
Livonia Public Schools

Federal Awards Supplemental Information
June 30, 2022

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Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

Independent Auditor's Report

To the Board of Education
Livonia Public Schools

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Livonia Public Schools (the "School District") as of and for the year ended June 30, 2022 and the related notes to the financial statements, which collectively comprise the School District's basic financial statements. We issued our report thereon dated October 14, 2022, which contained unmodified opinions on those financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. We have not performed any procedures with respect to the audited financial statements subsequent to October 10, 2022.

The accompanying schedule of expenditures of federal awards and the reconciliation of financial statements federal revenue with schedule of expenditures of federal awards are presented for purposes of additional analysis as required by the Uniform Guidance and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards and the reconciliation of financial statements federal revenue with the schedule of expenditures of federal awards are fairly stated in all material respects in relation to the financial statements as a whole.

October 10, 2022

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

Independent Auditor's Report

To Management and the Board of Education
Livonia Public Schools

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the basic financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Livonia Public Schools (the "School District") as of and for the year ended June 30, 2022 and the related notes to the financial statements, which collectively comprise the School District's basic financial statements and have issued our report thereon dated October 14, 2022.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

October 10, 2022

Report on Compliance for Each Major Federal Program and Report on Internal Control Over Compliance
Required by the Uniform Guidance

Independent Auditor's Report

To the Board of Education
Livonia Public Schools

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Livonia Public Schools' (the "School District") compliance with the types of compliance requirements identified as subject to audit in the Office of Management and Budget (OMB) *Compliance Supplement* that could have a direct and material effect on each of the School District's major federal programs for the year ended June 30, 2022. The School District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the School District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of the major federal programs for the year ended June 30, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* ("Uniform Guidance"). Our responsibilities under those standards and the Uniform Guidance are further described in the *Auditor's Responsibilities for the Audit of Compliance* section of our report.

We are required to be independent of the School District and to meet our other ethical responsibilities in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the School District's Federal programs.

To the Board of Education
Livonia Public Schools

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and, therefore, is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the School District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the *Auditor's Responsibilities for the Audit of Compliance* section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Federal Agency Name/Pass-through Agency/Federal Program Title	Grant/Project Number	Assistance Listing Number	Approved Grant Amount	(Memo Only) Prior Year Expenditures	Accrued Revenue at July 1, 2021	Adjustments and Transfers	Federal Funds/Payments In-kind Received	Federal Expenditures	Accrued/Deferred Revenue at June 30, 2022	Current Year Cash Transferred to Subrecipients
Clusters:										
Child Nutrition Cluster - U.S. Department of Agriculture:										
Passed through the Michigan Department of Education										
Noncash assistance (commodities) - National School Lunch Program -										
Entitlement commodities 2021-22	N/A	10.555	\$ 292,181	\$ -	\$ -	\$ -	\$ 292,181	\$ 292,181	\$ -	\$ -
Bonus commodities 2021-22	N/A	10.555	9,333	-	-	-	9,333	9,333	-	-
Noncash assistance (commodities) subtotal			301,514	-	-	-	301,514	301,514	-	-
Cash assistance:										
Seamless Summer Option (SSO) - Breakfast	211971	10.553	82,509	-	-	-	82,509	82,509	-	-
Seamless Summer Option (SSO) - Breakfast	221971	10.553	1,079,823	-	-	-	1,079,823	1,079,823	-	-
SSO- Breakfast subtotal		10.553	1,162,332	-	-	-	1,162,332	1,162,332	-	-
Seamless Summer Option (SSO) - Lunch	211961	10.555	407,179	-	-	-	407,179	407,179	-	-
Seamless Summer Option (SSO) - Lunch	221961	10.555	4,015,530	-	-	-	4,015,530	4,015,530	-	-
Supply Chain Assistance	220910	10.555	232,446	-	-	-	232,446	81,615	(150,831)	-
SSO- Lunch subtotal		10.555	4,655,155	-	-	-	4,655,155	4,504,324	(150,831)	-
Summer Food Service Program Operating (SFSP)	210904	10.559	27,407	-	-	-	27,407	27,407	-	-
Total Child Nutrition Cluster			6,146,408	-	-	-	6,146,408	5,995,577	(150,831)	-
Special Education Cluster - U.S. Department of Education -										
Passed through Wayne County RESA:										
IDEA, Part B:										
IDEA Flowthrough - Regular 2122	220450	84.027A	3,997,264	-	-	-	3,997,264	3,997,264	-	-
IDEA Flowthrough CPE - Regular 2122	220450	84.027A	730,275	-	-	-	730,275	730,275	-	-
IDEA Preschool:										
IDEA Preschool 2122	220460	84.173A	235,326	-	-	-	235,326	235,326	-	-
COVID-19 American Rescue Plan - IDEA Preschool	221285	84.173X	141,196	-	-	-	139,696	139,696	-	-
Total IDEA Preschool		84.173A	376,522	-	-	-	375,022	375,022	-	-
Total Special Education Cluster			5,104,061	-	-	-	5,102,561	5,102,561	-	-

