



September 2017 Performance Report

Presented to Beaverton School District
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Contents

Introduction	2
Summary of Achievement of Arco Iris Students	2
Assessment Approach	3
2016-2017 Smarter Balanced & OAKS Science Testing Results	3
Financial Notes and Projections	5
2016-17 Financial Update	5
2017-2018 Budget Notes and Projections	5
The Arco Iris Academic Program and Summary of Classes	5
Summary of 2017- 2018 Classes	5
Summary of New Classes for 2017-2018	7
Kindergarten Update	7
8th Grade	7
Enrollment	7
Current Enrollment and Waitlist for 2017-18	7
Summary of 2017-18 Staff Training	8
All Staff In-Service 8/24 to 8/29, 8/31	8
Singapore Math 8/23-8/24	8
Positive Behavior Support (PBIS) 8/28	8
Spanish Proficiency Assessment, Guidelines, and Best Practices	8
Physical Education	8
BSD Support	9
EMS Subdesk	9
Professional Growth 9/4/17-6/20/18	9
Arco Iris Operations	9
Goals for Improvement 2017-2018	9
Arco Iris Goal Development	9
Development and Progress Monitoring of the 2017-18 School Improvement Plan	9
Summary of Staff and Qualifications	10
Attachments	13

Performance Report

Introduction

Arco Iris began its eighth year of operation on September 1, 2017 and is submitting this Performance Report in accordance with the charter agreement between Arco Iris and Beaverton School District. This written report and attachments will provide a glimpse into Arco Iris' academic progress, operations, and professional development.

The Arco Iris Board is proud to state that Martha Diaz is our new Principal. Martha brings with her a strong background in language acquisition, ELD, reading, bilingual/biliteracy, and native proficiency in Spanish. Martha's leadership and passion combined with her commitment to competitive education and an immersion environment will help propel our school's growth and continued success.

Arco Iris currently employs 19 certified, 7 classified, 3 BSD staff members and 3 subcontractors. We have an active PTO and volunteer program. We have enrolled 310 students in first through sixth grade classrooms (two classes per grade), one seventh grade classroom, and one eighth grade classroom. We have several different languages spoken with English being the predominant language and then Spanish. About 4% are ELL, 2% SPED and about 10% are on Free & Reduced lunch. Our White and Hispanic populations are about equal at 44%. The remaining 12% is distributed among those identifying as Multiracial, Asian, Black-African American, Native Hawaiian and American Indian/Alaskan Native.

Summary of Achievement of Arco Iris Students

At the end of 2016-2017 Arco Iris earned a level 5 in Academic Achievement, a level 3 in Academic Growth, and a level 3 in Student Group Growth. While the designation of "All Students" met their ELA (Level 5) and Mathematics (Level 4) targets, Economically Disadvantaged students scored a Level 3 in both English Language Arts and Math, while Underserved Races/Ethnicities scored a Level 3 in English and a Level 1 in Math. In addition, ELA and Mathematics performance was slightly down (75.7% from 77% in ELA for all students and 57.3% from 63.8% in Math for all students) from 2016-17 as opposed to 2015-16. Our School Improvement Plan will focus on raising ELA skills with particular attention to Math skills via targeted interventions in and out of the classroom. In the 2017-2018 school year an additional math educator was added to our staff. The goal is to have differentiated instructional groups within our middle school. The goal is to move our middle school students to an advanced math class early in middle school in order to prepare them for advanced math placement in high school as well. This highly qualified educator will also serve in the leadership role as a school improvement specialist in mathematics. The teacher has been trained in Singapore Math and will assist all math teachers in the school. The teacher will visit classrooms during math, help teachers in differentiation of instruction, and also teach high level math in the middle school grades.

Student data is being disaggregated and analyzed by staff and school leadership in an effort to analyze student strengths and obstacles, establish goals, and select instructional strategies for the 2017-2018 school year. This information is key to the School Improvement Plan design and for progress toward those goals. ***(A School Improvement Plan is being developed and will be available by the middle of October.)***

To evaluate the Spanish growth in our students, we are using **ENIL** (Evaluacion del nivel independiente de lectura). With this evaluation, teachers can work during the whole school year with students (individually or in small groups). It has been a very effective way of evaluation, specially because each student is evaluated differently, according to his/her reading needs. With ENIL teachers can also evaluate their student's speaking skills, because the evaluation is completely oral. Students are very familiarized with ENIL because ELA use the same evaluation system (called IRLA) what is good because we are working the same skills in both classes. Students are showing growth, understanding and interest with this program.

The primary level in our school (1st to 2nd grade) uses the easyCBM evaluation, especially for Spanish interventions. It has been a very good support for teachers to use both evaluations. EasyCBM works directly with this age's reading levels and helps the teachers to have a broader view of each student's needs.

Assessment Approach

Arco Iris is collecting assessment data and analyzing it in subject groups (ELA, math, and Spanish) once a month during our team meetings as part of BSD early dismissal. This will be a change from our data team process last year. Teachers working in teams will review data in math, Spanish, reading and writing throughout the year, led by our SIS team and Principal. In those meetings, teacher teams determine criteria for proficiency and collect and chart the data. They will group the students into the following three categories: proficient, close to proficient, and far from proficient. At that point they will analyze their strengths and obstacles and from there develop SMART goals. In a team setting, they will brainstorm instructional strategies as well as results indicators.

