Boys and Girls Club of Northern Illinois Partnership Proposal

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Assessment

Proposal

Partner with the Boys and Girls Club of Northern Illinois to provide after school programming to our elementary students.

After school programming would be funded through grant support or paid by families on a sliding scale.

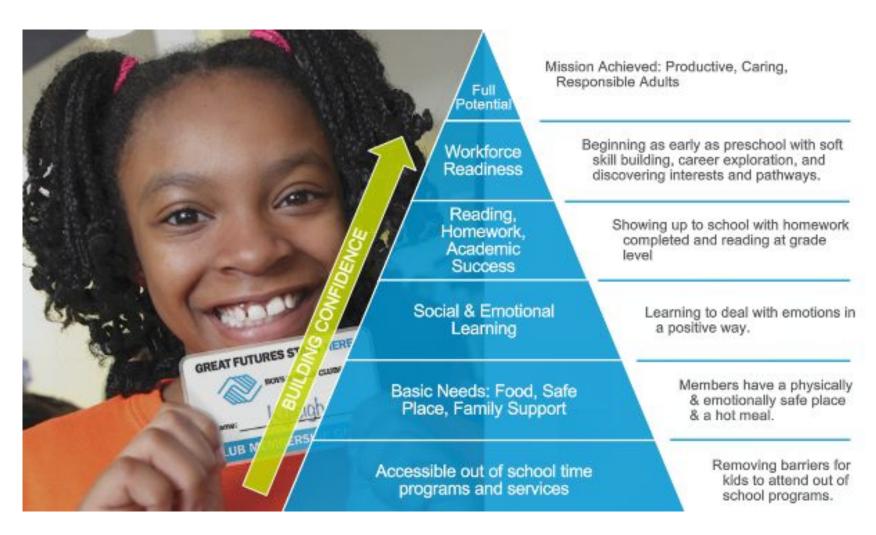


Boys and Girls Club Background

Mission

Statement:

To enable all young people, especially those who need us most, to reach their full potential as productive, caring, responsible citizens.





Programming

The B&GC schedule incorporates a rotation of the following topics over the course of the week:

- Snack & Mind/Body Reset
- Power Hour & Project Learn
- S.M.A.R.T. Moves
- Triple Play
- Life & Workforce Readiness
- Youth Arts



Programming

The B&GC schedule incorporates a rotation of the following topics over the course of the week:

- 3:30 6:00 pm
 - Snack time, mind/body reset, and homework help are the initial activities
- Families have the opportunity to pick up their student at any point during the program hours



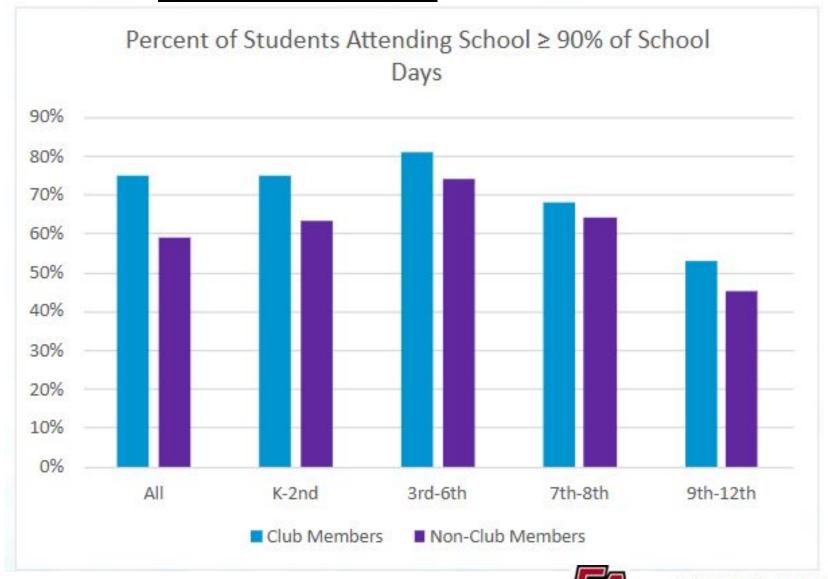
Impact Data from Boys & Girls Club

Using data from existing partnerships, B&GC have found impacts with regular participation in the program:

- Increased attendance in school
- Higher percentage of students meeting or exceeding in reading
- IAR meets and exceeds in both reading and math
- Positive family and partner outcomes

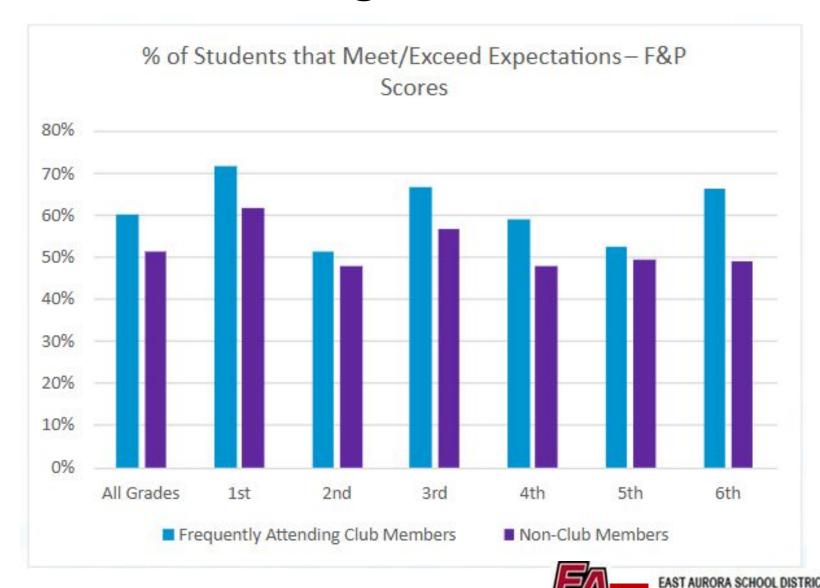
Overall and across all grade cohorts, Club members attend school more frequently compared to non-Club members in School District U-46 for SY23-24.

Attendance



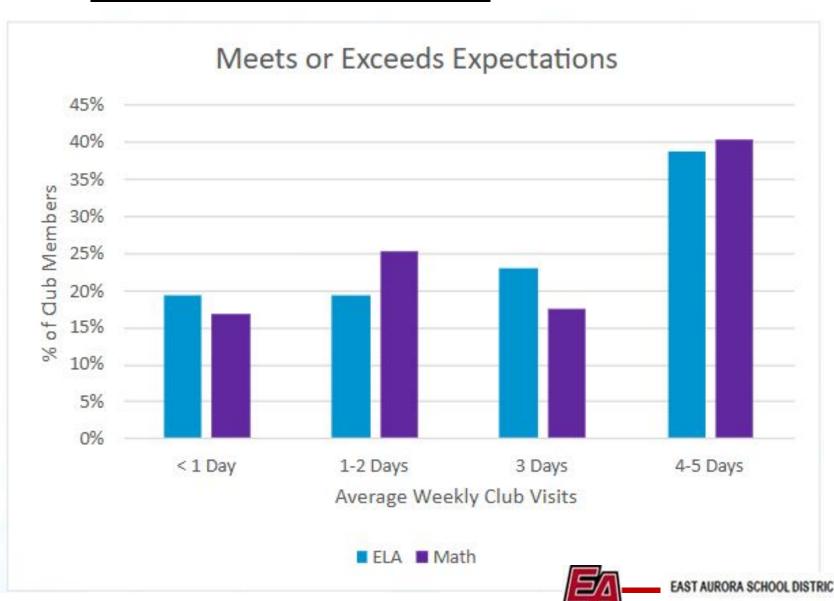
Reading

Overall and across all grades, more regularly attending Club members in **School District** U-46 are meeting or exceeding F&P reading standards compared to non-Club members.