Federal Agency Name/Pass-through Agency/Federal Program Title	Grant/Project Number	Assistance Listing Number	Approved Grant Amount	(Memo Only) Prior Year Expenditures	Accrued Revenue at July 1, 2021	Adjustments and Transfers	Federal Funds/Payments In-kind Received	Federal Expenditures	Accrued/Deferred Revenue at June 30, 2022	Current Year Cash Transferred to Subrecipients
Clusters (continued):										
Medicaid Cluster - U.S. Department of Health and Human Services - Passed through Wayne County RESA - Medicaid Outreach 2122		93.778	51,730	-	-	-	51,730	51,730	-	-
Total of cluster programs			11,302,199	-	-	-	11,300,699	11,149,868	(150,831)	-
Other federal programs:										
U.S. Department of Education - Passed through Michigan										
Michigan Department of Education:										
Title I, Part A:										
Title I, Part A 2021	211530	84.010	1,283,346	1,133,242	138,038	-	138,038	-	-	-
Title I, Part A 2122	221530	84.010	1,394,465	-	-	-	1,154,901	1,353,500	198,599	-
Total Title I, Part A		84.010	2,677,811	1,133,242	138,038	-	1,292,939	1,353,500	198,599	-
Title II, Part A:										
Title II, Part A Supporting Effective Instruction 2021	210520	84.367	661,687	384,501	98,550	-	98,550	-	-	-
Title II, Part A Supporting Effective Instruction 2122	220520	84.367	577,940	-	-	-	423,476	493,194	69,718	-
Total Title II, Part A		84.367	1,239,627	384,501	98,550	-	522,026	493,194	69,718	-
Title III, English Language Acquisition State Grants:										
Title III, Immigrant Students 2020-2021	210570	84.365A	43,763	33,014	15,526	-	15,526	-	-	-
Title III, Immigrant Students 2021-2022	220570	84.365A	29,073	-	-	-	21,656	28,007	6,351	-
Title III, Limited English Proficient Students 2020-2021	210580	84.365A	71,722	67,277	8,772	-	8,772	-	-	-
Title III, Limited English Proficient Students 2021-2022	220580	84.365A	71,740	-	-	-	42,788	52,321	9,533	-
Total Title III, English Language Acquisition State Grants		84.365A	216,298	100,291	24,298	-	88,742	80,328	15,884	-
Title IV, Part A SSAE -										
Title IV, Part A Student Support and Academic Enrichment 2020-2021	210750	84.424A	99,448	87,317	10,759	-	10,759	-	-	-
Title IV, Part A Student Support and Academic Enrichment 2021-2022	220750	84.424A	103,693	-	-	-	93,718	93,718	-	-
Total Title IV, Part A SSAE			203,141	87,317	10,759	-	104,477	93,718	-	-
Adult Education - Basic Grants to States:										
Federal General Instruction 2020-2021	211130	84.002A	175,000	105,490	15,713	-	15,713	-	-	-
Federal General Instruction 2021-2022	221130	84.002A	177,454	-	-	-	111,361	121,323	9,962	-
Total Adult Education - Basic Grants to States		84.002A	352,454	105,490	15,713	-	127,074	121,323	9,962	-

