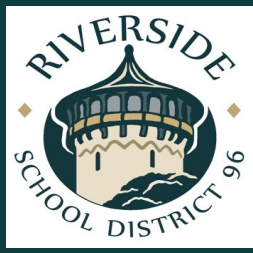


Amplify CKLA and Mystery Science Update



Committee of the Whole
April 2, 2025

Agenda



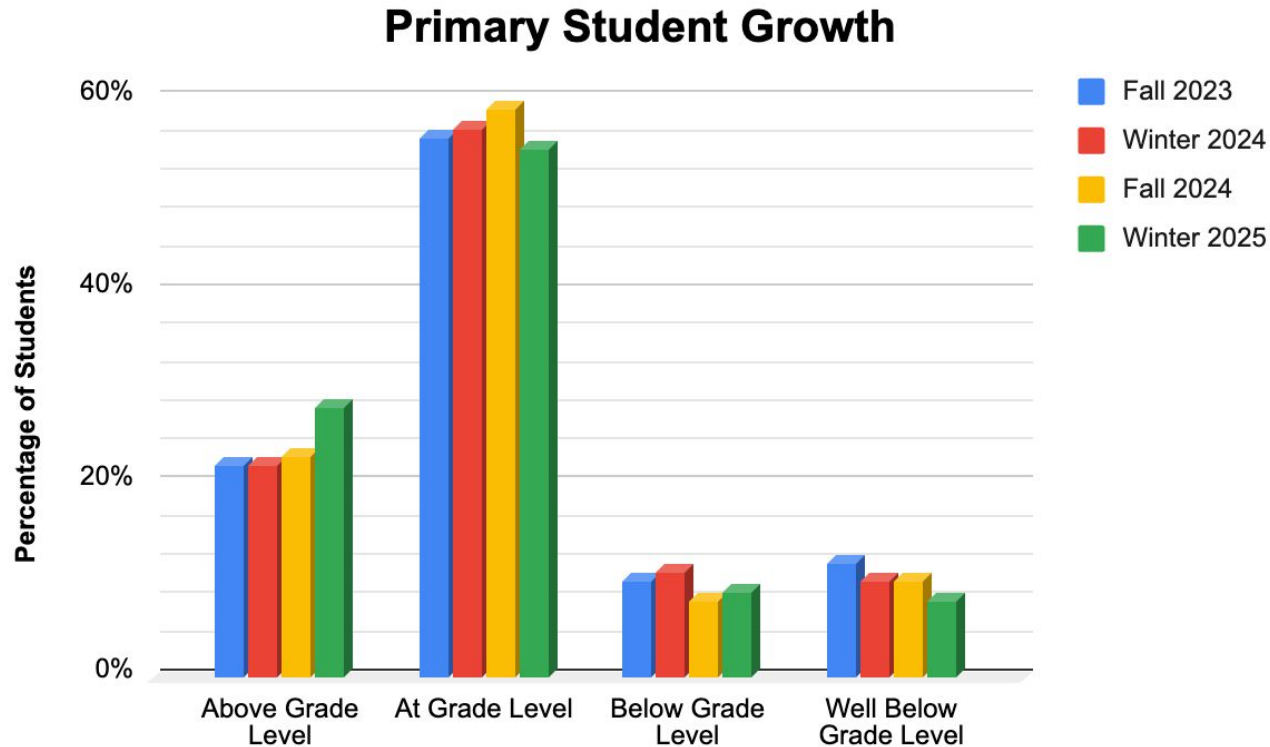
- ❑ Amplify CKLA Overview
- ❑ Impact of CKLA on student learning - Student Growth Data
- ❑ Impact of CKLA on student learning - Student Reflections
- ❑ Impact of CKLA on staff instruction - Staff Reflections
- ❑ Next Steps for CKLA
- ❑ Overview of Mystery Science Implementation
- ❑ Impact of Mystery Science on student learning - Student Reflections
- ❑ Impact of Mystery Science on staff instruction - Staff Reflections



Amplify CKLA Overview

- ❑ Tier 1 Curriculum
- ❑ Dual-Strand Model
 - ❑ Foundational Skills Instruction
 - ❑ Content-Rich Knowledge-Building
- ❑ Dedicate focus to listening comprehension in primary grades
- ❑ Writing tasks integrated in both strands

