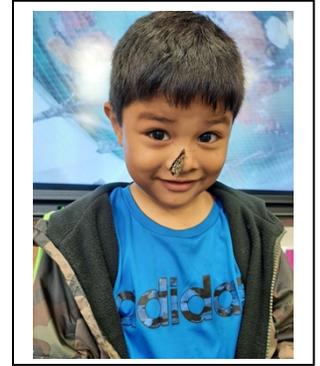


# Administration Reports

May 10, 2022

## Sam Boardman Elementary

It's already May and the 2021-2022 school year is rapidly coming to a close. Our third iReady diagnostic will begin next week and we are anxious to know the growth our students will show for the year. We started the school year with a baseline data diagnostic, followed by a mid-year check diagnostic and now will conclude with an end of year summative assessment. We have used the diagnostic data from iReady for the Common Core State Standards to create skills groups based on what priority standards students have yet to master from kindergarten through their current grade level. Once those groups have been established a teacher is assigned to a "skills" group to focus explicitly on those specific skills needed to master the standard(s). We use Common Formative Assessments to monitor student growth and help determine when a group of students are ready to move onto the next skill needed. The standards that are addressed are based on a "Target Mastery" spreadsheet of priority standards that our district Instructional Coach, Rachel Herron, has provided to the Title teachers. This aligns the standards according to the student's grade level and instructional needs which allow us to change our skills groups based on data.



Sadly, Covid has created huge gaps in student learning and the processes of developing and creating skills groups is a great way to help close those gaps. Our goal is to meet each student where they are and diagnosis what skills they need in order to achieve (at least) one year's academic growth for all students that are enrolled at Sam Boardman Elementary. Even though this process has been challenging for all our teachers and educational assistants, it is necessary to be diligent and flexible with this comprehensive and specific approach in order to meet student needs.

Another area of concern and concentration has been on students' social-emotional well-being and ability to be a successful citizen. A large part of student success relies on the relationships built with students and our staff. The sense of community we foster has proven to be essential in getting through some difficult transitions and the anxiety that the pandemic has caused. The efforts we have put in this year to decrease the gap will pay dividends for the 2022-2023 school year!

Photos are from our kinder butterfly unit and our last STEAM day!



## Windy River Elementary

During the 2021-22 school year, all Morrow County School District students will demonstrate academic achievement growth proportionate to or above their Oregon peers using a variety of measures. Students are expected to grow academically a minimum of one year at every grade level, in preparation for graduation.

Windy River has been focused on this goal the entire school year. In fact, this goal is our entire goal as a staff. We have the same mission and focused on every student growing this school year. We have had focused Data meetings to keep

an eye out on our watchlist students, specific PD for small group instruction, structured skills groups that are created to spend time on the foundational gaps our students have. Another area we have tried to make strides in are focused PD days for our building. We have brought in an iReady instructor to help navigate our iReady toolbox and plan for small groups better in our classes.

We are fortunate to have an instructional coach 4-6 that is here 2 days a week. Dawn Kennison-Kerrigan has been an asset to me because she works with all teachers on instructional practices. This year she has spent a significant amount of time with my new teachers and creating structures within their classrooms. Honestly, I don't know what I would do without her in the building.

State Testing has just wrapped up for our school and now we are focused on our Spring Diagnostic for iReady. We made a collective agreement to have goal meetings with each of our students prior to taking the diagnostic. This is to encourage each student to try to shoot for their individual goal. Giving them encouragement is important and setting a goal that they are shooting for can help in actually achieving that goal.

Please take some time and look at our April Wolf Pack Leaders:

<https://wre.morrow.k12.or.us/o/wre/page/april-wolf-pack-leaders-lideres-de-la-manada-de-lobos-de-abril>

### **Riverside Jr/Sr High School**

**Report on Board Goal #1:** During the 2021-22 school year, all Morrow County School District students will demonstrate academic achievement growth proportionate to or above their Oregon peers using a variety of measures. Students are expected to grow academically a minimum of one year at every grade level, in preparation for graduation.

As we shared in a board report earlier this year Riverside is very focused on helping students find success from one grade level to the next. We work closely with all grade levels to support students' academic success. We have a Multi Disciplinary Team (MDT) that meets every other week to review grades, attendance and social emotional needs of students at Riverside. Our MDT team is made up of administration, SRO, school counselor, CCS counselor, tutor, CARE Coordinator and our department secretary. The team determines if interventions are necessary and we take appropriate action to help the students. We also use our advisory classes to focus on student success in regards to grades, attendance and planning for life after graduation. Our teaching staff monitors student progress and they are able to track the students progress.

