

2013-14 Texas Academic Performance Report

District Name: **WASKOM ISD**

Campus Name: **WASKOM EL**

Campus Number: **102903103**

2014 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 342
 Grade Span: EE - 04
 School Type: Elementary

District Name: WASKOM ISD
 Campus Name: WASKOM EL
 Campus Number: 102903103

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	74%	74%	50%	63%	89%	-	-	-	*	*	63%	*
	2013	81%	88%	88%	80%	*	88%	-	-	-	100%	*	91%	-
Mathematics	2014	71%	71%	71%	42%	56%	93%	-	-	-	*	*	60%	*
	2013	70%	69%	69%	50%	*	77%	-	-	-	*	*	68%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	85%	85%	67%	83%	93%	-	*	-	*	*	78%	*
	2013	72%	73%	73%	75%	57%	79%	-	-	-	*	*	73%	*
Mathematics	2014	71%	77%	77%	56%	83%	81%	-	*	-	*	*	78%	*
	2013	69%	43%	43%	*	36%	58%	-	-	-	*	*	36%	*
Writing	2014	73%	85%	85%	78%	83%	85%	-	*	-	*	*	89%	*
	2013	70%	75%	75%	88%	79%	71%	-	-	-	*	*	79%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	73%	78%	57%	72%	88%	-	*	-	83%	74%	72%	59%
	2013	77%	73%	69%	61%	59%	75%	-	-	-	68%	50%	68%	*
Reading	2014	76%	75%	79%	57%	71%	91%	-	*	-	86%	78%	69%	50%
	2013	80%	78%	80%	78%	60%	84%	-	-	-	90%	*	80%	*
Mathematics	2014	78%	70%	74%	48%	68%	87%	-	*	-	71%	67%	68%	58%
	2013	79%	72%	55%	33%	40%	68%	-	-	-	50%	*	49%	*
Writing	2014	72%	68%	85%	78%	83%	85%	-	*	-	*	*	89%	*
	2013	63%	60%	75%	88%	79%	71%	-	-	-	*	*	79%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	32%	27%	*	*	34%	-	*	-	*	*	22%	*
Reading	2014	45%	38%	38%	*	29%	51%	-	*	-	*	*	24%	*

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 Campus Number: 102903103

		State										Two or More Races	Special Ed	Econ Disadv	ELL	
		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander							
STAAR Percent at Postsecondary Readiness Standard																
All Grades																
Mathematics	2014	39%	26%	32%	26%	*	40%	-	*	-	*	-	*	*	24%	*
Writing	2014	35%	32%	52%	75%	*	44%	-	*	-	*	-	*	*	61%	*
STAAR Percent at Advanced Standard																
All Grades																
All Subjects	2014	15%	9%	12%	*	7%	16%	-	*	-	*	-	*	*	9%	*
Reading	2014	15%	9%	13%	*	*	20%	-	*	-	*	-	*	*	*	*
Mathematics	2014	17%	9%	14%	*	*	19%	-	*	-	*	-	*	*	10%	*
Writing	2014	8%	5%	9%	*	*	*	-	*	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress																
All Grades																
Reading	2014	61%	52%	43%	*	*	*	-	*	-	*	-	*	*	*	*
	2013	62%	62%	44%	*	*	55%	-	-	-	-	-	-	-	n/a	-
Mathematics	2014	60%	56%	62%	*	*	67%	-	*	-	*	-	*	*	69%	*
	2013	59%	61%	43%	*	*	39%	-	-	-	-	-	-	-	n/a	-
STAAR Percent Exceeded Progress																
All Grades																
Reading	2014	17%	11%	8%	*	*	*	-	*	-	*	-	*	*	*	*
	2013	15%	16%	12%	*	*	9%	-	-	-	-	-	-	-	n/a	-
Mathematics	2014	18%	12%	16%	*	*	19%	-	*	-	*	-	*	*	14%	*
	2013	16%	11%	11%	*	*	9%	-	-	-	-	-	-	-	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)																
Sum of Grades 4-8																
Reading	2014	45%	42%	*	*	*	*	-	*	-	*	-	*	*	*	*
	2013	43%	37%	21%	*	*	17%	-	-	-	*	-	*	*	30%	*
Mathematics	2014	46%	36%	*	*	*	*	-	*	-	*	-	*	*	*	*
	2013	46%	34%	13%	0%	0%	25%	-	-	-	-	-	-	-	11%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 342
 Grade Span: EE - 04
 (Current Year ELL Students)