Federal Agency Name/Pass-through Agency/Federal Program Title	Grant/Project Number	Assistance Listing Number	Approved Grant Amount	(Memo Only) Prior Year Expenditures	Accrued Revenue at July 1, 2021	Adjustments and Transfers	Federal Funds/Payments In-kind Received	Federal Expenditures	Accrued/Deferred Revenue at June 30, 2022	Current Year Cash Transferred to Subrecipients
Education Stabilization Fund- U.S. Department of Education										
Passed through Michigan Department of Education										
Covid-19 Elementary and Secondary School Emergency Relief (ESSER I)	203710	84.425D	1,011,387	1,011,387	721	-	721	-	-	-
Covid-19 Education Equity- Elementary and Secondary School Emergency Relief	203720	84.425D	161,821	161,763	6,117	-	6,117	-	-	-
Covid-19 Sec. 23b(2)(a) ESSER II - Summer Programming K-8	213722	84.425D	677,050	-	-	-	-	39,454	39,454	-
Covid-19 Sec. 23b(2)(b) ESSER II - Credit Recovery 9-12	213742	84.425D	485,100	-	-	-	-	163,826	163,826	-
Covid-19 Sec. 23b(2)(c) ESSER II - Before and After School Programs K-12	213752	84.425D	24,765	-	-	-	12,330	15,323	2,993	-
Covid-19 ESSER II Discretionary - Benchmark Assessments	213762	84.425D	109,800	-	-	-	109,800	109,800	-	-
Covid-19 Sec. 23c GEER II - Teacher & Support Staff Payments	211202	84.425C	139,500	-	-	-	-	139,500	139,500	-
Covid-19 American Rescue Plan/ESSER III	213713	84.425U	9,779,121	-	-	-	495,704	1,147,633	651,929	-
Covid-19 Elementary and Secondary School Emergency Relief (ESSER II)	213712	84.425D	4,351,197	-	-	-	2,535,715	3,890,245	1,354,530	-
Total Elementary and Secondary School Emergency Relief			16,739,741	1,173,150	6,838	-	3,160,387	5,505,781	2,352,232	-
Coronavirus Relief Fund- U.S Department of Treasury										
Passed through Michigan Department of Education										
Coronavirus Relief Funds (Section 11p - \$350 per-pupil)	20-21	21.019	4,943,302	2,659,951	(2,283,351)	-	-	2,283,351	-	-
U.S. Department of Education - Passed through Wayne County RESA -										
Carl D. Perkins Career and Technical Education Program:										
Carl D. Perkins Grant 2020-2021	213520	84.048A	274,713	274,713	32,511	-	32,511	-	-	-
Carl D. Perkins Grant 2021-2022	223520	84.048A	288,472	-	-	-	288,472	288,472	-	-
Total Perkins Career and Technical Education Program		84.048A	563,185	274,713	32,511	-	320,983	288,472	-	-
Early on Federal 2021-2022	221340	84.181A	117,500	-	-	-	13,439	88,333	74,894	-
Federal Communications Commission (FCC)										
Passed through Universal Service Administrative Co.										
Covid-19 Emergency Connectivity Fund Program		32.009	3,229,920	-	-	-	-	28,218	28,218	-
U.S. Department of Agriculture - Passed through Michigan Department of Education										
Child and Adult Care Food Program Meals	211920/211925	10.558	5,140	3,595	366	-	1,910	1,544	-	-
National School Lunch Program Equipment Assistance Grant	201991	10.579	31,500	-	-	-	31,500	31,500	-	-
COVID-19 Pandemic EBT Local Level Costs	210980	10.649	3,063	-	-	-	3,063	3,063	-	-
Total U.S. Department of Agriculture Noncluster Programs			39,703	3,595	366	-	36,473	36,107	-	-
Total of noncluster programs			30,322,682	5,922,250	(1,956,278)	-	5,666,540	10,372,325	2,749,507	-
Total federal awards			\$ 41,624,881	\$ 5,922,250	\$ (1,956,278)	\$ -	\$ 16,967,239	\$ 21,522,193	\$ 2,598,676	\$ -

