identify and target students who are not meeting grade level expectations.	Not Applicable			All classroom teachers	Throughout school year	

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
8	Conduct data days where staff will analyze at-risk student data to determine focus areas in order to provide targeted intervention.	Title I - 6501			1. All Classroom teachers 2. Special Education Teacher 3. Interventionist (Dyslexia, Intervention Para, EL Para) 4. Instuctional Specialist 5. Principal 6. Assistant Principal	Unit by unit, 3x per year during data day, weekly during team meetings	
9	Establish, set, and monitor SMART goals for student growth; year long and unit by unit.	Not Applicable			All classroom teachers	Monthly SMART goals set with students	
10	Identify K-5 students requiring tutoring. Provide 8 weeks of after school tutoring for identified students.	ESA - 2281			1. All Classroom teachers 2. Special Education Teacher 3. Interventionist (Dyslexia, Intervention Para, EL Para)	Per semester, 2-3 week long tutoring sessions	

3. Safe Learning Environment

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Social-Emotional lessons will be provided by the counselor and classroom teacher.	Title IV			1. All Classroom teachers 2. School Counselor	Weekly throughout school year	
2	A school-wide behavior matrix will be used, as well as a school-wide consequence map.	Not Applicable			All staff	Everyday	
3	Social and academic behaviors will be identified and unpacked.	Not Applicable			1. Standards-Based Grading Committee 2. Behavior Committee	Quarterly meetings held by commmittees until task complete	
4	The Spradling Wellness Center will be utilized by both staff and students.	Not Applicable			All staff	Throughout school year during scheduled open times	
5	All staff will receive training in Capturing Kids Hearts.	ESSER			All staff	During back to school PD	
6	Capturing Kids Hearts will be implemented in all areas of the building.	Not Applicable			All staff	Throughout the school year	
7	Form is available to staff and students to make referrals to school counselor as need arises.	Not Applicable			School Counselor	As needed throughout the school year	
8	Monday Morning Meeting held weekly to promote a culture of community.	Not Applicable			Principal	Every Monday throughout school year	
9	Staff and student shout outs will be given to those following social contracts and meeting our mission and vision.	Not Applicable			All staff	Awarded weekly during Monday Morning Meetings, can submit at any time	
10	Award staff with perfect attendance by adding their name to a drawing at the end of each week. One teacher per week will be chosen to receive a $10 gift card.	Not Applicable			All staff	Weekly throughout school year	

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
11	Award the class with the best attendance each week at Monday Morning Meeting with a traveling attendance trophy.	Not Applicable			1. Student Registrar 2. Principal	Every Monday throughout school year	
12	Award studets with perfect attendance by adding their names to a drawing at the end of each week. Five students per week will be chosen to receive a prize off the "menu" of items.	Not Applicable			1. Student Registrar 2. Principal	Weekly throughout school year	
13	Parent involvement nights will be planned and implemented. The first major event is the Spradling Carnival and Multicultural night this fall. The spring event will be an AMMP Showcase.	Title I - 6501			All staff	1-2x per semester	

SUNNYMEDE ELEMENTARY SCHOOL IMPROVEMENT PLAN

2023-2024

School Report Card Letter D

School Goals

1	Students will master grade-level reading targets by the beginning of third grade. They will achieve reading targets at/or above grade level for the remainder of their school career.
2	Students will perform at/or above grade-level in math.
3	Schools will be safe, welcoming environments where authentic, productive relationships are valued.

1. Reading Proficiency

	Key Strategic Measure	2023 EOY Data		2024 Goal % Prof. on EOY	2023 / 2024 Data Monitoring							
		Data Source	% Prof.		Data Source	September / October*		December / January*		March		EOY Status
						% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	
1.1	% of students reading **on/above grade level** by **start of 3rd grade** (Lexile level)	Istation	53%	63%								
	% of **K gr.** students scoring **on/above the 70th Percentile**	Istation	7%	10%	Istation	6%						
	% of **1st gr.** students scoring **on/above the 70th Percentile**	Istation	9%	12%	Istation	10%						
	% of **2nd gr.** students scoring **on/above the 70th Percentile**	Istation	17%	20%	Istation	18%						
1.2	% of 3**rd gr**. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)		BASELINE		ATLAS CSAs							
	% of **4th gr**. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **5th gr.** students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **3rd gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **4th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **5th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
1.3	% of **3rd-5th gr.** students **on/above grade level** per ATLAS Summative Assessment **(ACT Aspire*)**	ACT Aspire	20%		*ATLAS Summative Data Available Fall 2024*							

2. Mathematics Proficiency

	Key Strategic Measure	2023 EOY Data		2024 Goal % Prof. on EOY	Data Source	September / October		December / January		March		EOY Status
		Data Source	% Prof			% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	
2.1	% of **K gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	56%	66%	Istation	34%						
	% of **1st gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	55%	65%	Istation	38%						
	% of **2nd gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	27%	37%	Istation	26%						
2.2	% of 3**rd** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)		BASELINE		ATLAS CSAs							
	% of **4th** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **5th gr.** students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **3rd gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **4th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **5th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
2.3	% of **3rd-5th gr.** students **on/above grade level** per ATLAS Summative Assessment **(ACT Aspire*)**	ACT Aspire	31%		***ATLAS Summative Data Available Fall 2024***							

3. Safe Learning Environment

	Key Strategic Measure	2023 EOY Data		2024 Goal	2023 / 2024 Data Monitoring								
		Data Source	%		Data Source	Quarter 1		Quarter 2		Quarter 3		Quarter 4		EOY Status
						%	# of students to reach goal	%	# of students to reach goal	%	# of students to reach goal	%	# of students to reach goal	
3.1	% of **K-5 gr. Students** achieving at least **95% attendance** rate	*eSchool*	38%	48%	*L. Yates will provide from eSchool*	59.29%								
3.2	% of **K-5 gr. Teachers** achieving at least **95% attendance** rate		15%	25%										
3.3	% of **K- 5 gr. students** receiving **out of school** suspensions		8.93%	4%		3.20%								
	Key Strategic Measure	**2023 EOY Data**		**2024 Goal**	**Data Source**	**October 16-31**				**March 11-29**				**EOY Status**
						%		**# of students to reach goal**		**%**		**# of students to reach goal**		
3.4	% **students** who agree they are in a safe, welcoming environment (per survey)		BASELINE	N/A	Survey									
3.5	% **parents** who agree the school is a safe, welcoming environment (per survey)				Survey									
3.6	% **staff** who agree they are in a safe, welcoming environment (per survey)				Survey									

**K-2 September/January* **3-5 October/December*

SUNNYMEDE ELEMENTARY SCHOOL IMPROVEMENT PLAN

2023-2024

School Report Card Letter D

School Goals

1	Students will master grade-level reading targets by the beginning of third grade. They will achieve reading targets at/or above grade level for the remainder of their school career.
2	Students will perform at/or above grade-level in math.
3	Schools will be safe, welcoming environments where authentic, productive relationships are valued.

