

# Tabiona School Final Report 2024-2025

2024 - 2025

**Final Report is submitted at this time!**  
This Final Report is in LEA or Charter Authorizer review.

## Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2024), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)
Carry-Over from 2023-2024	\$0.00	\$0.00	\$869.57
Distribution for 2024-2025	\$34,231.53	\$0.00	\$34,231.53
Total Available for Expenditure in 2024-2025	\$34,231.53	\$0.00	\$35,101.10
Salaries and Benefits	\$25,000.00	\$0.00	\$31,444.28
Contracted Services	\$0.00	\$0.00	\$0.00
Professional Development	\$0.00	\$0.00	\$0.00

Student Transportation Field Trips	\$0.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$0.00	\$0.00	\$0.00
Technology Related Supplies	\$0.00	\$0.00	\$0.00
Hardware, etc.	\$4,500.00	\$0.00	\$0.00
Software	\$0.00	\$0.00	\$0.00
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$10,000.00	\$0.00	\$0.00
General Supplies	\$0.00	\$0.00	\$2,300.00
Services Goods Fees	\$0.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
<b>USBE Administrative Adjustment - Scroll to the bottom to see Comments.</b>			\$0.00
Total Expenditures	\$39,500.00	\$0.00	\$33,744.28

Remaining Funds (Carry-Over to 2025-2026)	-\$5,268.47		\$1,356.82
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## Goal #1

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### Goal Statement

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Tabiona School will help every student gain at least one year of growth in reading, by focusing on the Science of reading in grades K-12.

### Academic Area

[close](#)

- English/Language Arts
- Reading

### Measurements

[close](#)

#### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

As we look at our reading data across the board we are finding that we have holes in the Phonological process across the board. Our benchmark tests show that students are struggling in their reading skills and need to fill holes. We will use data from our district benchmarks, Acadience, Rise, Aspire, and ACT along with our new Mindsteps reading program to measure growth and help students fill those goals.

The expectation will be that every student every day will read or use the Mindsteps program for a minimum of 20 minutes. Growth will be calculated and relayed to the parents by the teachers and principal making parent teachers conference more meaningful and important to parents.

**Please choose one of the following two options to complete the Measurements section:**

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

During the 2024–25 school year, we observed a modest overall increase in student proficiency. The most notable growth occurred among our lower-performing students. In the elementary grades, the lowest 25% demonstrated a 60.6% increase in proficiency, while at the high school level, this subgroup achieved a 46.9% growth rate. Although we remain focused on improving proficiency for all students, we are especially proud of the significant progress made by those facing the greatest academic challenges.

## Action Plan Steps and Expenditures

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**These are the Action Steps identified in the plan to reach the goal:**

1. Hire an aid to help with intervention programs (\$20000)
2. Train aids and teachers on the Mindsteps program and use of data from the program to guide instruction.
3. Aids will work with small groups and support teachers in the reading programs and 95% intervention program.
3. We will purchase extra Chromebooks to update and replace old and broken

machines. (\$10000)

4. We will hire two teachers for 4 hours a week for our summer reading program, specialize in the Science of Reading. These teachers will work with students who have not met vital competencies and provide interventions to fill gaps in reading processes. They will also read with other students who are struggling with Phonological Processes and provide targeted interventions(2 Hours each) for 8 Weeks. (\$5000)

5. Students will be expected to complete 20 minutes a day on the Mindsteps program in all grade levels.

6. We will also purchase IXL as a Tier Two intervention for reading that teachers will use for extensions in small group settings.

**Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?**

- Yes  
 No

Our expenses for Salaries and Benefits were higher than anticipated. As a result, we did not allocate funds toward replacing computers this period. Instead, we increased the amount spent on Intervention Aids. We also needed to repair several existing computers. Rather than purchasing new equipment, we completed the necessary repairs and recorded those expenses under General Supplies.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Intervention Aid and summer reading teachers	\$25,000.00
Repairs and Maintenance	Replace old and broken computers	\$10,000.00
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	IXL	\$4,500.00
	Total:	\$39,500.00

### Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	\$4,500.00
Repairs and Maintenance	\$10,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$25,000.00
Total:	\$39,500.00

### Publicity

**The following items are the proposed methods of how the Plan would be publicized to the community:**

- Letters to policymakers and/or administrators of trust lands and trust funds
- School assembly
- School marquee

**The school plan was actually publicized to the community in the following way(s):**

- Letters to policymakers and/or administrators of trust lands and trust funds
- Other: Please explain
- School assembly
- School marquee
- Stickers that identify purchases made with School LAND Trust funds
- School newsletter or website
- Social Media

**Council Plan Approvals**

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	1	2023-03-23

**Plan Amendments  
Amendment #1**

**Please Note:**  
This amendment is not yet awaiting any review. Edits can be made.

**Number Approved:** 0

**Number Not Approved:** 0

**Absent:** 0

**Council Vote Date:**

**Explanation for  
Amendment:**

**Was the Amendment Yes  
implemented and  
associated  
expenditures spent as  
described?:**

### Comments

Date	Name	Comment
2024-04-22	Holly Korous	EDIT NEEDED: Goal 1, step 4: Please provide more information about what the two teachers will be doing regarding student instruction and the goal.
2024-04-22	Holly Korous	EDIT NEEDED: Goal 1, expenditure of salaries and benefits: The expenditure of summer reading teachers is not addressed in the action plan steps. Please update the action plan steps with information about this expense.
2024-04-22	Holly Korous	EDIT NEEDED: Goal 1, expenditure of hardware: The expenditure of IXL does not match an action plan step. Please update the action plan steps with information about this expense.

### Final Report Comment

### Final Report Review Instructions

1. Read the Final Report and any attached documents.
2. ENTER AND SAVE any comments for the Principal/Director to read. *Comments are not public, but are a permanent part of the report.*

3. Make a review decision to approve the report or send the report back for edits:  
APPROVE: Select APPROVE, and then FINALIZE.  
NEEDS EDITS: To send back for edits, select NEEDS EDITS and FINALIZE. Notify the principal to complete the edits, resubmit, and notify you when the report is ready for review again.

### LEA Review Assurance

Approving the Final Report is the LEA Reviewer's assurance:

- The report clearly states how School LAND Trust funds were spent to support the academic goals and student achievement
- The expenditures match the LEA's financial records for SLT
- There is no negative carry-over in the report
- There is no student or personal data listed in the report
- There are no unanswered questions

APPROVE

NEEDS EDITS

Final Report Review Status:

FINALIZE

BACK