

What We Want to Accomplish: Goals and Action Plan

Goal Area I: Community Engagement				
a. Increase meaningful interaction between the board, community, staff, and students b. Motivate and engage all stakeholders in the process of learning c. Build community networks of shared educational responsibility				
Strategy Description	Activities/Action	School - Responsible Party	Score	Resources \$ = few - \$\$\$\$ = many
1.1 Establish an infrastructure for community engagement.	1.1.1 Create a district level engagement team	District Administration	3	\$
	1.1.2 Establish and promote participation in site councils comprised of community members, staff, and qualified stakeholders.	Building Administrators	2	\$
	1.1.3 Create staff positions for community engagement.	District Administration	Not Attempted	\$\$
1.2 Communicate proactively in the community.	1.2.1 Utilize virtual communication tools as well as traditional methods to inform the community of events and initiatives.	All staff and school board in partnership with local agencies	3.5	\$
	1.2.2 Convey information proactively and regularly, with ample opportunities for feedback.	All staff and school board along with ESD consultants	3.5	\$
	1.2.3 Publicize our maxims and work to infuse them into our culture.	District and school administration	2.5	\$\$
	1.2.3 Create a district communication plan.	District and school administration, ESD PR consultants	2.75	\$

1.3 Listen to the community and respond to its feedback.	1.3.1 Facilitate parent/community gatherings that provide opportunities for public input on issues of education, culture, and planning.	District and school administration	3.5	\$\$
	1.3.2 Involve site councils in improvement planning and implementation.	School administration	2	\$
	1.3.3 Use electronic surveys to gauge community opinion on relevant issues.	District and school administration	3	\$
1.4 Offer meaningful opportunities to participate	1.4.1 Involve families in academic improvement.	Parents and school staff	0	\$
	1.4.2 Involve parents as organizers	Parents and school staff	0	\$
	1.4.3 Involve community partners in supporting families and students.	Parents and school staff	0	\$



Goal Area II: Address Students' Behavioral and Mental Health Needs				
a. Provide training and implement programs addressing social-emotional learning				
b. Increase all student access to mental health and behavioral professionals				
Strategy Description	Action	School - Responsible Party	Score	Resources
2.1 Provide Additional Behavioral and Mental Health Support for Schools.	2.1.1 Hire Additional Counselors K-12	District and school administration	4	\$\$\$
	2.1.2 Form a district level team to identify issues around mental health and behavior in order to offer supports and solutions.	District, school and ESD staff	2.7	\$
	2.1.3 Continue to support school wide behavior support programs (PBIS, HOUSE etc.) to include staff training and student behavioral data collection.	Individual Schools – Site Councils	3	\$\$
	2.1.4 SEL Implementation and training	District, school and ESD staff	3	\$\$\$
2.2 Implement the Oregon Comprehensive Counseling Plan	2.2.1 Train support staff on the OCCP	District and school administration	2.3	\$\$
	2.2.2 Monitor the implementation of the OCCP	School administration	2.16	\$
	2.2.3 Measure the outcomes of the counseling programs	Counseling staff	2.3	\$
2.3 Involve community agencies in supporting students and their families	2.3.1 Build effective partnerships	Counseling Staff/Building Admin	2.5	\$
	2.3.2 Establish multi-tiered systems of support	SST and Counseling Staff	2.9	\$
	2.3.3 Conduct needs assessment and resource mapping	District/Building/Counseling Staff	2.7	\$

Goal Area III: Build and maintain facilities which promote safety and effective use of space for learning				
Strategy Description	Action	School - Responsible Party	Time Line	Resources
3.1 Maintain facilities in a manner that shows care and respect.	3.1.1 Create District facilities team to identify and prioritize facility needs toward a district improvement plan	DIST - Admin	4	\$
	3.1.2 Implement Roof Maintenance recommendations provided by Schaber Assoc.	DIST - Admin	3.8	\$\$\$\$
	3.2.3 Survey the district to determine other areas of efficiencies. Implement plan to address these areas.	DIST - Admin	3.6	\$
	3.1.3 Continue to use SchoolDude work order creating/tracking software to monitor maintenance work progress	DIST/Maint	4	\$\$
3.2 Continue improving district Security outcomes.	3.2.1 Continue to employ the Security-Attendance Compliance Monitor. Use this position to continuously improve security outcomes.	DIST	Grant Ended	\$\$\$
	3.2.2 Support the efforts of the Security Assessment Team and implement strategies in plan to improve district efforts in these areas (see attached plan)	DIST	4	\$\$

Goal Area IV: Increase Learning, Achievement, and growth in Pre-K-12 Grade				
a. Expand early learning and early literacy practices and programs b. Increase academic achievement for all students, including reducing academic disparities for historically underserved groups c. Develop and build capacity for all staff d. Expand availability and student participation in well-rounded learning experiences				
4.1 Increase access to well-rounded learning experiences	4.1.1 Hire additional PE teachers for the elementary schools	District and school administration	4	\$\$\$
	4.1.2 Support underserved and specialized student group	District and school administration	3.5	\$\$
4.2 Expand the Pre-K Program in the District to include all students	4.2.1 Add two PreK to BES And continue to expand early learning opportunities	District and Elementary Admin	3.9	\$\$\$\$
	4.2.2 Add one PreK to LES And continue to expand early learning opportunities	District and Elementary Admin	4	\$\$\$
4.3 Provide PD for Standards Based Math Instruction	4.3.1 Continue to meet as a math literacy team	District and school staff, administration	3	\$
	4.3.2 Develop common curriculum and course planning maps that show continuity across the district	Math staff, district and ESD coaches, Rural Schools Network	3	\$\$\$
	4.3.3 Implement targeted, multi-level intervention strategies across the district	Math literacy team, school staff and district and ESD coaches	2.5	\$\$
4.4 Increase leadership and PLC training for all staff	4.4.1 Increase participation in PLC training with state and regional resources	District and school administration, regional coaches	3	\$\$\$
	4.4.2 Build competence in Social Emotional Learning across the district	District and school administration, regional coaches	3	\$\$