ACTION PLAN

SIP Committee Members

1. Reading Proficiency

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Benchmark Resource Coaching for K-2 teachers to accelerate student achievement during core instruction.	Title I - 6501			King/District	Aug. 2023 - May 2024	
2	EL Acheive Implemention K-5 to accelerate student achivement of our English Language Learners	ESSER			King/District	Aug. 2023 - May 2024	
3	Instructional Specialist Coaching Cycles - Targeted on Student evidence of High Learning Kindergarten - 2nd grade	Title I - 6501			Johnson/King	Aug. 2023 - May 2024	
4	Systematic Tracking of Response to Intervention for struggling students	Title I - 6501	ESA - 2281		King/Young	Aug. 2023 - May 2024	

2. Mathematics Proficiency

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	School staff will participate in a shared discussion of strategies and be able to explain and justify strategies shared by others	Title I - 6501			King/Young/PLCs	Aug. 2023 - May 2024	
2	Use and analyze common formative and summative assessments. Hold weekly team meetings that focus on the four critical questions 1. What do we want our students to know? 2. How will we know if they learned it? 3. What will we do if they didn't learn it? 4. What will we do if they did learn it?	Title I - 6501			King/Young/PLCs	Aug. 2023 - May 2024	
3	Instructional Coaching Cycles - Targeted on evidence of High student learning 3rd-5th grade	Title I - 6501			Johnson/King	Aug. 2023 - May 2024	
4	Systematic Tracking of Response to Intervention for struggling students	Title I - 6501	ESA - 2281		King/Young	Aug. 2023 - May 2024	

3. Safe Learning Environment

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Develop attendance team to analyze data and create action plan. Identify students with high absenteeism and develop plan with families to increase attendance. Attendance team will make phone calls to parents to provide support with the support of the social worker	Not Applicable			Guiding Coalition/King	Aug. 2023 - May 2024	
2	Identify students and adults with high absenteeism and develop a plan to increase attendance. Develop celebrations/rewards for good attendance of staff and students. Monthly individual awards will be provided to students who are present every day of the month. Monthly lunches will be provided to staff who are present every day of the month.	Title I - 6501	ESA - 2281		Lena Pierce/King/Young	Aug. 2023 - May 2024	
3	Behavior Committee/ Tier 2 and 3 Interventions	Title I - 6501	ESA - 2281		Lena Pierce/King/Young	Aug. 2023 - May 2024	
4	Capturing Kids Hearts (CKH) committee resource and training- Process Champions provide professional development to staff bimonth for the purpose of reinforcing positive relationships and school culture	Title I - 6501			Guiding Coalition/King	Aug. 2023 - May 2024	

SUTTON ELEMENTARY SCHOOL IMPROVEMENT PLAN

2023-2024

School Report Card Letter D

School Goals

1	Students will master grade-level reading targets by the beginning of third grade. They will achieve reading targets at/or above grade level for the remainder of their school career.
2	Students will perform at/or above grade-level in math.
3	Schools will be safe, welcoming environments where authentic, productive relationships are valued.

1. Reading Proficiency

	Key Strategic Measure	2023 EOY Data		2024 Goal % Prof. on EOY	2023 / 2024 Data Monitoring							
		Data Source	% Prof.		Data Source	September / October*		December / January*		March		EOY Status
						% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	
1.1	% of students reading **on/above grade level** by **start of 3rd grade** (Lexile level)	Istation	37%	50%								
	% of **K gr.** students scoring **on/above the 70th Percentile**	Istation	15%	31%	Istation	5%						
	% of **1st gr.** students scoring **on/above the 70th Percentile**	Istation	8%	25%	Istation	21%						
	% of **2nd gr.** students scoring **on/above the 70th Percentile**	Istation	15%	31%	Istation	21%						
1.2	% of 3**rd gr**. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)		BASELINE	25%	ATLAS CSAs							
	% of **4th gr**. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)			33%	ATLAS CSAs							
	% of **5th gr.** students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)			29%	ATLAS CSAs							
	% of **3rd gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)			50%	ATLAS CSAs							
	% of **4th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)			40%	ATLAS CSAs							
	% of **5th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)			40%	ATLAS CSAs							
1.3	% of **3rd-5th gr.** students **on/above grade level** per ATLAS Summative Assessment **(ACT Aspire*)**	ACT Aspire	16%	29%	*ATLAS Summative Data Available Fall 2024*							

2. Mathematics Proficiency

	Key Strategic Measure	2023 EOY Data		2024 Goal % Prof. on EOY	Data Source	September / October		December / January		March		EOY Status
		Data Source	% Prof			% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	
2.1	% of **K gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	69%	77%	Istation	28%						
	% of **1st gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	60%	70%	Istation	38%						
	% of **2nd gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	20%	32%	Istation	21%						
2.2	% of 3**rd** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)		BASELINE	32%	ATLAS CSAs							
	% of **4th** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)			28%	ATLAS CSAs							
	% of **5th gr.** students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)			33%	ATLAS CSAs							
	% of **3rd gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)			35%	ATLAS CSAs							
	% of **4th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)			22%	ATLAS CSAs							
	% of **5th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)			15%	ATLAS CSAs							
2.3	% of **3rd-5th gr.** students **on/above grade level** per ATLAS Summative Assessment **(ACT Aspire*)**	ACT Aspire	21%	Increase to 31%	***ATLAS Summative Data Available Fall 2024***							

3. Safe Learning Environment

	Key Strategic Measure	2023 EOY Data		2024 Goal	2023 / 2024 Data Monitoring								
		Data Source	%		Data Source	Quarter 1		Quarter 2		Quarter 3		Quarter 4		EOY Status
						%	# of students to reach goal	%	# of students to reach goal	%	# of students to reach goal	%	# of students to reach goal	
3.1	% of **K-5 gr. Students** achieving at least **95% attendance** rate	*eSchool*	39%	50%	*L. Yates will provide from eSchool*	62.03%								
3.2	% of **K-5 gr. Teachers** achieving at least **95% attendance** rate		15%	27%										
3.3	% of **K- 5 gr. students** receiving **out of school** suspensions		10.43%	8%		3.06%								
	Key Strategic Measure	**2023 EOY Data**		**2024 Goal**	**Data Source**	**October 16-31**				**March 11-29**				**EOY Status**
						%		**# of students to reach goal**		**%**		**# of students to reach goal**		
3.4	% **students** who agree they are in a safe, welcoming environment (per survey)		BASELINE	N/A	Survey									
3.5	% **parents** who agree the school is a safe, welcoming environment (per survey)				Survey									
3.6	% **staff** who agree they are in a safe, welcoming environment (per survey)				Survey									

**K-2 September/January* **3-5 October/December*

SUTTON ELEMENTARY SCHOOL IMPROVEMENT PLAN

2023-2024

School Report Card Letter D

School Goals

1	Students will master grade-level reading targets by the beginning of third grade. They will achieve reading targets at/or above grade level for the remainder of their school career.
2	Students will perform at/or above grade-level in math.
3	Schools will be safe, welcoming environments where authentic, productive relationships are valued.

