



Senate Bill 1882 Partnerships Annual Review

Chad Crowson – Executive Director of Choice Programs, Access, and Support

Agenda



Senate Bill
1882



ECISD
Partnership
Schools



Review
Process



Performance
Assessment



Partner
Presentations



Senate Bill 1882, signed in 2017, provides benefits for districts to contract with education partners to promote innovation and improve student outcomes.

- District authorizes an independent in-district school through a careful authorizing process.
- Partner manages the school and is responsible for outcomes.
- Partner has autonomy over personnel, curriculum, calendar, assessments, and budget.
- District holds partner accountable through a performance contract.



Ector College Prep Middle School

- Grades 6-8
- Authorized
March 23, 2021
- Began operation in
Fall 2021

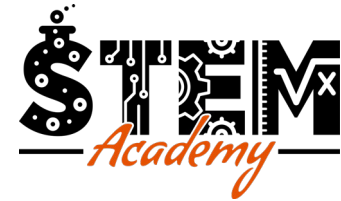
First Performance
Review – Fall 2022



Odessa Family YMCA Learning Center

- Grade PK3
- Authorized
March 23, 2021
- Began operation in
Fall 2021

First Performance
Review – Fall 2022



The STEM Academy at UTPB

- Grades K-12
- Authorized
March 29, 2022
- Began operation in
Fall 2022

First Performance
Review – Fall 2023



Performance Review Cycle per ELA(LOCAL):

1. Approve rigorous performance contracts for all in-district charter schools
2. Annually monitor and publish school results at public meeting of Board
3. In final year of contract term, review performance agreements at public meeting of Board to determine renewal or non-renewal

Performance Measures

Domains	Metrics
1. Academic Excellence	<ul style="list-style-type: none">• STAAR Overall Rating• STAAR Progress and Closing the Gaps Scores• MAP Achievement and Growth Scores• CIRCLE Progress Monitoring (PK3)
2. Organizational Strength	<ul style="list-style-type: none">• Fidelity to Charter• Student Attendance and Attrition• Panorama Survey Data
3. Financial Health	<ul style="list-style-type: none">• Annual Financial Audit• Fiscal Management



Odessa Family YMCA Learning Center

Crissy Medina
CEO/President



Ector College Prep Middle School

Zach Craddock
Chief of Schools

Odessa Family YMCA Learning Center



Assessing Performance – YMCA

		2021-22 Goal	2021-22 Actual	+/- Difference
Academic Performance Measures	Performance Measure #1:			
	CLI Phonological Awareness	≥50%	63%	+13%
	Performance Measure #2:			
	CLI Mathematics	≥50%	64%	+14%
	Performance Measure #3:			
	Family/School Connectedness (Panorama)	≥National Average (60%)	66%	+6%

Assessing Performance – YMCA

Performance Measure #1	Unqualified Audit	
Performance Measure #2	Current Ratio	
	Assets divided by Liabilities ≥ 1.0	
Performance Measure #3	Unrestricted Days Cash	(First measured at end of 2022-23 school year)
	Days cash ≥ 60	
Performance Measure #4	Cash Flow	(First measured at end of 2022-23 school year)
	Year 2 Total Cash minus Year 1 Total Cash ≥ 0	
Performance Measure #5	Current Financial Statements	
	All statements reflect positive net asset amount	



Bright Spots from 2021-22:

- Community Support for Partnership
- 115 Pre-K3 Graduates / 65% Mastering CLI Objectives
- ECISD Administrative Support



Key Opportunities for Growth:

- Community Collaborations
- Additional Shared Resources/Training
- Expansion/Growth of Program



2022-23 Priorities and Goals
1. Increase Training Opportunities for Staff
2. Focus on the Future Expansion of the Program
3. Market Program & Gain Procure Additional Financial Support
4. Staff Retention/Benefits

Third Future Schools – Ector College Prep



Assessing Performance – Third Future

		2021-22 Goal	2021-22 Actual	+/- Difference
TEA State Accountability Ratings	Performance Measure #1:			
	Overall Scaled Score	≥64	86	+12
	Performance Measure #2:			
	Student Progress Domain	≥64	89	+15
	Performance Measure #3:			
	Closing the Gaps Domain	≥60	79	+19

Assessing Performance – Third Future

		2021-22 Goal	2021-22 Actual	+/- Difference
Measures of Academic Progress (MAP)	Performance Measure #4:			
	6 th Reading Achievement	Meets or above $\geq 22\%$	27.9%	+5.9%
	Performance Measure #5:			
	6 th Math Achievement	Meets or above $\geq 28\%$	38.7%	+10.7%
	Performance Measure #6:			
	8 th Reading Achievement	Meets or above $\geq 36\%$	42.7%	+6.7%
	Performance Measure #7:			
8 th Math Achievement	Meets or above $\geq 26\%$	29.0%	+3.0%	

Assessing Performance – Third Future

		2021-22 Goal	2021-22 Actual	+/- Difference
Measures of Academic Progress (MAP)	Performance Measure #8:			
	6-8 Reading Growth	≥60 for each grade	6 th : 89 7 th : 99 8 th : 97	6 th : +29 7 th : +39 8 th : +37
	Performance Measure #9:			
	6-8 Math Growth	≥60 for each grade	6 th : 99 7 th : 99 8 th : 91	6 th : +39 7 th : +39 8 th : +31

Assessing Performance – Third Future

		2021-22 Goal	2021-22 Actual	+/- Difference
Other Performance Objectives	Performance Measure #10:			
	Average Daily Attendance Rate	≥93.5%	91.6%	-1.9%
	Performance Measure #11:			
	6-8 Grade School Connectedness Score (Panorama)	≥ the National Average	Panorama Survey not conducted at Ector College Prep during 2021-22	

Assessing Performance – Third Future

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Bright Spots from 2021-22:

- Achievement: 58% to 86% State Accountability and NWEA Growth 2.03 of the national average
- DYAD Concept was fully implemented
- Positive School Culture



Key Opportunities for Growth:

- Academic Achievement-more growth
- Expand Student Travel
- Professional Development and Retention of Effective Teachers



2022-23 Priorities and Goals

1. Effective Instruction and Achievement
2. Prioritize the LSAE Model
3. Expand DYAD Program
4. TFS Staffing Model



THANK YOU!