

Portrait of an Educator

Knowledge -

Essential Content	We commit to mastering our content to ensure high levels of learning for all students, regardless of their background/circumstance.
Instructional Practice	We understand that our instructional decisions directly affect student learning and outcomes.
Learning Process	We understand how students learn, including the role of practice, feedback, mistakes, and support in growth.

Skills -

Responsive Instruction	We adapt instruction, pacing, and strategies based on evidence of student learning.
Purposeful Collaboration	We work together to plan, analyze student work, consistently use formative assessment, and respond when students struggle or excel.
Meaningful Communication	We commit to providing meaningful feedback, focused on improvement to each other, our students, and their parents

Dispositions -

Collective Responsibility	We believe all students can learn and we commit to ensuring that high levels of learning occur.
Equitably Responsive	We maintain rigorous expectations while providing the time, instruction, interventions, and extensions students need to succeed.
Growth Mindset	We regularly examine our practice, seek feedback, and make changes when students are not learning.

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Preston Junior High School

