

Academic Achievement – Grading and Reporting

Strong communication between teachers, parents and students is essential to support home/school partnerships and student success. ~~This policy~~ The following outlines the principles and requirements for grading and reporting of student achievement.

1. The ~~D~~istrict shall maintain high standards with the goal of preparing all students to be ready for college and career. Student achievement shall include the following elements, which shall be measured and reported separately:
 - a. ~~A~~chievement of current expectations towards academic course goals and standards;
 - b. ~~i~~ndividual student growth;
 - c. ~~b~~ehavior affecting academic achievement (e.g., attitude, effort and attendance);
 - d. ~~S~~tudent scores on all state and local assessments including any of the requirements that have been waived for the district or the individual and time periods for the waiver; and
 - e. ~~T~~he students progress toward completion of a diploma requirements to parents of students in grades 9-12, including credits earned, demonstration of extended application and demonstration of Essential Skills.

~~While behavior may affect achievement, it shall not be used as criteria for determining a student's grade.~~

2. Course learning goals and the information and process the teacher will use to assess and determine student achievement shall be communicated to students and parents at the beginning of the course.
3. Reporting of student achievement shall be:
 - a. ~~e~~Clear and understandable;
 - b. ~~b~~ased on valid and reliable assessment;
 - c. ~~a~~ccessible, efficient and manageable for all stakeholders;
 - d. ~~t~~imely and at regular intervals.

Parents will be notified as soon as practicable when student academic performance or behavior jeopardizes success or shows sudden marked deterioration.

4. Letter grades shall be provided at the high school level on all progress reports and report cards.
5. With advance notice, student achievement reports will be provided in an alternative format or language, in order to promote effective communication with individuals with disabilities or language needs.

6. Significant changes at any level will be based on research, circulated to staff and the community for feedback, approved by the Superintendent or designee, and approved by the Board. The Board will approve the changes if they meet the requirements of this policy.

END OF POLICY

Legal Reference(s):

[ORS 107.154](#)

[ORS 329.485](#)

[ORS 343.295](#)

[OAR 581-021-0022](#)

[OAR 581-022-1660](#)

[OAR 581-022-1670](#)