

Vicksburg Community Schools Proposal Form with Guidance

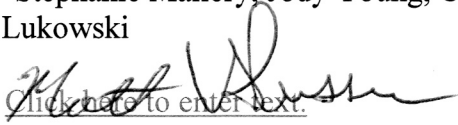
Send completed *Proposal Form* and supporting documents to the Curriculum office by March 1st. This form will be used as your proposal cover sheet. Check each item as you edit or create your final draft.

- This proposal is for:
 - Textbook and other teaching resources (*requires planned pilot process as part of the proposal request*)
 - New courses or course revisions
 - Full program or curriculum area reviews
 - Program or curriculum area modifications
- Proposal Background & Overview – Write a narrative that includes:
 - Relevant background/history.
 - Problem or other basis for the proposal (i.e. student needs, etc.).
 - Reasons for making the change.
 - Targeted School Improvement Goals
- Complete Description of Proposed Change(s):
 - List all major changes, components and/or strategies of the proposal.
 - Give rationale for each change (base the rationale on research or best practice information).
 - Include new course/textbook title, course/textbook replaced, credit, and prerequisite(s).
 - Attach the current content expectations, course outline, and/or general syllabus.
- Implementation Plan
 - Give a full explanation of the implementation timeline, action items, and responsibilities for implementing.
 - *Itemize, in detail, all proposal costs. Include 1st year costs and a budget to maintain the proposal after implementation. Include resource needed to support change. (texts, soft/hardware, web-based license, consumables, training, substitute cost for training, equipment, personnel). Use *Purchase Requisition form to itemize costs.
- Anticipated/Expected Impact
 - Explain the anticipated proposal outcomes. Describe how the proposal will impact students, staff, and the instructional program. Include expected gains in student success. Include how this proposal articulates with other courses/levels in this subject area & across the curriculum.
- Proposal Evaluation Plan and Student Achievement
 - Explain how this proposal will be evaluated, the timeline used, what data is to be collected (survey results, national, state, district, or classroom assessments), and how the evaluation will be reported.

Title of Proposal: myPerspectives2017 Proposal Author(s): Jody Young and Stephanie Mallery

Department and Curriculum Area: VMS English Language Arts Building: VMS

Committee Members: Stephanie Mallery, Jody Young, Chris Laaksonen, Jessie DeKoning, Andrea Soper, Paula Branch, Joseph Lukowski

Principal's Signature:  Click here to enter text.

Curriculum Proposal Form--myPerspectives2017(Final) 5/3/2017

Dates of Anticipated Review and Action: DSISC: April 14, 2017 BOE: May 8, 2017

*Include Attachment

(To be completed by Director of Curriculum and Instruction upon receipt of proposal.)

Date Received: Click here to enter a date. 5/3/17

Comments on proposal:

Click here to enter text.

RESPONSE:

- Need more information: Click here to enter text.
- Need to consult with:
 - the building principal(s) affected by this proposal
 - curriculum area chairperson
 - Other: Click here to enter text.

Proceed as outlined in the proposal

Acid Van Duff
Director of Curriculum and Instruction

5/3/17
Date

Proposal Background & Overview:

Proposal History and Background.

Spring 2016:

- Teacher input and discussion on current VCS 6-8 ELA Resources.
- Proposal to investigate piloting resources aligned to the ELA CCSS. Current resources (Making Meaning, Being a Writer, Writewell) are not aligned with the CCSS.
- Teacher input and discussion on current VCS 6-8 ELA Resources.
- Proposal to investigate piloting resources aligned to the ELA CCSS. Current resources (Making Meaning, Being a Writer, Writewell) are not aligned with the CCSS.
- VMS schedule change—reading and writing class adjusted to one (1) ELA class.
- IMET process conducted on myPerspectives2017 through Pearson, Collections through Houghton Mifflin Harcourt and Literature through Holt McDougal.
- Decision to pilot one resource, myPerspectives2017, for 2016-17 school year.

August 2016

- All day professional development on the launch and implementation of myPerspectives2017.
- Pilot resources distributed to all 6-8 teachers.

November 2016, January 2017, March 2017 and May 2017

- myPerspectives2017 Data Review/Planning PD for all VMS ELA staff (8 hours each date).
- Google Document that captured Questions, Concerns and Glitches from all VMS piloting teachers. Pearson representatives shared solutions and provided resources.
- Pearson trainer demonstrating 6th, 7th and 8th grade lessons to piloting teachers.

