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## Board of Education Report - January, 2014

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### Assessment

- Record Editing System = This process involves verifying student demographic data for WKCE score reports. I submitted the Cameron verification on January 17.
- Smarter Balanced Assessment Consortium = Work continues with familiarizing groups of teachers with the types of student performance expectations (beginning a year from now).
- PALS = We are now in the optional winter testing window. The PALS assessment will be done with a small group of children where progress data will be beneficial.

### Curriculum

- Curriculum work sessions are continuing for English Language Arts and Mathematics. The main focus is on completing the benchmark assessment development. This data will be an essential component of monitoring learning.
- “25 Minute Recharge” = This series of monthly informal conversations focuses on things that make a difference for students and teachers. Attendance is voluntary and each topic is offered a couple of times. The January sessions focused on the impact of behavior (particularly executive functioning) on a student’s classroom performance and academic achievement.
- January 24 Inservice = Teachers of science for grades 5 – 12 met to examine the role of the Next Generation Science Standards, best practice for instruction, and discipline literacy in their classrooms. This work will be continued in the future.
- Two ad-hoc committees continue their work:
  - Technology Skill Expectations for Students = identifying proficiency expectations by grade level. The results of this committee will be advanced to the Technology Councils.
  - Citation of Sources = recommendations for methods for citing sources by grade level. The results of this committee will be advanced to the Curriculum Councils.