

## *Napi Elementary Board Report June 2018*

### **End Of The Year Report:**

Reading- ISIP progress monitoring testing for May is completed. Napi's ISIP goal according to our Action Plan was to increase **Tier 1** students by 10% from fall to spring and decrease **Tier 3** by 10%. Our teachers completed all units from our new Wonders Curriculum and successfully implemented the program. Teachers reported that the program took some time to get used to but eventually it became user friendly and easy to use. One veteran teacher (Genevieve Bragg) who has taught at Napi for 10 years felt it was a very effective program and has a lot of tools to help support instruction. She stated that her students liked the stories and she saw students linking the skills she taught to other content areas.

Grade		Fall	Winter	Spring	Results
4th Grade	<b>Tier 1</b>	25%	31% (+5%)	32% (+1%)	7% increase
	<b>Tier 3</b>	42%	45% (+3%)	47% (+2%)	5% increase

Data Results- 4th grade came close to reaching their Tier 1 goal but did not decrease their Tier 3. Several factors that contributed to this including the sub category of Text Fluency which means students are able to decode texts fluently. Napi is planning on training all 4th grade teachers to be able to provide early literacy skills instruction including stronger phonics instruction.

5th Grade	<b>Tier 1</b>	31%	31% (+0)	35% (+4%)	+4% increase
	<b>Tier 3</b>	41%	49% (+8%)	38% (-11%)	-3% decrease

Data Results- 5th grade increased their Tier 1 but did not reach the 10% goal. They did decrease their Tier 3 but did not reach the goal of decreasing it by -10%. Several factors including student absenteeism contributed to this as well as having all new/provisional teachers in grade 5. Next year Napi will focus on this grade level in providing strong coaching support and assistance in planning/pacing all lessons.

6th Grade	<b>Tier 1</b>	39%	44% (+5%)	57% (+13%)	+18% increase
	<b>Tier 3</b>	28%	30% (+2%)	23% (-7%)	-5% decrease

6th grade was the rockstar grade level this year. Not only did they reach their 10% goal of increasing Tier 1 but they increased it a total of 18%. This is not easy to do. They did decrease their Tier 3 but didn't reach the full 10% goal.

STAR progress monitoring testing for May was completed. Our goal according to our Action Plan was to increase tier 1 students by 5% by winter benchmark testing, and by 10% by the end of the year. Napi uses the Star scaled score points to monitor increase/decrease of tier 1. By the end of the year students should have reached the benchmark goal for each grade level. From the data we targeted 5th and 6th grade for intensive support and coaching in order to reach benchmark goal by the end of the year.

Grade	Fall	Winter	Spring	Tier 1 Benchmark Goal
4th Grade	499	555 (+56)	<b>504 (+5)</b>	680
5th Grade	543	664 (+121)	<b>607 (+64)</b>	750
6th Grade	643	660 (+17)	<b>683 (+40)</b>	800

Goals: Tier 1 4th Grade (by percent) Fall 9% Spring 8% **(-1%)**  
 5th Grade (by percent) Fall 6% Spring 12% **(+4%)**

6th Grade (by percent) Fall 8% Spring 12% (+4%)  
Goals: Tier 3 4th Grade (by percent) Fall 75% Spring 72% (-3%)  
5th Grade (by percent) Fall 84% Spring 79% (-5%)  
6th Grade (by percent) Fall 77% Spring 72% (-5%)

Our goals, although they have increased, were not met this year.

## **Principals Report-**

May was an extremely busy month, planning end of the quarter and year activities for our students and staff. All grade level educational field trips were successful! Our students received positive feedback from the teachers and other adults about their behavior and motivation to participate in the arranged activities. To help support and encourage students to continue conducting themselves in a manner that allows them to remain actively engaged in learning, Fun Fridays' were established to reward students every two weeks for their efforts. End of the year awards for Zero Referrals and 3 Quarters of Honor Roll were planned for students who met the criteria.

Three hundred and forty students were eligible to participate in Napi's Waterpark/Beach Day. These students work diligently all year long to apply themselves to make good choices. Following the classroom plan ensures instructional minutes aren't lost, so we feel that the reward needs to be large for them. It is important that students grow emotionally and socially to become better students and effective learners, which is our ultimate goal.

Students must have achieved at least three quarters of Honor Roll to attend this incentive. There were 51--6th Graders, 61--5th Graders, and 66--4th Graders earned this incentive. Students who achieved four quarters of Perfect Attendance were awarded IPADS, thanks to a partnership between the fundraising of amazing parents and the school matching funds. Thirty four students achieved this award and over \$10,000.00 worth the IPADS will be purchased for these students.

On May 14th, Napi Elementary Staff worked together to help clean the school grounds and other areas of the community. The skateboard park, cemetery, and churches were some of the areas that staff decided they wanted to focus on cleaning. Ms. Racine ensured everyone had cold water at their sites and were treated to rootbeer floats before they left for the day. This was a very enjoyable event to be part of and I hope we are able to do the same thing next year.

