

# 2021-22 ESSA District Accountability Details Report

Public Version – Preliminary - August 29, 2022

**District:** Parkrose SD 3

The Accountability Details Report displays district level data on the indicators used by the accountability system to identify schools for Comprehensive or Targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The report displays data for nine indicators: English language arts (ELA) Achievement and Average Gap Score Change, Mathematics Achievement and Average Gap Score Change, Regular Attenders, On Track to English Language Proficiency (ELP), 9th Grade On-Track, Four-Year Cohort Graduation, and Five-Year Completers. Where appropriate, these indicators are also broken out by grade bands. These grade bands are Elementary (Kindergarten through 5th grade), Middle (6th through 8th grade), and High (9th through 12th grade).

The accountability system assigns a level of one to five for each indicator, where level 1 is the lowest rating and level 5 is the highest rating. For more information about the indicators and their definitions, and calculations, please refer to [Accountability Details Policy and Technical Manual](#). Detailed data for each of the indicators appear on subsequent pages. For more information about the transition of school identification from year to year please see the [School Improvement webpage](#).

As you read the following pages, please note:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.
- The English learner student group has different inclusion rules for particular indicators.
  - The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only.
  - The ELA and Mathematic Achievement, Average Score Change, and participation include current year English learners as well as monitored English learners (four years).
  - The Graduation and Completers indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

## English Language Arts Academic Achievement Details

**District:** Parkrose SD 3

**Level:** Elementary (Grades K-5)

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

### State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		38.0	34.2	36.4	Average Rate	Level 2
All Students - Adjusted Denominator		684	474	1158		
Economically Disadvantaged - Percent		36.4	34.2	35.3	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		519	474	993		
English Learners - Percent		21.3	21.6	21.4	Average Rate	Level 2*
English Learners - Adjusted Denominator		207	153	360		
Students with Disabilities - Percent		12.6	20.0	15.4	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		135	80	214		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		31.9	14.7	24.1	Average Rate	Level 1
Black/African American - Adjusted Denominator		91	75	166		
Hispanic/Latino - Percent		30.4	26.6	28.7	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		184	154	338		
Native Hawaiian/Pacific Islander - Percent		27.8	14.3	20.5	Average Rate	Level 1
Native Hawaiian/Pacific Islander - Adjusted Denominator		18	21	39		
Underserved Race/Ethnicity - Percent		30.6	22.0	26.7	Average Rate	Level 2
Underserved Race/Ethnicity - Adjusted Denominator		297	250	547		
Asian - Percent		46.7	41.5	44.6	Average Rate	Level 2
Asian - Adjusted Denominator		60	41	101		
White - Percent		44.7	49.0	46.6	Average Rate	Level 2
White - Adjusted Denominator		257	151	406		
Multi-racial - Percent		37.1	43.2	40.0	Average Rate	Level 2
Multi-racial - Adjusted Denominator		70	37	105		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## English Language Arts Average Gap Score Change Details

**District:** Parkrose SD 3

**Level:** Elementary (Grades K-5)

The English Language Arts (ELA) Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2021-22	Change in Average	Level
All Students	-32	-49	-17	Level 3
All Students - Denominator	680	471		
Economically Disadvantaged	-34	-49	-15	Level 3
Economically Disadvantaged - Denominator	516	471		
English Learners	-61	-83	-22	Level 2
English Learners - Denominator	205	153		
Students with Disabilities	-102	-93	9	Level 5
Students with Disabilities - Denominator	126	67		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-64	-85	-21	Level 2
Black/African American - Denominator	91	73		
Hispanic/Latino	-44	-70	-26	Level 2
Hispanic/Latino - Denominator	183	154		
Native Hawaiian/Pacific Islander	-40	-91	-51	Not Rated
Native Hawaiian/Pacific Islander - Denominator	18	21		
Underserved Race/Ethnicity	-51	-76	-25	Level 2
Underserved Race/Ethnicity - Denominator	296	249		
Asian	0	-23	-23	Level 2
Asian - Denominator	60	41		
White	-17	-14	3	Level 4
White - Denominator	254	147		
Multi-racial	-29	-33	-4	Level 4
Multi-racial - Denominator	70	34		

## English Language Arts Participation Details

**District:** Parkrose SD 3

**Level:** Elementary (Grades K-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

**Participation Target: 94.5%**

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		96.9	95.0	96.1	Average Rate	Met
All Students - Denominator		740	522	1262		
Economically Disadvantaged - Percent		97.0	95.2	96.1	Average Rate	Met
Economically Disadvantaged - Denominator		568	521	1089		
English Learners - Percent		97.7	97.0	97.4	Average Rate	Met
English Learners - Denominator		222	167	389		
Students with Disabilities - Percent		89.7	82.4	87.0	Average Rate	Not Met
Students with Disabilities - Denominator		146	85	231		
American Indian/Alaska Native - Percent		100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		5	1	6		
Black/African American - Percent		95.1	93.0	94.2	Average Rate	Not Met
Black/African American - Denominator		103	86	189		
Hispanic/Latino - Percent		97.4	97.6	97.5	Average Rate	Met
Hispanic/Latino - Denominator		193	166	359		
Native Hawaiian/Pacific Islander - Percent		100.0	100.0	100.0	Average Rate	Met
Native Hawaiian/Pacific Islander - Denominator		22	22	44		
Underserved Race/Ethnicity - Percent		96.9	96.4	96.7	Average Rate	Met
Underserved Race/Ethnicity - Denominator		323	275	598		
Asian - Percent		100.0	97.7	99.0	Average Rate	Met
Asian - Denominator		61	43	104		
White - Percent		96.4	93.9	95.5	Average Rate	Met
White - Denominator		277	165	442		
Multi-racial - Percent		96.2	87.2	93.2	Average Rate	Not Met
Multi-racial - Denominator		79	39	118		

## English Language Arts Academic Achievement Details

**District:** Parkrose SD 3

**Level:** Middle (Grades 6-8)

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

### State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		51.9	38.9	45.9	Average Rate	Level 2
All Students - Adjusted Denominator		711	610	1321		
Economically Disadvantaged - Percent		52.0	39.0	46.0	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		710	607	1317		
English Learners - Percent		33.8	21.9	28.7	Average Rate	Level 2
English Learners - Adjusted Denominator		204	151	355		
Students with Disabilities - Percent		10.8	10.8	10.9	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		120	102	221		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		37.1	28.3	32.9	Average Rate	Level 2
Black/African American - Adjusted Denominator		105	106	210		
Hispanic/Latino - Percent		43.5	31.6	38.2	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		216	174	390		
Native Hawaiian/Pacific Islander - Percent		50.0	24.0	33.3	Average Rate	Level 2
Native Hawaiian/Pacific Islander - Adjusted Denominator		14	25	39		
Underserved Race/Ethnicity - Percent		41.8	30.1	36.4	Average Rate	Level 2
Underserved Race/Ethnicity - Adjusted Denominator		337	309	643		
Asian - Percent		65.4	55.0	61.6	Average Rate	Level 3
Asian - Adjusted Denominator		104	60	164		
White - Percent		61.9	47.3	55.1	Average Rate	Level 3
White - Adjusted Denominator		210	182	392		
Multi-racial - Percent		50.0	40.3	45.1	Average Rate	Level 2
Multi-racial - Adjusted Denominator		60	62	122		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## English Language Arts Average Gap Score Change Details

**District:** Parkrose SD 3

**Level:** Middle (Grades 6-8)

The English Language Arts (ELA) Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2021-22	Change in Average	Level
All Students	-1	-38	-37	Level 2
All Students - Denominator	709	601		
Economically Disadvantaged	-1	-37	-36	Level 2
Economically Disadvantaged - Denominator	708	598		
English Learners	-40	-77	-37	Level 2
English Learners - Denominator	204	149		
Students with Disabilities	-106	-126	-20	Level 2
Students with Disabilities - Denominator	117	99		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-55	-70	-15	Level 3
Black/African American - Denominator	105	97		
Hispanic/Latino	-19	-53	-34	Level 2
Hispanic/Latino - Denominator	215	173		
Native Hawaiian/Pacific Islander	-30	-86	-56	Not Rated
Native Hawaiian/Pacific Islander - Denominator	14	24		
Underserved Race/Ethnicity	-31	-62	-31	Level 2
Underserved Race/Ethnicity - Denominator	336	301		
Asian	37	4	-33	Level 2
Asian - Denominator	104	60		
White	25	-15	-40	Level 2
White - Denominator	209	179		
Multi-racial	11	-32	-43	Level 1
Multi-racial - Denominator	60	61		

## English Language Arts Participation Details

**District:** Parkrose SD 3

**Level:** Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

**Participation Target: 94.5%**

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		96.6	93.6	95.2	Average Rate	Met
All Students - Denominator		768	673	1441		
Economically Disadvantaged - Percent		96.9	93.7	95.4	Average Rate	Met
Economically Disadvantaged - Denominator		764	669	1433		
English Learners - Percent		99.1	94.2	96.9	Average Rate	Met
English Learners - Denominator		214	173	387		
Students with Disabilities - Percent		92.3	90.8	91.6	Average Rate	Not Met
Students with Disabilities - Denominator		130	109	239		
American Indian/Alaska Native - Percent		100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		2	7	9		
Black/African American - Percent		95.0	89.7	92.4	Average Rate	Not Met
Black/African American - Denominator		120	116	236		
Hispanic/Latino - Percent		97.4	93.9	95.7	Average Rate	Met
Hispanic/Latino - Denominator		227	196	423		
Native Hawaiian/Pacific Islander - Percent		100.0	96.3	97.7	Average Rate	Met
Native Hawaiian/Pacific Islander - Denominator		16	27	43		
Underserved Race/Ethnicity - Percent		96.7	92.8	94.8	Average Rate	Met
Underserved Race/Ethnicity - Denominator		365	346	711		
Asian - Percent		100.0	96.8	98.8	Average Rate	Met
Asian - Denominator		106	62	168		
White - Percent		94.3	93.5	93.9	Average Rate	Not Met
White - Denominator		230	199	429		
Multi-racial - Percent		98.5	95.5	97.0	Average Rate	Met
Multi-racial - Denominator		67	66	133		

## English Language Arts Academic Achievement Details

**District:** Parkrose SD 3

**Level:** High (Grade 11)

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

### State Long Term Goal: 80%

Student Group	2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	62.0	<5	30.3	Average Rate	Level 2
All Students - Adjusted Denominator	200	*	*		
Economically Disadvantaged - Percent	54.6	<5	22.1	Average Rate	Level 1
Economically Disadvantaged - Adjusted Denominator	141	*	*		
English Learners - Percent	35.0	<5	14.6	Average Rate	Level 2*
English Learners - Adjusted Denominator	20	*	*		
Students with Disabilities - Percent	13.6	<5	6.1	Average Rate	Level 1
Students with Disabilities - Adjusted Denominator	22	*	*		
American Indian/Alaska Native - Percent	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*		
Black/African American - Percent	43.2	<5	21.6	Average Rate	Level 1
Black/African American - Adjusted Denominator	37	*	*		
Hispanic/Latino - Percent	52.5	<5	27.3	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator	61	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	20.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*		
Underserved Race/Ethnicity - Percent	50.5	<5	25.5	Average Rate	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	105	*	*		
Asian - Percent	85.7	<5	34.8	Average Rate	Level 2
Asian - Adjusted Denominator	28	*	*		
White - Percent	68.5	<5	35.5	Average Rate	Level 2
White - Adjusted Denominator	54	*	*		
Multi-racial - Percent	66.7	<5	33.3	Average Rate	Level 2
Multi-racial - Adjusted Denominator	15	*	*		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.



