



# ANTIOCH COMMUNITY CONSOLIDATED SCHOOL DISTRICT 34

INSPIRE TO DREAM - EMPOWER TO ACHIEVE

## MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION

**Tuesday, July 15, 2025 – 6:30 P.M.**

A Regular Meeting of the Board of Education of Antioch School District 34 was held on Tuesday, July 15, 2025 at the Administrative Services Center, 964 Spafford Street Antioch, Illinois, in said District. President Hulting called the meeting to order at 6:30pm.

### ROLL CALL

Present: Members Baronello, Beall, Henning, Karner, Linck, Hulting

Absent: Ruminski

### APPROVAL OF AGENDA

Member Baronello moved to approve the agenda as presented. Member Linck seconded the motion.

Aye-6 | Nay - None. Motion carried.

### CLOSED SESSION

Member Linck moved, and Member Beall seconded the motion to enter a closed session at 6:32pm.

Per the Open Meetings Act for:

- A. Student disciplinary cases. 5 ILCS 120/2(c)(9).
- B. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act. 5 ILCS 120/2(c)(1).
- C. The placement of individual students in special education programs and other matters relating to individual students. 5 ILCS 120/2(c)(10).

Roll call vote: Members Baronello, Beall, Henning, Karner, Linck, Hulting. Aye- 6. Nay - None.

Motion carried.

### RECONVENE TO OPEN SESSION

Member Linck moved to reconvene the open session at 8:12 PM. Member Beall seconded the motion.

Roll Call: Baronello, Beall, Henning, Linck, Hulting.



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Absent: Ruminski

## SUPERINTENDENT'S REPORT

Aron Borowiak, Superintendent, reported 4 FOIA Requests since the last regular board meeting: All 4 have been completed.

He also reported on the following:

### Early Learning Center

- Summer Cleaning is in full swing as Erick and the custodial crew are getting rooms ready for the school year.
- Our birth to three parent educators continue conducting visits throughout the summer at home and at MKM! These are pivotal moments for our young learners and we are so excited to watch them grow!

### Hillcrest

- Summer learning, summer cleaning, and a gym refresh! On July 3rd, the Summer Learning Program successfully wrapped up at Hillcrest! Students experienced five weeks of learning and fun, with strong academic support and engaging, differentiated activities. Cash, the therapy dog, even stopped by for a visit! A big thank you to all the staff who participated and supported our students throughout the program.
- Meanwhile, Brian and the custodial team are hard at work preparing the building for the 2025–26 school year. The gym received a fresh coat of paint—brightening the space and giving it a great new look! Next up: finishing touches to complete the transformation

### Oakland

- Three of our Oakland teachers finished out the last week of Summer School! Our Summer School students made growth and also had fun as well. Our Kindergarten Countdown Camp kids enjoyed their morning songs with Danny Go! as well as a picnic outside. All of our Summer School and ESY students were even able to enjoy a visit from Cash, the Therapy Dog!
- Our wonderful Boosters, in conjunction with our maintenance team, were able to get our Tripleshoot Basketball Hoop installed on our playground. The Tripleshoot is lower than our other basketball hoops which will be perfect for our younger learners! Our Eagles will be so excited.

### Petty

- Our young inventors had a blast at Camp Invention at Petty! From designing Claw Arcade games and penguin launches to building control boards and exploring optical illusions, creativity and curiosity were on full display all week long!
- Congratulations to Petty student Brenton Rogers on publishing his first book, The Adventures of Cheepler and Dr. Mercury! The book is currently on reprint and will be available on Amazon soon. Even more exciting—Brenton and his dad are already working on book 2 in the series!

### AUGS

- Staff Learning Opportunities - June and July 2025
  - o Our staff has been actively engaged in a variety of professional development opportunities throughout the summer to enhance their skills and prepare for the upcoming school year. Here's a



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summary of the learning initiatives:

- o Kagan Training: On July 15th and 16th, approximately 40 staff members participated in Kagan training, focusing on cooperative learning strategies to enhance student engagement and collaboration in the classroom.
- o Curriculum Development: Teachers across multiple departments, including Math, Project Lead the Way, Spanish, Social Science, Special Education (SPED), Graphic Arts, EdTech, and Choir, have been collaborating to review and refine their curriculum and lesson plans for the upcoming school year. This comprehensive effort ensures that instructional content is aligned with student needs and academic goals, enriching both core and elective subjects.
- These ongoing efforts demonstrate our commitment to continuous improvement and preparing our staff for a successful year ahead.

