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## Board Report February 8, 2021 Mike Flanagan; Superintendent Designee

### **Career and Technical Education Update**

Tonight, I will be asking for approval for a new administrative position to lead our Career and Technical Education programs moving forward. More details are outlined in the memo, but I'm very excited about the possibilities that a leader for our CTE program can bring to our students and staff. I will be keeping you updated on this process moving forward should the position be approved.

### **Building Work**

Julie and I have been working together to intentionally meet the leadership and staff of each of our buildings. Moving forward, I will be spending informal and formal time in our buildings, creating and supporting relationships and experiences so that I can best serve our entire community. I have let each of the principals know that I will be in the buildings often, and to please let their teams know that I'm not looking for any one particular piece. My goal is to be in the buildings every day where I am able, and certainly will be there when needed or requested (for events). Given that, it's best if anybody needs to get ahold of me to call, text on my cell, or to email. I'll be able to respond regardless of which campus in which I'm located.

### **Division of Duties**

Julie and I have been working on a more refined plan in regards to how we will transition the duties and leadership work moving forward. Our goal is to make sure that staff knows the point of contact so that work duplication and confusion is avoided. We will be continually developing the plan as we move ahead to her retirement in late June.

### **On the Horizon...**

Currently, I'm looking at the following projects that are in process:

- Transition of our students in to in-person learning should the pandemic allow in the fall (in particular, students learning remotely at the Kindergarten level that will be transitioning to first grade without any socialized classroom experience).
- Educational programs this summer that will help address the COVID slide, strengthening of prerequisite skills, social skills for students who succeeded academically in remote learning but need a slow transition back into the in-person group setting, etc.).
- Soon, we'll be looking at the 2021-2022 school year in terms of our structures – remote, hybrid, and in-person. We are looking to see how the spring unfolds along with the WCHD vaccination program before we begin these conversations, as it's too premature at this point to predict the situation in the fall. We've all learned how to be a bit nimbler in the past year...



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- Our Long-Range Plan will conclude and thus needs to be updated. Unfortunately, the last year has put quite a bit of our LRP on the shelf while we adjust and adapt to immediate needs. Beginning this fall, I will be rolling out engagement opportunities for all of our stakeholders to be involved in the next iteration of the plan. One particular note is that I would like assistance in creating Core Values (our dispositions) for our District, which will work in unity alongside our Belief Statements (action statements). Core Values bridge a gap that exists between the mission, vision, and beliefs in order to drive the work that we do and how we care for each other and those we serve.