## English Language Arts Participation Details

**District:** Parkrose SD 3

**Level:** High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

### Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	92.3	6.5	47.1	Average Rate	Not Met
All Students - Denominator	221	246	467		
Economically Disadvantaged - Percent	94.2	6.5	40.4	Average Rate	Not Met
Economically Disadvantaged - Denominator	154	245	399		
English Learners - Percent	95.8	24.3	52.5	Average Rate	Not Met
English Learners - Denominator	24	37	61		
Students with Disabilities - Percent	95.8	10.3	49.1	Average Rate	Not Met
Students with Disabilities - Denominator	24	29	53		
American Indian/Alaska Native - Percent	66.7	0.0	50.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	3	1	4		
Black/African American - Percent	95.2	8.7	50.0	Average Rate	Not Met
Black/African American - Denominator	42	46	88		
Hispanic/Latino - Percent	93.9	7.2	49.6	Average Rate	Not Met
Hispanic/Latino - Denominator	66	69	135		
Native Hawaiian/Pacific Islander - Percent	85.7	0.0	37.5	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	7	9	16		
Underserved Race/Ethnicity - Percent	93.2	7.2	49.0	Average Rate	Not Met
Underserved Race/Ethnicity - Denominator	118	125	243		
Asian - Percent	89.7	2.3	37.5	Average Rate	Not Met
Asian - Denominator	29	43	72		
White - Percent	91.5	9.7	49.6	Average Rate	Not Met
White - Denominator	59	62	121		
Multi-racial - Percent	93.3	0.0	45.2	Average Rate	Not Met
Multi-racial - Denominator	15	16	31		

# Mathematics Academic Achievement Details

**District:** Parkrose SD 3

**Level:** Elementary (Grades K-5)

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

## State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		26.4	20.1	23.9	Average Rate	Level 2
All Students - Adjusted Denominator		681	472	1152		
Economically Disadvantaged - Percent		26.3	20.2	23.4	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		517	471	988		
English Learners - Percent		13.6	11.0	12.5	Average Rate	Level 2*
English Learners - Adjusted Denominator		206	154	360		
Students with Disabilities - Percent		11.9	11.3	11.7	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		135	80	214		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		15.4	8.0	12.0	Average Rate	Level 1
Black/African American - Adjusted Denominator		91	75	166		
Hispanic/Latino - Percent		19.0	9.7	14.7	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		184	155	339		
Native Hawaiian/Pacific Islander - Percent		27.8	14.3	20.5	Average Rate	Level 2
Native Hawaiian/Pacific Islander - Adjusted Denominator		18	21	39		
Underserved Race/Ethnicity - Percent		18.5	9.6	14.4	Average Rate	Level 2
Underserved Race/Ethnicity - Adjusted Denominator		297	250	547		
Asian - Percent		45.8	26.8	38.0	Average Rate	Level 2
Asian - Adjusted Denominator		59	41	100		
White - Percent		30.2	35.1	32.3	Average Rate	Level 2
White - Adjusted Denominator		255	151	402		
Multi-racial - Percent		30.0	18.9	26.7	Average Rate	Level 2
Multi-racial - Adjusted Denominator		70	37	105		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Mathematics Average Gap Score Change Details

**District:** Parkrose SD 3

**Level:** Elementary (Grades K-5)

The Mathematics Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group 2021-22.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2021-22	Change in Average	Level
All Students	-57	-76	-19	Level 3
All Students - Denominator	678	471		
Economically Disadvantaged	-57	-76	-19	Level 3
Economically Disadvantaged - Denominator	517	471		
English Learners	-74	-98	-24	Level 3
English Learners - Denominator	204	154		
Students with Disabilities	-113	-111	2	Level 4
Students with Disabilities - Denominator	126	69		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-95	-98	-3	Level 4
Black/African American - Denominator	91	73		
Hispanic/Latino	-69	-98	-29	Level 2
Hispanic/Latino - Denominator	184	155		
Native Hawaiian/Pacific Islander	-63	-125	-62	Not Rated
Native Hawaiian/Pacific Islander - Denominator	18	21		
Underserved Race/Ethnicity	-77	-100	-23	Level 3
Underserved Race/Ethnicity - Denominator	297	250		
Asian	-14	-38	-24	Level 3
Asian - Denominator	59	41		
White	-44	-45	-1	Level 4
White - Denominator	252	146		
Multi-racial	-52	-78	-26	Level 2
Multi-racial - Denominator	70	34		

## Mathematics Participation Details

**District:** Parkrose SD 3

**Level:** Elementary (Grades K-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

**Participation Target: 94.5%**

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		96.5	94.4	95.6	Average Rate	Met
All Students - Denominator		740	522	1262		
Economically Disadvantaged - Percent		96.7	94.6	95.7	Average Rate	Met
Economically Disadvantaged - Denominator		568	521	1089		
English Learners - Percent		97.7	97.6	97.7	Average Rate	Met
English Learners - Denominator		222	167	389		
Students with Disabilities - Percent		89.0	82.4	86.6	Average Rate	Not Met
Students with Disabilities - Denominator		146	85	231		
American Indian/Alaska Native - Percent		100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		5	1	6		
Black/African American - Percent		95.1	91.9	93.7	Average Rate	Not Met
Black/African American - Denominator		103	86	189		
Hispanic/Latino - Percent		97.9	98.2	98.1	Average Rate	Met
Hispanic/Latino - Denominator		193	166	359		
Native Hawaiian/Pacific Islander - Percent		100.0	100.0	100.0	Average Rate	Met
Native Hawaiian/Pacific Islander - Denominator		22	22	44		
Underserved Race/Ethnicity - Percent		97.2	96.4	96.8	Average Rate	Met
Underserved Race/Ethnicity - Denominator		323	275	598		
Asian - Percent		98.4	97.7	98.1	Average Rate	Met
Asian - Denominator		61	43	104		
White - Percent		95.7	92.1	94.3	Average Rate	Not Met
White - Denominator		277	165	442		
Multi-racial - Percent		94.9	87.2	92.4	Average Rate	Not Met
Multi-racial - Denominator		79	39	118		

# Mathematics Academic Achievement Details

**District:** Parkrose SD 3

**Level:** Middle (Grades 6-8)

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

**State Long Term Goal: 80%**

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		30.6	14.6	23.5	Average Rate	Level 2
All Students - Adjusted Denominator		708	609	1300		
Economically Disadvantaged - Percent		30.7	14.7	23.6	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		707	606	1294		
English Learners - Percent		18.6	6.8	13.7	Average Rate	Level 2
English Learners - Adjusted Denominator		204	148	350		
Students with Disabilities - Percent		7.5	<5	<5	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		120	*	*		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		15.2	9.4	12.4	Average Rate	Level 1
Black/African American - Adjusted Denominator		105	106	210		
Hispanic/Latino - Percent		17.5	5.2	12.1	Average Rate	Level 1
Hispanic/Latino - Adjusted Denominator		217	172	387		
Native Hawaiian/Pacific Islander - Percent		14.3	8.0	10.3	Average Rate	Level 1
Native Hawaiian/Pacific Islander - Adjusted Denominator		14	25	39		
Underserved Race/Ethnicity - Percent		16.9	6.8	12.3	Average Rate	Level 1
Underserved Race/Ethnicity - Adjusted Denominator		338	309	636		
Asian - Percent		54.8	35.6	48.1	Average Rate	Level 3
Asian - Adjusted Denominator		104	59	162		
White - Percent		41.1	21.0	31.7	Average Rate	Level 2
White - Adjusted Denominator		207	181	388		
Multi-racial - Percent		30.0	14.5	22.1	Average Rate	Level 2
Multi-racial - Adjusted Denominator		60	62	122		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Mathematics Average Gap Score Change Details

**District:** Parkrose SD 3

**Level:** Middle (Grades 6-8)

The Mathematics Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group 2021-22.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2021-22	Change in Average	Level
All Students	-64	-121	-57	Level 1
All Students - Denominator	705	583		
Economically Disadvantaged	-64	-120	-56	Level 1
Economically Disadvantaged - Denominator	704	580		
English Learners	-100	-161	-61	Level 1
English Learners - Denominator	202	145		
Students with Disabilities	-173	-198	-25	Level 2
Students with Disabilities - Denominator	117	97		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-121	-159	-38	Level 2
Black/African American - Denominator	105	93		
Hispanic/Latino	-98	-148	-50	Level 1
Hispanic/Latino - Denominator	215	168		
Native Hawaiian/Pacific Islander	-106	-187	-81	Not Rated
Native Hawaiian/Pacific Islander - Denominator	14	25		
Underserved Race/Ethnicity	-105	-156	-51	Level 1
Underserved Race/Ethnicity - Denominator	336	293		
Asian	9	-51	-60	Level 1
Asian - Denominator	104	58		
White	-35	-90	-55	Level 1
White - Denominator	206	170		
Multi-racial	-63	-105	-42	Level 2
Multi-racial - Denominator	59	62		

## Mathematics Participation Details

**District:** Parkrose SD 3

**Level:** Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

**Participation Target: 94.5%**

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		96.6	89.9	93.5	Average Rate	Not Met
All Students - Denominator		767	673	1440		
Economically Disadvantaged - Percent		96.9	90.0	93.6	Average Rate	Not Met
Economically Disadvantaged - Denominator		763	669	1432		
English Learners - Percent		99.5	90.8	95.6	Average Rate	Met
English Learners - Denominator		214	173	387		
Students with Disabilities - Percent		93.1	89.0	91.2	Average Rate	Not Met
Students with Disabilities - Denominator		130	109	239		
American Indian/Alaska Native - Percent		100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		2	7	9		
Black/African American - Percent		95.8	82.8	89.4	Average Rate	Not Met
Black/African American - Denominator		120	116	236		
Hispanic/Latino - Percent		97.8	92.9	95.5	Average Rate	Met
Hispanic/Latino - Denominator		227	196	423		
Native Hawaiian/Pacific Islander - Percent		100.0	96.3	97.7	Average Rate	Met
Native Hawaiian/Pacific Islander - Denominator		16	27	43		
Underserved Race/Ethnicity - Percent		97.3	89.9	93.7	Average Rate	Not Met
Underserved Race/Ethnicity - Denominator		365	346	711		
Asian - Percent		100.0	93.5	97.6	Average Rate	Met
Asian - Denominator		106	62	168		
White - Percent		93.9	86.9	90.7	Average Rate	Not Met
White - Denominator		229	199	428		
Multi-racial - Percent		97.0	95.5	96.2	Average Rate	Met
Multi-racial - Denominator		67	66	133		

## Mathematics Academic Achievement Details

**District:** Parkrose SD 3

**Level:** High (Grade 11)

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

### State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		23.9	<5	12.0	Average Rate	Level 1
All Students - Adjusted Denominator		205	*	*		
Economically Disadvantaged - Percent		18.2	<5	7.6	Average Rate	Level 1
Economically Disadvantaged - Adjusted Denominator		143	*	*		
English Learners - Percent		<5	<5	<5	Average Rate	Level 1
English Learners - Adjusted Denominator		*	*	*		
Students with Disabilities - Percent		8.7	<5	<5	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		23	*	*		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		<5	<5	<5	Average Rate	Level 1
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		14.8	<5	8.3	Average Rate	Level 1
Hispanic/Latino - Adjusted Denominator		61	*	*		
Native Hawaiian/Pacific Islander - Percent		*	*	<5	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		9.3	<5	5.2	Average Rate	Level 1
Underserved Race/Ethnicity - Adjusted Denominator		107	*	*		
Asian - Percent		58.6	<5	24.6	Average Rate	Level 2
Asian - Adjusted Denominator		29	*	*		
White - Percent		32.7	<5	16.8	Average Rate	Level 2
White - Adjusted Denominator		55	*	*		
Multi-racial - Percent		26.7	<5	13.3	Average Rate	Level 2
Multi-racial - Adjusted Denominator		15	*	*		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.