Arco Iris will continue to use its effective assessment tools, and will refine what is in place with effective progress monitoring of these assessments. Leadership will also look at behavioral data and plan interventions to mediate student misbehaviors and impact on learning. All English Language Arts teachers have a reading endorsements and will work with the ELA School improvement Specialist and principal and work closely with our staff to monitor RTI interventions and student progress towards standards.

Counseling Program

Arco Iris has hired a part time school counselor to provide social/emotional and academic support to students, families, and faculty. The counseling program for the 2017-2018 school year will include various interventions such as guidance curriculum in the classroom, consultation with teachers and administration, short-term individual and group counseling for students, and further development of our PBIS framework. Topics covered for this school year will include Second Step Bullying Prevention, emotional well-being skills, friendship, social skills, boundaries, and career exploration.

2016-2017 Smarter Balanced & OAKS Science Testing Results

Arco Iris third through eighth graders completed the SBA assessments for reading and math, with fifth and eighth graders additionally completing the OAKS science assessment. Our students continue to do very well, and it has become apparent that the Singapore Math curriculum and implementation has been a great success for elementary grades.

Following is the data analysis from Oregon Department of Education comparing student results with the state, and district:

Math

	Arco Iris	BSD	Oregon
Grade 3	78.7%	63.7%	45.8%
Grade 4	59.2%	59.2%	43.3%
Grade 5	29.3%	54.5%	39%
Grade 6	62.5%	50.9%	39.5%
Grade 7	53.8%	56%	42.4%
Grade 8	54.5%	53%	40.8%
All	57.3	54.8%	40.8%

ELA

	Arco Iris	BSD	Oregon
Grade 3	68.1%	58.9%	45.2%
Grade 4	72.9%	61.8%	47.7%
Grade 5	78.6	65.9%	52.9%
Grade 6	75%	63.4%	51.8%
Grade 7	84.6%	64.8%	55.6%
Grade 8	100%	61.5%	54.7%
All	75.7%	63.7%	53.6%

Science

	Arco Iris	BSD	Oregon
Grade 5	78.6%	74.5%	65.1%
Grade 8	90.9%	30.1%	61.8%
All	81.1%	72.8%	61.4%

The following improvement plan has been developed to address the middle school math achievement as math scores were lower than anticipated school last year. Last year, 5th grade and 7th grade scored below the district averages in math, but all other grades in math and all students for English Language Arts and Science scored at or above district and state results.

The following actions are in place to address this issue:

- Hired additional teaching staff to better differentiate middle school instruction. Both math middle school educators teach math at the same time within the schedule. This is so that math groups can move from one group to the next level within their math assignments. The goal is to move and differentiate instruction, in order to facilitate students moving from below, at level and above level. The goal is to have two classrooms moving students from their math groups to the next group with ease.
- Created a School Leadership Committee (see School Improvement Plan) to address student achievement throughout the school
- Creating three School Improvement Specialist positions within our current staff to assist administration and educators meet the needs of all students at whatever level they are in Spanish, Reading, and Math
- Purchased newer Teacher Edition of Singapore Math program which incorporates CCSS to assist teachers in higher standards
- Changed teaching staff at middle school level
- Reading Intervention and ELD students will have participate in a pull out model. Interventions will take place within the schedule, and provide an extra dose of what the student may need
- Each middle school teacher is monitoring completion of assignments and informing parents when work is not turned in – new planners were purchased that have more space and room for parent initials. This is in addition to website posting of assignments.

Financial Notes and Projections

2016-17 Financial Update

The July 1, 2016 – June 30, 2017 year end for Arco Iris has closed. The Arco Iris Balance Sheet and Profit and Loss statement are demonstrated through June 30, 2017 and are included as attachments. The Arco Iris audit is still being prepared by auditors Pauly Rogers, Inc. and will be submitted to Beaverton School District upon receipt.

Arco Iris was able to secure additional reserves at the 2016-2017 year end to add to the reserves from the 2015-2016 school year. Our successful revenue streams include:

- Parent Teacher Organization (PTO): The PTO at Arco Iris is incredibly active and supportive in organizing enrichment programs, community outreach, and fundraising. The PTO organizes the annual auction, coordinates restaurant nights and other sales, and fosters relationships with families to support individual giving. The annual auction raised \$67,238.00.
- Before and After School Care is an annually consistent revenue stream. Arco Iris offers a low-cost solution for early drop offs and late pick-ups, aligned with the school's mission of Spanish immersion and academic excellence.
- We received no federal grants.

2017-2018 Budget Notes and Projections

The Arco Iris School Board approved a balanced budget for the 2017-2018 school year in June. We expect to meet revenue and expense projections outlined. Here are a few budget notations:

- Arco Iris still leases from Beaverton Christian Church. Operating funds and reserves were used to significantly update the facility in areas of student accessibility, technological upgrades, and aesthetics. For 2017-2018, the necessary updates to the facility will be minor. Additional expense will go to the purchase of materials and supplies to support student growth.
- True Blue Accounting continues as the school's licensed bookkeeper. They have significant experience working with other charter schools in all areas of financial management including the State of Oregon chart of accounts, PERS, payroll, and systems management.
- Arco Iris' student enrollment continues to bring new funds into the district due to the number of students who would have continued homeschooling, private school, or who are out of district.
- Arco Iris has an active finance committee that meets monthly to engage in the budget process, discuss insurance options and risk, and other relevant business trends that affect public schools in Oregon and Arco Iris.
- Pauly Rogers is in the final stages of finishing the 2016-2017 audited financial statements.

