

Hallsville Independent School District
Texas Virtual Academy Hallsville
2024-2025 Goals/Performance Objectives/Strategies



Mission Statement

We create a caring environment where students can grow.

Vision

Education for EVERY ONE!

Value Statement

Values

Relationships - Kindness - Efficiency

Goal

EVERY student enrolled in a K12 powered school shall achieve at least one year's academic growth each school year.

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Goals

Goal 1: HISD will prepare every student for a competitive and successful future beyond K-12 education. (Student Achievement)

Performance Objective 1: Reading and Math Improvement -
Grade 3 : 60% of Grade 3 students will score on grade level or above (Meets or Masters) on the STAAR. (Five year goal is 75%)
All Grades: 100% of students will show growth and Meets/Masters will rise by 5% for all students at each campus.

TVAH:
Grade 3: 13% of Grade 3 students will score on grade level or above (Meets or Masters) on the STAAR.
All Grades: 100% of students will show growth. Meets/Masters will rise by 2% from the previous year's results for all students at each campus.

Evaluation Data Sources: STAAR
Common Formative Assessments
RtI and Intervention Data
Dyslexia Intervention & Progress Data

Strategy 1 Details	Formative Reviews		
Strategy 1: All grade-level teams will participate in weekly, ongoing cooperative planning. Strategy's Expected Result/Impact: Decrease in referrals to academic intervention Staff Responsible for Monitoring: TVAH District Administrators TVAH Executive Director TVAH Campus Principals Curriculum Coordinator Instructional Coaches Reading Specialist Math Specialist	Formative		
	Oct	Jan	Apr

Strategy 2 Details	Formative Reviews		
Strategy 2: All students will receive required remediation through in-class supports, enrichment, and/or intervention, including tutoring services. Strategy's Expected Result/Impact: Reduction in the number of students requiring accelerated learning per HB 1416 Increase in the number of students on grade-level Increase in overall performance on state assessments Staff Responsible for Monitoring: TVAHS District Administrators TVAHS Executive Director TVAHS Campus Principals Curriculum Coordinator Reading Specialist Math Specialist Interventionists House Bill 1416 Data Manager Engagement Ambassadors	Formative		
	Oct	Jan	Apr
Strategy 3 Details	Formative Reviews		
Strategy 3: School leadership will coordinate job-embedded, professional development opportunities and instructional coaching for our teachers, including Science of Teaching Reading support. Strategy's Expected Result/Impact: Increase in the number of students on grade-level All students showing growth on state assessments Fewer dyslexia/dysgraphia referrals Staff Responsible for Monitoring: TVAHS District Administrators TVAHS Executive Directive TVAHS Campus Principals Curriculum Coordinator Reading Specialist Math Specialist	Formative		
	Oct	Jan	Apr
Strategy 4 Details	Formative Reviews		
Strategy 4: School Leadership Team will review data at least quarterly as a team and individually with principals. Strategy's Expected Result/Impact: Growth for all students Increase in state assessment performance. Staff Responsible for Monitoring: TVAHS District Administrators TVAHS Executive Director TVAHS SCE Manager TVAHS Campus Principals TVAHS Staff Curriculum Coordinator Reading Specialist Math Specialist	Formative		
	Oct	Jan	Apr

Strategy 5 Details	Formative Reviews		
Strategy 5: Students in grades 3-8 will be screened at least twice per year using state-provided interim tests. Data from this screening instrument will be used to target specific skills for students needing intervention. Strategy's Expected Result/Impact: Reduction in the number of students requiring accelerated learning per HB 1416 Increase in the number of students on grade-level Increase in overall performance on state assessments Staff Responsible for Monitoring: TVAH District Administrators TVAH Executive Director TVAH Campus & Special Education Principals TVAH Staff Curriculum Coordinator Instructional Coaches Reading Specialist Math Specialist	Formative		
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Goal 1: HISD will prepare every student for a competitive and successful future beyond K-12 education. (Student Achievement)

Performance Objective 2: Performance Objective 2: College, Career, and Military Readiness will increase from 78% to 88% (state results) in 2024 (five year goal is 90%) through meeting one of the TSDS PEIMS indicators.

