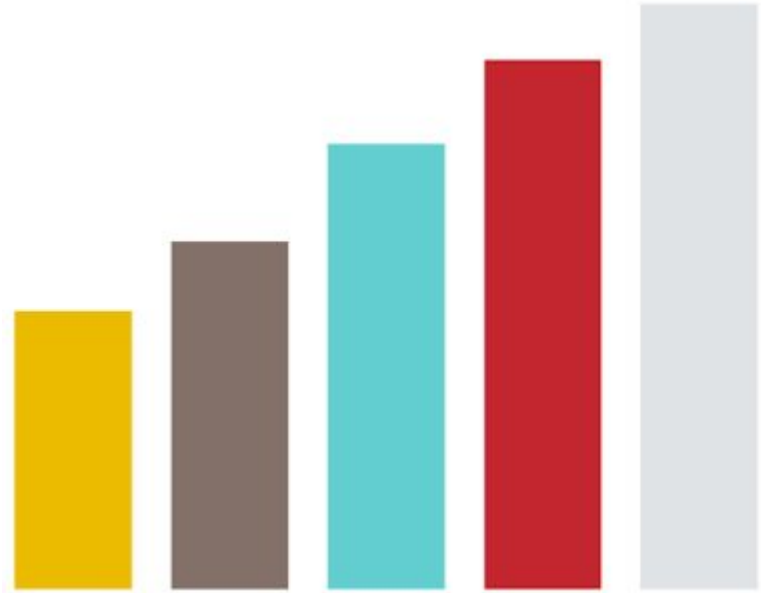


DULUTH PUBLIC SCHOOLS

# Special Services

July 2023



## Overview:



- Special Services Department serves students ages birth to 22 years of age.
- Our department serves students attending public and private schools, students residing in residential facilities, students receiving services in mental health facilities, childcare, preschools, and homes.
- Targeted services based upon eligibility.
- Students with disabilities K-21 comprise 23% of our Duluth student population

# What is Special Education?

Special Education means any specifically designed instruction and related services to meet the unique cognitive, academic, communicative, social and emotional, motor ability, vocational, sensory, physical, or behavioral and functional needs of a pupil as stated in the Individualized Education Program Plan (IEP).

- MN Rule Chapter 3525 Subp. 42



# Special Education Disability Categories

- Speech/Language Impairment
- DHH -Deaf/ Hard of Hearing
- OHI-Other Health Impaired
- PI-Physical Impairment
- SMI-Severely Multiply Impaired
- TBI-Traumatic Brain Injury
- DD-Developmental Delay
  - Part C
  - Part B
- SLD-Specific Learning Disability
- VI-Vision Impairment
- DCD-Developmentally Cognitively Delayed
- ASD-Autism Spectrum Disorder
- EBD-Emotional Behavioral Disorder
- Deaf-Blind

# Successes

Duluth Special Education SY 2022-2023

- Gains of 4.77% graduation rate for students receiving special education services
  - UFLI (Science of Teaching Reading) Curriculum all resource teachers have been trained and will implement next year
  - Expanded our continuum of services
  - Increase in MA billing
-

# Funding



<b>Budget/Expenditures</b>	
<b>Federal funds budget:</b>	\$2,854,204
Expenditures:	\$2,320,294
<b>State funds budget:</b>	\$22,198,120
Expenditures:	\$23,717,879
<b>Local funds budget:</b>	\$2,238,802
Expenditures:	\$2,271,512
<b>CompEd ECSE budget:</b>	\$108,032
<b>CTE funds budget:</b>	\$394,264
Expenditures:	\$451,039
<b>Budget/Income</b>	
MA Billing budgeted:	\$852,300
Income:	<b>\$1,445,063</b>
<b>FY 24 Projected State Budget</b>	
\$23,086,044 ... 4% increase	

# Funding Impacts



- The state settle up process takes two years' to reach FY 23 actual costs.
- MDE report shows, 21-22 cost \$11,310.60 expenditure (cost) to educate a special education student?
- The General Education Cross Subsidy \$11,000,000

# Overview of some of the largest increases

- Increases in ECSE speech language services and developmental delay: significant growth the past two years
  - Specific Learning Disorders
  - Setting 3 students: increase in incoming Kindergarten students needing setting 3 services: 18 students resulted in additional classrooms at 3 sites
-



# Enrollment Growth

School Years 2019-2023



<b>2019: Beginning of Year</b>	1759
<b>End of Year</b>	1900
<b>Increase</b>	+141

<b>2020: Beginning of Year</b>	1648
<b>End of Year</b>	1795
<b>Increase</b>	+147

<b>2021: Beginning of Year</b>	1891
<b>End of Year</b>	1983
<b>Increase</b>	+92

<b>2022: Beginning of Year</b>	1937
<b>End of Year</b>	2222
<b>Increase</b>	<b>+285</b>

[Early Childhood Special Education ended with 367 students]

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# Staffing Levels

Federal Regulations

Minnesota State Statute

Minnesota Department of Education Workload Considerations for Effective  
Special Education guidance

# School Designations:

## Targeted Performance-SPED SY 2023

- **Lowell:** Math, Reading

## Comprehensive Performance-SPED SY 2023

- **Myers-Wilkins:** Math, Reading, Science
- **Piedmont (multi-year):** Math, Reading, Science

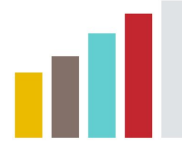
## Prioritized Comprehensive-lowest 5% Title 1

- **L. MacArthur:** Math, Reading, Science

## Needs Improvement

- **Stowe:** Math, Reading
- **Congdon-** continues-did not meet exit criteria from previous identification

# Our Special Service Department Team



DULUTH PUBLIC SCHOOLS  
**Special  
Services**

**Director**

**Assistant Director**

**Clerical:**

- 2 Administrative Assistants
- 1 Business Manager;
- 1 MA Billing/SPED Forms Specialist;
- 1 Early Childhood Special Education Administrative Assistant

**TOSAs:**

- 1 Setting 3
- 1 Assistive Technology

**Supervisors-New school year 24**

- 1-New-Filled
- 1-New-Filled
- 1-New-
- 1-New-

# Program Improvement for 2023-2024

- STEPS fidelity of implementation
- IEP Development
- Increase the number of students returning to school from Shortened Day/Home Based Assignments
- Instruction (Literacy and Unique Learning System)
- Increase in Medical Assistance billing capacity
- Professional Development Continuation and Expansion