The Arco Iris Academic Program and Summary of Classes

Summary of 2017- 2018 Classes

Arco Iris offers instruction in single grade classroom model for the 2017-2018 academic year. However, our part of our middle school (grades seventh- eighth) is a mixed grade model, yet differentiated by student skill levels. Beaverton School District learning targets and state standards are used as a guide for delivering this differentiated instruction. Staff has transitioned to Common Core State Standards through professional development, book studies, and new instructional materials. Staff will also be attending BSD Professional Development when they are offered through early release. Our new educators are also taken part of the grant to have BSD mentors and will be attending all the trainings at our building expense.

The Arco Iris Board and staff continues its program evaluation of this model and the complete academic program as part of the School Improvement Plan process.

- **Singapore Math** is taught by grade level, except for a few students who are working above grade level. Singapore Math provides differentiated materials and students work with appropriately challenged materials based on skill level. This year, teachers will be using the Common Core State Standards teachers' edition as a way to address those more rigorous standards. A math school improvement specialist will be helping teachers school wide.
- **English Language Arts** is designed to provide critical foundations for reading and comprehension, spelling, grammar, composing and constructing writing exercises, and presentation skills. This year, each teacher has prepared a yearlong plan, with units aligned to the Common Core State Standards for each grade level. An ELA educator will also facilitate and lead as an ELA school improvement specialist, and meet with educators to make sure we are following state benchmarks and appropriate scope and sequence as done in all BSD schools.
- During **Spanish Language Arts** students work in small mixed-proficiency groups, similar proficiency groups, and individually to complete tasks. Weekly instruction includes a combination of: reading practice and questionnaires, thematic writing, vocabulary development, singing, student to teacher speaking, and peer to peer speaking exercises. To make sure the appropriate grade level scope and sequence is being followed, as done in other BSD Spanish Immersion Programs, we have added a Spanish Immersion Coordinator, or SIS to our Spanish Language Arts Program.
- **Science and Social Studies** are key subjects for teaching the Spanish language through content. Students work in mixed-proficiency groups to explore and discover the subject matter. We are using the Fusion Ciencias curriculum materials and have ordered Science kits to support hands-on learning for all grade levels. An online program component, Think Central, provides additional teacher support. A parent volunteer (whose background is science at the university level) has been invaluable in helping us develop our science program.
- A PE teacher will lead **physical education** which includes many games and other fitness activities. This staff member has experience in youth fitness and sports and an A.A. degree in Fitness. The teacher has been granted a charter license, so that teachers have extra planning time together to collaborate with each other and SIS teams.
- Students experience **art** connected to cultural studies, social science, or may be related to a specific artistic theme or genre. Parent volunteers will be in the classrooms with classrooms teachers to teach the adopted BSD Art curriculum, purchased by the building.
- We are especially proud of our parent-led enrichment activity that supports literacy, **Jaguars Read**. Jaguars Read is a self-paced, self-monitored reading log program in English and Spanish for outside of school hours reading.
- We are also proud of our many After School Clubs and enrichment opportunities. These include, Science Club; Basketball programs; Yoga; Violin; Math Gamers; Coding and Technology Programs; Northwest Children's Theater; Young Rembrandts; Lego Leagues; After School Band; Spanish Academy.

Summary of New Classes for 2017-2018

Kindergarten Update

Arco Iris decided not to include kindergarten as part of our program for the 2017-18. The reason for this is that we do not have the space that would make it possible to provide the program. It is planned after we secure a new building in the school year of 2018-2019.

8th Grade

Our curriculum and course work is in alignment with the state and district's learning targets and standards. Instructors will use Singapore Math - 8th grade Primary Mathematics. Spanish Language Arts and English Language Arts will integrate art, culture, history, and literacy. Other content areas will also be aligned to district learning standards.

Enrollment

Current Enrollment and Waitlist for 2017-18

Arco Iris currently has a few openings for new students. As of September 13, 2017, **310 students** were enrolled in grades one through eight. The following chart outlines student enrollment and waitlisted students. The Open Enrollment dates for the 2018-19 school year have not been finalized but will likely begin in January for a four-six week period. A lottery date will be determined in the spring of 2017.

Enrollment and waitlist data indicates on-going demand for language immersion both in and out of district.

Each of the classrooms 1 – 5 grade have a range of 22- 15 students. Our middle school is comprised of 2 sixth grade classrooms, 1 seventh and 1 eighth grade.

Grade	Currently Enrolled Students	Total on Waitlist
1 st	51	14
2 nd	50	20
3 rd	47	5
4 th	49	10
5 th	49	10
6 th	29	9
7 th	21	1
8 th	15	0

Student Retention Data June 2016 & September 2017						
Grade in 16-17 SY	Returned	Transferred In District	Transferred Out of District	Total not returning	% not returning	Retention %
1	45	3	3	6	11.76%	88.24%
2	45	0	2	2	4.26%	95.74%
3	48	0	1	1	2.04%	97.96%
4	46	1	2	3	6.12%	93.88%
5	30	7	5	12	28.57%	71.43%
6	19	3	2	5	20.83%	79.17%
7	15	0	0	0	0.00%	100.00%
8	N/A	8	3	N/A	N/A	N/A

Summary of 2017-18 Staff Training

Teachers and staff participate in curriculum trainings, data teams, and internal collaboration sessions. Below is a highlight of trainings for staff.