ACTION PLAN

SIP Committee Members

1. Reading Proficiency

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	All teachers in grades 1st-5th will utilize EL Achieve curriculum to enhance vocabulary and background knowledge for both English Learners and English Only students for 30 minutes a day, 5 days a week. Staff in grades 3-5 will be trained over the course of 5 days in Fall of 2023.	District PD - 2223			Instructional Specialists Bradley and Weakley, Principal Hopton, and Assistant Principal Pendergraft with support from Supervisor of Special Programs	May 2024	
2	All students below the 70th percentile will participate in a minimum of 45 minutes weekly of personalized and adaptive learning via Imagine Learning as a supplemental intervention (phonics, vocabulary, and comprehension only)	Title I - 6501			Classroom teachers monitored by Instructional Specialists Bradley and Weakley, Principal Hopton, Assistant Principal Pendergraft □	May 2024	
3	Students identified as "in need of support" based on K-3 literacy screeners will be invited and encouraged to attend 30 minutes of after school tutoring 3 days a weeks for 11 weeks, focused on targeted and specific skill deficits and taught by certified staff using state and district approved resource/program. (Potential to impact 60 students)	ESA - 2281			Instructional Specialists Bradley and Weakley, Principal Hopton, Assistant Principal Pendergraft, Guiding Coalition, Interventists	May 2024	
4	Teachers in grades K-1 will deliver phonics and phonemic awareness lessons each school day using Tools4Reading Sound Wall with Lip Cards and mirrors, along with Heggerty (structured and systematic supplemental literacy lessons). Second grade will continue to use the Sound Wall, but will only use Heggerty in small group/intervention groups.	School PD	Title I - 6501	Operating	Classroom teachers monitored by Instructional Specialists Bradley and Weakley, Principal Hopton, Assistant Principal Pendergraft □	May 2024	
5	Benchmark Education modeling and coaching for teachers in K-2 focused on increasing reading profiicency through the implementation of the Reading Mini Lesson, Shared Reading, and Phonics lessons by a Benchmark Consultant	District PD - 2223			K-2 classroom teachers monitored by Instructional Specialists Bradley and Weakley, Principal Hopton, Assistant Principal Pendergraft, with support and coordination from Curriculum & Instruction	May 2024	
6	Targeted focus on increasing reading proficiency through instructional coaching and increased co-teaching during Tier 1/Core (current grade level instruction) reading instructional times of 3rd grade students who receive an Individualized Education Program	Not Applicable			Classroom teacher Amos, Resource Specialist Simmons, Instructional Specialists Bradley and Weakley, Principal Hopton, Assistant Principal Pendergraft	May 2024	

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
7	Sutton will track schoolwide data about teaching and learning using the FSPS Snapshot Tool. The data will be used by admin, instructional speclialists, grade level PLCs and individuals to improve our practices.	Not Applicable			Instructional Specialists Bradley and Weakley, Principal Hopton, Assistant Principal Pendergraft, Guiding Coalition	Quarterly by October 20, January 12, March 15, May 17	
8	Students in K-2 who show percentile growth in Reading on the IStation ISIP will receive an award/incentive. With support from the classroom teacher, students will personally track their progress.	Operating			Principal Hopton, Assistant Principal Pendergraft	Monthly through May 2024	
9	Develop an MTSS Committee that meets 8 times after school over the course of the school year. (The members of the Multi-Tiered Systems of Support team are familiar with and put into practice response-to-intervention structures in their daily roles. They participate in 'Round Tables' or 'Think Tanks' to assist with the next steps for students struggling with academics and/or behavior. MTSS members meet to discuss students in Tier 2 and 3 and how to support them, which may or may not become a recommendation to assess for special education services.)	Title I - 6501			Principal Hopton, Assistant Principal Pendergraft, Counselor Skaggs, Behaviorist Benton, members of MTSS team	May 2024	
10	Building administrators will observe instruction across all grade levels during the literacy block and provide timely feedback. Instructional Specialists will support identified teachers through student-centered coaching cycles. Teachers in grades K-2 will recieve job-embedded professional development with Benchmark and the Sound Wall.	Not Applicable			K-2 classroom teachers monitored by Instructional Specialists Bradley and Weakley, Principal Hopton, Assistant Principal Pendergraft, with support and coordination from Curriculum & Instruction	May 2024	
11	Sutton will host 20 English Learner families for Latino Family Literacy Project over 8 weeks beginning in January 2024, creating a culture of literacy and empowering parents to read to their children daily.	Title I - 6501			Principal Hopton, ELL Paraprofessionals Gonzalez and Carrillo, Multilingual Support Griffiths	April 2024	
12	Sutton will host a Family Reading Night in March 2024, focused on providing families with tools/strategies to support and encourage reading at home and at school. This evening willl include training for parents, book giveaways and games associated with literacy for the students.	Title I - 6501			Parent & Family Engagement Specialist, Instructional Specialists Bradley and Weakley, Principal Hopton, Assistant Principal Pendergraft	March 2024	

2. Mathematics Proficiency

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Continue implementation of Eureka Math adopted resource in grades K-5.	Not Applicable			Instructional Specialists Bradley and Weakley, GFESC, Ellison, Principal Hopton, Assistant Principal Pendergraft	May 2024	
2	Student-focused coaching cycles by Instructional Specialists focused on increasing number sense with coaching with select teachers in K-5.	Not Applicable			Instructional Specialists Bradley and Weakley, Principal Hopton, Assistant Principal Pendergraft	May 2024	
3	Sutton will track schoolwide data about teaching and learning using the FSPS Snapshot Tool. The data will be used by admin, instructional speclialists, grade level PLCs and individuals to improve our practices.	Not Applicable			Instructional Specialists Bradley and Weakley, Principal Hopton, Assistant Principal Pendergraft	Quarterly by October 20, January 12, March 15, May 17	
4	All classrooms in grades K-2 will create an academic word wall with a focus on math (similar to anchor charts or Sound Wall in Reading). Grade level PLCs will align the Eureka Math resource, the district unit planning guide and state standards with the new addition of Didax Math Vocabulary cards (image, definition, word) and post this on a designated walll space, encouraging studentst to reference during independent practice, and for techers to reference during explicit teaching of a new concept, review/connection to previous concept, and during modeling and guided practice of math.	Title I - 6501			Instructional Specialists Bradley and Weakley, Principal Hopton, Assistant Principal Pendergraft	May 2024	
5	All teachers in K-2 will supplement independent practice for students with the approved digital resource, Zearn. Progress (how much time spent on the resource, levels and concepts passed) will be monitored by Instructional Specialists and discussed with grade level PLCs.	Not Applicable			Classroom teachers monitored by Instructional Specialists Bradley and Weakley, Principal Hopton, Assistant Principal Pendergraft □	May 2024	
6	Sutton will host a Family Math Night in January 2024, focused on providing families with tools/strategies to support math and numeracy skills at home and at school. This evening willl include training for parents and games associated with math for the students (K-1, 2-3, 4-5 bands)	Title I - 6501			Parent & Family Engagement Specialist, Instructional Specialists Bradley and Weakley, Principal Hopton, Assistant Principal Pendergraft	January 2024	

