

16-17 Restraint & Seclusion Report

Seclusion Rooms Available/Description

2-Both Rooms:

- Are part of the structural integrity of the classroom
- Have doors that open out with a large port of shatterproof glass allowing full visibility of the room
- Are free from protruding exposed sharp objects and exposed pipes wiring or electrical outlets
- Have smooth walls good ventilation and lights
- Meet the space and dimension requirements

Incident Count Involving Untrained Staff

0

Incidents Resulting in Injury or Death Count

0

Physical Restraint Incident Count

5

Seclusion Incident Count

0

Seclusion in Locked Room Incident Count

0

Physical Restraint Student Count

5

Seclusion Student Count

0

Students Placed in Physical Restraint or Seclusion more than 10 times

0

Hispanic/Latino Ethnic Physical Restraint Student Count

0

American Indian/Alaskan Native Race Physical Restraint Student Count

*

Asian Race Physical Restraint Student Count

0

African American Race Physical Restraint Student Count

0

White Race Physical Restraint Student Count

*

Native Hawaiian/Other Pacific Islander Race Physical Restraint Student Count

0

Multi-Racial Physical Restraint Student Count

*

Male Physical Restraint Student Count

*

Female Physical Restraint Student Count

0

Special Education Physical Restraint Student Count

*

Migrant Physical Restraint Student Count

0

Limited English Proficiency Physical Restraint Student Count

0

Economically Disadvantaged Physical Restraint Student Count

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