

**Woodbridge Board of Education Curriculum Committee**  
**Superintendent's Conference Room**  
**October 2, 2024**

**CALL TO ORDER:** Dr. Strambler, Chair called the meeting to order at 4:08 PM.

**IN ATTENDANCE:** Dr. Michael Strambler, Chair, Lynn Piascyk, Dr. Lauren Francese, Erin Williamson (remote), Board Members; Vonda Tencza, Superintendent; Analisa Sherman, Principal; Cheryl Tafel, Assistant Principal; and Carson Echeverry, WEA Liaison.

Public Comment – None

SBAC Assessment Data – Administration presented the *EdSight* public data that are summative, occur 1-3 times per year and provide a snapshot of a child's individual learning pathway. Smarter Balance ELA, Math and NGSS data was reviewed as well as vertical data from the past three years. Similar to the last several years in DRG B rankings, Woodbridge placed first in ELA and second in Math.

Administration shared how grade level data from SBAC is used for curriculum review, instructional groupings, and differentiation of instruction. Administration also shared how STAR and Dibels data is used for similar purposes. These data points are also utilized to study growth and achievement patterns over time by grade levels and individual students. Dibels is a state screener in Grades K-3 and replaces STAR literacy screening for those grade levels. Committee members felt that this data should be shared at the regular board meeting so that all board members have the opportunity to learn how BRS uses these data points. Additionally, the Committee requested some information on *EdSight* growth reports for matched and unmatched cohorts of students.

Superintendent Updates included sharing that in a high performing district such as ours, once we reach high levels of performance, we often seek to maintain the high level and look for individual incremental growth, as the achievement gaps narrow. We strive for a year's growth for each child, and each learner deserves the instruction and strategies that will promote that occurrence. Our focus with some of our new upper grade math resources, and the focus of our valuable literacy and math coaches, is to support teacher learning and to support one of the direct goals of our Strategic Plan. Teachers need to know how to support the needs of high-achieving students and need to have the resources to do so. Part of the reason why project based learning is so appropriate for BRS is that PBL promotes inquiry, higher level thinking, collaboration, curiosity, and choice.

Also during this update administration shared how technology instruction, including coding instruction, is integrated into each grade level starting in Kindergarten, as well as provided by a 30 minute block every cycle in Grades K-4. The Committee is interested in hearing more at the regular board meeting about this specific integration and how coding is taught, and at a future point would like to hear more about AI instruction at BRS.

Public Comment – Erin Williamson is interested in hearing more about coding as a language, how it is taught as compared to a current world language, and the differences in technology instruction at various grade levels. She also shared that she has personally heard of some parents with similar questions. It was noted that no questions have been put forth to building administration on these topics.

**Meeting Adjourned 5:12 PM**