District Name: WASKOM ISD
 Campus Name: WASKOM EL
 Campus Number: 102903103

	State	District	Campus	Bilingual Education		BE-Trans		BE-Dual		ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
				Education	Early Exit	Late Exit	Two-Way	One-Way							
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	73%	78%	-	-	-	-	-	59%	-	59%	-	59%	59%
	2013	77%	73%	69%	-	-	-	-	-	*	-	*	-	*	*
Reading	2014	76%	75%	79%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2013	80%	78%	80%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	78%	70%	74%	-	-	-	-	-	58%	-	58%	-	58%	58%
	2013	79%	72%	55%	-	-	-	-	-	*	-	*	-	*	*
Writing	2014	72%	68%	85%	-	-	-	-	-	*	-	*	-	*	*
	2013	63%	60%	75%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	32%	27%	-	-	-	-	-	*	-	*	-	*	*
Reading	2014	45%	38%	38%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	39%	26%	32%	-	-	-	-	-	*	-	*	-	*	*
Writing	2014	35%	32%	52%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	9%	12%	-	-	-	-	-	*	-	*	-	*	*
Reading	2014	15%	9%	13%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	17%	9%	14%	-	-	-	-	-	*	-	*	-	*	*
Writing	2014	8%	5%	9%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	52%	43%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	60%	56%	62%	-	-	-	-	-	*	-	*	-	*	*

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2013-14 Campus Performance
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	State	District	Campus	Bilingual Education		BE-Trans		BE-Dual		ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
				Early Exit	Late Exit	Two-Way	One-Way							

STAAR Percent Exceeded Progress

All Grades	2014	2014	8%	-	-	-	-	-	*	-	*	-	*	*
Reading	17%	11%	8%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	18%	12%	16%	-	-	-	-	-	*	-	*	-	*	*

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)

Sum of Grades 4-8	2014	2013	*	-	-	-	-	-	*	-	*	-	*	*
Reading	45%	42%	*	-	-	-	-	-	*	-	*	-	*	*
	43%	37%	21%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	46%	36%	*	-	-	-	-	-	*	-	*	-	*	*
	46%	34%	13%	-	-	-	-	-	*	-	*	-	*	*

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	State	District	Campus	African American		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
				American	African American									
2014 STAAR Participation (All Grades)														
All Tests														
Test Participant	99%	100%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	88%	94%	88%	94%	-	*	-	100%	88%	93%	76%
Not Included in Accountability														
Mobile	4%	5%	3%	0%	6%	0%	6%	-	*	-	0%	0%	2%	0%
Other Exclusions	2%	1%	3%	12%	0%	0%	0%	-	*	-	0%	12%	6%	24%
Not Tested	1%	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
2013 STAAR Participation (All Grades)														
All Tests														
Test Participant	99%	100%	100%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	92%	94%	85%	60%	93%	60%	93%	-	-	-	86%	75%	83%	31%
Not Included in Accountability														
Mobile	4%	4%	6%	3%	7%	3%	7%	-	-	-	14%	0%	5%	0%
Other Exclusions	3%	2%	10%	37%	0%	0%	0%	-	-	-	0%	25%	12%	69%
Not Tested	1%	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

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	State	District	Campus	African American		Hispanic	White	American Indian		Asian	Pacific Islander		Two or More Races		Special Ed	Econ Disadv		ELL	
				American	American			Indian	Indian		Islander	Islander	More	More		Disadv	Disadv		
Attendance Rate																			
2012-13	95.8%	96.0%	95.7%	95.8%	96.5%	95.2%	95.2%	-	*	-	-	-	95.8%	95.9%	95.6%	96.9%			
2011-12	95.9%	96.5%	96.5%	97.1%	96.8%	96.2%	96.2%	-	-	-	-	-	96.2%	97.2%	96.4%	97.2%			

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Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 342
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District Name: WASKOM ISD
 Campus Name: WASKOM EL
 Campus Number: 102903103

Student Information	Campus		District	State
	Count	Percent		
Total Students:	342	100.0%	894	5,135,880
Students by Grade:				
Early Childhood Education	1	0.3%	0.1%	0.2%
Pre-Kindergarten	31	9.1%	3.5%	4.4%
Kindergarten	57	16.7%	6.4%	7.6%
Grade 1	63	18.4%	7.0%	8.0%
Grade 2	68	19.9%	7.6%	7.7%
Grade 3	63	18.4%	7.0%	7.6%
Grade 4	59	17.3%	6.6%	7.5%
Grade 5	0	0.0%	6.9%	7.5%
Grade 6	0	0.0%	8.3%	7.3%
Grade 7	0	0.0%	9.6%	7.5%
Grade 8	0	0.0%	8.4%	7.4%
Grade 9	0	0.0%	7.6%	7.9%
Grade 10	0	0.0%	7.6%	7.1%
Grade 11	0	0.0%	6.5%	6.4%
Grade 12	0	0.0%	6.8%	5.9%
Ethnic Distribution:				
African American	55	16.1%	17.6%	12.7%
Hispanic	97	28.4%	24.7%	51.8%
White	169	49.4%	52.8%	29.4%
American Indian	0	0.0%	0.0%	0.4%
Asian	1	0.3%	0.1%	3.7%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	20	5.8%	4.8%	1.9%
Economically Disadvantaged	216	63.2%	59.6%	60.2%
Non-Educationally Disadvantaged	126	36.8%	40.4%	39.8%
English Language Learners (ELL)	62	18.1%	10.4%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.8%	1.6%
At-Risk	133	38.9%	49.9%	49.9%
Mobility (2012-2013)	40	14.7%	11.3%	17.1%

