



Craig City School District

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FOR: School Board Members
FROM: Chris Reitan
DATE: November 14 2022
SUBJECT: Superintendent Report

Student Learning

October 31 and November 1 Craig In-Service – The October 31 and November 1 in-service went really well. CCSD surveyed staff regarding their takeaways from the in-service and recommendations for our upcoming in-services. Included with this report are the survey results for the Board’s review.

November 8 and 9 PACE In-Service – The fall PACE in-service was held on November 8 and 9 in Anchorage. The in-service focused on developing next steps to address goals and objectives aligned with PACE’s school improvement plan. PACE staff also had the opportunity to review the summary from our Strategic Plan work from September and develop draft objectives, strategies, and metrics for the committees’ consideration.

Cultural Celebration - CCSD has continued our work with the CCSD Indigenous Education Committee, representatives from CTA, representatives from Shaan Seet, Inc., representatives from ANS, and local leaders on the development of a Cultural Celebration Day for Monday, November 21. Our local organizations have really stepped up in supporting the district with this planning and have also donated significantly. We are really excited about how the planning is shaping up and how this can grow into future events. Some of the sectionals that are being developed are outlined below.

- Tribal Government
- Formline
- Cedar Roses
- Haida Language
- Open forum with young leaders
- Alaska Native Sister and Brotherhood/Traditional Storytelling
- “Growing up back in the day in Craig”
- Lingit Language
- Dance
- NYO
- Traditional Food Harvesting and Safe Gathering

Resource Management

Alaska Student Count Period - CCSD has submitted our OASIS report to the Department of Education and Early Development. Our Craig based schools are up 16 (up 3 in CES, down .9 in CMS, and up 14 in CHS) from last year. PACE is down 39 students compared to last year. Included with the report are the district's enrollment submissions to the Department of Education and Early Development as well as a historical representation of the district's enrollment from FY 07 until this year.

Draft Resolution 23-1 - CCSD has been collaborating with Alaska school districts that also operate statewide homeschool/correspondence programs. Alaska homeschool/correspondence students currently are funded at 90% of the BSA which results in \$5337 funding for each full-time homeschool/correspondence student. Homeschool/correspondence students do not receive any of the multipliers built into the funding formula that brick-and-mortar students receive (school size factor, district cost factor, 1.2 special needs factor, and 1.015 CTE factor). However, homeschool/correspondence programs have the responsibility to enroll and educate students with special needs. Included for the Board's review is a draft resolution for the Board's consideration that CCSD has developed in collaboration with other districts in the state that operate statewide homeschool/correspondence programs. If ultimately adopted by the Board the resolution would provide a lobbying platform for the spring Alaska legislative session. The resolution is requesting that the state provide students attending a homeschool/correspondence school the 1.2 special needs factor within the funding formula. Included with the report is the draft Resolution 23-1 for the Board's review.

CHS Biomass Project - CCSD has been working with Southeast Conference and USDA on the final documentation for the \$750,000 to be available for our project. We are also working with R&M Engineering, Inc. and Cushing Terrell on updated plans, estimations, and bid documents.

CMS and CES Rehabilitation Projects - We will be going out for bid on Wednesday November 16 with a Monday, December 12 closing date. Included with this report is an email from Paul Voelkers with MRV Architects that provides some logistical realities the district and MRV Architects need to consider moving forward. CCSD Maintenance Director, Daniel Nelson, and I met with MRV architects and engineers on Tuesday, November 8 regarding the attached email correspondence. Outlined below are some key aspects the district will need to be aware of as we make our plans moving forward to accommodate these two projects, if we have adequate funding to move forward with these two projects after the upcoming bid period.

- The Craig Middle School Rehabilitation Project would move forward immediately after school is completed in June 2023 for demolition and construction. The CMS building will not be available for the upcoming school year
- There is a 32-40 (8-9 months) week lag time to obtain mechanical air handler units. This issue is the key issue that needs to be addressed as we move forward with all aspects related to these projects, including bid documents that must include specific dates related to the project (substantial completion, etc) that contractors must follow.
- The start date for the 2023-2024 calendar would need to be adjusted from our regular start date to an early to mid-August 2023 start date This would allow us to complete school in May 2024 and then the Craig Elementary School project would commence because there will have been adequate time for air handler units and other mechanical equipment to arrive on site. This will also allow a 4 month construction period for the Craig Elementary School.
- Some items CCSD will need consider as we move forward with planning
 - CMS will not be able to be occupied and students, staff, and classes will need to be relocated to another location
 - The CMS gym will not be available for district and community use. It will be used to store all of the CMS equipment and for a staging area for materials associated with construction.

- All CMS extra-curricular and after school programs will need to be relocated to another district location

Communication

CCSD ASSB Training - The CCSD Board is scheduled for training with AASB on Friday, December 2 (6:00pm-9:00pm) and Saturday, December 3 (8:00am - 2:00pm). Training will include the following:

- Board Self-Assessment
- Board Bylaws
- Board/Superintendent Relationships
- Board Goal Setting