All Staff In-Service 8/24 to 8/29, 8/31

All teachers began school seven days prior to students arriving. Priority discussions to begin the new year include:

- Differentiation of instruction to meet student needs
- The role of learning targets in designing instruction
- Monitoring of student progress towards standards
- PBIS
- First Aid/CPR

Singapore Math 8/23-8/24

Teachers continued their training of Singapore Math methods to insure that every teacher follows Singapore math methods and uses the materials to meet the varied needs of students. Beth Curran provided comprehensive training on August 23 and 24 2017

The goals for the trainings and collaborative work include:

- Content material to ensure competency in all subject matter
- Develop and expand on Singapore teaching techniques
- Differentiation within the classroom and at home
- Ongoing assessment and individual growth model
- Trouble shooting and instructional support

Positive Behavior Support (PBIS) 8/28

The school counselor presented PBIS research and strategies. This included examples of teacher training and mentoring, using appropriate language and consequences, motivating students, and appropriate interventions. Arco Iris' staff reviewed our PBIS program from last year and brainstormed ways to enhance our student support. A PBIS committee was also encouraged in order to further assess strengthen the PBIS framework. Our goal for the 2017-2018 school year is to assess and identify strengths and areas of need through our PBIS committee in order to create a positive school climate.

Spanish Proficiency Assessment, Guidelines, and Best Practices

Arco Iris teachers and staff will continue to train and collaborate on second language learning assessments and use of the American Council of Teaching Foreign Languages (ACTFL) Proficiency rubric. External trainers and advisors will continue to work with school leadership. Arco Iris will provide an extended contract to one of our Spanish Immersion teachers to serve as a coordinator of the program. This person will assist teachers with curriculum, and educators with any strategies or support needed. The Spanish Immersion Coordinator will work closely with the administration to make sure all grades are following the correct scope and sequence needed at all grade levels. Additionally, teachers will attend trainings and professional development trainings offered by the Beaverton School District regarding best practices in immersion.

Physical Education

Teachers will continue to collaborate with our physical education specialist to integrate PE in the classroom schedules. This year, PE is provided two times a week. A staff member will provide mentoring to staff throughout the year in order to establish a cohesive program and will oversee our PE materials.

BSD Support

We are appreciative of the service level provided by Beaverton School District's staff in the Special Ed and English Language Learning departments. Additional training from the Beaverton IT department has been provided with the adoption of Synergy, the student management software.

EMS Subdesk

EMS Sub desk provides support and services including: Sub finder training, and health and safety protocols, and criminal background check processing.

Professional Growth 9/4/17-6/20/18

Led by the Principal, the staff will work toward individual and group professional growth with clear expectations and goals via data teams and committee meetings. In addition to principal-led professional development, staff members will be encouraged to exhibit their leadership in their strength areas. Teachers were supported in their professional growth by school reimbursement for approved workshops and will continue to be supported in professional growth this year. In the upcoming school year new teachers will attend the "Mentorship Program" Grant offered by BSD. All first and second year educators will attend, and building will cover their substitutes. All teachers will also attend Professional Development offered by Beaverton School District on early release Wednesdays.

Arco Iris Operations

Successful operations began with communication on daily schedules, meeting expectations, field trips, assemblies, parent teacher conferences, data teams, duty schedules, form usage, safety expectations and protocols, and first day of school details.

Goals for Improvement 2017-2018

Arco Iris Goal Development

The Board and staff receive continuous feedback about the school and we strive to prioritize and respond to requests, ideas, and concerns from the parent community and others in a timely manner. Families and staff have numerous ways to provide feedback to management and the school has several outlets and action tools. We also look for feedback from teachers and staff. Last spring, 2016, families responded to a survey produced by the School Board. This survey provided information on parent perceptions of school environment, academic programs, administrative support, and resources that were available to them.

A Leadership Committee was created in September to address academic growth concerns. The committee consisting of teacher representatives from each grade level team, one English teacher (SIS leadership, and Principal) will meet monthly to monitor progress. A Safety Committee continues to address school environment and safety concerns. A PBIS committee lead by a newly hired part time counselor continues to address school culture.

Development and Progress Monitoring of the 2017-18 School Improvement Plan

The School Board and Management Team monitor, discuss, and place internal goals on the School Improvement Plan monthly at Board Meetings. Individual Board Members work with staff and others to ensure constant forward progress.

2016-2017 School Improvement Plan Process

- Reevaluation of the 2015/16 operations, success indicators and progress made.
- Collaborate with all stakeholders (Staff, PTO, School Board, Families, Community) to solicit input, feedback and set goals.
- Communication with RTI teacher and counselor to plan professional development days.

- Work with staff, solicit input, and set goals.
- Prioritize business and operational goals, educational, and mission-related goals to maximize student learning, organizational progress, and safety.
- Semi-annual review between Principal and Board Educator

Summary of Staff and Qualifications

Our enrollment for 2017-18 involved adding more classroom teachers and with several of our teachers leaving to non charter schools and position changes, we hired 6 new educators and are excited to have these "highly qualified" experienced teachers joining our staff.

Below is our list of teachers and administrators at Arco Iris, including educational backgrounds and description of duties.