Napi Elementary school celebrated Cultural Day on May 11, 2018 which was coordinated by Mrs. Theodora Weatherwax. We had a variety of presenters from the community and Napi staff. Mr. Armstrong-Flute 101, Ms. Sloss and Ms. Madman-Native Food with Sarvis Berry Soup, Mr. Mad Plume-Smoke Jump Information/Video, Mr. Barry Adams, Tyanna Bostwick, George Running Wolf-Environment and Water, Ms. Alicia Yellow Owl and Treyace Yellow Owl-Star Lab/Blackfeet Skies, Keith Lame Bear and Jeff Horn-Fish and Wildlife, Dr. Sherri Kicking Woman-Blackfeet Buffalo, Mrs. Running Wolf, Mrs. Wagner, Wendy Bremner, Bob and Charlene Burns, Mrs. Armstrong-assisted students to make a ribbon skirt or a ribbon shirt. Very special thanks to all of the Napi staff for assisting in many areas for a successful cultural day. (Thank you to Mrs. Theodora Weatherwax for contributing this paragraph to the Napi Board Report.)

On May 24th, Napi Elementary students completed the OLWEUS survey. Napi's MBI Team will use this data to reflect and modify on our anti-bullying education procedures. Napi students received an award for being the first school to complete the OLWEUS survey from director Jade Ackerman. The gifts was delivered to Napi on Friday afternoon, so unfortunately

not all students were in attendance to receive the bubble sets, so the remainder will be donated to the Carol White Summer Program.

Napi's 6th graders, Class of 2024, were sent off to begin the next part of their educational journey with a fantastic ceremony on May 31st. Napi Elementary TAs went above and beyond in preparing the school to host this amazing event. The gym was packed to full capacity as all students walked across the Napi Elementary stage and were presented with a certificate that acknowledged they have completed their Elementary Education. Each 6th Grade Teacher shared words of wisdom with all students and reminded them of the importance of taking care of each other and looking out for one another as they move on to Middle School. A big thank you to Mr. Armstrong, Mr. Croff, Shade St.Goddard, Joshua Skunkcap, Ryan Pepion, and Leland Lukin for presenting the Flag Song. A thank you to Mrs. Harrell and Ms. Racine for creating the slide show and music that were shared with students and families throughout the ceremony.

Earlier this school year, Mrs. Weatherwax wrote a small NASA grant and was funded to attend a training in Missoula on May 19th and 20th. The grant allowed for two teachers to attend, so 5th Grade Teacher Marsha Switzer was also able to attend. The NASA grant paid for both of their salaries for one day to prepare for the four day camp that they will be hosting for 6th-10th graders on June 11-14. NASA will also loan us the Robic Legos, OZObot, and Drones for the workshop so students are able to have hands on experiences with each tool. They are also buying a set of t-shirts for the students who attended. The camp is limited to 20 students. The camp will be hosted at Napi Elementary. A big thank you to Mrs. Weatherwax for bringing this amazing opportunity to our community and students!

### **Coaches Report- April (Mrs. Wagner and Mrs. RunningWolf)**

The Napi instructional coaches spent the month finalizing coaching cycles and compiling all data for Napi. They were diligent in making sure all students completed their end of the year benchmark assessments in ISIP, STAR, and Phonics Core Survey. A total of 192 coaching cycles were completed this year including a pre-conference, observation/coaching session, and debrief/next step plan. 10 teachers were provided focused instructional coaching support. 6 group coaching implementations were completed. The coaches planned and completed 4 full implementation plans including the ELA Whole Group, ELA Small Group, Intervention, and writing. Each implementation plan included professional developments, monitoring and collecting data to determine next steps. The implementation plans were integral in Napi successfully implementing the new Wonders program. Also, the coaches created the Napi ELA Framework that supported all lesson planning and delivery of instruction in ELA. We look forward to working with teachers next year and developing next steps from what we learned this year.

### **Interventionist/Math tutoring Facilitator Report- June (Mrs. Guardipee)**

This school year was a successful year for the math tutoring and reading intervention program. Thanks to the Napi math tutors, the principal, coaches at Napi and the math and literacy consultants for their guidance in helping to build a successful intervention program for the students. The math and reading data throughout the year reflected the students hard work and positive growth. The average ISIP increase from fall to spring benchmark was 85% and 55% of the total intervention students increased their scores over 93 points, which is considered a years growth in reading.

The average STAR math increase for our math tutoring students from fall to spring benchmark was 85%.

### May Attendance Report

Yearly Perfect Attendance---34
Monthly Attendance for Grade Levels---4th--79%; 5 <sup>th</sup> — 79%; 6 <sup>th</sup> —81% Whole School Attendance----80%
Certified Staff Attendance---95%
Classified Staff Attendance---95%
Staff Perfect Attendance--

### May Behavior (Ms. Racine)

Monthly Referral Count	4th--24 5th--12 6th--36 Total: 72
Students OSS	7 Students were sent out on OSS with Extreme Referrals.
Referral Locations	Classroom--36      Hallway--4 Playground--8      Cafeteria--1 Gym--8              Restroom--6              Other--9 Total--72
Referral Incidents	1500 Disorderly Conduct--11 2200 Insubordination--36 2400 Obscene Behavior--1 1700 Fighting (mutual altercation)--2 2500 Physical Altercation(minor)--5 3200 Threat/Intimidation--10 1800 Harrassment (nonsexual)--5 1200 Attendance Policy--2
Parent Communication	31 home visits 22 parent meetings