TVAH: College, Career, and Military Readiness will increase by 5% (state results) in 2024 through meeting one of the TSDS PEIMS indicators.

Evaluation Data Sources: CCMR Dashboard
College Bridge Enrollment
IBC Certifications

Strategy 1 Details	Formative Reviews		
Strategy 1: Ensure Texas Success Initiative (TSI) readiness of students by assessing and intervening systematically. (100% brick and mortar, 50% TVAH) Strategy's Expected Result/Impact: An increased number of students will be TSI complete and/or have earned a Texas College Bridge Certificate by the time they become seniors in high school. Staff Responsible for Monitoring: Assistant Superintendent TVAH Campus & Counseling Principals TVAH Assessment Coordinator TVAH Administrators TVAH CCMR Coordinator	Formative		
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Strategy 2 Details	Formative Reviews		
Strategy 2: Enrollment in CTE dual credit coursework will increase by 3% in the 2024-2025 school year and will obtain skills necessary to obtain entry level employment, and the percentage of student receiving CTE certifications will increase by 5%. TVAH: Enrollment in CTE dual credit coursework will increase by 2% in the 2024-2025 school year and will obtain skills necessary to obtain entry level employment, and the percentage of students receiving CTE certifications will increase by 2%. Strategy's Expected Result/Impact: Students will graduate prepared for employment, internship, etc. Staff Responsible for Monitoring: TVAH District Administrators TVAH Executive Director K12 CTE Coordinator TVAH Campus Principals	Formative		
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Strategy 3 Details	Formative Reviews		
Strategy 3: Campus and district special education staff will assist parents and students, age 14 and older, in developing individualized transition plans consistent with student strengths. Strategy's Expected Result/Impact: ARD committee transition plans will be consistent with a child's specific strengths in order to plan for their future success after public education. Staff Responsible for Monitoring: TVAHS District Administrators TVAHS Executive Director TVAHS Special Education Manager TVAHS Campus Principals	Formative		
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Strategy 4 Details	Formative Reviews		
Strategy 4: All incoming high school students will complete a career interest and aptitude assessment, attend a career fair (including Military), and create a high school 4-year plan before completing 8th grade. TVAHS: All students, beginning in 9th grade, receive a survey identifying their post-secondary intentions (enrollment, enlistment or employment). Counseling works with all 8th graders during Spring semester to create 4-year graduation plans. All students in grades 7-12 are offered opportunities to attend career fairs, entrepreneurship opportunities and military enlistment informational sessions. Strategy's Expected Result/Impact: Supports CCR goals. Allows students to make choices based on their individual strengths and interests. Staff Responsible for Monitoring: Assistant Superintendent TVAHS Campus Principals TVAHS Campus Counselors TVAHS Coordinators	Formative		
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Goal 1: HISD will prepare every student for a competitive and successful future beyond K-12 education. (Student Achievement)

Performance Objective 3: Provide services for those students that meet At-Risk criteria that result in them graduating high school.

TVAH: Provide services for those students that meet At-Risk criteria that result in successful completion of high school.

