As students of Minidoka County Joint School District No. 331 receive credit and advance academically, they will be promoted or advanced to different schools.

## Provisions:

The District shall promote students under the following provisions:

1. Students in grades $1-8$ shall be promoted to the next grade providing the student is so recommended by the building principal. The building principal, after consultation with parents, teachers, counselors and other pertinent consultants, shall have the prerogative to retain a student.
2. Students may advance from Jenior High Middle School to High School after completion of ene year in the 9th $\underline{8}^{\text {th }}$ grade, if they meet ene of the following criteria:
a. Has successfully reached Basic level of proficiency on state administered standardized tests, or:
Has successfully completed core subjects with a grade of $70 \%$ or higher.
b. Has successfully completed Pre-Algebra with a proficiency level of $70 \%$ or have passed the end-of-course assessment for Pre-Algebra with a satisfactory score (70\% competency).
a. Receive seven (7) credits toward graduation requirements including one (1) in English, one (1) in Math, and one (1) in Science, or
b. Has reached the age of sixteen (16) years of age.
3. Whether or not a student remains at a Jenior High Middle School or goes to the High School will be evaluated on an individual basis for students on an Individual Education Plan to determine as to what is best for the student. Students not on IEP and not meeting the requirements to be advanced to the High School may petition for advancement, and may be allowed to advance with approval of the High School Administration. at the conelusion of each trimester. Students may not be retained in Middle School more than one (1) year, or after they have reached the age of 16 years of age.
4. Students will be classified as a sophomore when they have completed twelve (12) credits; a junior with twenty-two (22) credits and a senior with thirty three (33) credits.
5. If required credits are not earned in the basic classes in the 9th grade, the student must make up credit at High School.
6. In order to be considered a $10^{\text {th }}$-grade student, 7 of 9 required classes and 12 credits must
be completed:
ar Speech $(1$ credit*)
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b. English ( 2 credits*)
C. U.S. History ( 2 credits*)
- \(\quad\). Strategies for Success ( 1 credit*) Must be completed by end of \(10^{\text {th }}\) grade
e. Math (1 credit*)
f. Science (2 credits*)
- g. Humanities (1 credit)
h. Electives (2 credits)
5. In order to be considered an \(14^{\text {th }}\)-grade student, 5 of 7 required classes and 24 credits must be completed:
a. English (2 credits*)
b. Math (2 credit*)
c. Science ( 2 credits*)
- d. Health (1 credit*)
e. P.E. ( 1 credit*)
f. P.E. Elective (1 credit)
g. Humanities (1 credit)
- . Electives ( 3 credits)
6. In order to be considered a \(12^{\text {th }}\) grade student, 5 of 6 required classes and 36 credits must be completed:
- a. English ( 2 credits*)
b. U.S. History ( 2 credits*)
- \(\quad\). Math ( 1 credit*)
- d. Humanities (1 credit)
e. Economics (1 credit*)
f. Electives (5 credits)
* Required Classes
\(+2704\)
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## LEGAL REFERENCE: §33-512

ADOPTED: April 22, 1991
AMENDED/REVISED: March 22, 1994, April 16, 2007