This process has allowed us to track student progress throughout the year to help keep them focused, put interventions in place to help students find success. Most recently we have been meeting with seniors who are in need of extra support to finish the school year. Our goal is to complete the year with all seniors graduating on time, and we will continue focusing on these students and supporting them over the last few weeks of school.

### **AC Houghton Elementary**

**Goal #1:** During the 2021-22 school year, all Morrow County School District students will demonstrate academic achievement growth proportionate to or above their Oregon peers using a variety of measures. Students are expected to grow academically a minimum of one year at every grade level, in preparation for graduation. Morrow County supports student academic achievement by providing high quality curriculum and assessments. Students at A.C. Houghton are assessed 3 times per year using the i-Ready Diagnostic. This is an adaptive assessment that adjusts its questions based on student answers. It gets harder when they are answering correctly and easier when they are answering incorrectly. This assessment helps teachers plan instructional groups and supports ongoing personalized learning through lessons based on topics identified during the diagnostic test.

During our fall and winter diagnostic assessments. Teachers noticed great growth in student phonemic awareness. This led to a greater emphasis on increasing growth in phonics and vocabulary. The month of May is the when all students will be tested for the 3rd time this school year. Those results will be shared with students and parents and will assist in planning for next year.

Winter Diagnostic Results in the reading domains:



As a summary of our STEAM Fridays this year, our attendance improved each event throughout the school year. On our last STEAM Friday, we had 121 students in attendance. During our April 29th STEAM Friday, Mr. Walker from the AWS Think Big Space at the Sage Center came and conducted explosive science experiments! The students were very excited by each of his activities. Check out the video on the ACH Facebook page @ACHoughtonElementary.



### Irrigon Elementary School

Irrigon Elementary School wrapped up the final STEAM Day for 21-22 school year with planting, circuit boards, and rockets!

Our 4<sup>th</sup> grade circuit board theme was a success. The students were able to create up to 101 different circuit boards. Some of the students were able to advance to two boards. Our 5<sup>th</sup> grade learned about how to sketch different objects and shade them in with shade pencils.



Our 6<sup>th</sup> grade students worked on creating pop bottle rockets. Each of the students were able to construct their own “model”. Once the rockets were complete they launched them to see who’s rocket design went the furthest.

We at MCSD were very fortunate to have STEAM days built into the school year calendar. Our students have been excited to participate in each of the days. The themes and activities have all been different and exciting.



IES student success story too good not to share! We had a student who is very shy and who struggled coming to school on a daily basis and with hard work and support, she has successfully been released from attendance court. She has also recently come out of her bubble and let us know she really wants to be a deputy. With this said we worked with our SRO to be able to take her on a fieldtrip to the new sheriff’s office. This field trip was exciting and one that she will never forget.



### **Irrigon Jr/Sr High School**

Spring is in full swing as we enter May. As we near the end of the year, graduation is looming large for our seniors. Most of them are preparing to give their ICE Presentations, which marks the beginning of the end of their senior year. We still have a few seniors that are needing to complete a variety of things to meet the graduation requirement. Our staff is working with them and their families on a daily basis. We are finishing up state testing for the year. Our 7<sup>th</sup> graders have completed testing in Math and Language Arts, while the 8<sup>th</sup> grade and 11<sup>th</sup> grade students have completed Math, Language Arts, and Science tests. We are also in the middle of our final iReady diagnostic testing window for 7<sup>th</sup> and 8<sup>th</sup> graders in Reading and Math. Our teachers have been utilizing and monitoring student growth over the year with iReady as a measure of their academic growth.

Over the last month we hosted a local job fair that was well attended and provided employers and our students a chance to interact and explore options within our communities. We also are in the process of conducting internship interviews for next year's internship program. Next week one of our partnership program College Possible will be taking students on college visits across the westerns side of Oregon and Washington.

Spring sports are starting to wrap up. Our baseball team is making a final push to qualify for post season play. Track will be heading to districts next week, and tennis will have their sub-district tournament this week, with the full district tournament the following week. We wish them all luck!

Go Knights!

