

2022-2023 District Support Plan

Warren School District Plan of Support to Schools:

Eastside Elementary, Thomas C. Brunson Elementary, Warren Middle School, and Warren High School

Team Members: Superintendent, Assistant Superintendent, School Improvement Specialist, and Principals

Warren School District

Bryan Cornish, Superintendent

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PLAN

Needs Assessment:

- ESSA Index Reports
- ACT ASPIRE summative(3-10)
- ACT (11)
- Interim test (STAR, MAP, i-Ready Interim)
- HRS Surveys
- i-Ready (K-2)

The Warren School District is INTENSELY FOCUSED on:

1. Creating a school community culture that values reading throughout the school district's community
2. Implementing, monitoring and embracing the High Reliability School's Model
3. Fostering a learning community committed to working collaboratively in a continuous process of inquiry and action research to achieve better results for the learners we serve (adapted from *Learning by Doing*)

District Literacy Plan

(1) Goals for improving reading achievement throughout the district

1. The Warren School District will move 3% of students out of the In Need of Support category for literacy.
 - High Reliability Schools (HRS) levels 1 & 2 leading indicators, currently working on level 3 Guaranteed & Viable Curriculum
 - Supporting schools to ensure that there is a schedule that supports collaborative teaming, professional learning, and individual mentoring/support for educators
 - Specific Professional Learning Communities/Collaborative Team structures
 - All teachers and administrators will be trained in the Science of Reading (teaching grade levels will determine if they are proficient or aware)

*Please see links below for all building SOR pathways.

[Eastside Elementary](#)
[Brunson Elementary](#)
[Warren Middle School](#)
[Warren High School](#)

Our goal by the end of the 2022-23 school year is for all certified staff to have their SOR pathway completed..

 - Appropriate interventions will be provided for students in need of additional support
 - Implementation of Science of Reading strategies will be monitored
 - Student growth in reading will be monitored through reading screenings appropriate to grade level
 - Progress monitoring or students in intervention groups
 - Curriculum programs used:
 - Phonics 1st (K-5)
 - Heggerty Words (K-2), Kilpatrick 1 minute Drills (3,6-8)
 - Sim (6-9)
 - Benchmark Readers and Writers Workshop, (K-5), Writing Revolution (K-3)(from the approved Reading List)
 - My Perspectives (6-8)(from the approved Reading List)
 - Academic Reading
 - My Perspectives (9-12) Comprehension
 - Critical Reading 9-12 (Structures and 95% Group to intervene on Foundational Skills)
 - Common Lit 9-12 for Comprehension

(2) Prioritization of funding, including without limitation enhanced student achievement (ESA) state categorical funds to improve reading achievement throughout the district.

2. The district will provide professional development based on literacy needs aligned to Science of Reading that supports a curriculum that is cumulative and diagnostic that will include but not limited to: Phonics, Phonics 1st, Phonics 1st Tier II, RISE, Strategic Instructional Model and Science of Reading, Benchmark, My Perspectives, The district will prioritize funding to improve reading achievement throughout the district.

Name of School(s)	Support Requested	District Support	Strategy Code
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<p>1.Eastside Elementary</p> <p>ES Building Improvement Plan</p>	<p>1.Funding for continued professional development on HRS and the New Art and Science of Teaching</p> <p>2.Funding for Brainsprings 2 day training on the Science of Reading</p> <p>3.Purchase of materials to support instruction in Reading, Math, Science, Social Studies and Media Learning Center</p> <p>4.Salaries for paraprofessionals and support staff</p> <p>5.Professional development on High Reliability Schools Level 3 while maintaining Level 1 and Level 2</p> <p>6.Coordinate dates with Coop Literacy Specialist for support/coaching days</p> <p>7.Purchase of materials to support instruction in Reading, Math, Science, Social Studies, and Media Learning Center</p> <p>8.Salaries for paraprofessionals and licensed staff</p> <p>9.Funds for purchase of hands on materials such as Manipulatives, base 10 blocks, etc.</p> <p>10.Funds to support technology needs</p> <p>11.Pay for professional literature and professional development</p> <p>12.Provide support from School Improvement Specialist Develop and align school-wide reading curriculum and instruction guide</p> <p>13.Design curriculum maps that are aligned to identify essential, supporting, align with ACT ASPIRE performance indicators</p> <p>14.Support dyslexia interventionist and provide training in Phonics 1st Level 2</p>	<p>The Warren School District's #1 priority is to meet the needs of all children, socially, emotionally, and academically. The district will provide support through; providing effective teachers and support staff for our children, developing leadership through professional development providing technical assistance, providing extensive funding for materials and initiatives where the data proves there is a need. In the spring of 2019, the district began working with Marzano's team on becoming a High Reliability School. Our goal for 2021-2022 is to complete levels 1 & 2, see below.</p> <p>1.The Warren School District will move 3% of students out of the In Need of Support category for literacy.</p> <p>2. The district will provide professional development based on literacy needs aligned to the Science of Reading that supports curriculum that is cumulative and diagnostic that will include but not limited to: Phonics, Rise, Strategic Instructional Model and Science of Reading. The district will prioritize funding to improve reading achievement throughout the district.</p>	<p>1: Safe/Collaborative</p> <p>The District provides safety training through ALICE for Certified and Non Certified staff members to prepare them for emergencies.</p> <p>#1 Active Shooter Civilian Response Training for all Organizations</p> <p>ALICE (Alert, Lockdown, Inform, Counter, Evacuate) Training instructor led classes provide preparation and a plan for individuals and organizations on how to more proactively handle the threat of an aggressive intruder or active shooter event. The District also provides on site safety training at their campuses to ensure a safe campus conducive to learning.</p> <p>2. Effective instruction: It is the responsibility of the District to budget wisely, follow the laws and keep constant collaboration with the schools. Attend CT mtgs, Do instructional Walkthroughs, Attend PD, Check Lesson Plans, Give Feedback to the teachers, Attend PLC mtgs. have all minutes of all mtgs forwarded to the Supt. and the Asst. Supt. Make sure all IEPs' are followed, check accommodations</p>
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<p>2. Brunson Elementary https://docs.google.com/document/d/1WJlOmhhPyyCTKohA6sElcgczD6VafTQJJiSisNcS0M3E/edit?usp=sharing</p>	<p>All teachers: Participate in professional development and coaching partnership with High Reliability Schools for Level 1 (Safe and Collaborative Culture) and Level 2</p> <p>Effective Teaching in Every Classroom - The New Art and Science of Teaching</p> <p>Math: Teachers will stay current in Number Talks and CGI. Summer of 2020 attend Math Quest through the ADE</p> <p>Utilize Brigance Program Strategies to Achieve Mathematics Success</p> <p>Utilize manipulatives for Multi-sensory instruction for Math and Reading</p> <p>Utilize Self-Efficacy building strategies with students</p>		
<p>3. Warren Middle School 21-22 School Improvement Plan</p>	<p>-Pay for ELA, SPED and 6th grade teachers to attend RISE Trainings and monitor progress of completion RISE and purchase materials to continue to grow teacher knowledge: <i>Equipped for Reading Success (Kilpatrick)</i>, <i>Phonemic Awareness- yellow book-(Heggerty)</i>, <i>Literacy Instruction and Assessment (Hougen, Smartt)</i>, <i>Unlocking Literacy (Henry) and Words (Henry)</i></p> <p>-Pay for materials and provide professional development on the Strategic Instructional Model</p> <p>-Pay for HRS professional development and coaching days. Purchase Art and Science and Teaching books for all staff</p> <p>-Coordinate dates with Coop Literacy Specialist for support/coaching days</p> <p>-Provide support from School Improvement Specialist Develop and align school-wide reading curriculum and instruction guide</p> <p>-Design curriculum maps that are aligned to identify essential, supporting, align with ACT ASPIRE performance indicators</p>		

