

## **Hydaburg City School District Grants 2016-2017**

*The district works to enhance what we can offer to students beyond the bare minimum. Some grants are applied for each year and others are one-time projects that are very specific. Below is a list of the grants the school district currently has underway:*

Title I, Migrant Education, Title IC and Title II are federal grants well-explained by the quote below.

“The federal Elementary and Secondary Education Act (ESEA) emphasizes equal access to education, sets high standards for academic performance, and demands a rigorous level of accountability from schools and districts. ESEA authorizes an important group of education programs administered by the states. These programs provide supplemental support to eligible schools and districts to raise the academic achievement of struggling learners and address the complex challenges that arise among students who live with disability, mobility problems, learning difficulties, poverty, transience and the need to learn a second language.”  
(Department of Education And Early Development website)

Next year when the act is re-authorized, it will be re-named the Every Student Succeeds Act (ESSA). It was formerly called the No Child Left Behind Act.

**Title I**, Part A of the Elementary and Secondary Education Act (ESEA) – This grant supplies extra funding for the school to help support students in achieving academic proficiency in the state standards for reading/language arts, and math. (\$58,856.97)

**Migrant Ed** – This is Title IC of the ESEA. This grant supports students who qualify for the Migrant Ed program. These are students whose families move for work that is seasonal or temporary in fishing, logging or an agricultural activity and are away from the home seven nights and eight days in a calendar year. The ‘recruiter’ interviews families and then the state Migrant Ed Office determines each child’s eligibility. Services Hydaburg provides are magazine subscriptions of the students’ choice, tutoring during the school day, and summer school. (\$35,054.)

**Migrant Book grant** - \$1,200

**Title II A** – This provides for training for teachers, principals and instructional aides in order to improve the quality of instruction thereby increasing student achievement. This grant pays for recruiting at job fairs, teacher workshops, and moving expenses to attract qualifying teachers. (\$16,357.)

**Indian Education grant** (also encompasses, Native Hawaiians and Alaska Natives) – This is Title VII but next year will be changed to Title VI. It is guided by suggestions/needs brought forward by the parents at a meeting every spring. Hydaburg has chosen to fund Haida Arts and Language classes, and in the past brought in special presenter, Gene Tagaban. (\$27,841)

**Carl Perkins grant** – This is the Career/Technical Education (CTE) grant. In the past it has funded the welding and scuba classes. Last year and this year, we have had Ilisagvik College from Barrow come down and offer CTE classes for free, so last year we spent the money on upgrading the shop with some new tools, a new Cyclone dust collector and an on-line Culinary Arts program. (\$15,000)

**Special Education grant, Title VIB and Section 619 (pre-school disabled)** – These two grants cover the special ed services from Southeast Regional Resource Center (SERRC); speech and language pathologist, occupational therapist, physical therapist, and school psychologist. (\$27,876.)

**Fresh Fruit and Veggie grant**- allows the school to purchase fresh fruits and veggies that are distributed at times other than during meals – either morning or afternoon snacks. (\$2,088)

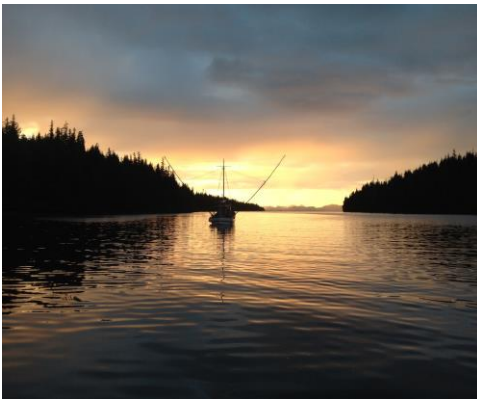
**Social Emotional Learning (SEL) grant** – This grant was written by Alaska Association of School Boards (AASB) and is supporting our SEL program at Hydaburg School. It also pays for training of staff and a portion of 2 staff member salaries. Many other school districts are involved with it as well as First Alaskans Institute. (\$45,000/year for 4 years)

**Crossett grant** – This one is almost done. It has paid for the outdoor LED lighting down the pathway to teacher housing, by the outdoor basketball court and in back of the school where there is overflow parking for big events. It has also paid for the materials for the gardens and this is the remaining unfinished portion. (\$20,000)

**RurAl CAP Canoe grant** – Bart wrote this proposal to finish the canoe. (\$3,925)

**US Forest Service Woody Biomass grant** – This grant will pay for the engineering and design of the wood-fired boilers. (\$150,000)

**Alaska Energy Authority** – The wood-fired boiler project will pay for installation of 3-4 boilers that will burn cordwood or pellets. These are efficient systems that have very low emissions and reduce our dependence on fossil fuels. The old boilers will remain in place as a back-up system. We anticipate it will use between 200 – 250 cords per year. Individuals (possibly students) will be paid to load the boilers. Demand for cordwood will provide local work. Jonathan Fitzpatrick is the project manager and has installed three similar systems for Southeast Island. (\$620,977)



Questions or ideas?? please contact  
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