

## Programs & Services

TAG law states that the instruction provided to identified students must meet the student's assessed level of learning and rate of learning in all relevant subjects.

### What is level of learning?

The level of learning is the student's instructional level in the curriculum and the place where the students will be successful but will encounter knowledge and skills not yet learned or mastered.

### What is rate of learning?

Rate is a measure of the pace at which the student successfully progresses throughout the curriculum after being placed at an appropriate instructional level.

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### **How do I know if the rate and level is appropriate?**

- The student will be challenged.
  - The student is learning new concepts.
  - The student pursues more complex work.
  - The student is not frustrated because work is too easy or too hard.
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# Talented & Gifted In Oregon



The state of Oregon passed the Talented and Gifted Education Act during the 1987 legislative session. The mandate is based on sound principles and research regarding the needs of talented and gifted students. The law speaks directly to assessing the individual needs of students. The regular classroom teacher has become the major player in providing appropriate services.

## Identification

Identification of talented and gifted is directed by law. Our district policy describes how we collect and use data to identify and support students.

### In what areas are students identified?

1. Academic talent in reading
2. Academic talent in math

### What measures are used?

- Behavior data
- Learning data
- Assessment data

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## Parent and Guardian Responsibilities

- Attend meetings offered
- Read about TAG education
- Donate to the classroom
  - Time and expertise
  - Transportation of student to events

## Rights

- Notification of identification and services available
- Opportunity to provide input
- Information about procedures for complaint or appeal
- Access to records used in identification process

## School Support System Flow Chart

iReady Diagnostic-Student scores in the top 12% of their cohort

Discuss at Data Planning and Data Gathering Meeting-request for data from core classroom

Core Data Review-Classroom teacher provides data. These questions are asked:

- 1) Is student performing above the cohort?
- 2) Does the student require additional intervention services?

IF YES!

Request for data from skills/WIN classroom

IF NO!

Student is challenged at their appropriate rate and level. No additional services needed.

Skills/WIN Data Review

Skills/WIN teacher provides data. These questions are asked:

- 1) Is student performing above the cohort?
- 2) Does student require additional intervention services

IF YES!

Refer for talented and gifted services

IF NO!

Student is challenged at their appropriate rate and level. No additional services needed.

### Referral Steps

1. Academic Intervention plan is written for the student with input from team.
2. Parent is contacted to review plan and provide input.
3. Permission requested to follow presented plan.
4. Plan is updated and reviewed yearly.