Jacksonville Lighthouse Charter Schools - High School Campus School Improvement Plan 2022-23

Plan

School Goals and Needs Assessment (Goals based on State Assessment Data and Interim Assessments)

Goal 1: Reading

By May 2023, scholars will have increased their reading proficiency by 20%.

Goal 2: Math

By May 2023, we will increase the percentage of scholars performing at grade level ("Ready" on ACT Aspire) in Math by 20%.

Goal 3: ACT

By May 2023, we will increase the percentage of scholars scoring 19 or above on the ACT by 10%. In 2022, we had 27% of scholars score 19 or above.

Goal 4: Scholar Engagement

Scholars will have an average attendance rate of 95% by June 2023 as recorded in the Attendance Indicator in eSchool. We will increase the number of scholars that are on time daily from 92% to 95% or better.

Goal 1: By May 2023, scholars will have increased their reading proficiency by 20%.			
Actions (Do)	Person (S) Responsible	Key Milestones	Success Indicators and Evidence of Monitoring
RTI all 9th and 10th scholars will be enrolled in Literature Circles that will use highly effective reading strategies.	School Leadership Team	8/16/2022 - 5/26/2023	Running Records, Exit Tickets, Interim Assessment Scores, observations, and NWEA
Tutoring will be	School Leadership	8/16/2022 -	Exit tickets, running records, Pre-Test and Post-Test

offered for scholars who scored "Close" on the ACT Aspire taught by ELA teachers twice a week after school and during Advisory.	Team	5/26/2023	
All 9-12th grade reading teachers will participate in training by the district Literacy Specialist.	School Leadership Team	8/16/2022 - 5/26/2023	Completion of Enrollment and tracking of scholars, attendance records, scores to ascertain improvement
Ongoing Professional Development for all literacy teachers in the Science of Reading with the Literacy Specialist.	School Leadership Team	8/16/2022 - 5/26/2023	Grade Level Meetings, professional development logs, observations by administration and the district Literacy Specialist

Goal 2: By May 2023, we will increase the percentage of scholars performing at grade level ("Ready" on ACT Aspire) in Math by 20%.

Actions (Do)	Person (S) Responsible	Key Milestones	Success Indicators and Evidence of Monitoring
All 9-12th grade scholars will use the SpringBoard curriculum (College Board) and supplemental materials for math to	School Leadership Team	8/16/2022 - 5/26/2023	Completion of Enrollment and tracking of scholars, Grade level meetings, Professional learning communities

build basic skills. Teachers will be trained in both methods for math enrichment and remediation. STEM specialists will implement supplementary material. (RTS) to improve the literacy and academic component for math			
Tutoring will be offered for scholars who scored "Close" on the ACT Aspire and will be taught by math teachers twice a week after school and during Advisory. Student enrichment pull outs for students who scored "in need of support" and will be taught by STEM specialists to build their foundational math.	School Leadership Team	8/16/2022 - 5/26/2023	Exit tickets, running records, Pre-Test and Post-Test, Attendance logs Assessment tracking. Curriculum chunking to build learning pace.
District Math Coach	School Leadership	8/16/2022 -	Grade level meetings, Observation by Administration and

will provide ongoing coaching and professional development to all math teachers.	Team	5/26/2023	Grade Level Coach, Professional Development logs
All 9th and 10th scholars will be enrolled in an additional math support class that will use highly effective mathematical strategies. (RTI)	School Leadership Team	8/16/2022 - 5/26/2023	Running Records, Exit Tickets, Interim Assessment Scores, observations, and NWEA, ACT Aspire, Teacher grades, Attendance records

Goal 3: By May 2023, we will increase the percentage of scholars scoring 19 or above on the ACT by 10%. In 2022, we had 27% of scholars score 19 or above.

Actions (Do)	Person (S) Responsible	Key Milestones	Success Indicators and Evidence of Monitoring
District will pay for all 10th graders to take the ACT, so that when they take it in the 11th grade (paid for by the State), it is not their first time.	School Leadership Team	8/16/2022 - 5/26/2023	Practice ACT Questions, Practice ACT Tests, Test taking strategies, Pre-test/Post-test monitoring for improvement
Math and Literacy Specialists will teach ACT skills to all 11th graders during their required JAG class.	School Leadership Team	8/16/2022 - 5/26/2023	Practice ACT Questions, Practice ACT Tests, Test taking strategies, Pre-test/Post-test monitoring for improvement

ACT Boot Camp Facilitator will conduct ACT prep for scholars.	School Leadership Team	8/16/2022 - 5/26/2023	Timed ACT Practice Test
ACT Format (# of questions, Content/Skills Covered, Question Types, Time Management, and Strategies) will be evaluated by staff and the format used will be adapted for use in class for scholars.	School Leadership Team	8/16/2022 - 5/26/2023	Weekly each Friday during Advisory, Observation
Teachers of Core Subjects will use ACT practice questions in their weekly instruction.	School Leadership Team	8/16/2022 - 5/26/2023	Weekly practice questions used as bellringers

Goal 4: Scholars will have an average attendance rate of 95% by June 2023 as recorded in the Attendance Indicator in eSchool. We will increase the number of scholars that are on time daily from 92% to 95% or better.

Actions (Do)	Person (S) Responsible	Key Milestones	Success Indicators and Evidence of Monitoring
Each semester, the handbook will be followed and parents/guardians will be contacted when	School Leadership Team	8/16/2022 - 5/26/2023	Parent Communication (meeting, letter, telephone call, text) then track real time attendance for next two weeks, Letters per handbook

scholars reach 3 days of absences.			
Consistent Home Visits will be conducted once scholars reach 7 days of absences.	School Leadership Team	8/16/2022 - 5/26/2023	Home Visitation Contact Log, then track real time attendance for next two weeks, Letters per handbook
An Attendance Task Force will set up SST meetings to include parents/guardians and staff members once scholars reach a 10% mark (10 days per semester). An attendance tracker will be developed to address those scholars who are approaching the 10% mark.	School Leadership Team	8/16/2022 - 5/26/2023	Meet Monthly (depending on data push meetings to bi-weekly), GLMs
Attendance incentives will be developed with scholar input.	School Leadership Team	8/16/2022 - 5/26/2023	Community partnerships