## District

- Summer Professional Development (in addition to what AUGS listed).
- June-Danielson 2022 launch for Administrators
- July-GVC ELA & EL & Danielson 2022 Cont.
- August-TWIG Science
- Summary: Antioch CCSD 34 has launched several key professional development initiatives to support instructional growth and curriculum implementation. All administrators began transitioning to the Danielson 2022 Framework through a June 2025 session focused on its equity-driven, student-centered approach, with follow-up book studies continuing in July. K-5 educators engaged in three sessions to refine the ELA Guaranteed and Viable Curriculum (GVC), aligning standards, assessments, and pacing guides to ensure clarity and consistency across classrooms. In support of multilingual learners, 30 staff members are participating in a 3.5-hour self-paced module led by Rachell Plote, targeting oracy and writing skills through practical, research-based strategies. Meanwhile, over 30 teachers will take part in a hands-on August training to pilot the Twig Science curriculum, with a focus on collaborative exploration of three-dimensional learning and digital tools. Collectively, these efforts reflect a district-wide commitment to instructional excellence, alignment, and equity.
- Danielson 2022 (All building and district administrators): A plan and an introduction for Antioch CCSD 34 to implement the 2022 Danielson Framework for instructional leadership, replacing the 2013 framework has been initiated. The June 2025 Admin Intro includes discussions on key shifts, a jigsaw activity, and planning for the roll-out. The new framework emphasizes equity, student-centered learning, and teacher autonomy, with specific changes highlighted across all four domains: Planning and Preparation, The Classroom Environment, Instruction, and Professional Responsibilities. The introductory PD focused on how each component has been revised to foster a more collaborative and responsive educational environment, moving from a focus on structure to one on equity and student engagement. An in-depth book study on the topic will continue with all administrators in July.
- GVC ELA: The K-5 ELA Guaranteed and Viable Curriculum (GVC) development meetings continued in the month of July. Three sessions focused on aligning English Language Arts standards, particularly Literature and Informational Text, with assessments using SAVVAS MyView and IAR-type questions. The committee is working on aligning common assessments, pacing guides, and criteria sheets, aiming to produce a



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published booklet for the second trimester of SY 2025-2026. This work aims to streamline how essential standards are assessed and tracked. Our team has made ongoing efforts to refine assessment practices and address gaps in evaluating specific standards, with a focus on prioritizing key learning outcomes.

- EL (30 participants): This educational module, "Supporting Multilingual Learners: A Learning Module Dedicated to Oracy and Writing," offers a structured, self-paced professional development opportunity led by Rachell Plote. The module is designed to enhance educators' understanding and skills in supporting multilingual learners, specifically focusing on oracy and writing development. Participants will engage with various resources, including readings, videos, webinars, and practical tools, with a total estimated completion time of 3.5 hours. The content comprehensively covers strategies such as using sentence frames, sentence patterning charts, and understanding proficiency levels to better support diverse student populations.
- TWIG Science (30+ teachers): Our piloting teachers will engage in an initial professional learning session on Aug. 13th designed to support teachers, coaches, and leaders in launching a successful implementation of the Twig Science curriculum pilot. During this interactive training, participants will engage in hands-on activities that model three-dimensional learning, explore the Twig Science Teacher Dashboard, and familiarize themselves with both digital and print resources. The session encourages collaboration among educators and fosters a supportive professional learning community, equipping participants with foundational knowledge and tools to confidently begin teaching with Twig Science.

## Job Openings for 25-26

- ELC
  - Special Education Teacher (if new classrooms open per the Grant)
- AUGS:
  - Science/Social Studies Teacher
  - Special Education Teacher
  - Perm Sub
  - Paraprofessionals
- Elementary
  - Paraprofessionals
  - SLP Special Education Teacher
- Multilingual
  - Bilingual Resource
  - EL Resource Teacher
- OTC
  - Maintenance Tech
  - Bus Driver
- Student Services
  - School Nurse (RN - agency fill)
  - OT
  - PT



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- BCBA (filled by contracted group)
- Speech and Language Pathologist (.2 FTE)
- Social Worker

## Upcoming Events

- August 4-7 | 6th grade Warrior Academy, Band/Orchestra Camp, Summer Enrichment
- August 5 | Popsicles with the Principals
- August 6-8 | New staff orientation
- August 12 | Regular Board Meeting @ WC Petty Elementary School - 7 PM start
- August 18 | First Teacher Day (Board Members - Guest Speaker?)
- August 19 | Meet and Greet Night
- August 20 | First Day with students

Superintendent Aron Borowiak reminded all that the August board meeting will be one week earlier than usual, to not interfere with the first week of school. That meeting will also be starting at 7pm, instead of 6:30pm. He proceeds to invite Board members to volunteer to attend and speak at First Teacher day on August 18. Mary Beth Hulting, Kelly Beall, and Cheryl Henning volunteered.

