

Eden Prairie School District 272

Ends Policy Monitoring Report

Policy Name:

Ends ~~1.2~~ 1.4 Each student receives a broad-based education that exceeds the Minnesota State Graduation Requirements.

Monitoring Timeline:

July 2021 to June 2022

Policy Quadrant: Ends Policy

Date of School Board Monitoring:

Ol: June 28, 2021

Evidence: October 2021

1.2 1.4 Each student receives a broad-based education that exceeds the Minnesota State Graduation Requirements.

Operational Interpretation:

1. I interpret *each student* as every student enrolled in the Eden Prairie Schools, and for whom data exists to include in the report. *Each* also indicates that achievement disparities will not be **predictable** exist between racial and service student groups.
2. I interpret *broad-based education* as authentic learning experiences within the educational program that **leverage student interest, exploration, talent development, career exploration and prepares** preparing students for the 21st Century and to become continuous learners. Not limited or narrow; of extensive range or scope.
3. I interpret *exceeds* as to go beyond state expectations.
4. I interpret *Minnesota State Graduation Requirements* as the three requirements of the State of Minnesota:
 - a. Satisfactorily complete the state course credit requirements under Minnesota Statutes, section 120B.024.
 - b. Satisfactorily complete all state academic standards or local academic standards where state standards do not apply.
 - c. Meet graduation assessment requirements.

Justification:

Eden Prairie's strategic mission is to inspire each student to learn continuously so they are empowered to reach personal fulfillment and contribute purposefully to our ever-changing world. Our focus on "each" learner shows a commitment to the success of each individual student; that each learner's needs are met so they may achieve personal and district expectations regardless of race, socio-economic group, or service group defined by the Minnesota Department of Education (MDE).

Developing a broad-based education requires extensive study, practice, and thinking in the areas of math and English Language Arts. Students must have opportunities to read, write, listen, and speak with an authentic purpose and audience. In doing so, students develop the ability to use broad communication/language skills expressively, informatively, and analytically across all content areas. We also know that broad based educational opportunities allow students to discover their passions and interests, leading to continuous learning. **K-12 Pathways programming provides authentic learning opportunities for students to explore, learn about and experience potential future careers. The Pathways programming enables students to purposefully plan for their future by offering K-12 coursework to prepare them for specific college, career, or civic opportunities post-graduation.**

Eden Prairie Schools offers multiple opportunities for students to receive a broad-based education exceeding the MN Graduation requirements. Some examples include **Concurrent College Enrollment, College in the Schools (CIS), Post-Secondary Educational Opportunities (PSEO), World Language, Advanced Placement, and Career and Technical Education (CTE) courses.** Research shows that **pre-college post-secondary** experiences—and especially taking the right kinds of courses in high school—are key to persistence and graduation.

Measurement Plan:

I. Description of the Measurement Tools:

Enrollment of Students Participating in Pathways Programming: Assessed by Pathways Programming Enrollment

- Number of students participating in the Inspire Choice at the elementary level.
- Number of students enrolled in 21st Century elective course at the middle school level.
- Number of students enrolled in Career Pathways courses at the high school level.

Results will include the demographic breakdown by racial and service student groups including 3-year trend data when available.

Exceeding Minimum Graduation Requirements/Rigorous Course Enrollment: Assessed by Course Enrollments

- Post-Secondary Options - Dual Enrollment
 - Number of students enrolled in the Post-Secondary Enrollment Options program. (Data obtained from MN Department of Education.)
- Students enrolled in rigorous course work
 - Percentage of students enrolled in at least one AP Advanced Placement course.
 - Percentage of scores 3 or higher on AP Advanced Placement exams.
 - Concurrent College Enrollment – College in the Schools (CIS) Spanish, French, German; Normandale Calculus III, Algebra Trig, Intro to Education, Multicultural Education & Human Relations in Schools
- Percentage of students enrolled and successfully completing Advanced course offerings in World Languages, Career & Tech Ed, Math, etc.
- Percentage of graduating students who earned greater than 54 credits, above and beyond, MN state minimum graduation requirements.

Results will include the demographic breakdown by racial and service student groups including 3-year trend data when available.

II. Targets:

Enrollment of Students Participating in Pathways Programming

- Baseline data will be collected during the 2021-2022 school year.

Rigorous Coursework Enrollment

- Comparative data will be provided to identify trends.

Evidence:

[Enrollment of Students Participating in Pathways Programming – baseline data](#)

[Rigorous Coursework Enrollment – comparative trend data](#)

Policy Monitoring FOR BOARD USE ONLY

- OI is/is not reasonable
- Data does/does not provide adequate evidence of compliance. ***Include specific evidence for rating conclusion and recommendations.***

Board member name: *(enter rating and reasoning when appropriate)*

Statement of Assertion

Board Member's Summarizing Comments