	- Support dyslexia interventionist and provide training in Barton		
4. Warren High School https://docs.google.com/document/d/1CZpzy6l2POrmtx_w9JNY51P1Ifd93iVwEDmfrxIAfcA/edit?usp=sharing	<ul style="list-style-type: none"> • Provide materials for Advisory Club • Professional development • Purchase of materials to support instruction in Reading, Math, Science and Social Studies, STEM/Robotics, and Media Learning Center 		

Explain how the district will monitor the fidelity of implementation of the school-level improvement plan(s). (do]

The district will develop an academic model that directly address teacher capacity by employing evidence-based best practices in all classrooms using an aligned curriculum with appropriate resources.

Monitoring Timeline and Written Expectations [do]	Evaluation timeline and Expectations [check]
Monitor and ensure completion of Science of Reading (SoR) by administrators and teachers--Educational Cooperative Specialist monitors this with our staff	District and Building Administrators - September 2022 with quarterly reviews- End of the Year
Monitor implementation of SoR--Each building principal will monitor the implementation of the SoR	District and Building Administrators - September 2022 with quarterly reviews- End of the Year
Monitor implementation of reading strategies in classroom instructions--Weekly through teacher lesson plans and weekly through principal walk throughs/observations	District and Building Administrators-School Improvement Specialist, and Southeast Arkansas Literacy Specialist-September 2022 with monthly reviews at A-Team meetings -End of Year
Monitor progress of student growth in reading--weekly in PLC meetings, weekly through classroom assessments,and 3 times a year through iReady assessments, and end of the year state assessments	Building Administrators, Literacy Teachers, School Improvement Specialist, and Southeast Arkansas Literacy Specialist-September 2022 (PLC's, Faculty Meetings) with quarterly reviews- End of Year
Monitor progress of students in intervention programs--Interventionists will assess on progress at the end of each 9 week period, then collaborate with the classroom teacher on each student's progress	Building Administrators, School Improvement Specialist, Special Education Teachers, Content Teachers, Interventionists -September 2022 with quarterly reports -End of the Year
Monitor ongoing work of curriculum development within all buildings--This is an ongoing procedure, Each 9 weeks, September-May	District and Building Administrators, PLC groups, School Improvement Specialist-September 2022-Mid Year, End of Year
Establish district and building level Teams to discuss student literacy growth and collaborate to develop instructional practices--begins in August and ends in May	District and Building Administrators, School Improvement Specialist, Lead Teachers, Community Stakeholders- September 2022 -Mid year - End of Year

Explain how the district will evaluate the school-level improvement plan for progress. This explanation should include clearly defined expectations. [check]

The district will begin these practices in September of 2022 and continue to monitor all practices throughout the school with monthly, quarterly, and and mid-year reviews.

Assurance

I assure that administration of the District Plan of Support and the programs; practices, activities, and services provided by this plan will be in accordance with all applicable state and federal statutes.

I am aware that any false, fictitious, or fraudulent information, or omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statement, false claims or otherwise.

By typing my name in the space provided, I hereby certify that all facts, figures, and representations made are true and correct to the best of my knowledge.

Superintendent Signature	Date

Directions for upload:

[http://www.arkansased.gov/public/userfiles/Public_School_Accountability/Federal_Programs/RE_VISED - District User Guide - FGMS 03 19](http://www.arkansased.gov/public/userfiles/Public_School_Accountability/Federal_Programs/RE_VISED_-_District_User_Guide_-_FGMS_03_19)
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