April 2017

- Proposal submitted to the DSISC

May 2017

- Proposal to Vicksburg Community School Board of Education
- Targeted School Improvement Goal: All students in Vicksburg Community Schools will be proficient in English Language Arts.

Complete Description of Proposed Change(s):

Major changes, components or strategies of proposal.

VMS 6-8 ELA teachers will be transitioning from a composite balanced literacy ELA program that contains multiple components (Making Meaning, Being a Writer and Writewell) to a single balanced literacy core ELA resource title myPerspectives 2017.

myPerspectives is a brand new English language arts curriculum for Grades 6–12 that values the perspective of the learner, collectively and individually, and provides next-gen learning experiences that promote higher achievement and develop the competencies needed for college and career readiness. Interactive learning blends print and technology in a student-centered, teacher-inspired classroom. This dynamic Pearson program creates an interactive, engaging, and relevant learning environment through readings, meaningful activities, and purposeful performance tasks. myPerspectives encourages social collaboration as well as student ownership of learning through goal setting, choice, and reflection. A complete list of content expectations is available at this link: [Michigan ELA Standards](#).

Implementation Plan:

Implementation strategies

Timeline	Action Item	Person Responsible
Spring 2017	Proposal to DSISC	Gail Van Daff, Stephanie Mallery
Spring 2017	Proposal to VCS School Board	Gail Van Daff, Stephanie Mallery
Spring 2017	Creation of a transition plan (communication, training, instructional coaching, priority standards, pacing guide, assessment, and aligning our classrooms with the Essential Instructional Practices in Literacy)	Gail Van Daff, Stephanie Mallery, Instructional Coaching Team, VMS Building Administrators
Spring 2017	myPerspectives2017 materials order to Pearson	Stephanie Mallery, Sarah Hoagg
Summer 2017	School Improvement Professional Development (SIPD) work on enhancing myPerspectives2017 writing component	Jody Young
Summer 2017	myPerspectives2017 materials distribution	Stephanie Mallery
Fall 2017-Spring 2018	On-going myPerspectives2017 training and instructional coaching with all 6-8, ELA teachers. (1X/marking period)	Gail Van Daff, Stephanie Mallery, Instructional Coaching Team, Building Administrators

Description	Amount Free	Amount Charged	Length of Time
myPerspectives2017 (8 years of print and digital licenses included)	\$ 5446.75	\$ 98,883.07	\$ 32, 961.02 (3 years split payments)
myPerspectives2017 Data Analysis/PD 4X/year 7 VMS Teacher	\$0.00	\$2800.00 (Title IIa)	4 days

myPerspectives 2017 Program Implementation Essentials	\$0.00	\$2800.00 (Title IIa)	1 day
myPerspectives2017 Unit Aligned Trade Books (5 copies of 12 titles in grades 6, 7, 8)	Free	Free	Free
Possible Additional Costs			
	Student Headphones (5 sets of 35)	\$1750.00	
	Student Workbooks	\$ 0.00	
	Damaged/lost materials	\$ 0.00	
	Additional Classrooms	\$ 0.00	

Anticipated/Expected Impact:

Proposal outcomes

- Student will perform proficiently on the CCSS aligned MSTEP assessment, as well as CCSS aligned district and classroom assessments.
- Students will experience an increase in the rigor of instruction and assessment.
- Increased opportunities for technology integration.
- Teachers will be provided with consistent goals, benchmarks and instructional resources to ensure students are progressing on a path for success in college and career.
- Area of Interest: The VMS schedule change (reading and writing class combined to one ELA class) coincided with the pilot of myPerspectives2017. VMS ELA instructors are concerned with less focus on, “Abundant reading material and reading opportunities in the classroom. (Essential Instructional Practices in Early Literacy, GELN 2016)

Proposal Evaluation Plan and Student Achievement:

Evaluation and assessment

Timeline	Action	Responsible/Reporting Method	Evaluation Reports
September, November, January, March and May	Collect and Analyze district reading assessment data (STAR)	Building and District Leadership Teams	District and School Improvement Committee meetings

Approximately 1x/marking period	Collect and analyze end-of unit assessments and/or selection tests. Collect and analyze performance-based assessments at the end of each unit.	VMS ELA Department and Instructional Coaches	VMS ELA Department and Instructional Coaches
June/September	Collect and analyze State ELA assessment data	Building and District Leadership Teams	District and School Improvement Committee meetings