

# **Consent Item**

**Date:** October 20, 2025 **Division**: Finance

Subject: CSP #3332-25 Fire Sprinkler Repairs, Parts and Other Related Parts and Services

## **Background Information:**

• This recommendation is for Competitive Sealed Proposal (CSP) #3332-25 Fire Sprinkler Repairs, Parts and Other Related Parts and Services.

- As part of the required annual fire sprinkler inspection, systems are tested to confirm all
  components are functioning properly, including all gauges, which must be replaced every
  five years as required by the State Fire Marshal's Office.
- If approved, multiple vendors will provide the District with flexibility through scheduling options, as well as access to a broader range of products, services, and competitive pricing in support of achieving the best value.
- Best value involves considering several factors, which may include but are not limited to
  price, quality, availability, delivery timing, support, and other relevant factors. Awarding to
  multiple vendors does not obligate the District to make purchases.

### **Administrative Consideration:**

- Six hundred sixty-one notifications were sent, and two proposals were received.
- Funds for these products and services come from the Facility Services budget(s).
- Previous annual expenditures:
  - o 2024–2025: \$30,077
- Estimated annual expenditures: \$33,000–\$35,000 but not to exceed the Facility Services approved budget(s).
  - Since the possibility exists that the \$50,000 threshold for Board approval could be exceeded in the event of safety, security, or other emergency needs, the District is recommending approval for these products and services.
- This procurement complies with Section 44.031 of the Texas Education Code.

#### Recommendations:

That the Lewisville ISD Board of Trustees approves CSP #3332-25 Fire Sprinkler Repairs,
 Parts and Other Related Parts and Services, the recommended vendors, and the estimated expenditures for two years.

## Timeline/Report:

• Term: November 2025 – November 2027