## PUBLIC PARTICIPATION

None.

## INFORMATION/DISCUSSION

- A. Superintendent Aron Borowiak and Assistant Superintendent/CFO Dr. Maria Treto-French shared information regarding the field trip process and procedures.
- President Hulting mentions that parents often complain to her about field trips (i.e. no field trip for some on some years, etc.). She recommends more consistency in district field trips, for example, 3 field trips per year, per grade level. She adds that even if field trips are not always relevant or there should be consistency across grades.
  - Member Linck supports the idea of more equality in amount and more variety in types of field trips.
  - Member Beall shares that a parent shared with her that one of their children had the exact same field trip 3 years in a row.
  - President Hulting asks if all staff can have access to the district's Field Trips spreadsheet so everyone can see where everyone is going and when.
  - Superintendent Borowiak reminds Board members that more field trips per grade level will mean more related expenses.
  - Member Beall asks how bus drivers are paid for field trip hours. Dr. Treto-French clarifies that bus drivers usually take field trips outside of their normal working hours. Drivers are paid their hourly rate



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per hour of the field trip duty.

- Members Link and Baronello ask for more variety of experiences for each field trip Members proceed to ask if Administration can prepare a proposal which reflects tonight's suggested changes to the field trip rules/policies
- Dr. Treto-French mentions that prior to her coming to the district (2020) the Middle School students' fees used to include a flat field trip fee that would cover all field trips for the year. Members are interested in what that might look like if implemented again.
- Member Baronello mentions that she remembers there used to be fundraisers by the 8th graders for all of their field trips since that is a particularly costly year. Asked if this is still an option.
- Ms. Anita Hernandez, Director of Curriculum and Instruction, reminds everyone that there are also related experiences within the buildings throughout the year which function as kind of a bridge for many students who may otherwise lack access to these experiences or opportunities through field trips.
- President Hulting asks if Mary Kay McNeill students pay for field trips. Dr. Treto-French confirmed that those student families pay nothing since they are fully covered by a grant.
- Member Beall inquired about field trip fees for activities such as sports and bands.
- President Hulting would like a detailed fee breakdown comparing the surrounding district's fees. Dr. Treto-French mentions she would send a survey to surrounding districts to gather information and additional feedback.
- President Hulting, Member Baronello and Beall also ask if the administration would consider the board possibly paying towards a field trip per year/per grade, or something along those lines.
- Member Henning also asked if parent boosters could sponsor a student when they can't afford a field trip. Dr. Treto-French says this is something that is happening. Parent boosters are very supportive in this respect.

### DONATIONS

- Frequently, we receive charitable donations in the form of monetary donations and gifts through various formats. We will inform the Board of Education of these donations to the best of our ability.

Company/Person Making	Date	Item (Description)	Dollar Value	Accepted By	Beneficiary of Donation
AUGS Boosters	5/21/25	Check	\$500.00	AUGS	8th Grade Picnic and Dance
Lawn Doctor	5/21/25	Check	\$100.00	AUGS	8th Grade Picnic and Dance
Crandall Builders	5/21/25	Check	\$100.00	AUGS	8th Grade Picnic and Dance
Butterfly Effect of Maddox LoPriore Foundation	5/21/25	Check	\$250.00	AUGS	8th Grade Picnic and Dance



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## BOARD COMMITTEE REPORTS

### 1. Data Committee

- a. Member Baronello reported on the recent Data Committee Meeting which was also attended by Director of Technology Josh Coon, Director of Curriculum Anita Hernandez, and Superintendent Aron Borowiak. They reviewed BAG (Behavior, Attendance, and Grades) reports, discussed tracking data with the changes at Antioch Upper Grade School where Mr. Koeune will give an updated report in January so that the community is informed as well.
- b. Member Linck commented on reports and updates being given at future board meetings.
- c. Member Baronello confirmed, stating that these reports will be given by individual schools at the School Improvement Plan presentations.
- d. Member Hulting asked if cohort data was shared.
- e. Member Linck shared that they looked at school level data and not individual grade-level data.