3. Safe Learning Environment

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	All staff will be trained in Trauma-Informed Practices (Level 1, August 2023; Level 2 October 2023) and utilize the strategies learned in their every day practice working with students.	School PD			Principal Hopton, Assistant Principal Pendergraft, UAMS TRIS	October 2023	
2	The Sutton Attendance Team will identify students achieving 'positive attendance' (no tardies, no more than 1 excused/parent permission absence) each month and incentive with a privilege or tangible (Awesome Attendance Award). Parents of students not meeting this standard will receive personal phone calls and invitations to meetings where the team provides solutions to the barriers preventing on time, daily attendance.	Not Applicable			Principal Hopton, Assistant Principal Pendergraft, Counselor Skaggs, Social Worker Steen, OAA Glover, OAA Coon	Monthly through May 2024	
3	To continue as an High Reliability Schools (HRS) Level 1 Safe, Collaborative and Supportive Culture, continued implementation by administration of the following practices will continue: ggiveaways at straff meeting; positive notes in mailboxes; Good Things involving staff on Sunday Message and social media; reducing "box-checking"; returning emails within 24 hours	Not Applicable			Principal Hopton, Assistant Principal Pendergraft	Monthly through May 2024	
4	To improve the climate on campus and to create a welcoming environment for all, Sutton will add personalized name signs outside of classrooms, add artwork to the walls of common areas, implement a schoolwide theme (Growing Greatness), and monthly assemblies celebrating Capturing Kids' Hearts character words and students who "Keep Going & Keep Growing".	Operating			Principal Hopton, Assistant Principal Pendergraft, Process Champions Team	May 2024	
5	Sutton will schedule and host 6 Cafecitos (in Spanish) and 6 "Coffee and Conversation" with the principal. These will be agendized meetings with an open forum opportunity.	Title I - 6501			Principal Hopton, ELL Paraprofessionals Gonzalez and Carrillo, Multilingual Support Griffiths	May 2024	
6	Implementation of the social/emotional learning resource Capturing Kids' Hearts (CKH) will continue with classroom walk-thrus and teacher surveys providing data monitoring the application and fidelity to the resource.	Not Applicable			Principal Hopton, Assistant Principal Pendergraft, Process Champions Team	May 2024	
7	Two additional staff members will be trained as CKH Process Champions. The Process Champions will meet once a month to continue to align practices of Tier I CKH across the school site (EXCEL model, direct instructional lessons in the monthly character words)	Title I - 6501			Principal Hopton, Assistant Principal Pendergraft, Process Champions Team	May 2024	
8	Sutton's principal will attend monthly Capturing Kids Hearts Cohort /"Huddle" meetings to continue to improve and monitor the implementatin of the program.	Not Applicable			Principal Hopton, Assistant Principal Pendergraft	May 2024	
9	Sutton will post daily and weekly student attendance on the office doors and report out in the weekly message with the goal of 95% in grades K-5.	Not Applicable			Principal Hopton, Assistant Principal Pendergraft, School Social Worker Steen, OAA Glover	Weekly through May 2024	
10	Sutton will post weekly staff attendance in the mail room/lounge. Names with perfect attendance for the week will be on a "flower" and added to the Sutton Bouquet that matches our theme of "Keep Going & Keep Growing" with positive attendance.	Operating			Principal Hopton, Assistant Principal Pendergraft, School Social Worker Steen	Weekly through May 2024	
11	Sutton will mail home either a quarterly postcard OR send home a flyer to Kindergarten families about the positive impact of regular, on time school attennace in the early grades.	Operating			Principal Hopton, Assistant Principal Pendergraft, School Social Worker Steen, OAA Coon and OAA Glover	4x annually through May 2024	

TILLES ELEMENTARY SCHOOL IMPROVEMENT PLAN

2023-2024

School Report Card Letter D

School Goals

1	Students will master grade-level reading targets by the beginning of third grade. They will achieve reading targets at/or above grade level for the remainder of their school career.
2	Students will perform at/or above grade-level in math.
3	Schools will be safe, welcoming environments where authentic, productive relationships are valued.

1. Reading Proficiency

	Key Strategic Measure	2023 EOY Data		2024 Goal % Prof. on EOY	2023 / 2024 Data Monitoring							
		Data Source	% Prof.		Data Source	September / October*		December / January*		March		EOY Status
						% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	
1.1	% of students reading **on/above grade level** by **start of 3rd grade** (Lexile level)	Istation	41%	46%								
	% of **K gr.** students scoring **on/above the 70th Percentile**	Istation	7%	12%	Istation	2%	9					
	% of **1st gr.** students scoring **on/above the 70th Percentile**	Istation	17%	24%	Istation	6%	9					
	% of **2nd gr.** students scoring **on/above the 70th Percentile**	Istation	5%	50%	Istation	12%	18					
1.2	% of 3**rd gr**. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)		BASELINE		ATLAS CSAs							
	% of **4th gr**. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **5th gr.** students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **3rd gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **4th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **5th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
1.3	% of **3rd-5th gr.** students **on/above grade level** per ATLAS Summative Assessment **(ACT Aspire*)**	ACT Aspire	39%	44%	*ATLAS Summative Data Available Fall 2024*							

2. Mathematics Proficiency

	Key Strategic Measure	2023 EOY Data		2024 Goal % Prof. on EOY	Data Source	September / October		December / January		March		EOY Status
		Data Source	% Prof			% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	
2.1	% of **K gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	52%	57%	Istation	30%	33					
	% of **1st gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	44%	49%	Istation	24%	48					
	% of **2nd gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	5%	50%	Istation	22%	46					
2.2	% of 3**rd** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)		BASELINE		ATLAS CSAs							
	% of **4th** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **5th gr.** students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **3rd gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **4th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **5th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
2.3	% of **3rd-5th gr.** students **on/above grade level** per ATLAS Summative Assessment **(ACT Aspire*)**	ACT Aspire	39%	45%	***ATLAS Summative Data Available Fall 2024***							

3. Safe Learning Environment

	Key Strategic Measure	2023 EOY Data		2024 Goal	2023 / 2024 Data Monitoring								
		Data Source	%		Data Source	Quarter 1		Quarter 2		Quarter 3		Quarter 4		EOY Status
						%	# of students to reach goal	%	# of students to reach goal	%	# of students to reach goal	%	# of students to reach goal	
3.1	% of **K-5 gr. Students** achieving at least **95% attendance** rate	*eSchool*	40%	60%	*L. Yates will provide from eSchool*	56.89%								
3.2	% of **K-5 gr. Teachers** achieving at least **95% attendance** rate		18%	40%										
3.3	% of **K- 5 gr. students** receiving **out of school** suspensions		2.77%	2%		2.05%								
	Key Strategic Measure	**2023 EOY Data**		**2024 Goal**	**Data Source**	**October 16-31**				**March 11-29**				**EOY Status**
						%		**# of students to reach goal**		**%**		**# of students to reach goal**		
3.4	% **students** who agree they are in a safe, welcoming environment (per survey)		BASELINE	N/A	Survey									
3.5	% **parents** who agree the school is a safe, welcoming environment (per survey)				Survey									
3.6	% **staff** who agree they are in a safe, welcoming environment (per survey)				Survey									

**K-2 September/January* **3-5 October/December*

TILLES ELEMENTARY SCHOOL IMPROVEMENT PLAN

2023-2024

School Report Card Letter D

School Goals	
1	Students will master grade-level reading targets by the beginning of third grade. They will achieve reading targets at/or above grade level for the remainder of their school career.
2	Students will perform at/or above grade-level in math.
3	Schools will be safe, welcoming environments where authentic, productive relationships are valued.

ACTION PLAN

SIP Committee Members

1. Reading Proficiency

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Utilize Division of Elementary and Secondary Education approved Benchmark Education program	Not Applicable			Dana Brooks K-5 Classroom Teachers	August 2023 - June 2024	
2	Create a Guaranteed and Viable Curriculum by *Becoming familiar with the Benchmark curriculum program & resources *Participating in Benchmark Coaching for K-2 *Adhering to the District pacing requirement *Implementing Benchmark knowledge obtained in coaching and demo sessions	Title I - 6501			Dana Brooks Shawn Stobaugh Rheachel Hendricks K-5 Classroom Teachers	August 2023 - June 2024	
3	Study the Teaching/Assessing Cycle with a team leader for understanding	Not Applicable			Dana Brooks Guiding Coalition	August 2023 - June 2024	
4	Design Whole Group (Tier I) Instruction by *Studying the Unit Plan *Identifying Essential Standards & Supporting Standards *Identifying learning targets using the Plan, Do, Study, Act (PDSA) cycle for continuous improvement *Creating "I Can" statements and student friendly learning targets *Posting "I Can" Statements *Creating anchor charts connected to essential standards	Not Applicable			Dana Brooks Rheachel Hendricks Shawn Stobaugh K-5 Classroom Teachers	August 2023 - June 2024	
5	Designing Formative Assessments Aligned with Learning Targets *Ensure that assessments match target *Ensure that assessments meet the rigor of the standard *Ensure that Depth of Knowledge (DOK) Levels of the assessment is appropriate *Analyze Common Formative Assessments (CFA's) and Common Summative Assessments (CSA's)	Not Applicable			Dana Brooks Guiding Coalition K-5 Classroom Teachers	August 2023 - June 2024	
6	Create targeted intervention for students through *EL Achieve to support English Language Learners *Additional intervention for non-English Language Leaerners at least three times a week.	ESSER			Dana Brooks K-5 Classroom Teachers	August 2023 - June 2024	

