

# Portrait of an Educator

## **Knowledge -**

Essential Content  
Instructional Practice  
Learning Process

## **What We Understand**

We commit to mastering our content to ensure high levels of learning for all students, regardless of their background/circumstance.  
We understand that our instructional decisions directly affect student learning and outcomes.  
We understand how students learn, including the role of practice, feedback, mistakes, and support in growth.

## **Skills -**

Responsive Instruction  
Purposeful Collaboration  
Meaningful Communication

## **What We Do**

We adapt instruction, pacing, and strategies based on evidence of student learning.  
We work together to plan, analyze student work, consistently use formative assessment, and respond when students struggle or excel.  
We commit to providing meaningful feedback, focused on improvement to each other, our students, and their parents

## **Dispositions -**

Collective Responsibility  
Equitably Responsive  
Growth Mindset

## **We Believe & Commit to**

We believe all students can learn and we commit to ensuring that high levels of learning occur.  
We maintain rigorous expectations while providing the time, instruction, interventions, and extensions students need to succeed.  
We regularly examine our practice, seek feedback, and make changes when students are not learning.

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Preston Junior High School