## CONSIDERATION TO APPROVE: CONSENT AGENDA

President Hulting asks for approval of the consent agenda.

Superintendent Borowiak noted that the ending balance in the treasurer's report is \$113,452,421.70.

Superintendent Borowiak gave an updated treasurer's fund balance report to the board, which compared the June 2024 ending balance to the June 2025 ending balance to give the board a better understanding and perspective of the fund balances.

### 1. Minutes

- i. Minutes | Public Hearing | June 17, 2025
- ii. Minutes | Regular Meeting | June 17, 2025
- iii. Minutes | Regular Meeting | Closed Session 1 | June 17, 2025
- iv. Minutes | Regular Meeting | Closed Session 2 | June 17, 2025

### 2. Financial Reports

- i. Activity Fund Statement | June 2025
- ii. Bills | June 2025
- iii. Bills | July 2025
- iv. Payroll Report | June 2025
- v. Treasurer's and Investment Report | June 2025

### 3. Personnel Consent Agenda

- i. New Hires/Appointments, Leave of Absence Requests, Resignations, Notification of Intent to Retire, and Discharge of Staff





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First Name	Last Name	Position	Status
Michelle	Arquilla	Interventionist	New Hire
Christian	Lozano	PE Aide	Resignation
Zach	Gaidar	SPED Resource Teacher	Resignation
Toni	Dziadosz	Bus Driver	Summer Programs
Crystal	Padgett	Bus Driver	Summer Programs
Sharon	Hyatt	Bus Driver	Summer Programs
James	Watt	Bus Driver	Summer Programs
Johanna	Escalera	Bus Driver	Summer Programs
Heidi	Byland	Bus Driver	Summer Programs
Francheska	Gonzalez	Bus Driver	Summer Programs
Nick	Drews	Bus Driver	Summer Programs
Stephanie	Sakata	Bus Driver	Summer Programs
Roger	Bond	Bus Driver	Summer Programs
Vicky	Myros	Bus Driver	Summer Programs
LeAnn	Trabert	Bus Monitor	Summer Programs
Natalie	Earl	3rd Grade Teacher	Resignation
Jason	Schrader	SPED Resource Teacher	New Hire
Kimberly	Sheya	2nd Grade Teacher	Resignation
Wendy	Williams-Foley	2nd Grade Teacher	Reassignment
Scott	Dewar	Maintenance	Resignation
Kate	Cafferkey	SPED Resource Teacher	Intent to Retire
Andrea	Halterman	5th Grade Teacher	Resignation
Kelsey	Chavez	District Permanent Sub	LOA for Student Teaching
MaryMargaret	Howe	Interventionist	LOA
Dylan	Morris	Perm sub	New Hire
Catherine	Merlock	SLP	Contract to Direct Hire
Colleen	Wolter	PSFA Teacher	New Hire
Amanda	Schrader	SPED Assistant	New Hire
Kelly	Wilske	Perm Sub	Resignation
Susan	Anderson	Cook's helper	Resignation
Melissa	Bailey	Sped Resource Teacher	Resignation
Ericka	Riano	Custodian	Resignation
Donna	Comer	Bus driver	Resignation
Alicia	Zalapi	Psych	Resignation
Kristyn	Renkens	Sped Resource Teacher	Resignation
Matt	Johnson	PLTW	Resignation
Emily	Jenner	5th grade	New hire
Lindsey	Cassello	Science	New hire
Fisher	Lisa	Para	resignation
Schuart	Dawn	Sped Resource Teacher	resignation

4. Overnight Field Trip Request
  - i. Washington D.C. - 8th grade

Member Linck moved to approve the agenda as presented. Member Baronello seconded. Aye- 6. Nay- None. Motion carries.





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## CONSIDERATION TO APPROVE: ACTION ITEMS

### A. CANON LEASE

Member Beall asked if the presented contract is for a period of 63 months, then how did we come to an additional \$670 per month. Director of Technology Josh Coon explained that the Canon contract is in four parts and that the maintenance agreement for the print shop copier had already been approved for approximately \$2,000. The proposal is for an additional \$17,000 which would bring the new total amount to around \$19,000 and this is not an annual but for a 63 month period.

Member Linck asked if anyone has done an assessment of our use of copiers since we have gone 1:1? Mr. Coon replied that the print numbers (usage) increased with the move to 1:1. The use went way up during COVID and have come down since then but are still higher than they were before COVID.