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
7	Collaboratively group students for Small Group (Tier 2) intervention *Based on student needs *Each students weakness within each Essential Standard target *Look at weakness and group students by weaknesses on targets	Not Applicable			Shawn Stobaugh Rheachel Hendricks K-5 Classroom Teachers	August 2023 - June 2024	
8	Deliver Small Group (Tier 2) instruction, Reassess after Small Group (Tier 2) instruction & Regroup/Reteach	Not Applicable			Dana Brooks Rheachel Hendricks Shawn Stobaugh	August 2023 - June 2024	
9	Identify & Report students in need of Small Group (Tier 3) support to Response to Intervention (RTI) Team	Title I - 6501	ESA - 2281		Dana Brooks Alivia Jackman Mariah Garcia Rheachel Hendricks Shawn Stobaugh K-5 Classroom Teachers	August 2023 - June 2024	
10	Instructional Specialists will give targeted assistance through student-centered coaching cycles *Principal expectation for every classroom teacher to participate in coaching cycles will be shared. *Full coaching cycles (4-6 weeks) and mini coaching cycles (1-2 weeks)	Title I - 6501			Dana Brooks Shawn Stobaugh Rheachel Hendricks	August 2023 - June 2024	

2. Mathematics Proficiency

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Create a Guaranteed and Viable Curriculum by *Becoming familiar with and utilizing the math curriculum program & resources *Providing professional development on Sheltered Instructions *Adhering to the District pacing requirement	Not Applicable			Dana Brooks Shawn Stobaugh Rheachel Hendricks K-5 Classroom Teachers	August 2023 - June 2024	
2	Study the Teaching/Assessing Cycle with a team leader for understanding	Not Applicable			Dana Brooks Guiding Coalition	August 2023 - June 2024	
3	Design Tier I Instruction by *Studying the Unit Plan *Identifying Essential Standards & Supporting Standards *Creating "I Can" statements and student friendly learning targets *Posting "I Can" Statements *Creating anchor charts connected to essential standards	Not Applicable			Dana Brooks Shawn Stobaugh Rheachel Hendricks Guiding Coalition K-5 Classroom Teachers	August 2023 - June 2024	
4	Designing Formative Assessments Aligned with Learning Targets *Ensure that assessments matches target *Ensure that assessments meet the rigor of the standard *Ensure that Depth of Knowledge (DOK) Levels of the assessment is appropriate	Not Applicable			Dana Brooks Shawn Stobaugh Rheachel Hendricks Charles Williams K-5 Classroom Teachers	August 2023 - June 2024	
5	Collaboratively group students for Tier 2 intervention based on student needs by *Identifying each students weakness within each Essential Standard (ESS)target *Analyze at-risk student data to determine focus areas to target in intervention *Looking at weakness, group students by weaknesses on targets	Not Applicable			Shawn Stobaugh Rheachel Hendricks K-5 Classroom Teachers	August 2023 - June 2024	
6	Instructional Specialists will give targeted assistance through student-centered coaching cycles *Principal expectation for every classroom teacher to participate in coaching cycles will be shared. *Full coaching cycles (4-6 weeks) and mini coaching cycles (1-2 week)	Title I - 6501			Dana Brooks Shawn Stobaugh Rheachel Hendricks	August 2023 - June 2024	

3. Safe Learning Environment

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Social-Emotional Curriculum in the classroom * Second-Step *Capturing Kids' Hearts Leadworthy Character Lessons	Not Applicable			Alivia Jackman K-5 Teachers Dana Brooks	August 2023 - June 2024	
2	Behavior and Discipline and School Based Counseling *School Wide Behavior Matrix **Tier I: Capturing Kids' Hearts Questions and reflection form **Tier II and III: Office Discipline Referral *District Wide Discipline Model **Consistent and leveled response to discipline	Not Applicable			Alivia Jackman K-5 Teachers Dana Brooks	August 2023 - June 2024	
3	Staff Training: *Capturing Kids' Hearts	ESSER			District Professional Development Department	August 2023 - June 2024	
4	Capturing Kids Hearts will be implemented in all areas of the building. *Social Contracts *Questions *Reflection forms	Not Applicable			Dana Brooks Teachers and Staff	August 2023 - June 2024	
5	Wake Up Tigers held weekly following the Capturing Kids' Hearts X-CEL Model to promote a culture of community.	Not Applicable			Dana Brooks	August 2023 - June 2024	
6	Implement the HRS leading and lagging indicators for a safe, supporting, and collaborative learning environment.	Not Applicable			Dana Brooks Teachers and Staff	August 2023 - June 2024	
7	Crisis Protocols *Drills (Tornado, Fire, Red, Yellow, Green) *Classroom crisis bags *Reunification Plan	Not Applicable			Jimmy Cook All Staff	August 2023 - June 2024	
8	Family Involvement Activities: *Celebrate Community Connections (September collaboration with the School Based Health Center) *Trunk or Treat (October) *Fall Festival (November collaboration with Darby) *Coffee with Caregivers (February) *March Mathness (March)	Title I - 6501			Dana Brooks PTA Celebrations Committee	August 2023 - June 2024	
9	Attendance Incentives *Students --Touch a Truck --No Tardy Party --Monthly and Quarterly Perfect Attendance Brag Tags --Perfect Attendance Tiger Paws in the cafeteria *Staff --Quarterly 95% ---Attendance Brag Tags ---Tiger Snow Mocktales	Not Applicable			Dana Brooks Celebrations Committee Alivia Jackman	August 2023 - June 2024	
10	Sutton will post weekly staff attendance in the mail room/lounge. Names with perfect attendance for the week will be on a "flower" and added to the Sutton Bouquet that matches our theme of "Keep Going & Keep Growing" with positive attendance.	Operating			Principal Hopton, Assistant Principal Pendergraft, School Social Worker Steen	Weekly through May 2024	
11	Sutton will mail home either a quarterly postcard OR send home a flyer to Kindergarten families about the positive impact of regular, on time school attennace in the early grades.	Operating			Principal Hopton, Assistant Principal Pendergraft, School Social Worker Steen, OAA Coon and OAA Glover	4x annually through May 2024	

TRUSTY ELEMENTARY SCHOOL IMPROVEMENT PLAN

2023-2024

School Report Card Letter D

School Goals

1	Students will master grade-level reading targets by the beginning of third grade. They will achieve reading targets at/or above grade level for the remainder of their school career.
2	Students will perform at/or above grade-level in math.
3	Schools will be safe, welcoming environments where authentic, productive relationships are valued.