## Mathematics Participation Details

**District:** Parkrose SD 3

**Level:** High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

**Participation Target: 94.5%**

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	95.5	2.4	46.5	Average Rate	Not Met
All Students - Denominator	221	246	467		
Economically Disadvantaged - Percent	96.1	2.4	38.6	Average Rate	Not Met
Economically Disadvantaged - Denominator	154	245	399		
English Learners - Percent	100.0	5.4	42.6	Average Rate	Not Met
English Learners - Denominator	24	37	61		
Students with Disabilities - Percent	100.0	6.9	49.1	Average Rate	Not Met
Students with Disabilities - Denominator	24	29	53		
American Indian/Alaska Native - Percent	100.0	0.0	75.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	3	1	4		
Black/African American - Percent	95.2	2.2	46.6	Average Rate	Not Met
Black/African American - Denominator	42	46	88		
Hispanic/Latino - Percent	95.5	4.3	48.9	Average Rate	Not Met
Hispanic/Latino - Denominator	66	69	135		
Native Hawaiian/Pacific Islander - Percent	100.0	0.0	43.8	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	7	9	16		
Underserved Race/Ethnicity - Percent	95.8	3.2	48.1	Average Rate	Not Met
Underserved Race/Ethnicity - Denominator	118	125	243		
Asian - Percent	100.0	2.3	41.7	Average Rate	Not Met
Asian - Denominator	29	43	72		
White - Percent	93.2	1.6	46.3	Average Rate	Not Met
White - Denominator	59	62	121		
Multi-racial - Percent	93.3	0.0	45.2	Average Rate	Not Met
Multi-racial - Denominator	15	16	31		

## Regular Attenders Details

**District:** Parkrose SD 3

**Level:** Elementary (Grades K-5)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	65
Level 1	<65

### State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	K-5		77.3	61.4	70.2	Average Rate	Level 2
All Students - Denominator			1277	1028	2305		
Economically Disadvantaged - Percent	K-5		75.3	61.4	68.2	Average Rate	Level 2
Economically Disadvantaged - Denominator			988	1028	2016		
English Learners - Percent	K-5		78.7	52.2	65.3	Average Rate	Level 2
English Learners - Denominator			287	295	582		
Students with Disabilities - Percent	K-5		74.3	55.8	66.7	Average Rate	Level 2
Students with Disabilities - Denominator			230	163	393		
American Indian/Alaska Native - Percent	K-5		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator			*	*	*		
Black/African American - Percent	K-5		70.8	59.1	64.7	Average Rate	Level 1
Black/African American - Denominator			161	176	337		
Hispanic/Latino - Percent	K-5		75.5	49.0	63.0	Average Rate	Level 1
Hispanic/Latino - Denominator			343	306	649		
Native Hawaiian/Pacific Islander - Percent	K-5		70.0	48.6	58.5	Average Rate	Level 1
Native Hawaiian/Pacific Islander - Denominator			30	35	65		
Underserved Race/Ethnicity - Percent	K-5		73.7	52.1	63.1	Average Rate	Level 1
Underserved Race/Ethnicity - Denominator			540	520	1060		
Asian - Percent	K-5		93.8	78.2	87.0	Average Rate	Level 3
Asian - Denominator			113	87	200		
White - Percent	K-5		79.8	70.6	76.2	Average Rate	Level 2
White - Denominator			501	326	827		
Multi-racial - Percent	K-5		67.5	65.3	66.5	Average Rate	Level 2
Multi-racial - Denominator			123	95	218		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Regular Attenders Details

**District:** Parkrose SD 3

**Level:** Middle (Grades 6-8)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	88
Level 3	83
Level 2	63
Level 1	<63

### State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	6-8		77.8	45.4	62.5	Average Rate	Level 1
All Students - Denominator			724	643	1367		
Economically Disadvantaged - Percent	6-8		77.8	45.4	62.5	Average Rate	Level 1
Economically Disadvantaged - Denominator			724	643	1367		
English Learners - Percent	6-8		72.7	44.3	56.9	Average Rate	Level 1
English Learners - Denominator			77	97	174		
Students with Disabilities - Percent	6-8		64.7	35.3	51.1	Average Rate	Level 1
Students with Disabilities - Denominator			119	102	221		
American Indian/Alaska Native - Percent	6-8		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator			*	*	*		
Black/African American - Percent	6-8		70.4	38.4	54.1	Average Rate	Level 1
Black/African American - Denominator			108	112	220		
Hispanic/Latino - Percent	6-8		71.6	41.8	58.0	Average Rate	Level 1
Hispanic/Latino - Denominator			218	184	402		
Native Hawaiian/Pacific Islander - Percent	6-8		57.1	24.0	35.9	Average Rate	Level 1
Native Hawaiian/Pacific Islander - Denominator			14	25	39		
Underserved Race/Ethnicity - Percent	6-8		70.5	39.0	55.1	Average Rate	Level 1
Underserved Race/Ethnicity - Denominator			342	328	670		
Asian - Percent	6-8		93.3	80.6	88.6	Average Rate	Level 4
Asian - Denominator			105	62	167		
White - Percent	6-8		82.9	44.4	65.0	Average Rate	Level 2
White - Denominator			217	189	406		
Multi-racial - Percent	6-8		73.3	46.9	59.7	Average Rate	Level 1
Multi-racial - Denominator			60	64	124		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Regular Attenders Details

**District:** Parkrose SD 3

**Level:** High (Grade 9-12)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	86
Level 3	78
Level 2	48
Level 1	<48

### State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	9-10		71.5	44.6	58.2	Average Rate	Level 2
All Students - Denominator			470	462	932		
Economically Disadvantaged - Percent	9-10		67.0	44.6	53.4	Average Rate	Level 2
Economically Disadvantaged - Denominator			297	462	759		
English Learners - Percent	9-10		76.3	41.1	53.2	Average Rate	Level 2
English Learners - Denominator			38	73	111		
Students with Disabilities - Percent	9-10		62.5	32.8	48.9	Average Rate	Level 2
Students with Disabilities - Denominator			72	61	133		
American Indian/Alaska Native - Percent	9-10		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator			*	*	*		
Black/African American - Percent	9-10		66.1	41.8	53.5	Average Rate	Level 2
Black/African American - Denominator			62	67	129		
Hispanic/Latino - Percent	9-10		65.0	37.6	51.4	Average Rate	Level 2
Hispanic/Latino - Denominator			143	141	284		
Native Hawaiian/Pacific Islander - Percent	9-10		78.6	14.3	40.0	Average Rate	Level 1
Native Hawaiian/Pacific Islander - Denominator			14	21	35		
Underserved Race/Ethnicity - Percent	9-10		66.1	36.4	50.9	Average Rate	Level 2
Underserved Race/Ethnicity - Denominator			221	231	452		
Asian - Percent	9-10		93.9	76.6	85.4	Average Rate	Level 3
Asian - Denominator			66	64	130		
White - Percent	9-10		72.3	44.4	58.8	Average Rate	Level 2
White - Denominator			141	133	274		
Multi-racial - Percent	9-10		61.9	41.2	52.6	Average Rate	Level 2
Multi-racial - Denominator			42	34	76		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## On Track to English Language Proficiency (ELP) Details

**District:** Parkrose SD 3

**Level:** Elementary (Grades K-5)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

### State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		72.8	55.1	65.4	Average Rate	Level 3
Current English Learners - Denominator		217	156	373		

## On Track to English Language Proficiency (ELP) Details

**District:** Parkrose SD 3

**Level:** Middle (Grades 6-8)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

### State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		44.9	22.1	32.3	Average Rate	Level 2
Current English Learners - Denominator		69	86	155		

## On Track to English Language Proficiency (ELP) Details

**District:** Parkrose SD 3

**Level:** High (Grade 9-12)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

### State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		32.4	37.0	35.1	Average Rate	Level 2
Current English Learners - Denominator		68	100	168		

## 9th Grade On-Track Details

District: Parkrose SD 3

The 9th Grade On-Track indicator displays the percentage of students on track to graduation, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to

protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	84
Level 2	66
Level 1	<66

### State Long Term Goal: 95%

Student Group	2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	85.4	85.2	85.3	Average Rate	Level 3
All Students - Denominator	233	223	456		
Economically Disadvantaged - Percent	82.1	85.2	83.9	Average Rate	Level 2
Economically Disadvantaged - Denominator	156	223	379		
English Learners - Percent	93.8	78.9	83.3	Average Rate	Level 2
English Learners - Denominator	16	38	54		
Students with Disabilities - Percent	82.9	73.0	77.8	Average Rate	Level 2
Students with Disabilities - Denominator	35	37	72		
American Indian/Alaska Native - Percent	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*		
Black/African American - Percent	76.9	94.6	87.3	Average Rate	Level 3
Black/African American - Denominator	26	37	63		
Hispanic/Latino - Percent	89.2	76.8	82.8	Average Rate	Level 2
Hispanic/Latino - Denominator	65	69	134		
Native Hawaiian/Pacific Islander - Percent	*	60.0	64.7	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	10	*		
Underserved Race/Ethnicity - Percent	84.0	81.0	82.4	Average Rate	Level 2
Underserved Race/Ethnicity - Denominator	100	116	216		
Asian - Percent	>95	93.3	>95	Average Rate	Level 5
Asian - Denominator	*	30	*		
White - Percent	87.4	90.3	88.6	Average Rate	Level 3
White - Denominator	87	62	149		
Multi-racial - Percent	70.8	80.0	74.4	Average Rate	Level 2
Multi-racial - Denominator	24	15	39		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.



## Four-Year Cohort Graduation Details

District: Parkrose SD 3

The Four-Year Cohort Graduation on indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the Cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group for the 2017-18 cohort.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	82
Level 3	74
Level 2	67
Level 1	<67

### State Long Term Goal: 90%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	81.3	76.1	72.7	76.4	Average Rate	Level 3
All Students - Denominator	235	255	297	787		
Economically Disadvantaged - Percent	82.0	76.0	78.8	78.8	Average Rate	Level 3
Economically Disadvantaged - Denominator	172	200	274	646		
English Learners - Percent	57.1	42.9	65.7	56.0	Average Rate	Level 1
English Learners - Denominator	28	28	35	91		
Students with Disabilities - Percent	48.1	55.6	58.8	55.3	Average Rate	Level 1
Students with Disabilities - Denominator	27	36	51	114		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Percent	82.1	67.3	67.9	71.6	Average Rate	Level 2
Black/African American - Denominator	39	49	53	141		
Hispanic/Latino - Percent	80.3	69.3	70.3	72.7	Average Rate	Level 2
Hispanic/Latino - Denominator	61	75	91	227		
Native Hawaiian/Pacific Islander - Percent	*	66.7	50.0	60.0	Average Rate	Level 1
Native Hawaiian/Pacific Islander - Denominator	*	12	12	*		
Underserved Race/Ethnicity - Percent	80.2	67.4	67.5	70.8	Average Rate	Level 2
Underserved Race/Ethnicity - Denominator	106	141	157	404		
Asian - Percent	88.9	93.9	>95	92.5	Average Rate	Level 5
Asian - Denominator	54	33	46	133		
White - Percent	75.4	85.7	68.1	76.0	Average Rate	Level 3
White - Denominator	65	63	72	200		
Multi-racial - Percent	90.0	77.8	77.3	80.0	Average Rate	Level 3
Multi-racial - Denominator	10	18	22	50		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Five-Year Completers Details

District: Parkrose SD 3

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the

Cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group for the 2016-17 cohort.

Five-Year Completers Level	Cut
Level 5	97
Level 4	90
Level 3	82
Level 2	74
Level 1	<74

### State Long Term Goal: 97%

Student Group	2014-15	2015-16	2016-17	3-year Average	Rated on	Level
All Students - Percent	83.1	84.2	81.5	82.9	Average Rate	Level 3
All Students - Denominator	260	241	254	755		
Economically Disadvantaged - Percent	83.0	85.5	81.9	83.4	Average Rate	Level 3
Economically Disadvantaged - Denominator	194	179	199	572		
English Learners - Percent	61.5	64.3	62.1	62.7	Average Rate	Level 1
English Learners - Denominator	26	28	29	83		
Students with Disabilities - Percent	54.0	58.6	69.4	60.0	Average Rate	Level 1
Students with Disabilities - Denominator	50	29	36	115		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Percent	76.7	77.3	77.1	77.0	Average Rate	Level 2
Black/African American - Denominator	43	44	48	135		
Hispanic/Latino - Percent	78.6	85.5	75.7	79.6	Average Rate	Level 2
Hispanic/Latino - Denominator	70	62	74	206		
Native Hawaiian/Pacific Islander - Percent	80.0	*	66.7	71.4	Average Rate	Level 1
Native Hawaiian/Pacific Islander - Denominator	10	*	12	*		
Underserved Race/Ethnicity - Percent	78.2	81.3	74.8	77.9	Average Rate	Level 2
Underserved Race/Ethnicity - Denominator	124	112	139	375		
Asian - Percent	94.1	>95	>95	>95	Average Rate	Level 4
Asian - Denominator	51	54	34	139		
White - Percent	81.8	77.3	87.3	82.1	Average Rate	Level 3
White - Denominator	66	66	63	195		
Multi-racial - Percent	89.5	*	77.8	87.0	Average Rate	Level 3
Multi-racial - Denominator	19	*	18	*		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

# 2021-22 ESSA Accountability Details Report

Public Version – Preliminary - August 29, 2022

**District:** Parkrose SD 3

**School:** Russell Elementary

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). For more information on the transition of school identification from year-to-year please see the [School Improvement webpage](#).

## Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2	Level 2	Level 2	Level 2	Level 3
Economically Disadvantaged	Not Identified	Level 2	Level 3	Level 2	Level 3	Level 2	
English Learners	Not Identified	Level 2*	Level 1	Level 2	Level 3	Level 1	Level 3
Students with Disabilities	Not Identified	Level 2*	Not Rated	Level 2*	Not Rated	Level 2	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Targeted	Level 1	Level 1	Level 1	Level 4	Level 2	
Hispanic/Latino	Not Identified	Level 2	Level 1	Level 2	Level 2	Level 1	
Asian	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 3	
White	Not Identified	Level 2	Level 2	Level 2	Level 2	Level 2	
Multi-racial	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	

Suggested Level of Support for 2021-2022: **Targeted**      2018-2019: **Not Identified**    2017-2018: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.
- The English learner student group has different inclusion rules for particular indicators.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

## English Language Arts Academic Achievement Details

**District:** Parkrose SD 3

**School:** Russell Elementary

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

### State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		37.9	25.0	33.0	Average Rate	Level 2
All Students - Adjusted Denominator		203	136	336		
Economically Disadvantaged - Percent		32.2	25.0	28.6	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		115	136	248		
English Learners - Percent		26.1	13.0	19.8	Average Rate	Level 2*
English Learners - Adjusted Denominator		46	46	91		
Students with Disabilities - Percent		11.1	7.7	9.8	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		36	26	61		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		17.9	<5	12.0	Average Rate	Level 1
Black/African American - Adjusted Denominator		28	*	*		
Hispanic/Latino - Percent		43.2	22.2	32.9	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		37	36	73		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		31.8	14.8	23.6	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		66	61	127		
Asian - Percent		31.6	33.3	33.3	Average Rate	Level 2
Asian - Adjusted Denominator		19	18	36		
White - Percent		44.7	32.7	41.0	Average Rate	Level 2
White - Adjusted Denominator		94	52	144		
Multi-racial - Percent		33.3	*	33.3	Average Rate	Level 2
Multi-racial - Adjusted Denominator		24	*	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## English Language Arts Average Gap Score Change Details

**District:** Parkrose SD 3

**School:** Russell Elementary

The English Language Arts (ELA) Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group		2018-19	2021-22	Change in Average		Level
All Students		-27	-59	-32		Level 2
	All Students - Denominator	203	132			
Economically Disadvantaged		-41	-59	-18		Level 3
	Economically Disadvantaged - Denominator	115	132			
English Learners		-48	-93	-45		Level 1
	English Learners - Denominator	46	45			
Students with Disabilities		-94	-122	-28		Not Rated
	Students with Disabilities - Denominator	36	19			
American Indian/Alaska Native		*	*	*		Not Rated
	American Indian/Alaska Native - Denominator	*	*			
Black/African American		-88	-131	-43		Level 1
	Black/African American - Denominator	28	22			
Hispanic/Latino		-19	-67	-48		Level 1
	Hispanic/Latino - Denominator	37	36			
Native Hawaiian/Pacific Islander		*	*	*		Not Rated
	Native Hawaiian/Pacific Islander - Denominator	*	*			
Underserved Race/Ethnicity		-51	-94	-43		Not Applicable
	Underserved Race/Ethnicity - Denominator	66	61			
Asian		-15	-19	-4		Not Rated
	Asian - Denominator	19	17			
White		-11	-31	-20		Level 2
	White - Denominator	94	49			
Multi-racial		-37	*	*		Not Rated
	Multi-racial - Denominator	24	*			

## English Language Arts Participation Details

**District:** Parkrose SD 3

**School:** Russell Elementary

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

### Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	98.6	93.2	96.4	Average Rate	Met
All Students - Denominator	215	148	363		
Economically Disadvantaged - Percent	100.0	93.2	96.3	Average Rate	Met
Economically Disadvantaged - Denominator	124	148	272		
English Learners - Percent	100.0	94.1	97.0	Average Rate	Met
English Learners - Denominator	48	51	99		
Students with Disabilities - Percent	97.3	71.4	86.2	Average Rate	Not Met
Students with Disabilities - Denominator	37	28	65		
American Indian/Alaska Native - Percent	100.0	--	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	2	0	2		
Black/African American - Percent	100.0	96.0	98.1	Average Rate	Met
Black/African American - Denominator	29	25	54		
Hispanic/Latino - Percent	100.0	94.9	97.4	Average Rate	Met
Hispanic/Latino - Denominator	37	39	76		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	3	4		
Underserved Race/Ethnicity - Percent	100.0	95.5	97.8	Average Rate	Met
Underserved Race/Ethnicity - Denominator	69	67	136		
Asian - Percent	100.0	94.4	97.3	Average Rate	Met
Asian - Denominator	19	18	37		
White - Percent	97.0	92.9	95.5	Average Rate	Met
White - Denominator	101	56	157		
Multi-racial - Percent	100.0	71.4	93.9	Average Rate	Not Met
Multi-racial - Denominator	26	7	33		

# Mathematics Academic Achievement Details

**District:** Parkrose SD 3

**School:** Russell Elementary

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

## State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		29.7	20.6	26.3	Average Rate	Level 2
All Students - Adjusted Denominator		202	136	334		
Economically Disadvantaged - Percent		27.2	20.6	24.0	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		114	136	246		
English Learners - Percent		15.6	13.0	14.4	Average Rate	Level 2
English Learners - Adjusted Denominator		45	46	90		
Students with Disabilities - Percent		11.1	<5	8.2	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		36	*	*		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		14.3	<5	10.0	Average Rate	Level 1
Black/African American - Adjusted Denominator		28	*	*		
Hispanic/Latino - Percent		24.3	8.3	16.4	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		37	36	73		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		19.7	6.6	13.4	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		66	61	127		
Asian - Percent		27.8	33.3	31.4	Average Rate	Level 2
Asian - Adjusted Denominator		18	18	35		
White - Percent		35.1	32.7	35.0	Average Rate	Level 2
White - Adjusted Denominator		94	52	143		
Multi-racial - Percent		37.5	*	33.3	Average Rate	Level 2
Multi-racial - Adjusted Denominator		24	*	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Mathematics Average Gap Score Change Details

**District:** Parkrose SD 3

**School:** Russell Elementary

The Mathematics Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group 2021-22.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2021-22	Change in Average	Level
All Students	-49	-75	-26	Level 2
All Students - Denominator	201	132		
Economically Disadvantaged	-57	-75	-18	Level 3
Economically Disadvantaged - Denominator	114	132		
English Learners	-64	-85	-21	Level 3
English Learners - Denominator	45	45		
Students with Disabilities	-103	-113	-10	Not Rated
Students with Disabilities - Denominator	36	19		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-103	-103	0	Level 4
Black/African American - Denominator	28	22		
Hispanic/Latino	-52	-96	-44	Level 2
Hispanic/Latino - Denominator	37	36		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-76	-102	-26	Not Applicable
Underserved Race/Ethnicity - Denominator	66	61		
Asian	-35	-21	14	Not Rated
Asian - Denominator	18	17		
White	-30	-59	-29	Level 2
White - Denominator	93	49		
Multi-racial	-57	*	*	Not Rated
Multi-racial - Denominator	24	*		



## Mathematics Participation Details

**District:** Parkrose SD 3

**School:** Russell Elementary

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

**Participation Target: 94.5%**

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	97.7	92.6	95.6	Average Rate	Met
All Students - Denominator	215	148	363		
Economically Disadvantaged - Percent	98.4	92.6	95.2	Average Rate	Met
Economically Disadvantaged - Denominator	124	148	272		
English Learners - Percent	97.9	94.1	96.0	Average Rate	Met
English Learners - Denominator	48	51	99		
Students with Disabilities - Percent	97.3	71.4	86.2	Average Rate	Not Met
Students with Disabilities - Denominator	37	28	65		
American Indian/Alaska Native - Percent	100.0	--	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	2	0	2		
Black/African American - Percent	100.0	96.0	98.1	Average Rate	Met
Black/African American - Denominator	29	25	54		
Hispanic/Latino - Percent	100.0	94.9	97.4	Average Rate	Met
Hispanic/Latino - Denominator	37	39	76		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	3	4		
Underserved Race/Ethnicity - Percent	100.0	95.5	97.8	Average Rate	Met
Underserved Race/Ethnicity - Denominator	69	67	136		
Asian - Percent	94.7	94.4	94.6	Average Rate	Met
Asian - Denominator	19	18	37		
White - Percent	97.0	91.1	94.9	Average Rate	Met
White - Denominator	101	56	157		
Multi-racial - Percent	96.2	71.4	90.9	Average Rate	Not Met
Multi-racial - Denominator	26	7	33		

## Regular Attenders Details

**District:** Parkrose SD 3

**School:** Russell Elementary

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	65
Level 1	<65

### State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	K-5		82.6	60.0	72.0	Average Rate	Level 2
All Students - Denominator			362	320	682		
Economically Disadvantaged - Percent	K-5		78.1	60.0	67.0	Average Rate	Level 2
Economically Disadvantaged - Denominator			201	320	521		
English Learners - Percent	K-5		75.4	52.5	60.9	Average Rate	Level 1
English Learners - Denominator			57	99	156		
Students with Disabilities - Percent	K-5		81.3	52.5	67.5	Average Rate	Level 2
Students with Disabilities - Denominator			64	59	123		
American Indian/Alaska Native - Percent	K-5		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator			*	*	*		
Black/African American - Percent	K-5		75.5	58.3	67.0	Average Rate	Level 2
Black/African American - Denominator			49	48	97		
Hispanic/Latino - Percent	K-5		74.2	46.5	58.6	Average Rate	Level 1
Hispanic/Latino - Denominator			66	86	152		
Native Hawaiian/Pacific Islander - Percent	K-5		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator			*	*	*		
Underserved Race/Ethnicity - Percent	K-5		75.2	50.4	61.8	Average Rate	Not Applicable
Underserved Race/Ethnicity - Denominator			117	137	254		
Asian - Percent	K-5		>95	76.5	87.7	Average Rate	Level 3
Asian - Denominator			*	34	*		
White - Percent	K-5		87.3	63.3	77.1	Average Rate	Level 2
White - Denominator			173	128	301		
Multi-racial - Percent	K-5		66.7	76.2	70.4	Average Rate	Level 2
Multi-racial - Denominator			33	21	54		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## On Track to English Language Proficiency (ELP) Details

**District:** Parkrose SD 3

**School:** Russell Elementary

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

### State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		67.5	58.0	62.2	Average Rate	Level 3
Current English Learners - Denominator		40	50	90		

# 2021-22 ESSA Accountability Details Report

Public Version – Preliminary - August 29, 2022

**District:** Parkrose SD 3

**School:** Sacramento Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). For more information on the transition of school identification from year-to-year please see the [School Improvement webpage](#).

## Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 4	Level 2	Level 5	Level 2	Level 4
Economically Disadvantaged	Not Identified	Level 2	Level 4	Level 2	Level 5	Level 2	
English Learners	Not Identified	Level 2*	Level 3	Level 2*	Level 4	Level 2	Level 4
Students with Disabilities	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Level 2	Not Rated	Level 1	Not Rated	Level 1	
Hispanic/Latino	Not Identified	Level 2	Level 4	Level 2	Level 5	Level 2	
Asian	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 4	
White	Not Identified	Level 2	Level 5	Level 2	Level 5	Level 2	
Multi-racial	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	

Suggested Level of Support for 2021-2022: **Under Review** 2018-2019: **Targeted** 2017-2018: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.
- The English learner student group has different inclusion rules for particular indicators.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

## English Language Arts Academic Achievement Details

**District:** Parkrose SD 3

**School:** Sacramento Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

### State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		36.5	41.4	38.3	Average Rate	Level 2
All Students - Adjusted Denominator		170	99	269		
Economically Disadvantaged - Percent		31.3	41.4	36.4	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		99	99	198		
English Learners - Percent		15.1	27.3	19.8	Average Rate	Level 2*
English Learners - Adjusted Denominator		53	33	86		
Students with Disabilities - Percent		23.3	31.6	26.5	Average Rate	Level 2
Students with Disabilities - Adjusted Denominator		30	19	49		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		44.4	*	34.6	Average Rate	Level 2
Black/African American - Adjusted Denominator		18	*	*		
Hispanic/Latino - Percent		20.9	33.3	26.0	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		43	30	73		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		27.9	28.2	28.0	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		61	39	100		
Asian - Percent		43.8	45.5	44.4	Average Rate	Level 2
Asian - Adjusted Denominator		16	11	27		
White - Percent		43.8	52.8	46.6	Average Rate	Level 2
White - Adjusted Denominator		80	36	116		
Multi-racial - Percent		23.1	46.2	34.6	Average Rate	Level 2
Multi-racial - Adjusted Denominator		13	13	26		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## English Language Arts Average Gap Score Change Details

**District:** Parkrose SD 3

**School:** Sacramento Elementary School

The English Language Arts (ELA) Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2021-22	Change in Average	Level
All Students	-40	-47	-7	Level 4
All Students - Denominator	166	99		
Economically Disadvantaged	-50	-47	3	Level 4
Economically Disadvantaged - Denominator	96	99		
English Learners	-78	-89	-11	Level 3
English Learners - Denominator	51	33		
Students with Disabilities	-97	-90	7	Not Rated
Students with Disabilities - Denominator	28	18		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-48	*	*	Not Rated
Black/African American - Denominator	18	*		
Hispanic/Latino	-69	-76	-7	Level 4
Hispanic/Latino - Denominator	42	30		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-62	-82	-20	Not Applicable
Underserved Race/Ethnicity - Denominator	60	39		
Asian	-10	-29	-19	Not Rated
Asian - Denominator	16	11		
White	-28	-19	9	Level 5
White - Denominator	77	36		
Multi-racial	-52	-36	16	Not Rated
Multi-racial - Denominator	13	13		

## English Language Arts Participation Details

**District:** Parkrose SD 3

**School:** Sacramento Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

### Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	97.8	98.0	97.9	Average Rate	Met
All Students - Denominator	182	101	283		
Economically Disadvantaged - Percent	98.1	98.0	98.1	Average Rate	Met
Economically Disadvantaged - Denominator	108	101	209		
English Learners - Percent	100.0	100.0	100.0	Average Rate	Met
English Learners - Denominator	54	33	87		
Students with Disabilities - Percent	94.3	90.0	92.7	Average Rate	Not Met
Students with Disabilities - Denominator	35	20	55		
American Indian/Alaska Native - Percent	--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	0		
Black/African American - Percent	100.0	77.8	93.1	Average Rate	Not Met
Black/African American - Denominator	20	9	29		
Hispanic/Latino - Percent	97.8	100.0	98.7	Average Rate	Met
Hispanic/Latino - Denominator	45	30	75		
Native Hawaiian/Pacific Islander - Percent	--	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	2	2		
Underserved Race/Ethnicity - Percent	98.5	95.1	97.2	Average Rate	Met
Underserved Race/Ethnicity - Denominator	65	41	106		
Asian - Percent	100.0	100.0	100.0	Average Rate	Met
Asian - Denominator	17	11	28		
White - Percent	96.5	100.0	97.5	Average Rate	Met
White - Denominator	86	36	122		
Multi-racial - Percent	100.0	100.0	100.0	Average Rate	Met
Multi-racial - Denominator	14	13	27		

# Mathematics Academic Achievement Details

**District:** Parkrose SD 3

**School:** Sacramento Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

## State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		19.0	24.2	21.0	Average Rate	Level 2
All Students - Adjusted Denominator		168	99	267		
Economically Disadvantaged - Percent		17.3	24.2	20.8	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		98	99	197		
English Learners - Percent		7.5	9.1	8.1	Average Rate	Level 2*
English Learners - Adjusted Denominator		53	33	86		
Students with Disabilities - Percent		16.7	15.8	16.3	Average Rate	Level 2
Students with Disabilities - Adjusted Denominator		30	19	49		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		5.6	*	7.7	Average Rate	Level 1
Black/African American - Adjusted Denominator		18	*	*		
Hispanic/Latino - Percent		11.6	20.0	15.1	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		43	30	73		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		9.8	17.9	13.0	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		61	39	100		
Asian - Percent		43.8	18.2	33.3	Average Rate	Level 2
Asian - Adjusted Denominator		16	11	27		
White - Percent		21.5	27.8	23.7	Average Rate	Level 2
White - Adjusted Denominator		79	36	114		
Multi-racial - Percent		15.4	38.5	26.9	Average Rate	Level 2
Multi-racial - Adjusted Denominator		13	13	26		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.



## Mathematics Average Gap Score Change Details

**District:** Parkrose SD 3

**School:** Sacramento Elementary School

The Mathematics Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group 2021-22.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2021-22	Change in Average	Level
All Students	-80	-72	8	Level 5
All Students - Denominator	166	99		
Economically Disadvantaged	-88	-72	16	Level 5
Economically Disadvantaged - Denominator	98	99		
English Learners	-104	-101	3	Level 4
English Learners - Denominator	51	33		
Students with Disabilities	-116	-99	17	Not Rated
Students with Disabilities - Denominator	28	18		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-110	*	*	Not Rated
Black/African American - Denominator	18	*		
Hispanic/Latino	-107	-79	28	Level 5
Hispanic/Latino - Denominator	43	30		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-108	-87	21	Not Applicable
Underserved Race/Ethnicity - Denominator	61	39		
Asian	-40	-65	-25	Not Rated
Asian - Denominator	16	11		
White	-67	-57	10	Level 5
White - Denominator	76	36		
Multi-racial	-74	-72	2	Not Rated
Multi-racial - Denominator	13	13		

## Mathematics Participation Details

**District:** Parkrose SD 3

**School:** Sacramento Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

**Participation Target: 94.5%**

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		96.7	98.0	97.2	Average Rate	Met
All Students - Denominator		182	101	283		
Economically Disadvantaged - Percent		97.2	98.0	97.6	Average Rate	Met
Economically Disadvantaged - Denominator		108	101	209		
English Learners - Percent		100.0	100.0	100.0	Average Rate	Met
English Learners - Denominator		54	33	87		
Students with Disabilities - Percent		91.4	90.0	90.9	Average Rate	Not Met
Students with Disabilities - Denominator		35	20	55		
American Indian/Alaska Native - Percent		--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		0	0	0		
Black/African American - Percent		100.0	77.8	93.1	Average Rate	Not Met
Black/African American - Denominator		20	9	29		
Hispanic/Latino - Percent		97.8	100.0	98.7	Average Rate	Met
Hispanic/Latino - Denominator		45	30	75		
Native Hawaiian/Pacific Islander - Percent		--	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		0	2	2		
Underserved Race/Ethnicity - Percent		98.5	95.1	97.2	Average Rate	Met
Underserved Race/Ethnicity - Denominator		65	41	106		
Asian - Percent		100.0	100.0	100.0	Average Rate	Met
Asian - Denominator		17	11	28		
White - Percent		94.2	100.0	95.9	Average Rate	Met
White - Denominator		86	36	122		
Multi-racial - Percent		100.0	100.0	100.0	Average Rate	Met
Multi-racial - Denominator		14	13	27		

## Regular Attenders Details

**District:** Parkrose SD 3

**School:** Sacramento Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	65
Level 1	<65

### State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	K-5		80.6	62.5	73.4	Average Rate	Level 2
All Students - Denominator			310	208	518		
Economically Disadvantaged - Percent	K-5		81.9	62.5	71.5	Average Rate	Level 2
Economically Disadvantaged - Denominator			182	208	390		
English Learners - Percent	K-5		83.3	52.8	71.0	Average Rate	Level 2
English Learners - Denominator			78	53	131		
Students with Disabilities - Percent	K-5		85.7	50.0	70.8	Average Rate	Level 2
Students with Disabilities - Denominator			56	40	96		
American Indian/Alaska Native - Percent	K-5		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator			*	*	*		
Black/African American - Percent	K-5		80.0	40.0	62.2	Average Rate	Level 1
Black/African American - Denominator			25	20	45		
Hispanic/Latino - Percent	K-5		79.7	46.6	65.2	Average Rate	Level 2
Hispanic/Latino - Denominator			74	58	132		
Native Hawaiian/Pacific Islander - Percent	K-5		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator			*	*	*		
Underserved Race/Ethnicity - Percent	K-5		79.4	47.1	64.7	Average Rate	Not Applicable
Underserved Race/Ethnicity - Denominator			102	85	187		
Asian - Percent	K-5		>95	80.0	89.8	Average Rate	Level 4
Asian - Denominator			*	25	*		
White - Percent	K-5		78.0	71.2	75.9	Average Rate	Level 2
White - Denominator			150	66	216		
Multi-racial - Percent	K-5		79.2	71.9	75.0	Average Rate	Level 2
Multi-racial - Denominator			24	32	56		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## On Track to English Language Proficiency (ELP) Details

**District:** Parkrose SD 3

**School:** Sacramento Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

### State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		77.4	50.0	68.1	Average Rate	Level 4
Current English Learners - Denominator		62	32	94		

# 2021-22 ESSA Accountability Details Report

Public Version – Preliminary - August 29, 2022

**District:** Parkrose SD 3

**School:** Shaver Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). For more information on the transition of school identification from year-to-year please see the [School Improvement webpage](#).

## Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 3	Level 2	Level 2	Level 2	Level 4
Economically Disadvantaged	Not Identified	Level 2	Level 3	Level 2	Level 2	Level 2	
English Learners	Not Identified	Level 2	Level 3	Level 2	Level 2	Level 1	Level 4
Students with Disabilities	Not Identified	Level 2*	Not Rated	Level 2	Not Rated	Level 2*	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 1	
Black/African American	Not Identified	Level 2	Level 3	Level 2	Level 4	Level 1	
Hispanic/Latino	Not Identified	Level 2	Level 2	Level 2	Level 1	Level 1	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 2	
White	Not Identified	Level 2	Level 4	Level 2	Not Rated	Level 2	
Multi-racial	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 1	

Suggested Level of Support for 2021-2022: **Not Identified** 2018-2019: **Not Identified** 2017-2018: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.
- The English learner student group has different inclusion rules for particular indicators.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

## English Language Arts Academic Achievement Details

**District:** Parkrose SD 3

**School:** Shaver Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

### State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		45.6	35.5	41.0	Average Rate	Level 2
All Students - Adjusted Denominator		147	121	268		
Economically Disadvantaged - Percent		45.6	35.5	41.0	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		147	121	268		
English Learners - Percent		27.5	26.5	27.0	Average Rate	Level 2
English Learners - Adjusted Denominator		51	49	100		
Students with Disabilities - Percent		16.1	20.0	17.8	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		31	15	45		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		47.8	28.6	37.3	Average Rate	Level 2
Black/African American - Adjusted Denominator		23	28	51		
Hispanic/Latino - Percent		35.1	29.2	32.4	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		57	48	105		
Native Hawaiian/Pacific Islander - Percent		*	27.3	36.8	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	11	*		
Underserved Race/Ethnicity - Percent		40.4	28.7	34.7	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		89	87	176		
Asian - Percent		*	*	68.8	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		51.7	55.0	53.1	Average Rate	Level 2
White - Adjusted Denominator		29	20	49		
Multi-racial - Percent		40.9	*	40.0	Average Rate	Level 2
Multi-racial - Adjusted Denominator		22	*	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## English Language Arts Average Gap Score Change Details

