

Goldendale School District STRATEGIC PLAN

Goldendale School District

2025-2028



Goldendale School District Graduate profile



Cultivates competence & knowledge

Graduates will think critically, apply their learning, and take ownership of their learning and future.



Sustains Well-Being

Graduates will have a strong sense of self and understand how their actions, interactions and learning make a difference.

Demonstrates resilience & adaptability

Graduates will be able to persist and adapt to meet diverse challenges, using self-motivation, confidence, and positivity to stay driven and advocate for themselves.

Contributive learner



Graduates will contribute positively to their communities by staying involved and developing connections.

Theory of Action

If we...

Leverage data-driven insights and adopt a holistic approach to student development, providing an inclusive, engaging, and supportive learning environment that emphasizes academic growth, well-being and community engagement

Then...

We will transform educational outcomes and foster an environment where every student achieves at high levels

So that... Everyone

Everyone contributes every day

Expected Growth: Math

All students will demonstrate one year of academic growth annually in mathematics as measured by AMMA knowledge teacher ratings. Students initially performing at levels 1 or 2 in Fall assessments will achieve accelerated growth of 1.5 years.

Expected Growth: Literacy

All students will demonstrate one year of academic growth annually in English Language Arts measure by AMMA teacher knowledge ratings. Students initially performing at levels 1 or 2 in Fall assessments will achieve accelerated growth of 1.5 years.

Expected Growth: Social/Emotional

All students will demonstrate one year of growth annually in self-understanding, competency, and connection, as measured by AMMA ratings from teachers and student self-assessments (grades 4-12).

Strategic Initiatives

Data-Driven Inquiry Cycles

Learning Design

AAMA (Authentic Mixed Method Assessment)

Rich Mathematics Routines

Literacy Integration

Social-Emotional Learning

Key Progress Indicators

Academic Achievement

- Annual growth targets met or exceeded
- Accelerated growth for identified students
- Improved performance across content areas

Implementation Fidelity

- Regular AMMA completion
- Consistent use of Rich Routines
- Active inquiry cycle participation

Student Engagement

- Enhanced classroom participation
- Improved attendance rates
- Stronger home-school connections

Professional Growth

- Collaborative team effectiveness
- Data-informed instruction
- Integrated academic/SEL practices

Board Roles

Set Vision and Priorities: Establish the strategic direction and priorities that align with contributive learning and community well-being.

Contribute and Connect: Champion a culture of contribution by modeling connected leadership and promoting policies that support learning as a shared responsibility.

Accountability and Oversight: Ensure goals are met by monitoring outcomes and holding leadership accountable for progress.

Advocate for Resources: Identify funding and resources to support educational innovation and well-being initiatives.

Ensure all means all: Promote policies and practices that ensure all students have equitable access to learning opportunities.

Superintendent Roles

Lead and Implement Vision: Translate board goals into actionable plans and ensure alignment across the district with a focus on growth for all learners.

Systems and Partnerships: Cultivate systems and build relationships with local and indigenous communities that empower all to contribute meaningfully to strengthen learning experiences and wellbeing.

Evaluate, Align, and Implement: Evaluate systems and outcomes to ensure alignment with district priorities; report transparently to the board and community.

Allocate Resources Effectively: Direct resources to support teachers and initiatives that enhance contributive learning and equity.

Support Professional Growth: Invest in ongoing professional development for staff to build capacity in contributive learning methodologies. Facilitate Growth: Create inclusive learning environments that build on students' strengths and encourage contribution to the community.

Staff Roles

Model Contribution: Demonstrate values of respect, collaboration, and self-determination, guiding students to contribute positively to their environment.

Collect, analyze, use data: Use data and feedback to assess student progress, reflect on practice, and adjust instruction to improve learning outcomes.

Encourage Student Voice: Empower students to express their ideas and actively participate in shaping their learning journey.

Engage in Continuous Learning: Reflect on teaching practices, seeking to adapt and evolve based on student needs and community insights. Engage in learning: Activ in learning journey and c personal growth and wel

Participate and contribut Participate in learning active learner. Support a culture where learning is shared responsibility.

Engage, reflect, and prog on progress, set goals, ar ownership of their learni well-being.

Ask, Use, and Provide Fee for feedback on learning behavior progress, utilize for improvement, and sh observations and feedbac continuous improvement

Grow Well-being: Activel and work towards emoti social development, reco importance of balance an well-being.

Students Roles

Families Roles

ely engage contribute to II-being.	Support Learning at Home: Actively engage in their child's learning journey and contribute insights to support growth and well-being.
te: ctivities as an school s seen as a	Participate in School Community: Contribute insights, time, and support, reinforcing learning as a shared responsibility and a pathway to community growth.
gress: Reflect nd take ing and	Monitor, inquire, and support: Monitor their child's growth, ask questions, and engage in collaborative conversations to support accountability and improvement.
edback: Ask and e feedback hare hck to inform t.	Provide Feedback: Share observations and feedback about their child's progress and school initiatives to inform continuous improvement.
ly set goals onal and ognizing the nd	Foster Well-being: Support their child's emotional and social development, recognizing the importance of balance and well-being.