

Glendale & Big Sky Colony Schools

June Board Report

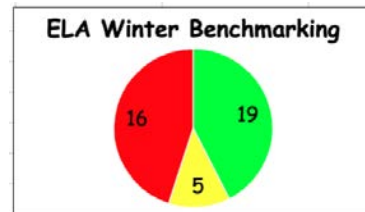
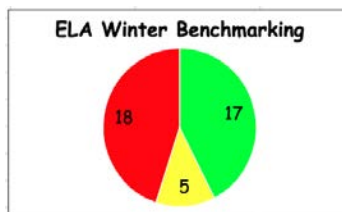
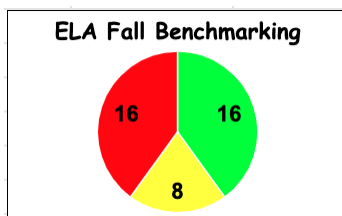
Submitted by: Rebecca Rappold, Principal

Student Attendance	
Big Sky School	Glendale School
August: 99.58%	August: 100%
September: 98.72%	September: 95.17%
October: 98.62%	October: 96.30%
November: 95.75%	November: 94.74%
December: 94.65%	December: 93.33%
January: 94.05%	January 93.78%
February: 97.59%	February: 97.89%
March: 98.18%	March: 97.46%
April: 83.73%	April: 84.89%
May: 93.74%	May: 87.58%

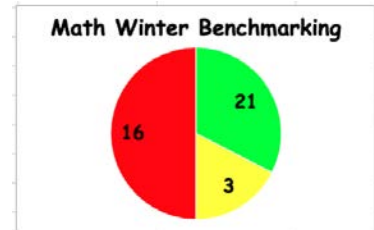
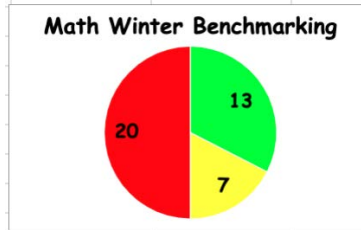
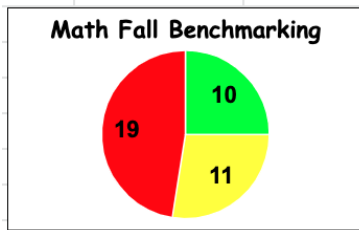
Staff Attendance:

August- 100%
 September- 90%
 October- 95%
 November- 95%
 December-94%
 January-90%
 February-89%
 March-95%
 April-94%
 May-90%

Fall to Spring Benchmarking Data & EOY Principal's Goals Update



In ELA, from Fall to Spring Benchmarking the colony schools increased Tier 1 by 3 students and remained the same in Tier 3.



In math, the colony schools had an increase in Tier 1 by 11 students from Fall to Spring Benchmarking and decreased Tier 3 by 3 students.

Principal's Instructional Goals & Action Steps

Academic Goal for the 22-23 School Year:

By June 1, 2023, Big Sky and Glendale Schools will decrease students in ELA and mathematics Tier III by 25% and increase Tier 1 by 25% as measured by Aimsweb end of year benchmarking assessment.

WAY TO GO BIG SKY & GLENDALE TEACHER!!

Although the Colony Schools did not achieve their ELA goal we did move 3 students from Tier 2 to Tier 1. In mathematics, the colony schools EXCEEDED the goal of increasing Tier 1 by 25%! They moved 11 students into Tier 1 and reduced Tier 3 by 3 students.



Action Steps for Goal Achievement:

Action Step 1: Identify student skill groups for Tier II and III of ELA and mathematics intervention.	Person(s) Responsible: Principal Teachers	Resources Needed: Aimsweb Fall Benchmarking Core Phonics Survey	Timeline Nov. 9
Action Step 2: Identify time in the school day for Tier II & Tier III intervention.	Person(s) Responsible: Principal Teachers	Resources Needed: Big Sky & Glendale School Master Schedules	Timeline Nov. 9
Action Step 3: Establish progress monitoring schedule for Tier II and III groups.	Person(s) Responsible: Principal Teachers	Resources Needed: Aimsweb	Timeline: Nov. 9
Action Step 4: Implement Tier II & III ELA and mathematics intervention.	Person(s) Responsible: Principal Teachers	Resources Needed: 95% Core Phonics	Timeline: Nov. 9

Action Step 5: Monitor student growth from Tier II & III ELA and mathematics intervention and make instructional decisions accordingly.	Person(s) Responsible: Principal Teachers	Resources Needed: Aimsweb PM Data	Timeline: On-going
Action Step 6: Monitor student growth from fall to winter and make ELA and mathematics instructional decisions for Tier I, II, and III accordingly.	Person(s) Responsible: Principal Teachers	Resources Needed: Aimsweb Winter Benchmarking Data	Timeline: January
Action Step 7: Review benchmarking & PM data for students making no growth in ELA and/or mathematics and consider a special education referral.	Person(s) Responsible: Principal Teachers	Resources Needed: Aimsweb Benchmarking & PM Data	Timeline: February 15,2023

Strengths:

Students made significant progress over the course of the school year with adequate staffing, outstanding student & staff attendance, as well as consistent instruction in both ELA, mathematics, and written language. At this time, we are not making referrals for special services due to continued work toward recoupment of COVID learning loss.

Concerns/Needs:

No concerns at this time...students and staff are looking forward to Summer Break!

GLENDALE COLONY SCHOOL

Submitted by: Cindy Show

Greetings from Glendale,

First of all, congratulations to our three eighth grade graduates, Martha Hofer, Maryann Wipf, and Adrianna Wipf and thank you to our district members who were able to attend the graduation ceremony. As we are ready to close out another academic year I am very proud of all the students' academic success. They are very conscientious, hard working students and it shows in their daily work and test scores. We will finish off our year with a barbeque and fun day on June 7th.

A special thank you to Mrs. Rappold for her wonderful support. When issues arise I know I can count on her. She has great knowledge of the curriculum needs of our colony schools and she makes sure the colony students' extra curricular activities are taken care of. As one student said "She cares about us."

The students and I wish you a very safe, fun summer. Enjoy!

Your partner in education,
Cindy Show
Glendale teacher

BIG SKY COLONY SCHOOL

Submitted by: Ellen Christoferson & Jackie Racine

May was a busy, busy month. We started out the month doing our writing assessments. The students enjoyed writing about a fun time. We had our own math camp. Our activities showed how to incorporate some of the things we have learned this year, such as estimating, measuring, timing and even permutations. We measured out a certain distance for a course and then raced our "frogs" and had a permutation treasure hunt. All of our Aimsweb testing has

been completed. The students were able to do some art projects including a painting for Mother's Day and a shrinky dink keychain. The rangers had an end of the year quiz to remind the students of things we learned from this year's past lessons. They even had a mock forest fire made from match sticks! Our graduation was held on May 31st. We had two graduates. We are very proud of them and wish them well.

Respectfully submitted,
Mrs. C.
Ms. Racine