**District:** Parkrose SD 3

**School:** Shaver Elementary School

The English Language Arts (ELA) Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2021-22	Change in Average	Level
All Students	-14	-33	-19	Level 3
All Students - Denominator	147	120		
Economically Disadvantaged	-14	-33	-19	Level 3
Economically Disadvantaged - Denominator	147	120		
English Learners	-42	-60	-18	Level 3
English Learners - Denominator	51	49		
Students with Disabilities	-82	-32	50	Not Rated
Students with Disabilities - Denominator	25	12		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-19	-28	-9	Level 3
Black/African American - Denominator	21	27		
Hispanic/Latino	-24	-45	-21	Level 2
Hispanic/Latino - Denominator	57	48		
Native Hawaiian/Pacific Islander	*	-66	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	11		
Underserved Race/Ethnicity	-22	-43	-21	Not Applicable
Underserved Race/Ethnicity - Denominator	89	86		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-7	-7	0	Level 4
White - Denominator	28	20		
Multi-racial	-19	*	*	Not Rated
Multi-racial - Denominator	22	*		

## English Language Arts Participation Details

**District:** Parkrose SD 3

**School:** Shaver Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

### Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	94.5	95.0	94.8	Average Rate	Met
All Students - Denominator	165	141	306		
Economically Disadvantaged - Percent	94.5	95.0	94.8	Average Rate	Met
Economically Disadvantaged - Denominator	165	141	306		
English Learners - Percent	94.7	94.6	94.7	Average Rate	Met
English Learners - Denominator	57	56	113		
Students with Disabilities - Percent	75.8	86.7	79.2	Average Rate	Not Met
Students with Disabilities - Denominator	33	15	48		
American Indian/Alaska Native - Percent	100.0	--	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	3	0	3		
Black/African American - Percent	85.2	93.9	90.0	Average Rate	Not Met
Black/African American - Denominator	27	33	60		
Hispanic/Latino - Percent	96.7	96.4	96.6	Average Rate	Met
Hispanic/Latino - Denominator	61	55	116		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	Average Rate	Met
Native Hawaiian/Pacific Islander - Denominator	8	12	20		
Underserved Race/Ethnicity - Percent	93.9	96.0	95.0	Average Rate	Met
Underserved Race/Ethnicity - Denominator	99	100	199		
Asian - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	8	8	16		
White - Percent	93.8	95.8	94.6	Average Rate	Met
White - Denominator	32	24	56		
Multi-racial - Percent	96.2	77.8	91.4	Average Rate	Not Met
Multi-racial - Denominator	26	9	35		



# Mathematics Academic Achievement Details

**District:** Parkrose SD 3

**School:** Shaver Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

## State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		36.7	19.2	28.9	Average Rate	Level 2
All Students - Adjusted Denominator		147	120	266		
Economically Disadvantaged - Percent		36.7	19.2	28.9	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		147	120	266		
English Learners - Percent		23.5	14.0	18.8	Average Rate	Level 2
English Learners - Adjusted Denominator		51	50	101		
Students with Disabilities - Percent		12.9	20.0	15.6	Average Rate	Level 2
Students with Disabilities - Adjusted Denominator		31	15	45		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		30.4	14.3	21.6	Average Rate	Level 2
Black/African American - Adjusted Denominator		23	28	51		
Hispanic/Latino - Percent		29.8	8.2	19.8	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		57	49	106		
Native Hawaiian/Pacific Islander - Percent		*	27.3	42.1	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	11	*		
Underserved Race/Ethnicity - Percent		33.7	12.6	23.3	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		89	87	176		
Asian - Percent		*	*	62.5	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		37.9	45.0	40.8	Average Rate	Level 2
White - Adjusted Denominator		29	20	49		
Multi-racial - Percent		22.7	*	20.0	Average Rate	Level 2
Multi-racial - Adjusted Denominator		22	*	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Mathematics Average Gap Score Change Details

**District:** Parkrose SD 3

**School:** Shaver Elementary School

The Mathematics Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group 2021-22.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2021-22	Change in Average	Level
All Students	-28	-63	-35	Level 2
All Students - Denominator	147	119		
Economically Disadvantaged	-28	-63	-35	Level 2
Economically Disadvantaged - Denominator	147	119		
English Learners	-38	-86	-48	Level 2
English Learners - Denominator	51	50		
Students with Disabilities	-77	-57	20	Not Rated
Students with Disabilities - Denominator	25	13		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-47	-58	-11	Level 4
Black/African American - Denominator	21	27		
Hispanic/Latino	-32	-88	-56	Level 1
Hispanic/Latino - Denominator	57	49		
Native Hawaiian/Pacific Islander	*	-91	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	11		
Underserved Race/Ethnicity	-34	-79	-45	Not Applicable
Underserved Race/Ethnicity - Denominator	89	87		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-27	-9	18	Not Rated
White - Denominator	28	18		
Multi-racial	-39	*	*	Not Rated
Multi-racial - Denominator	22	*		

## Mathematics Participation Details

**District:** Parkrose SD 3

**School:** Shaver Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

**Participation Target: 94.5%**

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	95.2	93.6	94.4	Average Rate	Not Met
All Students - Denominator	165	141	306		
Economically Disadvantaged - Percent	95.2	93.6	94.4	Average Rate	Not Met
Economically Disadvantaged - Denominator	165	141	306		
English Learners - Percent	96.5	96.4	96.5	Average Rate	Met
English Learners - Denominator	57	56	113		
Students with Disabilities - Percent	75.8	86.7	79.2	Average Rate	Not Met
Students with Disabilities - Denominator	33	15	48		
American Indian/Alaska Native - Percent	100.0	--	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	3	0	3		
Black/African American - Percent	85.2	90.9	88.3	Average Rate	Not Met
Black/African American - Denominator	27	33	60		
Hispanic/Latino - Percent	98.4	98.2	98.3	Average Rate	Met
Hispanic/Latino - Denominator	61	55	116		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	Average Rate	Met
Native Hawaiian/Pacific Islander - Denominator	8	12	20		
Underserved Race/Ethnicity - Percent	94.9	96.0	95.5	Average Rate	Met
Underserved Race/Ethnicity - Denominator	99	100	199		
Asian - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	8	8	16		
White - Percent	93.8	87.5	91.1	Average Rate	Not Met
White - Denominator	32	24	56		
Multi-racial - Percent	96.2	77.8	91.4	Average Rate	Not Met
Multi-racial - Denominator	26	9	35		

## Regular Attenders Details

**District:** Parkrose SD 3

**School:** Shaver Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	65
Level 1	<65

### State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	K-5		72.6	57.1	65.7	Average Rate	Level 2
All Students - Denominator			307	252	559		
Economically Disadvantaged - Percent	K-5		72.6	57.1	65.7	Average Rate	Level 2
Economically Disadvantaged - Denominator			307	252	559		
English Learners - Percent	K-5		80.2	42.5	61.3	Average Rate	Level 1
English Learners - Denominator			86	87	173		
Students with Disabilities - Percent	K-5		64.2	61.3	63.1	Average Rate	Level 2*
Students with Disabilities - Denominator			53	31	84		
American Indian/Alaska Native - Percent	K-5		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator			*	*	*		
Black/African American - Percent	K-5		69.4	60.0	64.2	Average Rate	Level 1
Black/African American - Denominator			49	60	109		
Hispanic/Latino - Percent	K-5		76.4	47.1	63.6	Average Rate	Level 1
Hispanic/Latino - Denominator			110	85	195		
Native Hawaiian/Pacific Islander - Percent	K-5		84.6	41.2	60.0	Average Rate	Level 1
Native Hawaiian/Pacific Islander - Denominator			13	17	30		
Underserved Race/Ethnicity - Percent	K-5		74.9	50.9	63.3	Average Rate	Not Applicable
Underserved Race/Ethnicity - Denominator			175	163	338		
Asian - Percent	K-5		93.8	70.0	80.6	Average Rate	Level 2
Asian - Denominator			16	20	36		
White - Percent	K-5		71.4	71.4	71.4	Average Rate	Level 2
White - Denominator			70	49	119		
Multi-racial - Percent	K-5		58.7	60.0	59.1	Average Rate	Level 1
Multi-racial - Denominator			46	20	66		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## On Track to English Language Proficiency (ELP) Details

**District:** Parkrose SD 3

**School:** Shaver Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

### State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		79.7	59.6	70.3	Average Rate	Level 4
Current English Learners - Denominator		59	52	111		

# 2021-22 ESSA Accountability Details Report

Public Version – Preliminary - August 29, 2022

**District:** Parkrose SD 3

**School:** Parkrose Middle School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). For more information on the transition of school identification from year-to-year please see the [School Improvement webpage](#).

## Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2	Level 2	Level 1	Level 1	Level 2
Economically Disadvantaged	Not Identified	Level 2	Level 2	Level 2	Level 1	Level 1	
English Learners	Not Identified	Level 2	Level 2	Level 2	Level 1	Level 1	Level 2
Students with Disabilities	Not Identified	Level 2*	Level 3	Level 1	Level 3	Level 1	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Level 2	Not Rated	Level 1	Not Rated	Level 1	
Black/African American	Not Identified	Level 2	Level 3	Level 1	Level 2	Level 1	
Hispanic/Latino	Targeted	Level 2	Level 2	Level 1	Level 1	Level 1	
Asian	Not Identified	Level 3	Level 2	Level 3	Level 1	Level 4	
White	Not Identified	Level 3	Level 2	Level 2	Level 1	Level 2	
Multi-racial	Not Identified	Level 2	Level 2	Level 2	Level 2	Level 1	

Suggested Level of Support for 2021-2022: **Targeted**      2018-2019: **Not Identified**    2017-2018: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.
- The English learner student group has different inclusion rules for particular indicators.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

## English Language Arts Academic Achievement Details

**District:** Parkrose SD 3

**School:** Parkrose Middle School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

### State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		52.3	39.1	46.2	Average Rate	Level 2
All Students - Adjusted Denominator		704	603	1307		
Economically Disadvantaged - Percent		52.3	39.1	46.2	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		704	603	1307		
English Learners - Percent		34.2	22.1	29.1	Average Rate	Level 2
English Learners - Adjusted Denominator		202	149	351		
Students with Disabilities - Percent		10.7	10.6	10.7	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		112	94	205		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		37.5	27.9	33.0	Average Rate	Level 2
Black/African American - Adjusted Denominator		104	104	206		
Hispanic/Latino - Percent		44.1	31.8	38.6	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		213	173	386		
Native Hawaiian/Pacific Islander - Percent		50.0	24.0	33.3	Average Rate	Level 2
Native Hawaiian/Pacific Islander - Adjusted Denominator		14	25	39		
Underserved Race/Ethnicity - Percent		42.3	30.2	36.6	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		333	305	636		
Asian - Percent		66.0	55.0	62.0	Average Rate	Level 3
Asian - Adjusted Denominator		103	60	163		
White - Percent		61.7	47.8	55.3	Average Rate	Level 3
White - Adjusted Denominator		209	180	389		
Multi-racial - Percent		50.8	41.7	46.2	Average Rate	Level 2
Multi-racial - Adjusted Denominator		59	60	119		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## English Language Arts Average Gap Score Change Details

**District:** Parkrose SD 3

**School:** Parkrose Middle School

The English Language Arts (ELA) Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2021-22	Change in Average	Level
All Students	0	-37	-37	Level 2
All Students - Denominator	702	594		
Economically Disadvantaged	0	-37	-37	Level 2
Economically Disadvantaged - Denominator	702	594		
English Learners	-39	-77	-38	Level 2
English Learners - Denominator	202	147		
Students with Disabilities	-107	-126	-19	Level 3
Students with Disabilities - Denominator	111	92		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-53	-71	-18	Level 3
Black/African American - Denominator	104	95		
Hispanic/Latino	-18	-53	-35	Level 2
Hispanic/Latino - Denominator	212	172		
Native Hawaiian/Pacific Islander	-30	-86	-56	Not Rated
Native Hawaiian/Pacific Islander - Denominator	14	24		
Underserved Race/Ethnicity	-29	-62	-33	Not Applicable
Underserved Race/Ethnicity - Denominator	332	298		
Asian	40	4	-36	Level 2
Asian - Denominator	103	60		
White	24	-12	-36	Level 2
White - Denominator	208	177		
Multi-racial	12	-29	-41	Level 2
Multi-racial - Denominator	59	59		