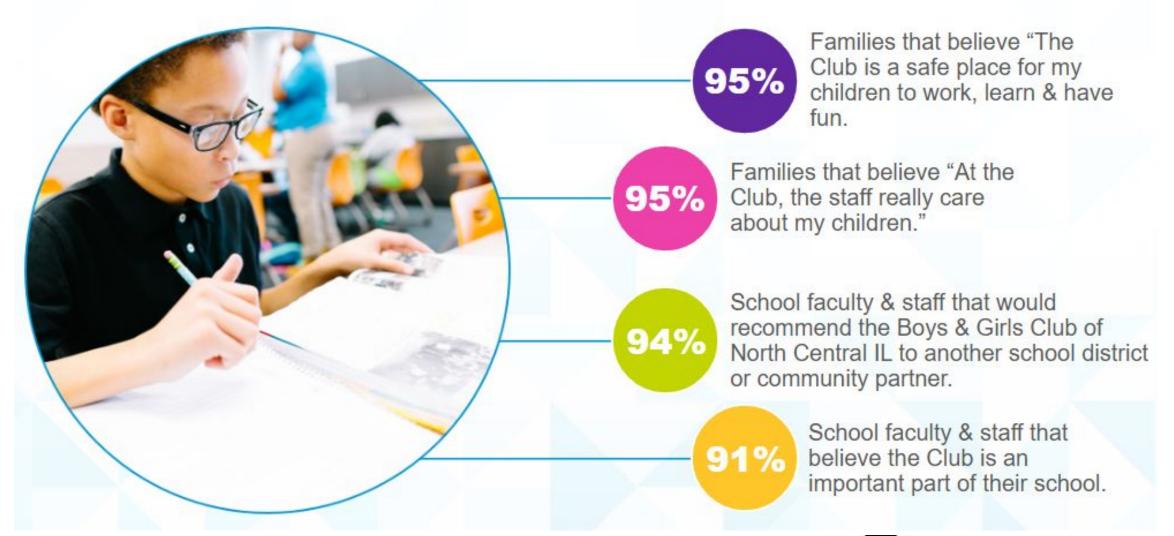


IAR Test Scores

The greatest number of Club members who Met or Exceeded Expectations on IAR Tests were those that attended the Club an average of 4-5 days per week in **School District** U-46.



Impact on Families and Partners



Funding

After school programming would be funded through subsidies and grant support obtained by the Boys and Girls Club or paid by families on a sliding scale.

It is estimated that 80-85% of our youth would attend the program free.



Safety

Safety is a priority for the program.

- Criminal background checks and fingerprinting
- CPR and First Aid training
- Alignment with IDHS safety protocols
- Protocol for reporting and addressing critical incidents
- Required safety training for all employees
 - Child Abuse Prevention
 - Mandated Reporting
 - Grooming Prevention
 - Review of Safety Policies restroom use, one-on-one policy, off-site supervision, etc.

School Partnership

- Spaces to serve 40-80 youth each day
- Partnership to provide an afterschool snack
- Partnership to encourage registration by families
- Invitation to meet with other key stakeholders in partnership
 - Educate stakeholders about Club programs
 - Connect youth with Club opportunities
- MOU for data-sharing agreement to demonstrate academic impact and identify areas for growth



GUIDING PRINCIPLES



EDUCATIONAL EQUITY

Meet the diverse needs of all students by ensuring a safe and inclusive learning environment.



OPERATIONAL EXCELLENCE

Utilize systems
and resources that
promote operational
excellence, efficiency,
and fiscal
accountability.



COLLABORATIVE LEADERSHIP

Engage in continuous improvements through collaborative, student-focused, and data-driven leadership.



STUDENT ACHIEVEMENT

Ensure the academic success of all students by closing the opportunity gap.

