

Special Education Data Summary  
For the Minidoka County School District Board  
October 21, 2019  
Prepared by Sherry Bingham, Special Services Director

The Special Education Department of the Idaho State Department of Education gathers a plethora of data under the direction of the Office of Special Education Programs, United States Department of Education. This data is used to measure and in turn ensure that the Individuals with Disabilities Education Act (IDEA) is followed.

The most current data collected is from the 2017-2018 school year and is compiled in the Results Driven Accountability Determination Report (RDADR). Data covers two areas of IDEA: to IDEA and Student Results. (This data was released to Idaho School Districts earlier this October.)

The Minidoka District did very well in both areas though there is always room for improvement. Compliance results were almost perfect with scores of 4 in every area with one exception. We had one evaluation which was not completed within the required 60-day timeline due to extenuating circumstances. Total score was 95.83%

The Results area looks at the percentage of special education students graduated and those who dropped out. The percentage of special education students in fourth and eighth grades assessed in regular statewide assessments and their performance makes up the remaining component of the score. The Minidoka District scored at a respectable 80% in the Results area.

Combined, the Compliance area and the Results area generate an overall score of 87.92%. The district met State requirements and therefore requires very little support from the Idaho State Department of Education.

We have also included student profile data, which indicates how many students served along with their disability categories on the Child Count date of November 1 each year from 2014-2018.