

**RESOLUTION
ADOPTED BY THE BOARD OF TRUSTEES
OF THE
COPPELL INDEPENDENT SCHOOL DISTRICT**

The Board of Trustees of the Coppel Independent School District, at a meeting duly called and a quorum present at such meeting held on December 15, 2008, adopted the following resolution:

WHEREAS, the Coppel ISD Board of Trustees has read and reviewed TASA's *Creating a New Vision for Public Education in Texas* and supports the major conceptual themes of that document.

WHEREAS, the Coppel ISD Board of Trustees agrees that a new direction is needed for public education and that the core business of schools is to provide engaging, appropriate experiences for students so that they learn and are able to apply their knowledge in ways that will enrich their lives and ensure their well being.

WHEREAS, the Coppel ISD Board of Trustees agrees that we must engage the digital generation and that, in order to keep students fully engaged, schools must adapt to this new and rapidly changing environment.

WHEREAS, the Coppel ISD Board of Trustees agrees that new learning standards must be established for a new era and that these standards should focus on development of the whole person, tapping curiosity and imagination, and providing opportunities for all talents to be cultivated, nurtured and valued.

WHEREAS, the Coppel ISD Board of Trustees agrees schools must move from the misuse of standardized tests to unleashing the power of assessment. And, that for assessment to be of any value, it must move from the present "autopsy" model to one that resembles a "daily checkup," which continually identifies student strengths, interests, motivations, accomplishments, and other necessary information so that teachers can design the learning experiences that will best meet each student's needs.

WHEREAS, the Coppel ISD Board of Trustees agrees that accountability systems of themselves do not produce excellence. Excellence can only come from commitment and meaning and that the punitive approach and "referee" model embraced by the present accountability system has hindered the success of students and schools.

WHEREAS, the Coppel ISD Board of Trustees agrees that schools must be transformed from their current bureaucratic form, characterized by rules and sanctions, punitive accountability systems, routines, and standardization of everything into learning organizations where only the mundane is standardized and standards are used to nurture aspirations and accommodate human variables.

WHEREAS, the Coppel ISD Board of Trustees agrees to "saying no to remote control" and that the school district's role has been relegated to one of compliance, and the local community has been denied the opportunity to make more important decisions and choices regarding the education of the children and youth who live there. A more balanced and reinvigorated state-local partnership is needed to create the type of schools that can best provide the learning experiences to help students succeed in today's world.

AND WHEREAS, it is the desire of the Coppell ISD Board of Trustees that TASA's *Creating a New Vision for Public Education in Texas* be used to begin disciplined dialogue, stimulate questions, identify problems, and frame issues that will eventually lead to strategic actions at the local level and in government capitols.

BE IT RESOLVED, that the Coppell ISD Board of Trustees believes that TASA's *Creating a New Vision for Public Education in Texas* can be used to created a community-based, bottom-up movement, capitalizing on new and existing alliances with professional organizations, local business leaders, and similar groups. We are committed to seeing that conversations continue and that the transformations we seek become a reality.

**BOARD OF TRUSTEES OF THE
COPPELL INDEPENDENT SCHOOL DISTRICT**

By: _____
Cindy L. Warner
President, Board of Trustees

ATTEST:

Secretary, Board of Trustees