Member Linck moved to approve an upgrade to the district's in-building Canon copier fleet to a new total monthly lease and maintenance agreement amount not to exceed \$19,970. Member Karner seconded the motion.

Roll call vote: Members Baronello, Beall, Henning, Karner, Linck, and Hulting - Aye - 6. Nay - None. Motion carried.

### B. ACTION ON UGP COMPLAINT AND INVESTIGATION #4

Member Beall motioned to affirm in part and amend the Superintendent's decision pertaining to the Board Policy 2:260 UGP Complaint and Investigation #4 filed by a parent against administrators to find that 8 allegations were unfounded, that 1 allegation was founded, that 1 allegation related to an investigation conducted by another investigator was unfounded, that the investigators analyzed the operative communication plan, that there was no procedural violation of Board Policy 2:260, and to modify further action steps as a result of the investigation, and to authorize the Superintendent to inform the Complainant and accused of the Board's decision in consultation with the Board President and legal counsel. Member Baronello seconded the motion.

Roll call vote: Members Baronello, Beall, Henning, Karner, Linck, and Hulting - Aye - 6. Nay - None. Motion carried.

### C. STUDENT #202501 SUSPENSION

Member Beall moved to uphold the suspension of student #202501 for two and a half days with an amendment to change the wording and suspension violation from gross misconduct to physical aggression and to remove the word violent from the suspension documentation. Member Henning seconded the motion.

Roll call vote: Members Baronello, Beall, Henning, Karner, Linck, and Hulting - Aye - 6. Nay - None. Motion carried.



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### D. POLICY 118 | 2ND READING

Member Linck moved to approve the following new and/or updated board policies from IASB Press 118: 2:260; 2:265; 4:15; 4:120; 4:80; 5:10; 5:20; 5:60; 5:100; 6:150; 6:235; 7:10; 7:20; 7:50; 7:60; 7:70; 7:180; 7:185; 7:190; 7:200; 7:210; 7:210-E1; 7:250; 7:255; 7:270; 7:310; 7:340; 8:30; 8:30-E1; 8:30-E2. Member Karner seconded the motion.

Roll call vote: Members Baronello, Beall, Henning, Linck, and Hulting - Aye - 6. Nay - None.  
Motion carried.

### E. MCKINNEY-VENTO HOMELESS LIAISON IGA BETWEEN ANTIOCH CCSD #34, COMMUNITY HIGH SCHOOL DISTRICT #117, LAKE VILLA CCSD #41, GRASS LAKE SD #36, MILLBURN CCSD #24, & EMMONS SD #33

Member Linck moved to approve the Intergovernmental Agreement between Antioch CCSD #34, Community High School District #117, Lake Villa CCSD #41, Grass Lake SD #36, Millburn CCSD #24, & Emmons SD #33 for a McKinney-Vento Homeless Liaison position. Member Karner seconded the motion.

Roll call vote: Members Baronello, Beall, Henning, Karner, Linck, and Hulting - Aye - 6. Nay - None.  
Motion carried.

### F. ADJUST PRINT SHOP ASSISTANT POSITION TO 1.0 FTE

Member Beall moved to approve the adjustment of the Print Shop Assistant position to (1) 1.0 FTE. Member Karner seconded the motion.

Roll call vote: Members Baronello, Beall, Henning, Karner, Linck, and Hulting - Aye - 6. Nay - None.  
Motion carried.

### G. ARCHITECTURAL FIRM RECOMMENDATION FOR WORK ON THE NEW MARY KAY MCNEILL EARLY LEARNING CENTER FACILITY

Member Hulting asked the superintendent for a recommendation. Superintendent Borowiak responded that the board has in their packet a memo that explained the process they went through. He stated that we have taken the time to look at different architects for this major project. He reminded everyone that on February 20th, RFQ (Request for Qualifications) were released. On March 14th, submissions were due. Notifications were sent to all firms. Five firms from that were selected in shortlist. From those five firms, we conducted interviews. In April, the board and administration from those interviews narrowed down to four firms. On April 9th through 22nd, the administration conducted reference checks, talked with other district administrators, superintendents, business offices, maintenance people who worked with these firms in their positions. We conducted a second round of



