

Word Study Committee Pilot Review & Findings

Oak Park Elementary School District 97

Board of Education Meeting

Wednesday, February 20, 2019

Presenters: Dr. Amy Warke, Dr. Tawanda Lawrence, Jennifer Logan, Betsy Parkinson, and Jackie Dinatale

D 97's vision is to create a **positive learning environment** that is **equitable, inclusive** and focused on **the whole child.**

Our Goals

1. **Known nurtured and celebrated learner**
2. **Creative critical thinker and problem solver**
3. **Confident persistent achiever**
4. **Empowered passionate scholar**

2017-2018

- **Defined word study and created the District 97 Word Study Continuum**
- **Developed a Word Study Pilot & Adoption Timeline**
- **Developed and shared K-5 Word Study expectations for the district**
- **Created a Word Study Review Tool for the curricular review**
- **Reviewed six word study resources**
- **Selected three resources to pilot during the 2017-2018 school year**

Word Study is explicit and systematic learning on a continuum of foundational literacy skills so that all students will become efficient word solvers, readers, and writers.

**District 97 Definition
of Word Study**

K-5 Word Study Pilot & Adoption Timeline

August 2017
Share Word
Study
Definition,
Continuum,
and
Expectations

Sept. 2017 – Jan. 2018
Pilot Word
Study
Resources

January 2018
Select word
study
resource to
make
recommenda-
tion to the
Board for
adoption for
the 2018-2019
school year

February 2019
Develop
professional
learning plan
and timeline
for adoption

Word Study Program Review

Spring-Summer 2017

Programs Reviewed

- Words Their Way
- Fountas & Pinnell Phonics & Word Study Lessons
- Foundations
- Mondo Bookshop Phonics
- SPELL-LINKS
- Wordly Wise

Selected Pilot Programs

- Words Their Way
- Mondo Bookshop Phonics
- Foundations
- *Phonics Units of Study - added during the 2018-2019 school year

2018-2019 Word Study Committee Pilot Teachers

Word Study Program	Word Study Committee Pilot Classrooms	
Words Their Way	(1) Kindergarten - Lincoln (1) Second - Holmes (1) Third - Holmes (1) Fourth - Whittier	
Mondo Bookshop Phonics	(1) Kindergarten - Lincoln (Spanish Immersion) (1) Kindergarten - Lincoln	
Foundations	(1) Kindergarten - Irving (1) Kindergarten - Lincoln (1) First - Whittier (1) Second - Longfellow	
Phonics Units of Study	(1) Kindergarten – Lincoln (1) Kindergarten – Irving (1) Kindergarten – Hatch (1) Kindergarten - Beye	(2) First - Longfellow (1) First - Whittier (1) First - Mann

Word Study Program Recommendations for Adoption

Word Study Program	Grade Levels
Phonics Units of Study	K-2
Words Their Way	K-5

2019-2020 Word Study Adoption Projected Budget

Grand Total: \$197,137.00

Word Study Program	Grade Levels	Student & Teacher Resources	Professional Learning Consultant Fee	TOTAL
Phonics Units of Study	Kdg. 1st 2nd	\$11,385 \$11, 385 \$11,730 (anticipated cost - released late spring 2019)	Training provided with purchase	\$37,491
Words Their Way	Kdg. - 5th	\$156,846	\$2,800 (Pearson will provide a Train the Trainer 6-hour session with Instructional Coaches)	\$159,646

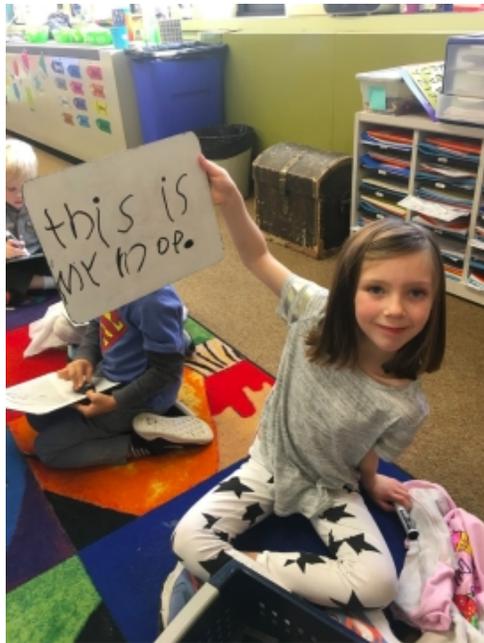
Word Study Program Overview

Phonics Units of Study

- Transfers seamlessly to RUOS, WUOS- connections in language & lessons referenced
- Students are applying word study skills to their reading and writing
- Pushes students to notice patterns in books, classroom print, and during reading and writing
- Extensions can be done throughout the day (transitions)
- It is time efficient.

