

Directors' Report

CCS Board of Education Meeting, August 8, 2022

Collaboration Update

Goal updates with available data:

NOTE: I (Holly) met with Nalani McCutcheon from Osprey Wilds to discuss our STAR growth Goals. I requested (and she agreed, though this needs to be approved officially by Osprey Wilds) that we will adjust the baselines for Measures 3.3, 3.4, 4.3, 4.4 to be the end of year data from FY22. If this is approved, we will need to meet or improve our current FY22 scores for the next two years.

Measure 1.1 – 4 Points : From FY22 to FY24, the aggregate percentage of seat-based students in grades K-8 who participate in a minimum of two out of three major community engagement activities will exceed 90%.	FY22: 96%
Measure 1.2 – 4 Points : From FY23 to FY24, the aggregate percentage of online students in grades K-12 who participate in an environmental or community engagement project will increase from the baseline set in FY22.	FY22 Baseline: 59.8%
Measure 3.3 [RG3] – 8 Points : For FY22-FY24, the aggregate percentage of Reading STAR growth points* earned by seat-based students in grades K-8 from fall to spring will be maintained or increased from the winter FY22 baseline of 79.8%. <i>Proposed Revised:</i> Measure 3.3 [RG3] – 8 Points : For FY23-FY24, the aggregate percentage of Reading STAR growth points* earned by seat-based students in grades K-8 from fall to spring will be maintained or increased from the FY22 baseline of 65.0%.	FY22: 65.0%
Measure 3.4 [RG3] – 8 Points : From FY22-FY24, the aggregate percentage of Reading STAR growth points* earned by online students in grades K-12 from fall to spring will be maintained or increased from the winter FY22 baseline of 67.5%. <i>Proposed Revised:</i> Measure 3.4 [RG3] – 8 Points : From FY23-FY24, the aggregate percentage of Reading STAR growth points* earned by online students in grades K-12 from fall to spring will be maintained or increased from the winter FY22 baseline of 43.4%.	FY22: 43.4%
Measure 4.3 [RG3] – 8 Points : From FY22-FY24, the aggregate percentage of Math STAR growth points* earned by seat-based students in grades K-8 from fall to spring will be maintained or increased from the winter FY22 baseline of 76.3%. <i>Proposed Revised:</i> Measure 4.3 [RG3] – 8 Points : From FY23-FY24, the aggregate percentage of Math STAR growth points* earned by seat-based students in grades K-8 from fall to spring will be maintained or increased from the FY22 baseline of 79.0%.	FY22: 79.0%
Measure 4.4 [RG3] – 8 Points : From FY22-FY24, the aggregate percentage of Math STAR growth points* earned by online students in grades K-12 from fall to spring will be maintained or increased from the winter FY22 baseline of 67.4%. <i>Proposed Revised:</i> Measure 4.4 [RG3] – 8 Points : From FY23-FY24, the aggregate percentage of Math STAR growth points* earned by online students in grades K-12 from fall to spring will be	FY22: 54.0%

maintained or increased from the FY22 baseline of 54.0%.	
Measure 8.1 [R4K] – 2 Points : From FY22 to FY24- Of the students enrolled in CCS PreK at least 4 days per week for at least 80% of the year, at least 85% will meet or exceed kindergarten readiness standards as measured by the locally-developed Kindergarten Readiness checklist that is administered annually each spring.	FY22: 90%

We have put together a draft World’s Best Workforce Plan for the board to review at this month’s meeting.

Online Program

Current total online enrollment: Serving a total of **261** students as of 8/3/22.

GRADE LEVEL	CAPACITY FORMULA	CURRENT STATUS
Online K-5	Max of 19 students per class: 38	K-2: 10 students, 3-5: 13 students (23) Open to 15 more students
Online 6-12	$(C-E)/6=S$ <i>C=Teacher Capacity*</i> <i>E=Current Enrollments</i> <i>S=Number of Students to admit</i>	TBD with enrollments. Currently at 238, still space to enroll

Items from the Performance Improvement Plan:

The online enrollment forms and admission process has been reviewed for compliance with our Administrative Guidelines for Gender Inclusion. For example, see below for a snapshot of how this is reflected in our enrollment forms:

Student Information

Date: _____

Student’s Legal Name (Last, First, M.I.) _____ **Preferred/Chosen Name** _____

Address: _____ **City:** _____ **Zip Code:** _____ Check if no permanent MN address

Birth Date: _____ **Student Phone Number:** _____ **Student Email:** _____

Current Grade: _____ **Legal Gender** Male Female **Preferred Pronouns:** _____

Curriculum development: Many online staff members worked hard over the month of June to develop new content, curriculum, and programming for next year. All staff were provided the opportunity to request summer work, and requests were evaluated and granted according to the school’s priorities and budget availability. All projects were reviewed for completion before timesheets were approved. Topics include MTSS and mental health planning, course revisions, new course development, MESS-E project development, online orientation, and more.

We are expecting to develop a partnership with a new young women’s group home. They would like us to be their educational provider and we think we will be a great fit for their 8-9 young women. We have a learning coach designated who will be working with all these young women to allow for consistency of communication.

Staffing: we have one open position for an online paraprofessional. Interviews took place the week of 8/1/22 and we hope to make an offer shortly.

Preparations are underway for the start of the school year - student schedules being built, learning coaches being assigned, courses updated, etc.

Seat Based Program:

I just received a phone call from an area newspaper stating we were voted "Best School in the Area" I'll be receiving more information about that

We reconvened with session 2 of summer school! The children were very happy to be back. Of course we have been cleaning and moving furniture, so they loved the changes.

Big Fun Tuesday has been a hit once again! It is now complete for the summer. We have been gathering ideas for changes and will continue to make it better and better each year!

The Foster Grandparent program will begin again this year. We have really missed this!

Waiting list/Enrollment

Our current enrollment situation is great. We have a waiting list for grades PK,1,2,3.

We have an opening for a 1/2 teaching or Title 1 position. We are hoping to fill this with a high quality teacher.

Our janitorial/Maintenance position is not filled at this time.

The LAKE Foundation continues their kindness. The parking lot is complete and provides 30+ parking spaces. We will also be changing the parent pick up location with the hope that traffic flow will be much safer. The foundation is currently installing a delivery sidewalk working up to the kitchen entrance. This will be very handy! I had spoken about a large storage area being created. The fire marshall will not be allowing that to happen. That's unfortunate. I have cleaned and consolidated all of our storage areas, and have found some additional space, and will most likely be purchasing some nice rolling cart storage shelving to accommodate some of our computer needs. We are also unable to make additional exits from upstairs. I spelled out three exit plans in the Crisis Plan. The foundation also feels that instead of moving forward to piece things together, they would like us to form a committee to do some long range building planning. We truly appreciate all that the LAKE Foundation has done and continues to do for us!

Kamp Kimchee was wonderful! Everyone in the area at the time of the camp needs to come for lunch. It's absolutely amazing.

Most teachers have participated in the Responsive Classroom training. A few teachers have stated that this is by far the best training they have ever participated in. This is money very well spent.

Teachers will be attending the Minnesota Summit put on by Sourcwell. This is an incredible training on August 9-10.

Summer continues to slip away as we are really gearing up for the school year. There are so many things to prepare for!