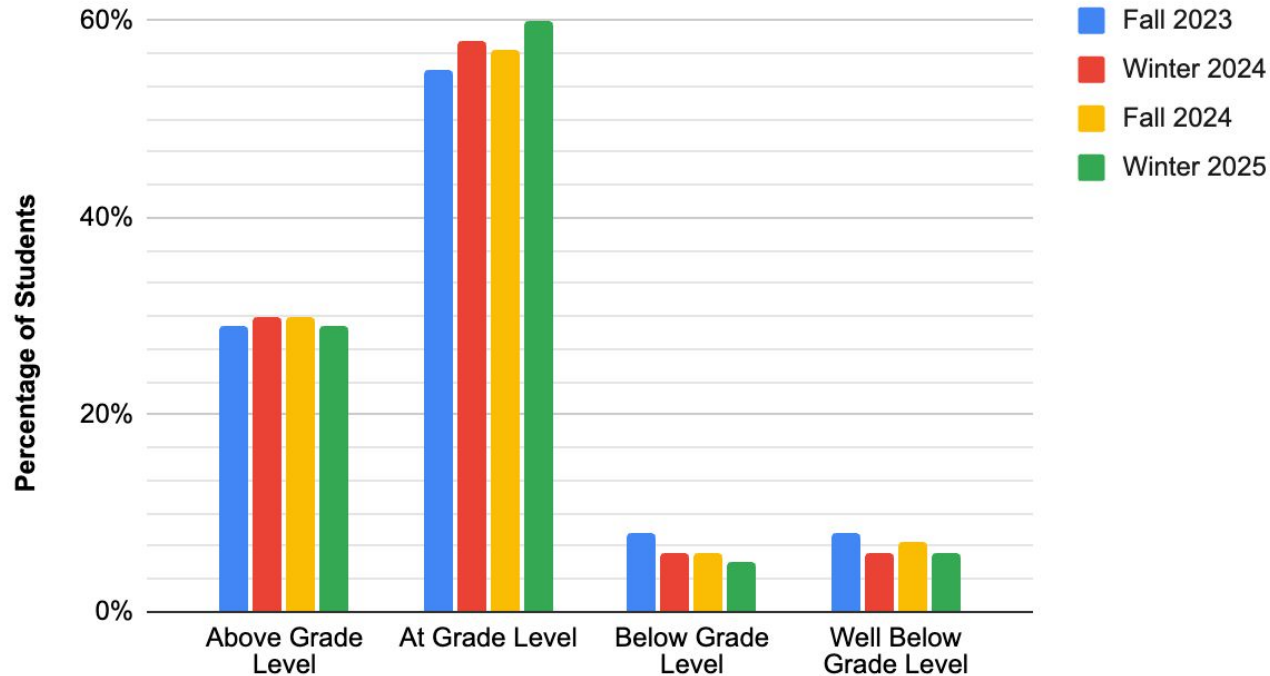
Student Growth (FastBridge earlyReading & MAP Reading)



Student Growth (MAP Reading)



Intermediate Student Growth



CKLA Staff Reflections



- ❖ I appreciate the structure Amplify provides, which encourages me to follow the plans with fidelity. However, I've noticed some lessons are quite long, so I'm refining my pacing and time management to ensure I can cover all the content without rushing or losing student engagement.
- ❖ One strength is the nearly daily writing assignments. This consistency keeps both my students and me accountable for producing high-quality work and ensures that I provide timely feedback.
- ❖ The morphology lessons and workbook pages have been particularly helpful because they simplify complex concepts and reduce the cognitive load for both students and me.

CKLA Staff Reflections



- ❖ The text complexity has definitely pushed my students to engage with more challenging material and the tough questions presented in the lessons have really made them think critically.
- ❖ Teaching CKLA is time intensive! It is hard to get through the lessons in our time frame. The engagement is also difficult. It is very language heavy and it is hard to keep the children engaged throughout the whole lesson.
- ❖ It has been difficult to keep the attention of students who are above grade level in skills. The lessons are really helpful and engaging for students who are below grade level and at grade level.

CKLA Student Reflections



I loved the Roman Unit
and the Light and Sound
Unit
~3rd Grade Student

I love all the cool topics
this year
~2nd Grade Student

I like about skills that we
sometimes do buddy
reading
~ Kindergarten Student

Skills is boring because
I already know it.
~2nd Grade Student

The workbook is too
much work.
~3rd Grade Student

I like it a lot because we
learn about things we
wouldn't learn in other
programs
~3rd Grade Student

It's my least favorite
subject because I need
help with it.
~5th Grade Student

The tests are long and
too hard
~3rd Grade Student

CKLA takes too long
~4th Grade Student

I don't like skills
sometimes because it's
boring
~Kindergarten Student

I like listening to stories
and looking at the
slides.
~2nd Grade Student

The questions are really
hard.
~5th Grade Student

I love learning about
Farms
~Kindergarten Student

Skills is good because
we learn some things
like adjectives.
~2nd Grade Student



Amplify Next Steps

- Increase primary language arts instruction time to 120 minutes, scheduled throughout the school day
- Alignment of Assessments including the removal of Fountas and Pinnell
- Continued Professional Development on Amplify CKLA writing instruction.
 - CKLA Professional Development Consultants & Instructional Coaches
- Continued Professional Development on meeting higher students' needs
 - Instructional Coaches
- Learning Labs (2025-2026 School Year)
 - CKLA Professional Development Consultants & Instructional Coaches



Mystery Science Overview

- ❑ Inquiry-Based Science Curriculum
- ❑ Aligned to Next Generation Science Standards (NGSS)
- ❑ Key Features
 - ❑ Anchor Phenomena and Real-World Connections
 - ❑ Three-Part Lesson Structure
 - ❑ Hands-On Learning
- ❑ Ease of Use

Mystery Science Staff Reflections



- ❖ The mini-lessons allow my class to learn cool things.
- ❖ It is easy to use and requires minimal preparation.
- ❖ It is engaging and includes a lot of real-life examples and videos.
- ❖ It provides materials in Spanish which makes it accessible for our Spanish speaking students.
- ❖ Every lesson is a mystery where we use science to figure out the answers to the mystery.

Mystery Science Student Reflections



I think it is very fun!
~2nd Grade Student

It is good, and I like the
mini-lessons.
~3rd Grade Student

I think it's challenging and I
like challenges.
~1st Grade Student

It is really fun. We made a
canyon with corn meal.
~2nd Grade Student

It is really good. The best
thing we did is we put sugar
in a jar and then shook it up.”
~4th Grade Student

I like it. My favorite part was
when I got to ask Doug a
question.
~4th Grade Student

It is fun. The projects are my
favorite part.
~5th Grade Student



Thank you.
Questions?