Martha Diaz	
Position	Principal
Degrees	Masters of Education, Portland State University ,2006. B.A., Montclair State University, 1993. EdD Candidate , George Fox University . Completion of CAL (Continuing Administrators License) to be completed Summer 2018.
Description of duties	Hire and manage staff appropriately to support school needs. Design and support the goals of the mission and school improvement plan, Manage, evaluate and supervise effective and clear procedures for the operation and functioning of the school. Insure compliance with all laws, board policies and civil regulations. Supervise in a fair and consistent manner effective discipline and attendance systems with high standards, consistent with the philosophy, mission, values and goals of the school. Oversee development and delivery of school curriculum. Ensure students meet or exceed state standards on the OAKs tests.
License/Endorsements/Certifications and dates	Preliminary Administrator, 10/28/2015- 10/27/2018, Professional Teaching 11/30/2016-10/27/2022
Wilma Rodriguez-Fourquet	
Position	1st grade teacher
Degrees	B.S., Elementary Education, Pontificia Universidad Catolica de Puerto Rico, Ponce, Puerto Rico, December 1998
Description of duties	Teaches reading, language arts, social studies, mathematics, science, art, health, physical education, music, and other appropriate learning activities to students in a classroom through the Spanish language.Instructs students in citizenship and basic subject matter. Accountable for students’ mastery of academic standards. Develops lesson plans and instructional materials.
License/Endorsements/Certifications	12/4/15-6/4/17 Charter school registry
Nadya Ruiz	
Position	1st grade teacher
Degrees	B.A. in Elementary Education from University of Puerto Rico, 2004
Description of duties	Teaches reading, language arts, social studies, mathematics, science, art, health, physical education, music, and other appropriate learning activities to students in a classroom through the Spanish language.Instructs students in citizenship and basic subject matter. Accountable for students’ mastery of academic standards. Develops lesson plans and instructional materials
Date of licenses License/Endorsements/Certifications	12/19/2016-12/22/2019, Preliminary teaching,
Marilyn Rosado	
Position	2nd grade teacher
Degrees	M.A. Education, Caribbean University, 2011
Description of duties	Teaches reading, language arts, social studies, mathematics, science, art, health, physical education, music, and other appropriate learning activities to students in a classroom through the Spanish language.Instructs students in citizenship and basic subject matter.Accountable for students’ mastery of academic standards. Develop lesson plans and instructional materials .

Date of licenses License/Endorsements/ Certifications	11/24/15-12/24/2020, Professional Teaching, Multiple Subjects self-Contained, ECE,ELE
Jaskayahaira Arroyo	
Position	2nd grade teacher
Degrees	M.A Spanish Linguistics, University of Illinois, 5/2010. B.A. in Spanish, University of Illinois, 5/2005.
Description of duties	Teaches reading, language arts, social studies, mathematics, science, art, health, physical education, music, and other appropriate learning activities to students in a classroom through the Spanish language.Instructs students in citizenship and basic subject matter.Accountable for students' mastery of academic standards. Develop lesson plans and instructional materials .
License/Endorsements/ Certifications and dates	Restricted Substitute Teaching License, 6/30/2017. Charter School Registry, 3/23/2020.
Belen Llorente	
Position	3rd Grade Teacher
Degrees	Master of Arts in Teaching ESOL, Portland State University, 06/2016. Bachelors of Science in Psychology, University of Madrid, Spain, 06/2009.
Description of duties	Teaches reading, language arts, social studies, mathematics, science, art, health, physical education, music, and other appropriate learning activities to students in a classroom through the Spanish language.Instructs students in citizenship and basic subject matter.Accountable for students' mastery of academic standards. Develop lesson plans and instructional materials .
License/Endorsements/ Certifications and dates	Charter School Registry, 9/14/2020
Lizirma Falcon	
Position	3rd grade teacher
Degrees	B.A. in Physical Education, University of Puerto Rico, 1996
Description of duties	Teaches reading, language arts, social studies, mathematics, science, art, health, physical education, music, and other appropriate learning activities to students in a classroom through the Spanish language.Instructs students in citizenship and basic subject matter.Accountable for students' mastery of academic standards. Develop lesson plans and instructional materials .
License/Endorsements/ Certifications and dates	Charter School Registry 9/12/2016-9/12/2019
Layra Colon	
Position	4th grade teacher
Degrees	M.A. Education, Interamerican University, 2012
Description of duties	Teaches reading, language arts, social studies, mathematics, science, art, health, physical education, music, and other appropriate learning activities to students in a classroom through the Spanish language.Instructs students in citizenship and basic subject matter.Accountable for students' mastery of academic standards. Develop lesson plans and instructional materials .
License/Endorsements/ Certifications and dates	Charter School Registry 7/13/2017-7/13/2020
TBD 4th Grade	
Position	4th grade long term Substitute until permanent Highly Qualified teacher is hired.
Degrees	N/A
Description of duties	N/A
License/Endorsements/ Certifications and dates	N/A
Xiomara Roman-Torres	
Position	5th grade teacher and Spanish Immersion Coordinator
Degrees	M. A. Education, Interamerican University of Puerto Rico, 2012.
Description of duties	Teaches reading, language arts, social studies, health, music, and other appropriate learning activities to students in a classroom through the Spanish language.Instructs students in citizenship and basic subject matter.Accountable for students' mastery of academic standards. Develop lesson plans and instructional materials .
License/Endorsements/ Certifications and dates	Professional Teaching 1/16/2016-5/14/2021
Gerardo Vargas	
Position	5th grade Teacher