1. Reading Proficiency

	Key Strategic Measure	2023 EOY Data		2024 Goal % Prof. on EOY	2023 / 2024 Data Monitoring							
		Data Source	% Prof.		Data Source	September / October*		December / January*		March		EOY Status
						% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	
1.1	% of students reading **on/above grade level** by **start of 3rd grade** (Lexile level)	Istation	37%	46%								
	% of **K gr.** students scoring **on/above the 70th Percentile**	Istation	15%	N/A	Istation	N/A	N/A					
	% of **1st gr.** students scoring **on/above the 70th Percentile**	Istation	24%	N/A	Istation	N/A	N/A					
	% of **2nd gr.** students scoring **on/above the 70th Percentile**	Istation	23%	46%	Istation	34%	5					
1.2	% of 3**rd gr**. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)		BASELINE	36%	ATLAS CSAs							
	% of **4th gr**. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)			44%	ATLAS CSAs							
	% of **5th gr.** students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)			48%	ATLAS CSAs							
	% of **3rd gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)			29%	ATLAS CSAs							
	% of **4th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)			26%	ATLAS CSAs							
	% of **5th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)			25%	ATLAS CSAs							
1.3	% of **3rd-5th gr.** students **on/above grade level** per ATLAS Summative Assessment **(ACT Aspire*)**	ACT Aspire	22%	44%	***ATLAS Summative Data Available Fall 2024***							

2. Mathematics Proficiency

	Key Strategic Measure	2023 EOY Data		2024 Goal % Prof. on EOY	Data Source	September / October		December / January		March		EOY Status
		Data Source	% Prof			% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	
2.1	% of **K gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	48%	N/A	Istation	N/A	N/A					
	% of **1st gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	71%	N/A	Istation	N/A	N/A					
	% of **2nd gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	23%	46%	Istation	31%	6					
2.2	% of 3**rd** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)		BASELINE	62%	ATLAS CSAs							
	% of **4th** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)			40%	ATLAS CSAs							
	% of **5th gr.** students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)			58%	ATLAS CSAs							
	% of **3rd gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)			21%	ATLAS CSAs							
	% of **4th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)			8%	ATLAS CSAs							
	% of **5th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)			7%	ATLAS CSAs							
2.3	% of **3rd-5th gr.** students **on/above grade level** per ATLAS Summative Assessment **(ACT Aspire*)**	ACT Aspire	27%	53%	***ATLAS Summative Data Available Fall 2024***							

3. Safe Learning Environment

	Key Strategic Measure	2023 EOY Data		2024 Goal	2023 / 2024 Data Monitoring								
					Data Source	Quarter 1		Quarter 2		Quarter 3		Quarter 4		EOY Status
		Data Source	%			%	# of students to reach goal	%	# of students to reach goal	%	# of students to reach goal	%	# of students to reach goal	
3.1	% of **K-5 gr. Students** achieving at least **95% attendance** rate	*eSchool*	22%	44%	*L. Yates will provide from eSchool*	64.03%								
3.2	% of **K-5 gr. Teachers** achieving at least **95% attendance** rate		14%	28%										
3.3	% of **K- 5 gr. students** receiving **out of school** suspensions		7.00%	4%		0.00%								
	Key Strategic Measure	**2023 EOY Data**		**2024 Goal**	**Data Source**	**October 16-31**				**March 11-29**				**EOY Status**
						%		**# of students to reach goal**		**%**		**# of students to reach goal**		
3.4	% **students** who agree they are in a safe, welcoming environment (per survey)		BASELINE	N/A	Survey									
3.5	% **parents** who agree the school is a safe, welcoming environment (per survey)				Survey									
3.6	% **staff** who agree they are in a safe, welcoming environment (per survey)				Survey									

**K-2 September/January* **3-5 October/December*

TRUSTY ELEMENTARY SCHOOL IMPROVEMENT PLAN

2023-2024

School Report Card Letter D

School Goals	
1	Students will master grade-level reading targets by the beginning of third grade. They will achieve reading targets at/or above grade level for the remainder of their school career.
2	Students will perform at/or above grade-level in math.
3	Schools will be safe, welcoming environments where authentic, productive relationships are valued.

ACTION PLAN

SIP Committee Members

1. Reading Proficiency

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Teachers will use district purchased/approved Benchmark Literacy curriculum materials to ensure grade level instruction.	School PD	EL - 2276		Shantelle Edwards	All Year	
2	Teachers will review/pace district essential standards and pace/plan assessments to ensure and monitor grade level instruction.	School PD			Shantelle Edwards	Quarterly	
3	Instructional specialists and teachers will review data from assessments and monitor instruction to make adjustments and provide interventions.	School PD	District PD - 2223	Title I - 6501	Lazara Williams	Mid-Quarterly	
4	Instructional specialist will work with teachers to improve instruction through student-centered coaching cycles and targeted assistance.	School PD	District PD - 2223		Lazara Williams	Monthly	
5	Staff will provide parent engagement opportunities for parents to be involved and learn strategies to assist their students in content areas.	Title I - 6501			Shantelle Edwards, Caitlin Alewine	Monthly	
6	Teachers will receive observations with feedback and opportunities to observe others during Literacy instruction.	Not Applicable			Shantelle Edwards	All Year	
7	Teachers will be provided with professional development opportunities to strengthen their instructional knowledge and strategies including connecting singletons with other teachers in the district.	School PD	District PD - 2223		Shantelle Edwards, Lazara Williams	Bi-Weekly	
8	Teachers in grades 2 and 3 will receive professional development opportunities to support their instruction by Benchmark Education Consultants.	Title I - 6501			Shantelle Edwards	All Year	
9	Teachers in all classrooms will use Systematic English Language Development (ELD) to support language development in multi-language students.	EL - 2276			Shantelle Edwards, Jennifer Jones	All Year	
10	Students will receive targeted intervention opportunities (Ex: EL Achieve, after school tutoring, extra intervention, small group instruction, etc.)	EL - 2276	Title I - 6501	ESSER	Shantelle Edwards, Caitlin Alewine	All Year	

2. Mathematics Proficiency

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Teachers will use district purchased/approved Eureka Math curriculum materials to ensure grade level instruction.	School PD			Shantelle Edwards	All Year	
2	Teachers will review/pace district essential standards and pace/plan assessments to ensure and monitor grade level instruction.	School PD			Shantelle Edwards	Quarterly	
3	Instructional specialists and teachers will review data from assessments and monitor instruction to make adjustments and provide interventions.	School PD	District PD - 2223	Title I - 6501	Lazara Williams	Mid-Quarterly	
4	Instructional specialists will work with teachers to improve instruction through student-centered coaching cycles and targeted assistance.	School PD	District PD - 2223		Lazara Williams	Monthly	
5	Staff will provide parent engagement opportunities for parents to be involved and learn strategies to assist their students in content areas.	Title I - 6501			Shantelle Edwards, Caitlin Alewine	Monthly	
6	Teachers will receive observations with feedback and opportunities to observe others during Math instruction.	Not Applicable			Shantelle Edwards	All Year	
7	Teachers will be provided with professional development opportunities to strengthen their instructional knowledge and strategies including connecting singletons with other teachers in the district.	School PD	District PD - 2223		Shantelle Edwards, Lazara Williams	Bi-Weekly	
8	Students will receive targeted intervention opportunities. (Ex: after school tutoring, extra intervention, small group instruction, etc.)	ESA - 2281	Title I - 6501	ESSER	Shantelle Edwards, Caitlin Alewine	All Year	

3. Safe Learning Environment

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Staff will receive professional development to implement Core (Tier 1) behavior strategies. (Ex: Capturing Kids' Hearts for new & returning staff)	ESSER	District PD - 2223		Shantelle Edwards, Caitlin Alewine	Semester	
2	Staff will receive professional development to use with students who require more intensive support strategies (Tier II and/or Tier III behavior strategies). For example, behavior strategies, trauma, etc.)	School PD	Title I - 6501		Shantelle Edwards, Caitlin Alewine	Semester	
3	Staff will work together through a Capturing Kids Hearts/Behavior Committee to support teachers with new strategies and professional development, as well as generate strategies to support behavior and attendance.	Title I - 6501			Jennifer Jones, Jordan Kelley	Monthly	
4	Students will receive recognition and incentives to support positive behavior, attendance, and achievement. Examples are Tiger Bucks, Award Certificates, and Virtual Assemblies.	Title I - 6501			Shantelle Edwards, Caitlin Alewine	Mid-Quarter	
5	Capturing Kids' Hearts strategies will be sustained through year-long planning, monitoring, and continuous support.	Not Applicable			Jennifer Jones, Jordan Kelley	Monthly	
6	Staff will provide parent engagement opportunities for parents to be involved and learn strategies to assist their students with positive behavior and attendance.	Title I - 6501			Shantelle Edwards, Caitlin Alewine	Monthly	
7	Staff will receive recognition to support positive attendance such as notes and treats.	Not Applicable			Shantelle Edwards, Caitlin Alewine	Quarterly	

WOODS ELEMENTARY SCHOOL IMPROVEMENT PLAN

2023-2024

School Report Card Letter A

School Goals

1	Students will master grade-level reading targets by the beginning of third grade. They will achieve reading targets at/or above grade level for the remainder of their school career.
2	Students will perform at/or above grade-level in math.
3	Schools will be safe, welcoming environments where authentic, productive relationships are valued.

