

# Final Report 2019-2020 - Union High

## Final Report Approved

### Final Report Approval Details

David Green

2021-04-28

Phillip Bertoch

2021-04-28

**Submitted By**

**Submit Date**

**Admin Reviewer**

**Admin Review Date**

**LEA Reviewer**

**LEA Approval Date**

**Board Approval Date**

## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2019 and from the LEA's data entry of the School LAND Trust expenditures in 2019-2020.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
<b>Remaining Funds (Carry-Over to 2020-2021)</b>		<b>\$16,251</b>
Carry-Over from 2018-2019	\$0	\$5,5
Distribution for 2019-2020	\$147,469	\$147,4
Total Available for Expenditure in 2019-2020	\$147,469	\$153,0
Salaries and Benefits	\$29,000	\$36,970
Contracted Services	\$25,000	\$5,447
Professional Development	\$0	\$2,243
Books Curriculum Subscriptions	\$3,500	\$64

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Hardware, etc.	\$62,500	
Software	\$27,000	\$25,8
General Supplies	\$0	\$65,626
<b>USB E Administrative Adjustment - Scroll to the bottom to see Comments.</b>		
Total Expenditures	\$147,000	\$136,811

Goal #1 close  
State Goal close

UHS will increase their graduation rate by 3% from the previous year.

Academic Area close

- English/Language Arts
- Mathematics
- English/Language Arts
- Educational Technology/Library/Media
- Science
- Fine Arts
- Social Studies
- Health
- World Languages

Measurements close

Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Comparison of graduation rates from 2018-19 to the 2019-20 school years.

**Please show the before and after measurements and how academic performance was improved.**

Action Steps close

**This is the Action Plan Steps identified in the plan to reach the goal.**

- i. We will hire an intervention specialists to monitor and provide needed interventions.
- ii. We will hire faculty members to staff a summer school to assist in credit recovery.
- iii. We will purchase Edgenuity (2020) software as a credit recovery program.
- iv. We will send our counselors to professional development to assist in their tracking and monitoring of at-risk students.

**Please explain how the action plan was implemented to reach this goal.**

Digital Citizenship/Safety Principles Component close

No

Goal #2 close  
State Goal close

UHS will increase the number of students who are proficient in Math, Language Arts, and Science by 3% from the previous year, according to state summative assessment.

Academic Area close

- English/Language Arts
- Mathematics
- English/Language Arts
- Educational Technology/Library/Media
- Science
- Social Studies

Measurements close

Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

1. We will use team developed common assessments, and district benchmarks, to measure proficiency on essential standards and provide intervention as needed.
2. We will evaluate state summative results from the state's new implemented assessment.
3. We will use ACT scores as summative assessment to guide instructional effectiveness.

**Please show the before and after measurements and how academic performance was improved.**

Action Steps close

**This is the Action Plan Steps identified in the plan to reach the goal.**

- i. We will use team developed common formative and summative assessments, developed prior to instruction of specific units.
- ii. We will utilize district benchmarks given three times throughout the year to monitor progress toward proficiency of essential standards.
- iii. We will use formative, from the ACT Prep Class, and summative ACT scores, to plan instructional delivery and student interventions.
- iv. We will hire content course tutors for intervention and progress monitoring.
- v. We will provide professional and technical training to support teacher instructional delivery and intervention.
- Vi. We will purchase robotic's equipment to update and enhance our Engineering program.
- vii. We will purchase a software package for our English classes, Study Sync, to assist students in the mastery of content standards.
- viii. We will purchase AP Biology textbooks to support the instruction of a new third science option for students on a college tract.
- ix. We will purchase four new Chromebook labs and update our math computer lab to assist students in Math and English.

**Please explain how the action plan was implemented to reach this goal.**

Digital Citizenship/Safety Principles Component close

No

## Expenditures

Category	Estimate Cost
Total:	\$14
Software < \$5,000	\$2
Books, Ebooks, online curriculum/subscriptions	\$
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$2
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$2
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	\$6

Actual Carry-over

In the Financial Proposal and Report, there is a carry - over of \$16251.07 to the 2020 - 2021 school year. This is 11 % of the distribution received in 2019 - 2020 of \$147469. Please describe the reason for a carry-over of more than 10 % of the distribution

We were not able to send teachers and staff to professional development conferences due to the pandemic. Also, technology equipment that was to be purchased was put on back order and adjustments to the overall purchases were rolled over to carryover.

## Funding Changes

**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

We will pay our Math, Science and Language Arts teachers a summer stipend to come in, off of contract time, to write end of unit summative assessments. Teachers will develop a common grading rubrics, and begin the backward design of their unit lessons based on their agreed upon assessments that measure their specific learning targets.

**Description of how any additional funds exceeding the estimated distribution were actually spent.**

No additional funding were spent.

## Publicity

**The following items are the proposed methods of how the Plan would be publicized to the community:**

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

**The school plan was actually publicized to the community in the following way(s):**

Letters to policy makers and/or administrators of trust lands and trust funds.

Other: Please explain.

School assembly

School marquee

School newsletter

School website

Sticker and stamps that identify purchases made with School LAND Trust funds.

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	1	2019-02-04