### **Heppner Elementary**

Greetings from HES. Thank you for your continued support. We are busily engaged in all sorts of learning to reach our goal of a year's worth of growth for all students. HES continues to focus on two specific academic areas of growth. We chose these foci based on past scores and a desire to be on the same page in every classroom. The areas we chose were Writing and Math.

In writing teachers are all participating in professional development through the district's collaboration with Yolanda Westerberg. Teachers at HES have also created a vertical alignment through core standards in writing. We have seen more engagement from students at every grade level. Every four weeks our data team meetings focus on writing scores from the recent past. This allows teachers to regularly collaborate and adjust based on the data they are getting from recent writing samples and other assessments including iReady.

You might wonder what students are doing in Math. We continue to develop the implementation of the Ready Math curriculum. It has been a good year of learning for staff and students. We saw significant growth from Fall to Winter in the iReady diagnostic results and look forward to the final window of iReady diagnostics at the end of this month.

We also have enjoyed the participation of our students in the STEAM Fridays. Each time we saw 90-110 students come on this day to participate in many hands on activities. Our most recent STEAM day saw a focus on being good stewards of the Earth as it correlates to Earth Day which we recently celebrated. Students picked up trash, planted seeds and learned a lot about recycling. This incredible work by students and teachers at HES will help us shine and become the best version of ourselves.

### **Heppner Jr/Sr High School**

At HJSHS we continue working to reach the goal that all HJSHS students are not only successful from one grade level to the next, but that they also graduate on time with their class cohort. In pursuit of MCSD Board Goal #1, we continue to utilize a lot of different types of support to help our students succeed. Through our advisory and senior transitions classes, we are able to help students track and monitor their progress as they work through their high school careers here at HJSHS. Utilizing this practice/process we have maintained high "freshmen on track" to graduate percentages and high graduation rates during the past several years.

Additionally, we hold grade level conferences with parents and students that focus on where students are as incoming seventh grades (or new students) and where they need to be by the end of their senior year in order to graduate from HJSHS. During these conferences we discuss supports that are offered such as; academic Friday opportunities, study skills/tutorial class options, parent/teacher meetings and credit recovery options to name a few. This conference format has allowed more meaningful conversations with students, parents and teachers as our students' progress from one grade level to the next. Focusing these conferences on the end result of graduation from high school has really made the conference process a more worthwhile use of our conference times.

For seniors at HJSHS, our senior transitions teacher (Mrs. Payne) and guidance counselor (Mrs. Miller) meet regularly with students to help monitor their grades and attendance. Students in need of extra support are assigned reading, writing and math lab class opportunities to help better prepare them. We also continue to communicate with our HJSHS students and parents, regarding student progress to help ensure that they are successful from one grade level to the next and on track to graduate.

I also wanted to take this opportunity to report that 125 of 160 (78%) of our HJSHS students participated in one or more sports related activities during the 2021-22 school year. Additionally, 82 of 160 (51%) students participated in one or more extracurricular/club activities during the school year.

Extracurricular/club activities currently offered at HJSHS include; Arts & Culture Club, ASB, CSO, Drama, FBLA, FFA, National Kid Wind Energy Club, NHS, Pep Band, & TSA. The Mustangs spring sports teams are nearing the end of their respective spring sports seasons with the end of the school year rapidly approaching. Drama students will also be performing "Gravity Falls" during their spring performances on the 25<sup>th</sup> & 26<sup>th</sup> of this month.

As always, I would like to end this report by thanking each of you for your support and commitment to ALL students of the Morrow County School District.

Have a great month!

**MCS D – Maintenance & Facilities Update – May 2022**

The required Annual Inspections and Preventative Maintenance have been scheduled for this summer and information has been provided to Building Principals, Custodians and Other Staff. This will help our staff to be able to work around these inspections when cleaning or taking care of other summer projects.

The HVAC Projects covered by ESSER II and ESSER III funds are continuing as planned. Contractor bids have been received and are very close to the projected pricing costs. Projects are set to begin on July 15 and more details will be provided to the Board and Administration when design and engineering plans are completed.

Dirk and Matt have been visiting with each community about the Bond Measure through town halls and chamber events as well as posting new and updated information on the website and social media platforms. Ballots were mailed the last week of April and the deadline to vote is May 17.

**Staff Incident/Accidents Report:**

Date	School	Incident
None		