Phonics Units of Study

Phonics Units of Study calls on students to read and write with purpose and confidence. It allows students to see patterns in our language and use them to advantage.



Phonics Units of Study

Three Parts to a Lesson

Connection - 1 minute, 2 parts:

Part 1: Connect the day's teaching to the ongoing work the students are doing in writing/reading/phonics

Part 2: Name the teaching point

Teach- 2-3 minutes, Recruit the students to join you as you demonstrate the step-by-step strategy from the teaching point

- “Will you help me as I ...”
- “Let’s work together to ...”

Active Engagement+Link- 2-3 minutes, Students try to do what you just demonstrated, EVERYONE participates (Independent/Partners)



Words Their Way

- Research based, word study program focused on spelling and word knowledge
- Developmental spelling, phonics, and vocabulary program
- Structured around the stages of development and instructional levels
- Allows teachers to provide differentiated, efficient, effective instruction in phonics, spelling, and vocabulary.

Benefits of Word Study v. Spelling

- Learn strategies that will help students spell or read any word
- Make connections among words Internalize basic spelling patterns
- Engaged in the process of word building and have an opportunity to exercise choice
- Challenged at their individual levels
- Master words and spelling patterns
- Efficiently transfer spelling words to their reading and writing

Words Their Way: Grouping Students

Words Their Way Primary Spelling Inventory Feature Guide

Student My Four-year-old Teacher the measured mom Grade preK Date June 2013
 Words Spelled Correctly: 4 / 26 Feature Points: 19 / 56 Total 23 / 82 Spelling Stage middle Letter-Name-Alphabetic

Stages and gradations →	Emergent Late	Letter Name - Alphabetic			Within Word Pattern			Syllables & Affixes	Feature Points	Words Spelled Correctly
		Early	Middle	Late	Early	Middle	Late			
Features →	Beginning Consonants	Final Consonants	Short Vowels	Digraphs	Blends	Long Vowel Patterns	Other Vowels	Inflected Endings		
1. fan	f ✓	n ✓	a ✓						3	✓
2. pet	p ✓	t ✓	e ✓						2	
3. dig	d ✓	g ✓	i ✓						3	✓
4. rob	r ✓	b ✓	o ✓						3	✓
5. hope	h ✓	p ✓				o-e			2	
6. wait	w ✓	t ✓				ai			2	
7. gum	g ✓	m ✓	u ✓						3	✓
8. sled			e ✓		sl			l	1	✓
9. stick			i ✓		st					
10. shine				sh		l-e				
11. dream					dr	ea				
12. blade					bl	a-e				
13. coach				-ch		oa				
14. fright					fr	igh				
15. chewed				ch			ew	-ed		
16. crawl					cr		aw			
17. wishes				-sh			or	-es		
18. thorn				th			ou	-ed		
19. shouted				sh			oi			
20. spoil							ow			
21. growl							ir			
22. third				th						
23. camped								-ed		
24. tries					tr			-ies		
25. clapping								-pping		
26. riding								-ding		
Totals	7 / 17	7 / 17	5 / 17			17 / 17		17 / 17	19 / 56	4 / 26



Next Steps

- The Word Study Committee will develop an Adoption Plan that will include the district-wide implementation of Phonics Units of Study and Words Their Way during the 2019-2020 school year
- The teaching and learning department and the Word Study Committee will present the Foundations program to the MTSS Committee as a potential resource for Tier 3 students
- The teaching and learning department and the Word Study Committee will meet with all Spanish Immersion teachers to review the Mondo Bookshop Phonics program as a potential resource for phonics support in Spanish for grades K-1 and Mondo Word Recognition Study in Spanish for grades 2-5
- During the 2019-2020 school year, the Word Study Committee will explore various programs and resources that provide support in grammar for grades 3-5