PACE
Statewide Homeschool

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School Board Report
December 5, 2024

Enrollment (as of December 5)

2024/2025 Note: This number represents the total number of families and students enrolled for one or more classes)

Families Pending: 7   Students Pending: 11

Families Enrolled: 293   **Students Enrolled: 468**

Total: 300   Total: 479

FTE Trends

School Year	FTE
2024/2025	**425.98**
2023/2024	**476.13 (anticipated)**
2022/2023	455.75
2021/2022	485.36
2020/2021	668.51
2019/2020	318.65
2018/2019	244.00
2017/2018	234.62

Count ended October 27. The FTE number submitted to the state was 445. 16.25 FTE was reduced from the original number because students enrolled within CCSD are not counted for PACE. With additional adjustments, the number was adjusted to 425.98.

PACE Outreach

Fine Point has presented a marketing plan for the FY2025/2026 year, which will be shared by Jackie Hanson. Three options are ready for Board review and approval. Enrollment for FY 2025/2026 will opens February 1.

In December/January PACE will offer the following activities:

- December 7: KLC Robotics tournament
- December 7: A Merry Morning with Santa for CLC, (shared out with all PACE)
- December 13: Ugly Sweater Bowling with the MLC
- December (date tba): KLC cookie in a jar activity
- January (date tba): ALC Winter ice skating
- January 17: CLC PACE High School mystery night
- January 25: ALC Library School Choice Event

PACE Staffing

PACE is full staffed at this time.

School Improvement

The initial MTSS meetings will be completed by December 9. Action plans are a collaboration between the principal, counselor, teacher, and grad coach to meet students' individual needs. We will meet each month to discuss progress until May.

PACE teachers completed a DIBELS calibration training as part of the inservice in November. This will better prepare them for the next round of tests in January.

The quarter 2 A3 meeting is scheduled for December 13. The goals presented in the earlier reports have been met and we are in compliance with the reporting requirements.