



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **September 10, 2019**

TITLE: **K-12 Intervention Programs and Programs for Acceleration**

BACKGROUND:

In response to Board Member Day's request, updated information is being provided on the programs that the Amphitheater School District offers to students that include Intervention Programs, Credit Recovery, College and Career Readiness, and Acceleration.

At times, students struggle with content and Intervention Programs must be implemented. Intervention strategies may include counselors visiting classrooms early in the year to discuss graduation requirements before there is an identified need, and referring students to the Student Study Team process and/or placing students in labs to increase their opportunities to pass once a need has been identified.

Credit Recovery courses are sometimes necessary for a number of reasons. A few factors that may lead students to become credit deficient are high mobility rates, students enrolled in the English Language Development program, and refugee students who may not have been consistently enrolled in school prior to entering the District. Our programs offer a variety of opportunities for students who need them.

The Amphitheater School District also offers students a wide range of College and Career Preparatory programs that include Advanced Placement, Cambridge International, and International Baccalaureate courses, as well as a number of other programs designed to help students become College and Career Ready. In addition, we provide gifted education (REACH) services.

Amphitheater School District students have access to Accelerated courses. The District partners with the Center for the Future of Arizona (CFA), Pima Community College, the University of Arizona, and the Pima Joint Technical Education District (JTED) to promote these pathways for our students.

All of these programs allow students the opportunity to achieve their goals at a pace that works for them.

Administration will talk further about these and other programs as well as programs for future consideration.

RECOMMENDATION:

This item is presented for the Board's information.

INITIATED BY:

Michael Bejarano
Associate Superintendent for Secondary Education

Date: August 28, 2019

Todd A. Jaeger, J.D., Superintendent