1. Reading Proficiency

	Key Strategic Measure	2023 EOY Data		2024 Goal % Prof. on EOY	2023 / 2024 Data Monitoring							
		Data Source	% Prof.		Data Source	September / October*		December / January*		March		EOY Status
						% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	
1.1	% of students reading **on/above grade level** by **start of 3rd grade** (Lexile level)	Istation	40%	30 to 40								
	% of **K gr.** students scoring **on/above the 70th Percentile**	Istation	68%	68 to 73	Istation	23%						
	% of **1st gr.** students scoring **on/above the 70th Percentile**	Istation	53%	68 to 73	Istation	38%						
	% of **2nd gr.** students scoring **on/above the 70th Percentile**	Istation	30%	53 to 58	Istation	45%						
1.2	% of 3**rd gr**. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)		BASELINE		ATLAS CSAs							
	% of **4th gr**. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **5th gr.** students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **3rd gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **4th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
	% of **5th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)				ATLAS CSAs							
1.3	% of **3rd-5th gr.** students **on/above grade level** per ATLAS Summative Assessment **(ACT Aspire*)**	ACT Aspire	60%		*ATLAS Summative Data Available Fall 2024*							

2. Mathematics Proficiency

	Key Strategic Measure	2023 EOY Data		2024 Goal % Prof. on EOY	Data Source	September / October		December / January		March		EOY Status
		Data Source	% Prof			% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	
2.1	% of **K gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	93%	93 to 95	Istation	58%						
	% of **1st gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	98%	93 to 95	Istation	72%						
	% of **2nd gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	58%	98 to 100	Istation	53%						
2.2	% of 3**rd** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)		BASELINE	62%	ATLAS CSAs							
	% of **4th** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)			40%	ATLAS CSAs							
	% of **5th gr.** students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)			58%	ATLAS CSAs							
	% of **3rd gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)			21%	ATLAS CSAs							
	% of **4th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)			8%	ATLAS CSAs							
	% of **5th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)			7%	ATLAS CSAs							
2.3	% of **3rd-5th gr.** students **on/above grade level** per ATLAS Summative Assessment **(ACT Aspire*)**	ACT Aspire	72%		***ATLAS Summative Data Available Fall 2024***							

3. Safe Learning Environment

	Key Strategic Measure	2023 EOY Data		2024 Goal	2023 / 2024 Data Monitoring								
					Data Source	Quarter 1		Quarter 2		Quarter 3		Quarter 4		EOY Status
		Data Source	%			%	# of students to reach goal	%	# of students to reach goal	%	# of students to reach goal	%	# of students to reach goal	
3.1	% of **K-5 gr. Students** achieving at least **95% attendance** rate	*eSchool*	46%	51%	*L. Yates will provide from eSchool*	74.40%								
3.2	% of **K-5 gr. Teachers** achieving at least **95% attendance** rate		54%	59%										
3.3	% of **K- 5 gr. students** receiving **out of school** suspensions		2.07%	2%		0.19%								
	Key Strategic Measure	**2023 EOY Data**		**2024 Goal**	**Data Source**	**October 16-31**				**March 11-29**				**EOY Status**
						%		**# of students to reach goal**		**%**		**# of students to reach goal**		
3.4	% **students** who agree they are in a safe, welcoming environment (per survey)		BASELINE	N/A	Survey									
3.5	% **parents** who agree the school is a safe, welcoming environment (per survey)				Survey									
3.6	% **staff** who agree they are in a safe, welcoming environment (per survey)				Survey									

**K-2 September/January* **3-5 October/December*

WOODS ELEMENTARY SCHOOL IMPROVEMENT PLAN

2023-2024

School Report Card Letter A

School Goals	
1	Students will master grade-level reading targets by the beginning of third grade. They will achieve reading targets at/or above grade level for the remainder of their school career.
2	Students will perform at/or above grade-level in math.
3	Schools will be safe, welcoming environments where authentic, productive relationships are valued.

ACTION PLAN

SIP Committee Members

1. Reading Proficiency

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Identify K-3 students needing a reading plan, establish benchmark for growth, progress and monitor, reassess.				Whitson, Brown	September 2023	
2	Model and Co-Teach with Benchmark Consultant to improve Tier I Instruction for grades 3-5.				Whitson, Brown	2023-2024	
3	Provide Before/After School Tutoring for students in 3rd grade not achieving established Benchmarks	ESA - 2281			Whitson, Riley, Brown	2023-2024	
4	Review Data: Quarterly- Data Day with K-5 staff to improve instruction and provide intervention	Title I - 6501			Whitson	December 2023, May 2024	
5	Daily Targeted Small Group Instruction for K-5 students: Groups based on Common Formative and Summative Assessments				Classroom Teachers, Brown	2023-2024	

2. Mathematics Proficiency

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Identify 4th-5th grade students that are Close or Needs Improvement (ACT Aspire)				Whitson, Brown	September 2023	
2	Identify K-3rd grade students not achieving grade level benchmarks on DIstrict Essential Standards				Classroom Teachers	2023-2024	
3	Daily Targeted Small Group Instruction for K-5 students: Groups based on Common Formative Assessments and Summative Assessments				Classroom Teachers	2023-2024	
4	Provide Before/After School Tutoring for students in grades 3-5 not achieving established Benchmarks	ESA - 2281			Whitson, Riley, Brown	2023-2024	
5	Review Data: Quarterly- Data Day with K-5 staff to improve instruction and provide intervention	Title I - 6501			Whitson	December 2023, May 2024	

3. Safe Learning Environment

	ACTIONS	FUND SOURCE			PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Continue with High Reliability School practices: Focus: Students, parents, and the community have formal ways to provide input.	Title I - 6501			Whitson	2023-2024	
2	Capturing Kids Hearts: Weekly Classroom Lessons, Monthly Schoolwide Character Focus				Whitson, Classroom Teachers	2023-2024	
3	Attendance: Quarterly-Student Incentives (AttenDANCE, Shout Outs on Morning Announcements, Recess)				Whitson	October 2023, December 2023, March 2024, May 2024	
4	Attendance: Monthly Staff Perfect Attendance Incentives				Whitson	October 2023, December 2023, March 2024, May 2024	

FORT SMITH VIRTUAL SCHOOL IMPROVEMENT PLAN
2023-2024
School Report Card Letter D

School Goals	
1	Students will master grade-level reading targets by the beginning of third grade. They will achieve reading targets at/or above grade level for the remainder of their school career.
2	Students will perform at/or above grade-level in math.
3	Schools will be safe, welcoming environments where authentic, productive relationships are valued.