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Total Students: 342
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 School Type: Elementary

Student Information	----- Non-Special Education Rates -----		----- Special Education Rates -----	
	Campus	District	Campus	District
Retention Rates by Grade:				
Kindergarten	0.0%	0.0%	-	8.9%
Grade 1	1.5%	1.5%	0.0%	8.3%
Grade 2	0.0%	0.0%	0.0%	4.0%
Grade 3	0.0%	0.0%	0.0%	1.8%
Grade 4	0.0%	0.0%	0.0%	1.0%
Grade 5	-	1.5%	-	1.2%
Grade 6	-	0.0%	-	1.0%
Grade 7	-	0.0%	-	1.1%
Grade 8	-	0.0%	-	1.5%

Class Size Information	----- Non-Special Education Rates -----		----- Special Education Rates -----	
	Campus	District	Campus	District
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):				
Elementary:				
Kindergarten	19.0	19.0	-	19.4
Grade 1	19.4	19.4	-	19.5
Grade 2	16.6	16.6	-	19.3
Grade 3	15.7	15.7	-	19.3
Grade 4	14.3	14.3	-	19.3
Grade 5	-	20.5	-	21.2
Grade 6	-	15.6	-	20.6
Secondary:				
English/Language Arts	-	17.0	-	17.4
Foreign Languages	-	17.4	-	18.9
Mathematics	-	13.2	-	18.1
Science	-	14.1	-	19.1
Social Studies	-	16.2	-	19.6

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District Name: WASKOM ISD
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Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	41.3	100.0%	100.0%	100.0%
Professional Staff:	29.8	72.1%	60.5%	64.2%
Teachers	25.3	61.3%	53.1%	51.0%
Professional Support	2.5	6.0%	3.1%	9.3%
Campus Administration (School Leadership)	2.0	4.8%	2.1%	2.9%
Educational Aides:	11.5	27.9%	17.1%	9.4%
Total Minority Staff:	4.2	10.3%	24.0%	45.7%
Teachers by Ethnicity and Sex:				
African American	2.0	7.9%	8.0%	9.6%
Hispanic	0.0	0.0%	1.3%	25.2%
White	23.3	92.1%	90.8%	62.3%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	1.0	3.9%	22.5%	23.3%
Females	24.3	96.1%	77.5%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	7.9%	8.3%
1-5 Years Experience	10.0	39.5%	26.5%	25.3%
6-10 Years Experience	8.0	31.6%	23.8%	22.8%
11-20 Years Experience	5.3	21.1%	27.8%	27.0%
Over 20 Years Experience	2.0	7.9%	13.9%	16.5%
Number of Students per Teacher	13.5	n/a	11.8	15.4

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	Campus	District	State
Staff Information			
Average Years Experience of Teachers:	10.1	11.2	11.2
Average Years Experience of Teachers with District:	7.4	6.2	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$29,373	\$43,480
1-5 Years Experience	\$32,096	\$32,879	\$45,379
6-10 Years Experience	\$34,674	\$36,699	\$47,855
11-20 Years Experience	\$44,048	\$45,519	\$51,493
Over 20 Years Experience	\$46,770	\$49,062	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$36,588	\$39,280	\$49,692
Professional Support	\$55,641	\$51,191	\$58,551
Campus Administration (School Leadership)	\$65,554	\$63,702	\$72,764
Instructional Staff Percent:	n/a	70.5%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,984.1

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Total Students: 342
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Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	55	16.1%	9.6%	17.1%
Career & Technical Education	0	0.0%	33.9%	22.2%
Gifted & Talented Education	11	3.2%	4.9%	7.6%
Special Education	16	4.7%	9.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.9%	1.3%	5.8%
Career & Technical Education	0.0	0.0%	8.8%	4.2%
Compensatory Education	0.0	0.0%	2.2%	3.0%
Gifted & Talented Education	0.0	0.0%	0.2%	1.9%
Regular Education	22.0	86.8%	79.7%	72.7%
Special Education	2.3	9.2%	7.8%	9.1%
Other	0.0	0.0%	0.0%	3.3%

Link to:
**PEIMS Financial Standard Reports/
 2012-2013 Financial Actual Report**

***? Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 ? Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates zero observations reported for this group.
 n/a Indicates data reporting is not applicable for this group.