Evaluation Data Sources: School records of students At-Risk
Graduation Rates

Strategy 1 Details	Formative Reviews		
Strategy 1: Identify students who are At-Risk. Strategy's Expected Result/Impact: All students who meet At-Risk criteria are identified and appropriately served. Staff Responsible for Monitoring: TVAH District Administrators TVAH Executive Director TVAH State Compensatory Education Manager TVAH Campus Principals TVAH Counselors TVAH At-Risk Counselors TVAH At-Risk Coordinators TVAH Engagement Specialists	Formative		
	Oct	Jan	Apr
Strategy 2 Details	Formative Reviews		
Strategy 2: Provide targeted At-Risk programs in grades 3-12 to achieve growth. Strategy's Expected Result/Impact: All students who are off-cohort will be provided credit recovery opportunities to increase the number of students on cohort. Elementary and middle school STAAR scores for the at-risk population will increase by 2% for all subjects. Staff Responsible for Monitoring: TVAH District Administrators TVAH Executive Director TVAH State Compensatory Education Manager TVAH Testing Coordinator TVAH Campus Principals TVAH Counselors TVAH At-Risk Counselors TVAH At-Risk Coordinators TVAH Interventionists TVAH At-Risk Teachers TVAH Engagement Ambassadors	Formative		
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Strategy 3 Details	Formative Reviews		
Strategy 3: Students will be identified for intervention through RtI/MTSS and be offered credit recovery (High School) and additional instructional support (3-12). Strategy's Expected Result/Impact: For grades 9-12, there will be a 5% increase in the number of students moving from off-cohort to on-cohort. Staff Responsible for Monitoring: TVAH District Administrators TVAH Executive Director TVAH State Compensatory Education Manager TVAH Testing Coordinator TVAH Campus Principals TVAH Counselors TVAH At-Risk Counselors TVAH At-Risk Coordinators TVAH Engagement Specialists TVAH Engagement Ambassadors TVAH Interventionists	Formative		
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Strategy 4 Details	Formative Reviews		
Strategy 4: Train all pertinent personnel in the identification of At Risk and McKinney-Vento. Strategy's Expected Result/Impact: All students that are eligible will receive the needed supports. Staff Responsible for Monitoring: Director of Federal & Special Programs Director of PEIMS	Formative		
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Goal 1: HISD will prepare every student for a competitive and successful future beyond K-12 education. (Student Achievement)

Performance Objective 4: Implement systems that promote the ability of HISD to students who score in the highest tiers on AP, PSAT, SAT, ACT, and qualify as National Merit Scholars.

TVAH will promote access to AP, PSAT, SAT and ACT for all students.

Evaluation Data Sources: National Merit Designation
PSAT/SAT scores
ACT scores
AP test scores

Strategy 1 Details	Formative Reviews		
Strategy 1: Teachers are using depth and complexity icons during planning and instruction. Elementary and Middle school campuses have many GT qualified teachers to ensure that GT identified students are served by GT teachers. In addition, these students meet with the GT coordinator weekly. High school offers advanced programming for GT students. Certified GT teachers are available for HS students who aren't taking advantage of advanced programming. Strategy's Expected Result/Impact: GT students will collaborate with one another and expand their learning Growth in assessment Top tier PSAT scores in 8th grade Staff Responsible for Monitoring: Director of Federal/Special Programs TVAH Gifted & Talented Coordinator TVAH Instructional Coaches	Formative		
	Oct	Jan	Apr
Strategy 2 Details	Formative Reviews		
Strategy 2: All high school students will receive information on AP, ACT & SAT testing options. Provide waiver for ACT/SAT for eligible students. Staff Responsible for Monitoring: TVAH Counseling Principal TVAH Campus Principal	Formative		
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Goal 1: HISD will prepare every student for a competitive and successful future beyond K-12 education. (Student Achievement)

Performance Objective 5: Students that are Emergent Bilingual that take TELPAS will meet growth indicators towards English Language Proficiency. District and all campuses will meet their state goals.

TVAH: Students that are Emergent Bilingual that take TELPAS will meet growth indicators towards English Language Proficiency. TVAH will meet campus state goals.

Evaluation Data Sources: TELPAS
Local assessment

Strategy 1 Details	Formative Reviews		
Strategy 1: Students scoring less than advanced will receive asynchronous support from EB personnel and data reviewed monthly for progress and need for further intervention. Strategy's Expected Result/Impact: TELPAS growth for all students Reading on reading level Staff Responsible for Monitoring: Director of Federal/Special Programs TVAH EB Manager TVAH Campus Principals TVAH EB Teachers	Formative		
	Oct	Jan	Apr
Strategy 2 Details	Formative Reviews		
Strategy 2: 100% of RLA teachers have ESL certification. Teachers hired without their certification have until the end of the school year to take their assessment and earn their certification. Strategy's Expected Result/Impact: Evidence of Listening, Speaking, Reading, and Writing in all courses. Student growth on TELPAS and Summit K12 assessments. Staff Responsible for Monitoring: Director of Federal/Special Programs TVAH EB Manager TVAH Compliance Manager TVAH Campus Principals	Formative		
	Oct	Jan	Apr
Strategy 3 Details	Formative Reviews		
Strategy 3: Parent meeting at least once per semester for bilingual parents to train on resources and build relationships between home and school. Staff Responsible for Monitoring: TVAH EB Manager	Formative		
	Oct	Jan	Apr



