



**Inter-Local Agreement #CTEP-SBISD
Between Education Service Center, Region 20 and
Spring Branch Independent School District
Concerning the Creating Turnaround Educator Pipeline (CTEP):
Opportunity Culture Texas Grant**

This Inter-Local Agreement dated October 4, 2016, is made by and between Education Service Center, Region 20, located at 1314 Hines Avenue, San Antonio, Texas 78208, hereafter referred to as "ESC-20," and Spring Branch Independent School District, located 955 Campbell Road, Houston, Texas 77024, hereafter referred to as "SBISD."

I. PURPOSE

The purpose of this contract is to outline commitments of SBISD as they participate in *Creating Turnaround Educator Pipelines (CTEP): Opportunity Culture Texas*, a TEA funded project whose vision is to permanently improve student achievement and campus culture at low-performing campuses in school districts and charter schools throughout Texas. This agreement will also outline the services ESC-20 is committed to provide SBISD as a part of this work.

**II. STATEMENT OF COMMITMENTS- School District
SBISD shall:**

- A. Assign a point person—a district design leader—fully accountable for implementing *Opportunity Culture*, an initiative to extend the reach of effective teachers, positively impacting student achievement.
- B. Collect and share data with external partners, including data related to:
 - Design of the school model to extend the reach of excellent teachers
 - Application and selection process for teachers in extended-reach roles
 - Student progress for those whom teachers in extended-reach roles are accountable
 - Teacher retention ratesExternal partners will abide by all confidentiality rules and laws affecting the district.
- C. Focus the initiative on designing and implementing school models in which excellent teachers extend their reach and positively impact student achievement in core subject areas (math, language arts, science, and social studies), as evidenced in student growth measures.

- D. Begin with targeted pilot sites with intentions to expand implementation.
- E. Rigorously aim to fulfill the five *Opportunity Culture Principles* in campus-designed, tailored models:
 - Reach more students with excellent teachers and their teams
 - Pay teachers more for extending their reach
 - Fund pay within regular budgets
 - Provided protected in-school time and clarity about how to use it for planning, collaboration, and development
 - Match authority and accountability to each person's responsibilities
- F. Utilize a teacher evaluation system that includes individual teachers' student growth.
- G. Form a District Design Team to make district-level design decisions and oversee implementation of school-level models for reach. This District Design Team will ensure School-Level Design Teams, which must include teachers as well as administrators, have clear parameters for school-level decisions and are given some autonomy to make implementation decisions, within local laws and regulations, to the fullest extent possible. Design choices schools are empowered to make may vary, and may include model selection, model details, and/or implementation process decisions.
- H. Obtain written commitment to the five *Opportunity Culture Principles* from District and Campus Design Team members at each selected site.
- I. Ensure appropriate staff is trained in and/or has access to resources related to CTEP: Opportunity Culture Texas.
- J. Be the public face of the *Opportunity Culture* initiative to stakeholders, mobilizing staff and/or consultants to inform and engage stakeholders.

III. STATEMENT OF COMMITMENTS- Education Service Center ESC-20 shall:

- A. Facilitate the district design process, including providing tools, resources, and consultation to build district leadership capacity to support and lead Opportunity Culture design in future years.
- B. Facilitate the campus design process for the first cohort.
- C. Engage in consulting calls with both district and campus leaders during the design process and first implementation year.
- D. Provide initial training and/or resources for teacher leaders in reach extending roles.

IV. CONTRACT AMOUNT

ESC-20 shall provide funding in the amount of \$25,000.00 to be used for expenses related to responsibilities described in II. Statement of Commitments- School District. Upon authorization of this agreement, SBISD will be required to submit all related documentation to request available funds based upon activity logs and expenditure reports submitted to ESC-20 by the 10th day of the following month.

V. TERMS AND CONDITIONS

In consideration of the mutual promises hereinafter set forth, ESC-20 and SBISD agree as follows:

- A. Services.** ESC-20 hereby engages SBISD to perform responsibilities and tasks as described in the Statement of Commitments.
- B. Compliance with Laws.** Both parties shall observe and comply with all applicable Federal, State, and County laws, regulations and ordinances, and the requirements of the grant.
- C. Term of Agreement.** Regardless of when this contract is signed by the parties, this contract will begin September 1, 2016, and will end May 31, 2017. This contract may be amended only by formal written amendment properly executed by both ESC-20 and SBISD. No other agreement, written or oral, purporting to alter or amend this contract shall be valid.
- D. Contingency.** This contract is executed by ESC-20 subject to the availability of appropriated funds for the execution of support for the defined purposes herein stated. Notwithstanding any other provision in this contract or any other document, this contract is void upon sufficient appropriated funds becoming unavailable.
- E. Termination.** This contract may be terminated by either party at any time for good reason upon fifteen calendar days written notice to the other party.
- F. Use of Funds.** By signing this contract, SBISD agrees that no funds provided by ESC-20 pursuant to this contract shall be used by SBISD for any political activity or PAC contribution and that SBISD is prohibited from using such funds for influencing or attempting to influence any member of Congress or its employees or any federal or state agency employee concerning the making or awarding of grant funds.

PRINCIPAL CONTACTS. The principal contacts for this instrument are:

Education Service Center, Region 20

Gloria Palomo, Coordinator
School Support Services
Phone: 210-370-5481
FAX: 210-503-6536
E-Mail: gloria.palomo@esc20.net

Spring Branch Independent School District

Jennifer Blaine, Ed.D
Associate Superintendent for Talent and Operations
Phone: 713-251-2433
FAX: 713-251-2433
E-Mail: Jennifer.Blaine@springbranchisd.com

VI. AUTHORIZATION. Education Service Center, Region 20 and Spring Branch Independent School District agree to this contract.



Jeff Goldhorn, Ph.D.
Executive Director
Education Service Center, Region 20

10/19/2016
Date



Dr. Scott Muri, Superintendent of Schools
Spring Branch Independent School District

10-21-16
Date