Degrees	MFA in Visual Studies 2016, Pacific Northwest College of Art. Memphis College of Art, Visual Art Teaching License. Pratt Institute, BFA in Communications, 1994.
Description of duties	Teaches reading, language arts, social studies, mathematics, science, art, health, physical education, music, and other appropriate learning activities to students in a classroom through the Spanish language. Instructs students in citizenship and basic subject matter. Accountable for students' mastery of academic standards. Develops lesson plans and instructional materials.
License/Endorsements/Certifications and dates	Preliminary Teaching License, issued on 4/24/2017 , expires 2/06/2021.
Pedro Miletto	
Position	Middle School Math/Science teacher
Degrees	B.S. Chemistry, Pontifical Catholic University of Puerto Rico, 1995.
Description of duties	Teaches science, Spanish literacy, mathematics, art, and other appropriate learning activities to students in a classroom through the Spanish language. Instructs students in citizenship and basic subject matter. Accountable for students' mastery of academic standards. Develops lesson plans and instructional materials .
License/Endorsements/Certifications and dates	Charter School Registry 11/1/2016-11/1/2019
Sarahi Vega	
Position	Middle School Spanish/Social Studies Teacher
Degrees	B.A. Education, University of Puerto Rico, 1991.
Description of duties	Teaches reading, language arts, social studies, health, music, and other appropriate learning activities to students in a classroom through the Spanish language. Instructs students in citizenship and basic subject matter. Accountable for students' mastery of academic standards. Develop lesson plans and instructional materials .
License/Endorsements/Certifications and dates	Charter School Registry 11/1/2016-11/1/2019
Claire Neely	
Position	Middle School Advanced Mathematics, Mathematics School Improvement Specialist
Degrees	M.S. of Science in Education, 2018, Johns Hopkins University. B.S. in Psychology 2014, Tulane University and minor in Spanish.
Description of duties	Teaches mathematics, art, and other appropriate learning activities to students in a classroom. Instructs students in citizenship and basic subject matter. Accountable for students' mastery of academic standards. Develops lesson plans and instructional materials . Mentors Mathematics teachers to ensure scope and sequence of our school is aligned with that of Beaverton School District and state standards.
License/Endorsements/Certifications and dates	Reciprocal Teaching, 8/9/2017-8/9/2018
Betty Evans	
Position	English Language Arts
Degrees	M.Ed., 2003., Portland State University. Iowa State University, Ames, IA B.S. Home Economics Journalism, 1979.
Description of duties	Teaches reading, English language arts. Accountable for students' mastery of academic standards. Work to develop lesson plans and instructional materials . ESL educator for all grades.
License/Endorsements/Certifications and dates	Preliminary Teaching License. Expires June 11, 2019. Pre-K through Grade 12 English to Speakers of Other Languages Pre-K through Grade 12. Reading Intervention.
Liliana I. Smith	
Position	English Language Arts teacher for 3rd and 4th grade
Degrees	B. A. in Secondary Education for English as a Foreign Language and English Literature from Instituto Superior "Antonio Ruiz de Montoya" Posadas, Misiones, Argentina, 2007;
Description of duties	Teaches reading, English language arts. Accountable for students' mastery of academic standards. Work to develop lesson plans and instructional materials .
License/Endorsements/Certifications and dates	Reciprocal Teaching, 8/30/2016-8/30/2017, ESOL, Reading Interventions, English Language Arts
Brandi Duke	
Position	English Language Arts

Degrees	M.A.T., Willamette University, 1997. BS, Oregon State University 1996
Description of duties	Teaches reading, English language arts. Accountable for students' mastery of academic standards. Work to develop lesson plans and instructional materials .
Date of licenses	Basic Elementary Teaching License, OR 1997. Reading Endorsement ,1998. Center for the Improvement of Early Reading Achievement,1999,2000.
License/Endorsements/Certifications	Substitute teaching license (expires 2/5/2020) Charter School Registry in process. Teacher working on PDU's in order to attain her Professional Teaching License.
License/Endorsements/Certifications	
Aaron Bronikowski	
Position	Middle School English Language Arts teacher Extended contract for - Testing Coordinator, ELA School Improvement Specialist
Degrees	M.A.T., Concordia University, 2015, Portland, Oregon; B.A. in English, Portland State University, 2012
Description of duties	Teaches English language arts. Instructs students in citizenship and basic subject matter. Accountable for students' mastery of academic standards. Develop lesson plans and instructional materials . In charge of school testing and data collection. Mentors ELA teachers to ensure scope and sequence of our school is aligned with that of Beaverton School District and state standards.
License/Endorsements/Certifications and dates	Initial I Teaching, 7/27/2015-4/11/2019 ELA and Social Studies endorsements.
Jared Clarke	
Position	PE Teacher
Degrees	Associate Degree in Fitness Technology . 06/2013
Description of duties	Teaching all Physical Education classes for all grades, following state benchmark standards for physical education.
License/Endorsements/Certifications and dates	Charter School Registry, 9/13/2020
Leah Yoder	
Position	School Counselor (part-time 20 hours, and BSD Internship)
Degrees	George Fox University-Certificate in School Counseling Program. Anticipated Completion 2018. New York University, NY- Masters of Social Work, 05/2013. Goshen College, Goshen IN., Bachelor of Arts in Social Work, 05/2010.
Description of duties	PBIS, 504 Planning, Student groups, and all counseling and intervention groups within the school.
License/Endorsements/Certifications and dates	Student from GFU doing internship at Arco Iris Spanish Immersion School and Sunset High School. Anticipated program completion 05/2018. She has a Masters of Social Work.