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Goal 1: HISD will prepare every student for a competitive and successful future beyond K-12 education. (Student Achievement)

Performance Objective 6: Provide academic and non-academic services for those students that meet poverty criteria.

TVAH: All students that are identified as Economically Disadvantaged will be provided additional services.

- Evaluation Data Sources:** STAAR scores
local assessment data
stakeholder survey
Intervention data
Technology data

Strategy 1 Details	Formative Reviews		
Strategy 1: Monitor local data at least quarterly for intervention and resources needed. Ensure technology is available to these students as a priority. Strategy's Expected Result/Impact: All students will make academic growth. Staff Responsible for Monitoring: District Coordinators TVAH State Compensatory Education Manager TVAH Operations Manager TVAH Campus principals	Formative		
	Oct	Jan	Apr
Strategy 2 Details	Formative Reviews		
Strategy 2: Provide at least two staff trainings targeted towards working with students in poverty. Strategy's Expected Result/Impact: Increased state assessment scores Staff Responsible for Monitoring: TVAH State Compensatory Education Manager TVAH Campus & Counseling Principals TVAH Instructional Coaches	Formative		
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Goal 2: HISD will provide quality choices to our employees that can help improve their quality of life and their financial wellbeing. (Staff Benefits and Wellness)

Performance Objective 1: Continue monitoring ways to increase staff salary and compensation plans; work to provide numerous selections for employees that can reduce health care costs, save money and plan for the future.

TVAH: Administration will work with human resources to ensure that compensation for all employees is evaluated quarterly with yearly bonuses and provided to teachers that make growth goals on STAAR.

- Evaluation Data Sources:** Salary schedules
Benefit trends
Growth Scores- Previous STAAR to Current Interim II
Annual pay increase for staff and bonus schedule - eligible for pay increase each year, as well as 2.5% performance bonus

Strategy 1 Details	Formative Reviews		
Strategy 1: Communicate opportunities to staff members regarding the options available in terms of benefits beyond health care. Strategy's Expected Result/Impact: Increased staff awareness of benefit programs STRIDE sends quarterly newsletters for employees (gym memberships, healthy eating, discounts for being a part of STRIDE, live yoga classes, meditation, chef showing how to cook healthy , etc) Competitions for staff who participate in opportunities Staff preparedness for the future/retirement (in newsletter) Competitions to encourage healthy lifestyles Staff Responsible for Monitoring: TVAH Director of Shared Services Benefits Team STRIDE Wellness Team	Formative		
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Goal 2: HISD will provide quality choices to our employees that can help improve their quality of life and their financial wellbeing. (Staff Benefits and Wellness)

Performance Objective 2: Seek methods to encourage and assist staff in improving their physical and mental health by developing partnerships and fitness/health opportunities inside and outside the district.

TVAH: All staff will be provided quality choices for options for improving their physical and mental health.

