

Final Report 2019-2020 - Roosevelt Jr High

Final Report Approved

Final Report Approval Details

Michiel Bostick

2021-04-10

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2021-04-21

Submitted By

Submit Date

Admin Reviewer

Admin Review Date

LEA Reviewer

LEA Approval Date

Board Approval Date

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2019 and from the LEA's data entry of the School LAND Trust expenditures in 2019-2020.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Remaining Funds (Carry-Over to 2020-2021)		\$3,653
Carry-Over from 2018-2019	\$0	\$2,2
Distribution for 2019-2020	\$125,224	\$125,2
Total Available for Expenditure in 2019-2020	\$125,224	\$127,5
Salaries and Benefits	\$52,000	\$16,513
Contracted Services	\$13,500	\$4,559

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Hardware, etc.	\$41,000	\$3,374
Software	\$0	\$21,969
Repair Maintenance	\$15,500	
General Supplies	\$0	\$77,430
USBE Administrative Adjustment - Scroll to the bottom to see Comments.		
Total Expenditures	\$122,000	\$123,846

Goal #1 close
State Goal close

End-of-year student proficiency scores, by grade, will increase 3-5% from the previous year's results.

Academic Area close

- English/Language Arts
- Mathematics
- English/Language Arts
- Science

Measurements close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

RJHS will utilize teacher generated common formative assessment data as well as RISE benchmark/module and RISE end-of-level summative assessments to reach our goal. This data will be compared from year to year as well as grade progress from 6th grade through 8th grade.

Please show the before and after measurements and how academic performance was improved.

Action Steps close

This is the Action Plan Steps identified in the plan to reach the goal.

RJHS will assign groups of teachers and administrators to attend professional development and obtain training in standard-based grading, interventions, PLC's, curriculum mapping, and assessments. These groups will then in turn, train the remaining staff using the most relevant strategies to increase student achievement and improve teacher instruction. RJHS will provide technology for instruction and assessments in addition to offering intervention staff for students who do not obtain proficiency.

Please explain how the action plan was implemented to reach this goal.

Digital Citizenship/Safety Principles Component close

No

Amendment #1 close

Explanation for Amendment

Moved \$9,404.00 from the Professional Development category to the Equipment category for the purchase of 40 chrome books (\$8046.50) while the remainder (\$1,357.50) goes towards the purchase of two chrome book carts.

Final Explanation for Amendment

Chromebooks and carts were purchased and used by students.

Expenditures

Category	Estimate Cost
	Total: \$12
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	\$4
Repairs and Maintenance	\$1
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$1
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$5

Funding Changes

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Increased or additional funds will be spent to purchase needed equipment or to provide student intervention.

Description of how any additional funds exceeding the estimated distribution were actually spent.

Additional funds were used to provide student interventions.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School website

The school plan was actually publicized to the community in the following way(s):

Letters to policy makers and/or administrators of trust lands and trust funds.

Other: Please explain.

School assembly

School marquee

School newsletter

School website

Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	1	2019-04-30