Attachments

- o Financial Statement
 - o Balance Sheet
 - o Profit/Loss State

Arco Iris Spanish Immersion Charter School

BALANCE SHEET

As of June 30, 2017

	TOTAL
ASSETS	
Current Assets	
Bank Accounts	
101 USNB- Ck	9,749.87
102 USNB- Sav	635,501.22
103 USNB - PTO	60,989.54
Total Bank Accounts	\$706,240.63
Accounts Receivable	
158 Accounts Receivable (A/R)	5,550.20
159 Receivable Admw- BSD	0.00
Total Accounts Receivable	\$5,550.20
Other Current Assets	
157 Recievable- Day care	0.00
181d Prepaid Expenses	20,595.97
Credit Card Receivables	1,737.95
Undeposited Funds	1,269.61
Total Other Current Assets	\$23,603.53
Total Current Assets	\$735,394.36
Fixed Assets	
231 Furniture and Equipment	
232 Computers	62,794.19
233 Data & Phones	7,184.59
234 Desks & Furniture	7,746.22
235 Leasehold Improvements	552.50
262 Accum Depreciation	-43,120.04
Total 231 Furniture and Equipment	35,157.46
Total Fixed Assets	\$35,157.46
Other Assets	
390 Payroll Suspense	0.00
Prepaid rent	0.00
Security Deposits Asset	8,665.00
Total Other Assets	\$8,665.00
TOTAL ASSETS	\$779,216.82
LIABILITIES AND EQUITY	
Liabilities	
Current Liabilities	
Accounts Payable	
421a Accounts Payable	6,644.79
Total Accounts Payable	\$6,644.79
Credit Cards	
451 US Bank CC #4768	0.00
452 US Bank CC #9132	0.00

	TOTAL
453 US Bank 5233	0.00
Total Credit Cards	\$0.00
Other Current Liabilities	
470 Deferred Summer Wages	0.00
471 Payroll Liabilities	47,220.32
472 PERS Payable	32,539.84
481 Deferred Revenue	4,400.00
Total Other Current Liabilities	\$84,160.16
Total Current Liabilities	\$90,804.95
Total Liabilities	\$90,804.95
Equity	
32000 Unrestricted Net Assets	461,455.74
Net Income	226,956.13
Total Equity	\$688,411.87
TOTAL LIABILITIES AND EQUITY	\$779,216.82

Arco Iris Spanish Immersion Charter School

PROFIT AND LOSS

July 2016 - June 2017

	TOTAL
INCOME	
1510 Interest and Dividends income	1,540.76
1610 Food Services	
1612 Lunches	19,541.16
Total 1610 Food Services	19,541.16
1700 Extracurricular Activities Rev.	
1790b AfterSchool Care	120,144.86
1790d Activity Fees/Field Trips	29,343.00
Total 1700 Extracurricular Activities Rev.	149,487.86
1920 Contributions Income	
1920d Auction Fundraiser	63,135.09
1920e Fun Run Fundraiser	40,636.45
1920f Corporate Contributions	25,558.78
1920g Personal Contributions	702.17
1920h Project Fundraisers	1,709.70
Total 1920 Contributions Income	131,742.19
1921 Restricted Contributions	
1921b Building Fund	1,207.77
Total 1921 Restricted Contributions	1,207.77
3101 SSF - General Support	1,758,205.20
3200 Student Government Services	5,878.46
	12,561.25
Total Income	\$2,080,164.65
GROSS PROFIT	\$2,080,164.65
EXPENSES	
1111000 Primary (K-5)	
1111111 K-5 Salaries - Licensed	517,084.79
1111112 K-5 Salaries Classified	41,651.37
1111121 K-5 Salaries Substitutes	0.00
1111200 K-5 Associated Payroll Costs	
1111210 K-5 PERS Employer	107,680.76
1111220 K-5 Social Security	44,987.99
1111231 K-5 Workers Comp	4,976.69
1111232 K-5 Unemployment	8,616.14
1111240 K-5 Employee Benefits	98,691.76
Total 1111200 K-5 Associated Payroll Costs	264,953.34
1111300 K-5 Purchased Services	
1111311 K-5 Contract Services	49,818.98
1111319 K-5 Other Instruction Services	100.00
1111355 K-5 Printing Costs	4,877.55
Total 1111300 K-5 Purchased Services	54,796.53
1111400 K-5 Supplies/Materials	
1111410 K-5 Consumable Materials	4,694.17