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interviews in the latter part of April with the four firms, hoping that we could narrow it down to one but we were really torn. We liked what we saw. We narrowed down the selection to three firms and we felt very solid about each of those firms. The board wanted to and we did conduct visits on sites for each of these firms and looked at some of the work that they had conducted, had produced, and talked to administrators and others at those buildings as well. So, and then the administration continued to conduct additional reference checks. We had presentations from some amazing firms. The three of them have joined us here this evening. I know Ron is from FGMA, and we have Robin from Legat Architects, and Steve and his team here from Green Associates. They each presented some real strengths in each of their firms that we saw. Green is a firm that we've been familiar with, we've worked with, and District 117 has worked with them. They completed our Hillcrest building, they did our renovation on AUGS and done a lot of great work. We are very familiar with them and their work and their reliability, and their dependability, and with the more recent AUGS renovation we conducted with them as well. So, they were very on top of things, worked with our subcontractors Just even more recently, we had a situation where they were here to follow through to make sure that the school wasn't put in a financial situation with a subcontractor. We know the work and are familiar with their work. What we really were impressed with both Legat and FGMA is with some of the qualities that they brought as well to the table and some of the design proposals that they have presented. Some of the work they've done with early learning centers, particularly. With Legat Architects and what they presented with some of their early learning center work. And I think it opened our ideas and minds up to what possibility could be done in some unique ways, but also still cost efficient ways. We are really torn. We really struggled with making a recommendation. I know we've had a lot of discussions on this. I know our team that has worked with Green, our CSBO and our maintenance really feel solid about Green. They feel comfortable with them, they've built a relationship with them. We talk about being a destination district and producing a great building. We would love to make a recommendation but we are torn. Superintendent Borowiak then states that he would ultimately recommend going with what we know and who we know and to stick with Green Associates.

President Hulting states that they definitely want to consider Administration's recommendation before coming to a decision because everyone was impressed by all three firms and opens up discussion to board members. Member Beall comments that member Ruminski, who is not present tonight, asked her to share that her personal choice would be with Legat. Member Baronello states that she agrees with Member Ruminski. Specifically, she expresses that she would like our building to feel like an early childhood experience. Member Linck comments that she was only able to attend the Legat tour and she was impressed with their facilities and designers community feedback process. President Hulting adds that member Linck did also see all of the materials for the rest of the firms so did get some exposure to all firms. Member Beall highlights the Net Zero options at the FGMA sites and they all agreed that was something interesting too. President Hulting asks everyone to go around and share their recommendation in order to call a vote. President Hulting asks for a motion to approve the recommendation.

Member Baronello moved to approve Legat as the architectural firm that will be employed by Antioch CCSD #34 to



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lead the work on the new Mary Kay McNeill Early Learning Center facility. Member Linck seconded the motion.

Roll call vote: Members Baronello, Beall, Henning, Karner, Linck, and Hulting - Aye - 6. Nay - None.

Motion carried.

## CLOSED SESSION

Member Linck moved to enter a closed session at 9:20 pm.

The Open Meetings Act:

- a. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act. 5 ILCS 120/2(c)(1).
- b. The setting of a price for sale or lease of property owned by the District. 5 ILCS 120/2(c)(6).
- c. Collective negotiating matters between the District and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2).
- d. Security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, threatened, or a reasonably potential danger to the safety of employees, students, staff, the public, or public property. 5 ILCS 120/2(c)(8).
- e. Student disciplinary cases. 5 ILCS 120/2(c)(9).
- f. Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal, or when the District finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the closed meeting minutes. 5 ILCS 120/2(c)(11).

Member Henning seconded the motion.

Roll call vote: Members Baronello, Beall, Henning, Linck, Karner, and Hulting - Aye- 6. Nay - None.

Motion carried.

President Hulting announced that action will be taken on two items relating to the review of closed session minutes when open session reconvenes.



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## RECONVENE TO OPEN SESSION

Member Linck moved and Member Beall seconded to reconvene open session at 9:56 pm.

Roll call vote: Members Baronello, Beall, Henning, Karner, Linck, and Hulting - Aye- 6. Nay - None.

Motion carried.

## FUTURE AGENDA ITEMS AND MEETING SUMMARY

- Petty Boosters Pods for the Christmas collection.
- Camp Invention enrollment dropping; invite leadership for an informational discussion.

## ADJOURNMENT

Member Linck motioned, and Member Beall seconded to adjourn at 10:04 pm.

Roll call vote: Members Baronello, Beall, Henning, Linck, Ruminski, and Hulting - Aye- 6. Nay - None.

Motion carried.

Respectfully submitted,

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**Mary Beth Hulting, President**

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**Angela Baronello, Secretary**