## English Language Arts Participation Details

**District:** Parkrose SD 3

**School:** Parkrose Middle School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

### Participation Target: 94.5%

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		97.3	94.1	95.8	Average Rate	Met
All Students - Denominator		754	662	1416		
Economically Disadvantaged - Percent		97.3	94.1	95.8	Average Rate	Met
Economically Disadvantaged - Denominator		754	662	1416		
English Learners - Percent		99.5	94.7	97.4	Average Rate	Met
English Learners - Denominator		211	170	381		
Students with Disabilities - Percent		95.0	92.9	94.1	Average Rate	Not Met
Students with Disabilities - Denominator		120	99	219		
American Indian/Alaska Native - Percent		100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		2	7	9		
Black/African American - Percent		95.8	90.3	93.1	Average Rate	Not Met
Black/African American - Denominator		118	113	231		
Hispanic/Latino - Percent		98.6	94.3	96.6	Average Rate	Met
Hispanic/Latino - Denominator		221	194	415		
Native Hawaiian/Pacific Islander - Percent		100.0	96.3	97.7	Average Rate	Met
Native Hawaiian/Pacific Islander - Denominator		16	27	43		
Underserved Race/Ethnicity - Percent		97.8	93.3	95.6	Average Rate	Met
Underserved Race/Ethnicity - Denominator		357	341	698		
Asian - Percent		100.0	96.8	98.8	Average Rate	Met
Asian - Denominator		105	62	167		
White - Percent		95.1	94.4	94.8	Average Rate	Met
White - Denominator		226	195	421		
Multi-racial - Percent		98.5	95.3	96.9	Average Rate	Met
Multi-racial - Denominator		66	64	130		

# Mathematics Academic Achievement Details

**District:** Parkrose SD 3

**School:** Parkrose Middle School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

## State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		30.8	14.8	23.8	Average Rate	Level 2
All Students - Adjusted Denominator		701	602	1282		
Economically Disadvantaged - Percent		30.8	14.8	23.8	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		701	602	1282		
English Learners - Percent		18.8	6.8	13.8	Average Rate	Level 2
English Learners - Adjusted Denominator		202	146	347		
Students with Disabilities - Percent		7.1	<5	<5	Average Rate	Level 1
Students with Disabilities - Adjusted Denominator		112	*	*		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		15.4	9.6	12.6	Average Rate	Level 1
Black/African American - Adjusted Denominator		104	104	206		
Hispanic/Latino - Percent		17.8	5.2	12.2	Average Rate	Level 1
Hispanic/Latino - Adjusted Denominator		214	172	384		
Native Hawaiian/Pacific Islander - Percent		14.3	8.0	10.3	Average Rate	Level 1
Native Hawaiian/Pacific Islander - Adjusted Denominator		14	25	39		
Underserved Race/Ethnicity - Percent		17.1	6.9	12.4	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		334	305	628		
Asian - Percent		55.3	35.6	48.4	Average Rate	Level 3
Asian - Adjusted Denominator		103	59	161		
White - Percent		41.0	21.2	31.9	Average Rate	Level 2
White - Adjusted Denominator		205	179	383		
Multi-racial - Percent		30.5	15.0	22.7	Average Rate	Level 2
Multi-racial - Adjusted Denominator		59	60	119		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Mathematics Average Gap Score Change Details

**District:** Parkrose SD 3

**School:** Parkrose Middle School

The Mathematics Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group 2021-22.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2021-22	Change in Average	Level
All Students	-64	-120	-56	Level 1
All Students - Denominator	699	578		
Economically Disadvantaged	-64	-120	-56	Level 1
Economically Disadvantaged - Denominator	699	578		
English Learners	-99	-162	-63	Level 1
English Learners - Denominator	201	144		
Students with Disabilities	-175	-196	-21	Level 3
Students with Disabilities - Denominator	112	92		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-120	-159	-39	Level 2
Black/African American - Denominator	104	92		
Hispanic/Latino	-97	-148	-51	Level 1
Hispanic/Latino - Denominator	213	168		
Native Hawaiian/Pacific Islander	-106	-187	-81	Not Rated
Native Hawaiian/Pacific Islander - Denominator	14	25		
Underserved Race/Ethnicity	-104	-156	-52	Not Applicable
Underserved Race/Ethnicity - Denominator	333	292		
Asian	11	-51	-62	Level 1
Asian - Denominator	103	58		
White	-36	-87	-51	Level 1
White - Denominator	205	168		
Multi-racial	-64	-105	-41	Level 2
Multi-racial - Denominator	58	60		

## Mathematics Participation Details

**District:** Parkrose SD 3

**School:** Parkrose Middle School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

**Participation Target: 94.5%**

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		97.3	90.6	94.2	Average Rate	Not Met
All Students - Denominator		753	662	1415		
Economically Disadvantaged - Percent		97.3	90.6	94.2	Average Rate	Not Met
Economically Disadvantaged - Denominator		753	662	1415		
English Learners - Percent		100.0	91.8	96.3	Average Rate	Met
English Learners - Denominator		211	170	381		
Students with Disabilities - Percent		95.8	92.9	94.5	Average Rate	Met
Students with Disabilities - Denominator		120	99	219		
American Indian/Alaska Native - Percent		100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		2	7	9		
Black/African American - Percent		96.6	84.1	90.5	Average Rate	Not Met
Black/African American - Denominator		118	113	231		
Hispanic/Latino - Percent		99.1	93.8	96.6	Average Rate	Met
Hispanic/Latino - Denominator		221	194	415		
Native Hawaiian/Pacific Islander - Percent		100.0	96.3	97.7	Average Rate	Met
Native Hawaiian/Pacific Islander - Denominator		16	27	43		
Underserved Race/Ethnicity - Percent		98.3	90.9	94.7	Average Rate	Met
Underserved Race/Ethnicity - Denominator		357	341	698		
Asian - Percent		100.0	93.5	97.6	Average Rate	Met
Asian - Denominator		105	62	167		
White - Percent		94.7	87.7	91.4	Average Rate	Not Met
White - Denominator		225	195	420		
Multi-racial - Percent		97.0	95.3	96.2	Average Rate	Met
Multi-racial - Denominator		66	64	130		

## Regular Attenders Details

**District:** Parkrose SD 3

**School:** Parkrose Middle School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	88
Level 3	83
Level 2	63
Level 1	<63

### State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	6-8		77.8	45.4	62.5	Average Rate	Level 1
All Students - Denominator			724	643	1367		
Economically Disadvantaged - Percent	6-8		77.8	45.4	62.5	Average Rate	Level 1
Economically Disadvantaged - Denominator			724	643	1367		
English Learners - Percent	6-8		72.7	44.3	56.9	Average Rate	Level 1
English Learners - Denominator			77	97	174		
Students with Disabilities - Percent	6-8		64.7	35.3	51.1	Average Rate	Level 1
Students with Disabilities - Denominator			119	102	221		
American Indian/Alaska Native - Percent	6-8		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator			*	*	*		
Black/African American - Percent	6-8		70.4	38.4	54.1	Average Rate	Level 1
Black/African American - Denominator			108	112	220		
Hispanic/Latino - Percent	6-8		71.6	41.8	58.0	Average Rate	Level 1
Hispanic/Latino - Denominator			218	184	402		
Native Hawaiian/Pacific Islander - Percent	6-8		57.1	24.0	35.9	Average Rate	Level 1
Native Hawaiian/Pacific Islander - Denominator			14	25	39		
Underserved Race/Ethnicity - Percent	6-8		70.5	39.0	55.1	Average Rate	Not Applicable
Underserved Race/Ethnicity - Denominator			342	328	670		
Asian - Percent	6-8		93.3	80.6	88.6	Average Rate	Level 4
Asian - Denominator			105	62	167		
White - Percent	6-8		82.9	44.4	65.0	Average Rate	Level 2
White - Denominator			217	189	406		
Multi-racial - Percent	6-8		73.3	46.9	59.7	Average Rate	Level 1
Multi-racial - Denominator			60	64	124		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## On Track to English Language Proficiency (ELP) Details

**District:** Parkrose SD 3

**School:** Parkrose Middle School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

### State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		45.6	22.6	32.9	Average Rate	Level 2
Current English Learners - Denominator		68	84	152		

# 2021-22 ESSA Accountability Details Report

Public Version – Preliminary - August 29, 2022

**District:** Parkrose SD 3

**School:** Parkrose High School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses seven indicators for high schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). For more information on the transition of school identification from year-to-year please see the [School Improvement webpage](#).

## Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	Regular Attenders	On Track to ELP	9th Grade On-Track	Four-Year Cohort	Five-Year Completers
All Students	Not Identified	Level 2	Level 1	Level 2	Level 2	Level 3	Level 3	Level 3
Economically Disadvantaged	Not Identified	Level 1	Level 1	Level 2		Level 3	Level 3	Level 3
English Learners	Not Identified	Level 2*	Level 1	Level 2	Level 2	Level 3	Level 2*	Level 2*
Students with Disabilities	Not Identified	Level 1	Level 2*	Level 2		Level 2	Level 2*	Level 2*
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable		Not Applicable	Not Applicable	Not Applicable
American Indian/Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Native Hawaiian/Pacific Islander	Not Identified	Not Rated	Not Rated	Level 1		Not Rated	Level 1	Level 2
Black/African American	Not Identified	Level 1	Level 1	Level 2		Level 3	Level 3	Level 3
Hispanic/Latino	Not Identified	Level 2	Level 1	Level 2		Level 3	Level 3	Level 3
Asian	Not Identified	Level 2	Level 2	Level 3		Level 5	Level 5	Level 5
White	Not Identified	Level 2	Level 2	Level 2		Level 4	Level 3	Level 3
Multi-racial	Not Identified	Level 2	Level 2	Level 2		Level 2	Level 3	Level 4

Suggested Level of Support for 2021-2022: **Not Identified** 2018-2019: **Not Identified** 2017-2018: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 3 and 5)

Received Title I Funds in 2018-19: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.
- The English learner student group has different inclusion rules for particular indicators.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

## English Language Arts Academic Achievement Details

**District:** Parkrose SD 3

**School:** Parkrose High School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

### State Long Term Goal: 80%

Student Group	2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	63.3	<5	30.7	Average Rate	Level 2
All Students - Adjusted Denominator	196	*	*		
Economically Disadvantaged - Percent	55.8	<5	22.5	Average Rate	Level 1
Economically Disadvantaged - Adjusted Denominator	138	*	*		
English Learners - Percent	35.0	<5	14.6	Average Rate	Level 2*
English Learners - Adjusted Denominator	20	*	*		
Students with Disabilities - Percent	15.0	<5	6.7	Average Rate	Level 1
Students with Disabilities - Adjusted Denominator	20	*	*		
American Indian/Alaska Native - Percent	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*		
Black/African American - Percent	43.2	<5	22.5	Average Rate	Level 1
Black/African American - Adjusted Denominator	37	*	*		
Hispanic/Latino - Percent	53.3	<5	27.3	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator	60	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	20.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*		
Underserved Race/Ethnicity - Percent	51.0	<5	26.0	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	104	*	*		
Asian - Percent	85.7	<5	34.8	Average Rate	Level 2
Asian - Adjusted Denominator	28	*	*		
White - Percent	71.2	<5	36.5	Average Rate	Level 2
White - Adjusted Denominator	52	*	*		
Multi-racial - Percent	66.7	<5	33.3	Average Rate	Level 2
Multi-racial - Adjusted Denominator	15	*	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.



