



MEMO

TO: Weber School District Board Members: Paul Widdison, Jon Ritchie, Kelly Larson, Douglas Hurst, Janis Christensen, Bruce Jardine, and Jan Burrell
Superintendent Gina Butters

FROM: Jennifer Warren
Student Services Director

DATE: November 25, 2024

SUBJECT: Behavior Tool for Classroom Documentation

The Student Services Department is requesting to purchase Panorama Behavior Logging, a behavior documentation tool for teachers. The total purchase price is \$52,552. The purchase price includes annual licenses for each school and training for implementation and use of the online platform. This would be a tool integrated into our already existing platform, which teachers and schools are using to analyze student well-being and climate, as well as document behavior interventions and monitor student progress.

As outlined in our Elevate28 priorities, a system of Positive Behavior Intervention and Supports (PBIS) in a school or district is crucial in providing a proactive and preventative approach to behavior management. By focusing on positive reinforcement, clear expectations and consistent strategies, PBIS creates a school culture that promotes a respectful and inclusive learning environment. This approach not only addresses behavioral challenges effectively but also fosters a sense of belonging, improves overall student well-being and enhances the overall quality of education. Part of creating a system includes identifying students in need of behavioral support, additional instruction and intervention within the classroom. In order to identify these students, teachers need a means of documenting student behavior in their classrooms in a manner that is not only user-friendly and straightforward but provides crucial integrated information in order to determine appropriate next steps.

Additionally, as defined in Utah State Statute 53F-4-207, schools need a tool that integrates criteria for early warning indicators, including behavior as part of a student profile to allow a teacher to easily identify a student who may be in need of intervention and to assist school districts and individual school to use the results through analysis in planning, evaluating, and enhancing programs.

Thank you for your support of our students, educators and schools.