Livonia Public Schools

**Reconciliation of Basic Financial Statements Federal Revenue
with Schedule of Expenditures of Federal Awards**

Year Ended June 30, 2022

Revenue from federal sources - As reported on financial statements (includes all funds)	\$ 22,016,137
Federal revenue for which the School District is considered a vendor or beneficiary rather than a subrecipient	(1,371,344)
Unavailable revenue not reported for year ended June 30, 2022	<u>877,400</u>
Federal expenditures per the schedule of expenditures of federal awards	<u><u>\$ 21,522,193</u></u>

Draft

Notes to Schedule of Expenditures of Federal Awards

Year Ended June 30, 2022

Note 1 - Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal grant activity of Livonia Public Schools (the "School District") under programs of the federal government for the year ended June 30, 2022. The information in the Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (the "Uniform Guidance"). Because the Schedule presents only a selected portion of the operations of the School District, it is not intended to and does not present the financial position, changes in net position, or cash flows of the School District.

Note 2 - Summary of Significant Accounting Policies

Expenditures reported in the Schedule are reported on the same basis of accounting as the basic financial statements. Such expenditures are recognized following the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, wherein certain types of expenditures are not allowable or are limited as to reimbursement as outlined in the compliance supplement, except for expenditures related to CFDA 21.019, Coronavirus Relief Fund (CRF).. CRF does not apply the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards but rather applies the U.S. Department of Treasury's guidance and/or U.S. Department of Health and Human Services' guidance. Negative amounts shown on the Schedule represent adjustments or credits made in the normal course of business to amounts reported as expenditures in prior years.

The pass-through entity identifying numbers are presented where available.

The School District has elected not to use the 10 percent de minimis indirect cost rate to recover indirect costs as allowed under the Uniform Guidance.

Note 3 - Grant Auditor Report

Management has utilized the Michigan Department of Education NexSys Grant Auditor Report (GAR) in preparing the schedule of expenditures of federal awards. Differences, if any, between the GAR and the schedule of expenditures of federal awards relate to the timing of payments and the fiscal year in which the payments relate to.

Note 4 - Noncash Assistance

The value of the noncash assistance received was determined in accordance with the provisions of the Uniform Guidance.

Schedule of Findings and Questioned Costs

Schedule of Findings and Questioned Costs

Year Ended June 30, 2022

Section I - Summary of Auditor's Results

Financial Statements

Type of auditor's report issued: Unmodified

Internal control over financial reporting:

- Material weakness(es) identified? _____ Yes X No
- Significant deficiency(ies) identified that are not considered to be material weaknesses? _____ Yes X None reported
- Noncompliance material to financial statements noted? _____ Yes X None reported

Federal Awards

Internal control over major programs:

- Material weakness(es) identified? _____ Yes X No
- Significant deficiency(ies) identified that are not considered to be material weaknesses? _____ Yes X None reported

Any audit findings disclosed that are required to be reported in accordance with Section 2 CFR 200.516(a)? _____ Yes X No

Identification of major programs:

ALN	Name of Federal Program or Cluster	Opinion
84.425C, 84.425D, , 84.425U 84.010	Education Stabilization Fund Title I, Part A	Unmodified Unmodified

Dollar threshold used to distinguish between type A and type B programs: \$750,000

Auditee qualified as low-risk auditee? X Yes _____ No

Section II - Financial Statement Audit Findings

Reference Number	Finding
Current Year	None

Section III - Federal Program Audit Findings

Reference Number	Finding	Questioned Costs
Current Year	None	