Wood Dale School District 7 Intervention Summer School Program Summary 2017

Session: July 10, 2017-August 4, 2017 (8:55 a.m.-11:55 a.m.)

Enrollment:

2017: 140 students (6 withdrawn students)
2016: 146 students (7 withdrawn students)
2015: 177 students (14 withdrawn students)
2014: 161 students (9 withdrawn students)

Staffing: There were four teachers at the PK/K level, two 1st grade teachers ,two 2nd grade teachers, two 3rd grade teachers, one 4th grade teachers, one 5th grade teachers and two teachers at grades 5-7 (rotating schedule of language arts, math). Two of the classes were taught in Spanish. Additional support was provided by: 1 special education teacher, 1 ESL/Bilingual teacher, 3 paraprofessionals, 1 full-time nurse/secretary and 1 full-time library/LMC support staff.

Cost: Free except for the cost of bussing (\$25.00) = 104 students were placed on bus routes. This included 74% of the students, compared to 77% in 2016, 63% in 2015, while in 2014 73% of students were bussed and in 2013 94% of the students were bussed to WDJH. The bus drivers did an excellent job of getting the students to and from school safely and on time each day.

Breakfast Program (Arbor): 2,271 breakfasts were served to our students during the 4 weeks of summer school. This process went smoothly on a daily basis.

Wood Dale Public Library: Book check-out, STEM activities and story time were provided 3 days a week (Tuesday, Wednesday and Friday). This year the Wood Dale Public Library did a wonderful job of incorporating STEM lessons for every class. Students were able to conduct hands on experiments and create projects that connected to our STEM philosophy. Students were highly engaged and therefore looked forward to their library time. The library also provided students with an incentive and reward to read program that is now offered online. After students read at home, parents/teachers were able to sign off on a tracking sheet and students were rewarded with various prizes. An LMC Paraprofessional, Marge Thomka, provided Library Media service to the students the other 2 days of the week and assisted the WDPL with their check-in/check-out system.

Nurse Visits: During summer school Sue Malec, the school nurse, had 42 visits to her office.

Principal's Report: The Summer School Program provided an opportunity for our students to get a head-start on the 2017-2018 school year. The teachers and students utilized the iPad's and Chromebooks. The 1:1 program was extended from the school year and students in Kindergarten were given iPad's and 1st through 7th were issued chromebooks. Students were able to bring their devices home with parent permission to provide more opportunities for learning outside the classroom.

Having the devices for summer school improved student learning and engagement and allowed many of the programs that we use during the regular school year to continue during the summer. Students used their devices to work on Khan Academy, Moby max and other programs in class and at home. Teachers used whole group instruction, small group instruction and in centers in the areas of math and language arts to promote appropriate skills. Junior high students rotated through two classes each day: math and language arts. They created podcast projects about their own interests. These included interviews with staff and other students. Students let me know they enjoyed summer school and I observed positive attitudes on a daily basis. Student behavior was excellent with only a few minor discipline issues.

Attendance	2013	2014	2015	2016	2017
Overall Attendance Rate	90.30%	91.6%	88%	90.8%	90.4%
ADA (Avg. Daily Attendance)				133 Students	127 Students
Absence Rate	Week 1 = 5.7%	Week 1 = 7.1%	Week 1= 8.9%	Week 1 = 6.7%	Week 1 = 7.3%
	Week 2 = 6.1%	Week 2 = 10.1%	Week 2= 14.8%	Week 2 = 5.3%	Week 2 = 9.9%
	Week 3 = 10.2%	Week 3 = 8%	Week 3= 11.7%	Week 3 = 11.6%	Week 3 = 9.3%
	Week 4 = 10.5%	Week 4 =8.7%	Week 4= 12.6%	Week 4 = 13.2%	Week 4 = 12%
	Total 8.1%	Total 8.4%	Total 12%	Total 9.2 %	Total 9.6%

Respectfully Submitted: Mr. Joe Krause