	TOTAL
1111420 K-5 Textbooks/Curriculum	11,671.38
1111430 K-5 Library/Periodicals	3,743.54
1111460 K-5 Non-Consumable Items	7,340.30
Total 1111400 K-5 Supplies/Materials	27,449.39
Total 1111000 Primary (K-5)	905,935.42
1113000 Elementary Extracurricular	
1113112 Extracurr - Salaries Classified	24,630.50
1113200 Extracurr - Associated Payroll Costs	
1113210 Extracurr - PERS	6,064.98
1113220 Extracurr - Social Security	4,417.33
1113231 Extracurr - Worker's Comp	305.56
1113232 Extracurr - Unemployment	398.69
1113240 Employee Benefits	5,930.08
Total 1113200 Extracurr - Associated Payroll Costs	17,116.64
1113319 Elementary Other Instructional Services	23,391.67
1113410 Extracurr Consumables	9,072.90
1113460 Extracurr Non Consumables	303.13
Total 1113000 Elementary Extracurricular	74,514.84
1121000 Middle/Jr High	
1121111 MS Salaries - Licensed	121,140.28
1121112 MS Salaries - Classified	8,074.83
1121200 MS Associated Payroll Costs	
1121210 MS PERS	26,158.38
1121220 MS Social Security	7,224.18
1121231 MS Workman's Compensation	791.61
1121232 MS Unemployment Expense	1,863.38
1121240 MS Employee Benefits	16,826.18
Total 1121200 MS Associated Payroll Costs	52,863.73
1121300 MS Purchased Services	
1121311 MS Contracted Instruction	877.20
Total 1121300 MS Purchased Services	877.20
1121400 MS Supplies & Materials	
1121410 MS Consumables	798.30
1121420 MS Textbooks/Curriculum	5,642.31
1121460 MS Non Consumable Materials	269.98
Total 1121400 MS Supplies & Materials	6,710.59
Total 1121000 Middle/Jr High	189,666.63
1122000 Extracurricular Middle School	
1122319 MS Other Instruction Service	2,544.62
1122410 MS Consumable Supplies	1,383.30
1122460 MS Non Consumables	471.16
Total 1122000 Extracurricular Middle School	4,399.08
2115000 Student Safety	
2115460 Safety Non Consumables	4,483.13
Total 2115000 Student Safety	4,483.13
2240300 InstructStaff-Develop-Purchased	
2240312 Staff Development	9,743.43
2240342 Staff Dev. Travel Out District	596.95

	TOTAL
2240410 Prof Develop - Consumables	2,293.91
Total 2240300 InstructStaff-Develop-Purchased	12,634.29
2300000 General Administration	
2310300 Board Purchased Services	
2310324 Board - Rentals	20,203.00
2310351 Board - Telephone/Internet	5,929.52
2310354 Board - Advertising	1,537.94
2310381 Board - Audit Expenses	9,100.00
2310382 Board - Legal Costs	28,340.20
2310383 Board - Accounting Fees	17,851.35
2310389 Board - Other Non Instr. Fees	795.00
Total 2310300 Board Purchased Services	83,757.01
2310600 Board - Other	
2310640 Board - Dues/Subscriptions	1,152.25
2310651 Board - Insurance	8,062.00
2310670 Board - Taxes/Licenses	636.02
Total 2310600 Board - Other	9,850.27
Total 2300000 General Administration	93,607.28
2400000 School Admin	
2410112 Admin - Salaries Classified	65,280.67
2410113 Admin - Salaries Administrative	155,626.32
2410200 Admin - Associated Payroll Costs	
2410210 Admin - PERS	52,761.28
2410220 Admin - Soc Sec	13,977.29
2410231 Admin - Workmans Compensation	1,523.52
2410232 Admin - Unemployment Expense	2,798.99
2410240 Admin - Employee Benefits	10,077.31
Total 2410200 Admin - Associated Payroll Costs	81,138.39
2410300 Admin - Purchased Services	
2410321 Admin -- Contracted Services	450.00
2410353 Admin - Postage Expense	1,873.32
2410355 Admin - Printing Expense	586.86
Total 2410300 Admin - Purchased Services	2,910.18
2410400 Admin - Supplies & Materials	
2410410 Admin - Consumable Supplies	13,443.32
2410460 Admin - Non Consumable Supplies	1,405.06
Total 2410400 Admin - Supplies & Materials	14,848.38
2410540 Depreciation Expense	9,370.00
Total 2400000 School Admin	329,173.94
2500000 Support Services	
2525391 Bank Charges	3,939.55
Total 2500000 Support Services	3,939.55
2525391	126.70
2540000 Bus-Operation/Maint Plant	
2542321 Bldg - Cleaning Services	31,858.04
2542322 Bldg - Repairs/Maintenance	6,028.75
2542324 Bldg - Rent	124,830.00
2542325 Bldg - Utilities	760.55

	TOTAL
2542410 Bldg - Consumable Supplies	6,808.11
2542460 Bldg - Non Consumables	737.96
Total 2540000 Bus-Operation/Maint Plant	171,023.41
2660000 Technology Services	
2660389 Technology - Contracted Services	18,562.00
2660410 Technology - Consumables	939.39
2660460 Technology - Nonconsumables	2,972.15
2660470 Technology Licensing	11,533.98
Total 2660000 Technology Services	34,007.52
3120000 Nutrition Costs	
3120410 Office/General Administrative Expenses	3,258.37
3120450 Nutrition Services	25,040.26
3120460 Lunch Non Consumable Supplies	71.58
Total 3120000 Nutrition Costs	28,370.21
3200000 Student Council Expenses	
3200410 Student Council - Supplies	1,326.52
Total 3200000 Student Council Expenses	1,326.52
Total Expenses	\$1,853,208.52
NET OPERATING INCOME	\$226,956.13
NET INCOME	\$226,956.13