



**K6 Proposal
2021-2022 School year**

Building Configurations

- The administrative team proposes to have K-6 in 3 or 4 schools depending on CDC or MDE guidelines.
- This is the only option that allows us to be prepared to teach in all three scenarios: in-person (all in), hybrid, distance learning.

Communication to all staff E-12

- Staff meetings were held at every building to propose a K-6, 7-12 configuration on December 15th.
- A full staff survey was gathered to receive data and gain insights from the staff on our proposed configuration for next year.



The Unknowns

We feel there are three entities who will guide the decision process for '21-22:

- District Administration in conjunction with EMRW leadership where/when necessary
- CDC (Federal level)/MDE or MDH (State level)
- RWPS School Board

We divided staff questions from the survey into these three buckets.





Administration questions from K6 staff



What's the plan for specials?

This is predicated on social distancing guidelines, building space, and staffing. We do not have an answer at this time.

Are we planning this too early?

Schools typically start planning for the next school year in January.

How will teacher placement be done?

We will use this year as a template for staff placement. Our goal is to minimize impact and work with EMRW leadership.

When will teachers receive building assignments for next year?

Per Master Agreement, letters of assignment will be communicated out by August 1st.



Administration questions from K6 staff



Will there be any online teachers?

Most likely. GCED has an approved online school for their districts.

Will there be Grade 6 Band?

We are fully committed to having and continuing a sixth grade band program.

Will there be interventions?

Throughout the current year, we have continued to offer Title 1 services and Special Education services. We are always looking to improve our MTSS/RtI process, and through Wonders and MyMath, we have a guaranteed and viable curriculum where teachers have improved Tier 1 instruction and have more access to Tier 2 materials and strategies.



Administration questions from K6 staff



How are we going to help our students who have been "lost" during distance learning?

We will continue to use attendance monitoring, family outreach, have strong Tier 1 instruction/assessments/data collection through our PLC work, utilize differentiation, and use student engagement strategies.

Will there be playground equipment at TBS for next year?

Mr. Palmatier is currently working on funding for equipment and accepting donations.





MDE/MDH questions from K6 staff



Can class sizes be more equitable between schools?

If social distancing guidelines are relaxed, then we can be more flexible with balancing classes. Class sizes are also a budget consideration in any year.





School Board questions from K6 staff



When will the school board decide on the configuration recommended by the admin team?

What will the budget constraints be for next year? When will that decision be made?

How/when will school boundaries & bussing zones be decided?

Will school start/end times remain the same as this year for students?

Will Jefferson remain open?



Comments from survey:

“I think this has gone as well as it possibly could go. I think our district team has done an amazing job figuring out this mess. I feel fortunate to be a part of a district that did it right.”

--K6 Teacher

“In the rush to return to normal, use this time to consider which parts of normal are worth rushing back to. If things go back exactly as they were, we will have missed the opportunity to take the good from this bad.”

--K6 Teacher

