

Consider Approval of Contracts Exceeding \$50,000

August 19, 2024

Background:

In Spring 2024 the UCISD Curriculum and Instruction Department completed a comprehensive needs assessment to assist in creating the 2024-2025 District Improvement Plan. As the State releases additional accountability information the division continuously updates the goals, objectives, and actions listed in the plan. Based on the data, the attached programs, initiatives, and professional development opportunities are being brought before the Board for those programs exceeding the \$50,000 expenditure level.

As part of the budget development, the Business, Human Resources and Technology departments have reviewed their needs as well and will be participating with several cooperatives with the Education Service Center, Region 20.

Process:

Each program area supervisor conducts a needs assessment in the Spring to evaluate program implementation of the current year. As the State releases new information this information is reviewed and used to update the District Improvement Plan and the District Targeted Improvement Plan. Goals, Objectives, Strategies, and Interventions are developed to address the needs outlined in the DIP.

The C&I Department researched several products, programs and methodologies to address the identified needs in math, reading, writing, new teacher support, credit recovery, and accelerated instructions. Data Analysis of all programs were conducted by Principals, Instructional Coaches, and Curriculum and Instruction Staff.

The research, data analysis, and program evaluations resulted in the recommendation to purchase the presented programs.

Fiscal Impact:

The purchase of the recommended necessary expenditures will be funded through federal, state, and local funds.

Recommendation:

It is recommended that the Board approve the expenditures from categorical/local funds to support the described programs, products, initiatives, and professional development intended to improve teacher quality, instructional practices, and student performance as presented.

Action Required:

Board Action Required

Contact Person:

Pam Bendele
Amy Graeber

2024-2025 Instructional Contracts exceeding \$50,000

Vendor	Description	Cost	Funding Source
Region 20	Cooperative Commitments	\$193,000	Federal/State/Local
	Bilingual and ESL Cooperative	\$3,255	
	Business Manager Cooperative	\$3,600	
	Career and Technical (CTE) Support Cooperative	\$5,644	
	Federal Programs Grant Support	\$7,200	
	Technology Services (CyberVision20)	\$500	
	Technology Services (CyberVision20) - Infosec IQ	\$1,475	
	Technology Services - Advanced DDoS Protection \$225/mo	\$2,700	
	G/T Services Coop	\$6,750	
	Living Science Cooperative	\$15,842	
	Texas Curriculum Management Program Cooperative (TCMPC)	\$31,199	
	Eduphoria	\$23,000	
	Test Item Banks	\$5,240	
	TSDS PEIMS Support	\$7,064	
	Human Capital Services (HCS) Cooperative, Option I	\$3,135	

	Human Capital Services (HCS) Option II	\$2,025	
	Human Capital Services - Online Compliance Courses	\$1,150	
	Region 20 Purchasing Cooperative	\$875	
	Region 20 Purchasing - Option II Educational Technology	\$772	
	School Counselor Cooperative	\$2,000	
	School Health Cooperative	\$2,000	
	Bus Driver Physical Exam	Per Exam Estimated \$1,000	
	Reading Academy	\$60,000	
	Elevate 20 Cooperative	\$7,000	
Edmentum, Inc		\$52,900	Federal/State
Renaissance Learning	STAR Learning; Freckle, MyOn, Accelerated Reader	\$198,500	Federal/State/Local