1. Reading Proficiency

	Key Strategic Measure	2023 EOY Data		2024 Goal % Prof. on EOY	2023 / 2024 Data Monitoring							
						September / October		December / January		March		
		Data Source	% Prof.		Data Source	% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	EOY Status
1	% of students reading **on/above grade level** by **start of 3rd grade** (Lexile level)	Istation	67	70	*ATLAS Summative Data Available Fall 2024*							
	% of students reading **on/above grade level** by **start of 6th grade (they were 5th grade students last year)**	ACT Aspire	57	60								
	% of **K gr.** students scoring **on/above the 70th Percentile**	Istation	0	30	Istation	0%						
	% of **1st gr.** students scoring **on/above the 70th Percentile**	Istation	33	40	Istation	20%						
	% of **2nd gr.** students scoring **on/above the 70th Percentile**	Istation	67	60	Istation	20%						
1	% of 3**rd** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)	BASELINE		60	ATLAS CSAs							
	% of **4th** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)			40	ATLAS CSAs							
	% of **5th gr.** students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)			50	ATLAS CSAs							
	% of **6th** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)			40	ATLAS CSAs							
	% of **7th** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)			60	ATLAS CSAs							
	% of **8th gr.** students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)			50	ATLAS CSAs							
	% of **3rd gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)			0	ATLAS CSAs							
	% of **4th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)			40	ATLAS CSAs							
	% of **5th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)			25	ATLAS CSAs							
	% of **6th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)			40	ATLAS CSAs							
	% of **7th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)			20	ATLAS CSAs							
	% of **8th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)			20	ATLAS CSAs							
1	% of **3rd-8th gr.** students **on/above grade level** per ATLAS Summative Assessment **(ACT Aspire*)**	ACT Aspire	34	40	*ATLAS Summative Data Available Fall 2024*							

2. Mathematics Proficiency												
	Key Strategic Measure	2023 EOY Data		2024 Goal % Prof. on EOY	Data Source	September / October		December / January		March		EOY Status
		Data Source	% Prof			% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	
2	% of **K gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	25	30	Istation	39%						
2	% of **1st gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	67	60	Istation	48%						
2	% of **2nd gr.** students **on/above grade level per summative assessment (on/above the 45th Percentile)**	Istation - Summative	33	40	Istation	29%						
2	% of 3**rd** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)		BASELINE	50	ATLAS CSAs							
2	% of **4th** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)			60	ATLAS CSAs							
2	% of **5th gr.** students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)			50	ATLAS CSAs							
2	% of **6th** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)			60	ATLAS CSAs							
2	% of **7th** gr. students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)			60	ATLAS CSAs							
2	% of **8th gr.** students **on/above grade level** per **ATLAS CSA**/Interims (Fall/Spring)			40	ATLAS CSAs							
2	% of **3rd gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)			50	ATLAS CSAs							
2	% of **4th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)			30	ATLAS CSAs							
2	% of **6th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)			20	ATLAS CSAs							
2	% of **7th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)			20	ATLAS CSAs							
2	% of **8th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)			30	ATLAS CSAs							
2	% of **5th gr**. students scoring **In Need of Support** per **ATLAS CSA**/Interims (Fall/Spring)			25	ATLAS CSAs							
2	% of **3rd-8th gr.** students **on/above grade level** per ATLAS Summative Assessment **(ACT Aspire*)**	ACT Aspire	19	25	*ATLAS Summative Data Available Fall 2024*							

		2023 EOY Data		2024 Goal	2023 / 2024 Data Monitoring									
						Quarter 1		Quarter 2		Quarter 3		Quarter 4		
	Key Strategic Measure	**Data Source**	**%**		**Data Source**	**%**	**# of students to reach goal**	**%**	**# of students to reach goal**	**%**	**# of students to reach goal**	**%**	**# of students to reach goal**	**EOY Status**
3. Safe Learning Environment														
3	% of **K-8 gr. Students** achieving at least **95% attendance** rate	*L. Yates will provide*	66	70	*L. Yates will provide*	60.26%								
3	% of **K-8 gr. Teachers** achieving at least **95% attendance** rate		44	50										
3	% of **K- 8 gr. students** receiving **out of school** suspensions		0	0		0.00%								
	Key Strategic Measure	**2023 EOY Data**		**2024 Goal**	**Data Source**	**October 16-31**				**March 11-29**				**EOY Status**
						%		**# of students to reach goal**		**%**		**# of students to reach goal**		
3	% **students** who agree they are in a safe, welcoming environment (per survey)				Survey									
4	% **parents** who agree the school is a safe, welcoming environment (per survey)		BASELINE	N/A	Survey									
4	% **staff** who agree they are in a safe, welcoming environment (per survey)				Survey									
4. Student Success Pathways														
4	% of students who have a **Student Success Plan**			N/A										
4	% of time spent scheduling with students per SCUTA (School Counseling Use of Time Analysis)		BASELINE		SCUTA									

FORT SMITH VIRTUAL SCHOOL IMPROVEMENT PLAN

2023-2024

School Report Card Letter D

School Goals	
1	Students will master grade-level reading targets by the beginning of third grade. They will achieve reading targets at/or above grade level for the remainder of their school career.
2	Students will perform at/or above grade-level in math.
3	Schools will be safe, welcoming environments where authentic, productive relationships are valued.

ACTION PLAN

SIP Committee Members

1. Reading Proficiency

	ACTIONS	FUND SOURCE		PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Review all student reading scores from the 2023 administration of ACT Aspire	Not Applicable		Hall/Teachers	August 2023	
2	Implement effective reading instruction including Science of Reading/RISE strategies	Not Applicable		Teachers	Ongoing	
3	Provide large and small group instruction weekly, including intervention targeting identified individual needs	Not Applicable		Teachers	Ongoing	
4	Develop & implement Response To Intervention programs as part of the Professional Learning Community process	Not Applicable		Hall/Teachers	Fall 2023	
5	Assess student reading levels monthly beginning early in Fall of 2023	Not Applicable		Teachers	Monthly	

2. Mathematics Proficiency						
	ACTIONS	FUND SOURCE		PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Capturing Kids Hearts tenets will be adapted to and implemented in the virtual environment	Not Applicable		Hall	Ongoing	
2	Each student will receive needed support that promotes physical, mental and emotional health	Not Applicable		Teachers/Counselor	Ongoing	
3	Opportunties for students to develop student-teacher and peer-peer relationships, both virtual and in-person, will be maximized	Operating		Hall/Teachers	Ongoing	
4	Pursue and attain Level 1 Certfication as a High Reliability School	Title I - 6501		Hall	May 2023	
5	Develop & implement Response To Intervention programs as part of the Professional Learning Community process	Not Applicable		Hall/Teachers	Fall 2023	
6	Purchase and distribute manipulative kits to support the transfer from concrete to abstract thinking for students to use at home	Title I - 6501		Hall/Teachers	Ongoing	
7	Align the Fort Smith Virtual Academy & Fort Smith Public Schools curriculum maps and utilize additional available FSPS resources	ESSER		Teachers	Ongoing	

3. Safe Learning Environment						
	ACTIONS	FUND SOURCE		PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Capturing Kids Hearts tenets will be adapted to and implemented in the virtual environment	ESSER		Hall	Ongoing	
2	Each student will receive needed support that promotes physical, mental and emotional health	Not Applicable		Teachers/Counselor	Ongoing	
3	Opportunties for students to develop student-teacher and peer-peer relationships, both virtual and in-person, will be maximized	Not Applicable		Hall/Teachers	Ongoing	
4	Pursue and attain Level 1 Certfication as a High Reliability School	Title I - 6501		Hall	May 2023	
5	Explore and pilot quarterly incentives to encourage staff to maintain at least 95% attendance, excluding professional development absences	Operating		Hall	Ongoing	
6	Explore & pilot quarterly incentives to encourage students to maintain at least 95% attendance	Operating		Hall/Teachers	Ongoing	