## English Language Arts Participation Details

**District:** Parkrose SD 3

**School:** Parkrose High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

### Participation Target: 94.5%

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		92.2	6.6	47.1	Average Rate	Not Met
All Students - Denominator		217	242	459		
Economically Disadvantaged - Percent		94.0	6.6	40.2	Average Rate	Not Met
Economically Disadvantaged - Denominator		151	242	393		
English Learners - Percent		95.8	24.3	52.5	Average Rate	Not Met
English Learners - Denominator		24	37	61		
Students with Disabilities - Percent		95.5	11.5	50.0	Average Rate	Not Met
Students with Disabilities - Denominator		22	26	48		
American Indian/Alaska Native - Percent		66.7	0.0	50.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		3	1	4		
Black/African American - Percent		95.2	9.3	51.8	Average Rate	Not Met
Black/African American - Denominator		42	43	85		
Hispanic/Latino - Percent		93.8	7.2	49.3	Average Rate	Not Met
Hispanic/Latino - Denominator		65	69	134		
Native Hawaiian/Pacific Islander - Percent		85.7	0.0	37.5	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		7	9	16		
Underserved Race/Ethnicity - Percent		93.2	7.4	49.4	Average Rate	Not Met
Underserved Race/Ethnicity - Denominator		117	122	239		
Asian - Percent		89.7	2.3	37.5	Average Rate	Not Met
Asian - Denominator		29	43	72		
White - Percent		91.1	9.8	48.7	Average Rate	Not Met
White - Denominator		56	61	117		
Multi-racial - Percent		93.3	0.0	45.2	Average Rate	Not Met
Multi-racial - Denominator		15	16	31		

# Mathematics Academic Achievement Details

**District:** Parkrose SD 3

**School:** Parkrose High School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

## State Long Term Goal: 80%

Student Group	2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	24.3	<5	12.2	Average Rate	Level 1
All Students - Adjusted Denominator	202	*	*		
Economically Disadvantaged - Percent	18.4	<5	7.7	Average Rate	Level 1
Economically Disadvantaged - Adjusted Denominator	141	*	*		
English Learners - Percent	<5	<5	<5	Average Rate	Level 1
English Learners - Adjusted Denominator	*	*	*		
Students with Disabilities - Percent	9.5	<5	<5	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator	21	*	*		
American Indian/Alaska Native - Percent	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*		
Black/African American - Percent	<5	<5	<5	Average Rate	Level 1
Black/African American - Adjusted Denominator	*	*	*		
Hispanic/Latino - Percent	14.8	<5	8.3	Average Rate	Level 1
Hispanic/Latino - Adjusted Denominator	61	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	<5	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*		
Underserved Race/Ethnicity - Percent	9.3	<5	5.3	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	107	*	*		
Asian - Percent	58.6	<5	24.6	Average Rate	Level 2
Asian - Adjusted Denominator	29	*	*		
White - Percent	34.6	<5	17.3	Average Rate	Level 2
White - Adjusted Denominator	52	*	*		
Multi-racial - Percent	26.7	<5	13.3	Average Rate	Level 2
Multi-racial - Adjusted Denominator	15	*	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Mathematics Participation Details

**District:** Parkrose SD 3

**School:** Parkrose High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

**Participation Target: 94.5%**

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		95.9	2.5	46.6	Average Rate	Not Met
All Students - Denominator		217	242	459		
Economically Disadvantaged - Percent		96.7	2.5	38.7	Average Rate	Not Met
Economically Disadvantaged - Denominator		151	242	393		
English Learners - Percent		100.0	5.4	42.6	Average Rate	Not Met
English Learners - Denominator		24	37	61		
Students with Disabilities - Percent		100.0	7.7	50.0	Average Rate	Not Met
Students with Disabilities - Denominator		22	26	48		
American Indian/Alaska Native - Percent		100.0	0.0	75.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		3	1	4		
Black/African American - Percent		95.2	2.3	48.2	Average Rate	Not Met
Black/African American - Denominator		42	43	85		
Hispanic/Latino - Percent		96.9	4.3	49.3	Average Rate	Not Met
Hispanic/Latino - Denominator		65	69	134		
Native Hawaiian/Pacific Islander - Percent		100.0	0.0	43.8	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		7	9	16		
Underserved Race/Ethnicity - Percent		96.6	3.3	49.0	Average Rate	Not Met
Underserved Race/Ethnicity - Denominator		117	122	239		
Asian - Percent		100.0	2.3	41.7	Average Rate	Not Met
Asian - Denominator		29	43	72		
White - Percent		92.9	1.6	45.3	Average Rate	Not Met
White - Denominator		56	61	117		
Multi-racial - Percent		93.3	0.0	45.2	Average Rate	Not Met
Multi-racial - Denominator		15	16	31		

## Regular Attenders Details

**District:** Parkrose SD 3

**School:** Parkrose High School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	86
Level 3	78
Level 2	48
Level 1	<48

### State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	9-10		71.4	44.7	58.1	Average Rate	Level 2
All Students - Denominator			468	461	929		
Economically Disadvantaged - Percent	9-10		67.0	44.7	53.4	Average Rate	Level 2
Economically Disadvantaged - Denominator			297	461	758		
English Learners - Percent	9-10		76.3	41.7	53.6	Average Rate	Level 2
English Learners - Denominator			38	72	110		
Students with Disabilities - Percent	9-10		61.4	33.3	48.5	Average Rate	Level 2
Students with Disabilities - Denominator			70	60	130		
American Indian/Alaska Native - Percent	9-10		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator			*	*	*		
Black/African American - Percent	9-10		66.1	41.8	53.5	Average Rate	Level 2
Black/African American - Denominator			62	67	129		
Hispanic/Latino - Percent	9-10		64.8	37.6	51.2	Average Rate	Level 2
Hispanic/Latino - Denominator			142	141	283		
Native Hawaiian/Pacific Islander - Percent	9-10		78.6	14.3	40.0	Average Rate	Level 1
Native Hawaiian/Pacific Islander - Denominator			14	21	35		
Underserved Race/Ethnicity - Percent	9-10		65.9	36.4	50.8	Average Rate	Not Applicable
Underserved Race/Ethnicity - Denominator			220	231	451		
Asian - Percent	9-10		93.9	76.6	85.4	Average Rate	Level 3
Asian - Denominator			66	64	130		
White - Percent	9-10		72.1	44.7	58.8	Average Rate	Level 2
White - Denominator			140	132	272		
Multi-racial - Percent	9-10		61.9	41.2	52.6	Average Rate	Level 2
Multi-racial - Denominator			42	34	76		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## On Track to English Language Proficiency (ELP) Details

**District:** Parkrose SD 3

**School:** Parkrose High School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

### State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		34.4	37.8	36.4	Average Rate	Level 2
Current English Learners - Denominator		64	98	162		

## 9th Grade On-Track Details

**District:** Parkrose SD 3

**School:** Parkrose High School

The 9th Grade On-Track indicator displays the percentage of students on track to graduation, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	84
Level 2	66
Level 1	<66

### State Long Term Goal: 95%

Student Group	2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	87.6	86.4	87.0	Average Rate	Level 3
All Students - Denominator	225	220	445		
Economically Disadvantaged - Percent	83.4	86.4	85.2	Average Rate	Level 3
Economically Disadvantaged - Denominator	151	220	371		
English Learners - Percent	93.8	81.1	84.9	Average Rate	Level 3
English Learners - Denominator	16	37	53		
Students with Disabilities - Percent	87.1	77.1	81.8	Average Rate	Level 2
Students with Disabilities - Denominator	31	35	66		
American Indian/Alaska Native - Percent	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*		
Black/African American - Percent	80.0	94.6	88.7	Average Rate	Level 3
Black/African American - Denominator	25	37	62		
Hispanic/Latino - Percent	90.6	79.1	84.7	Average Rate	Level 3
Hispanic/Latino - Denominator	64	67	131		
Native Hawaiian/Pacific Islander - Percent	*	60.0	68.8	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	10	*		
Underserved Race/Ethnicity - Percent	86.6	82.5	84.4	Average Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	97	114	211		
Asian - Percent	>95	93.3	>95	Average Rate	Level 5
Asian - Denominator	*	30	*		
White - Percent	89.2	91.8	90.3	Average Rate	Level 4
White - Denominator	83	61	144		
Multi-racial - Percent	73.9	80.0	76.3	Average Rate	Level 2
Multi-racial - Denominator	23	15	38		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Four-Year Cohort Graduation Details

**District:** Parkrose SD 3

**School:** Parkrose High School

The Four-Year Cohort Graduation on indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the Cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group for the 2017-18 cohort.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	82
Level 3	74
Level 2	67
Level 1	<67

### State Long Term Goal: 90%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	82.6	79.2	75.8	78.9	Average Rate	Level 3
All Students - Denominator	230	240	285	755		
Economically Disadvantaged - Percent	83.3	78.3	81.2	80.9	Average Rate	Level 3
Economically Disadvantaged - Denominator	168	189	266	623		
English Learners - Percent	59.3	44.4	69.7	58.6	Average Rate	Level 2*
English Learners - Denominator	27	27	33	87		
Students with Disabilities - Percent	50.0	56.3	65.2	58.7	Average Rate	Level 2*
Students with Disabilities - Denominator	26	32	46	104		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Percent	84.2	71.7	73.5	75.9	Average Rate	Level 3
Black/African American - Denominator	38	46	49	133		
Hispanic/Latino - Percent	80.0	73.5	72.7	75.0	Average Rate	Level 3
Hispanic/Latino - Denominator	60	68	88	216		
Native Hawaiian/Pacific Islander - Percent	*	66.7	54.5	64.3	Average Rate	Level 1
Native Hawaiian/Pacific Islander - Denominator	*	12	11	*		
Underserved Race/Ethnicity - Percent	81.6	71.0	71.1	73.9	Average Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	103	131	149	383		
Asian - Percent	88.9	93.9	>95	92.5	Average Rate	Level 5
Asian - Denominator	54	33	46	133		
White - Percent	77.8	89.7	71.0	78.9	Average Rate	Level 3
White - Denominator	63	58	69	190		
Multi-racial - Percent	90.0	77.8	81.0	81.6	Average Rate	Level 3
Multi-racial - Denominator	10	18	21	49		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Five-Year Completers Details

**District:** Parkrose SD 3

**School:** Parkrose High School

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the Cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group for the 2016-17 cohort.

Five-Year Completers Level	Cut
Level 5	97
Level 4	90
Level 3	82
Level 2	74
Level 1	<74

### State Long Term Goal: 97%

Student Group	2014-15	2015-16	2016-17	3-year Average	Rated on	Level
All Students - Percent	88.4	88.2	84.1	86.9	Average Rate	Level 3
All Students - Denominator	241	228	239	708		
Economically Disadvantaged - Percent	87.8	89.3	84.0	87.0	Average Rate	Level 3
Economically Disadvantaged - Denominator	180	169	188	537		
English Learners - Percent	66.7	66.7	66.7	66.7	Average Rate	Level 2*
English Learners - Denominator	24	27	27	78		
Students with Disabilities - Percent	69.2	68.0	74.2	70.5	Average Rate	Level 2*
Students with Disabilities - Denominator	39	25	31	95		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Percent	84.2	85.0	82.2	83.7	Average Rate	Level 3
Black/African American - Denominator	38	40	45	123		
Hispanic/Latino - Percent	82.1	86.4	79.1	82.4	Average Rate	Level 3
Hispanic/Latino - Denominator	67	59	67	193		
Native Hawaiian/Pacific Islander - Percent	*	*	66.7	76.9	Average Rate	Level 2
Native Hawaiian/Pacific Islander - Denominator	*	*	12	*		
Underserved Race/Ethnicity - Percent	83.5	85.6	78.3	82.2	Average Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	115	104	129	348		
Asian - Percent	>95	>95	>95	>95	Average Rate	Level 5
Asian - Denominator	50	54	34	138		
White - Percent	88.5	83.6	89.7	87.2	Average Rate	Level 3
White - Denominator	61	61	58	180		
Multi-racial - Percent	>95	*	77.8	90.5	Average Rate	Level 4
Multi-racial - Denominator	15	*	18	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.