Evaluation Data Sources: STRIDE quarterly newsletters sent with upcoming wellness and benefits provided by company for staff





Strategy 1 Details	Formative Reviews		
Strategy 1: K12 Stride will compile data about different options for gym memberships for employees. These benefits will include healthy eating choices, yoga classes, meditation, discounts, etc. Strategy's Expected Result/Impact: Participation will lead to increased physical wellness. Staff Responsible for Monitoring: TVAH Director of Shared Services STRIDE Wellness Team	Formative		
	Oct	Jan	Apr
Strategy 2 Details	Formative Reviews		
Strategy 2: STRIDE has an Employee Assistance Program, which consists of a variety of Mental Health Awareness activities and resources. Strategy's Expected Result/Impact: Staff well-being supported. Staff Responsible for Monitoring: TVAH Director of Shared Services Human Resources STRIDE Employee Assistance Program	Formative		
	Oct	Jan	Apr
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Goal 2: HISD will provide quality choices to our employees that can help improve their quality of life and their financial wellbeing. (Staff Benefits and Wellness)

Performance Objective 3: TVAH will maintain 100% qualified staff, through state certification or district of innovation qualifications.

Evaluation Data Sources: HR records
TEA records

Strategy 1 Details	Formative Reviews		
Strategy 1: When teachers are hired, STRIDE makes sure teachers are state-certified for the courses they are hired to teach. If they are not, they are moved into a position they are certified for or are released of their duties. Strategy's Expected Result/Impact: All students will be taught by a highly-qualified teacher. Staff Responsible for Monitoring: K12 Stride Texas Staffing Coordinator Director of Human Resources TVAH Compliance Manager TVAH Campus Principals	Formative		
	Oct	Jan	Apr
Strategy 2 Details	Formative Reviews		
Strategy 2: All ELAR teachers will be EL certified by the end of the 2024-2025 school year. Strategy's Expected Result/Impact: Improved performance of EB students. Staff Responsible for Monitoring: K12 Stride Texas Coordinator Director of Special Programs TVAH Compliance Manager Campus ESL Teachers Campus Principals	Formative		
	Oct	Jan	Apr
Strategy 3 Details	Formative Reviews		
Strategy 3: Teachers serving GT students in grades 3-8 and 9-12 will be GT certified. Strategy's Expected Result/Impact: Higher level, differentiated instruction in all classrooms. Staff Responsible for Monitoring: STRIDE Compliance TVAH Compliance Manager	Formative		
	Oct	Jan	Apr

Strategy 4 Details	Formative Reviews		
Strategy 4: CTE will recruit and hire certified personnel. Strategy's Expected Result/Impact: Certified teachers in classrooms Increased student performance Staff Responsible for Monitoring: Director of Human Resources TVAH Compliance Manager CTE Administrator Campus principals	Formative		
	Oct	Jan	Apr
Strategy 5 Details	Formative Reviews		
Strategy 5: Recruit and hire certified bilingual staff to serve the growing bilingual population. Strategy's Expected Result/Impact: implementation of bilingual program; no need to apply for bilingual waiver Staff Responsible for Monitoring: Director of Federal/Special Programs Director of Human Resources TVAH Compliance Manager TVAH Emergent Bilingual Manager TVAH Campus Principals	Formative		
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Goal 3: HISD will strengthen our comprehensive programs related to safety, discipline and culture on all campuses, while engaging and addressing our stakeholders' concerns. (Safety, Discipline, and Culture)

Performance Objective 1: Improve campus climate and culture related to student discipline across the district; discipline referrals will decrease.

TVAH: Provide discipline training for the virtual classroom to all staff. Staff will be trained on safety procedures. (Crisis Plan)

Evaluation Data Sources: Discipline reports through Skyward

Survey

EduHero





Professional Development

One Note data

Strategy 1 Details	Formative Reviews		
Strategy 1: Develop a behavior management plan, student code of conduct, and a discipline plan for the virtual setting. Strategy's Expected Result/Impact: Students are capable of performing easily within behavioral expectations within the virtual setting. Teachers are capable of effective redirection and discipline to increase instructional engagement. Staff Responsible for Monitoring: TVAH District Administration TVAH State Compensatory Education Manager TVAH Campus Principals Campus Behavioral Academic Administrator Licensed Professional Counselor Social Worker	Formative		
	Oct	Jan	Apr
Strategy 2 Details	Formative Reviews		
Strategy 2: Provide a Discipline Alternative Education Program (DAEP), with data analysis and a transition plan coordinated with the campus DAEP liaison. Strategy's Expected Result/Impact: Lower percentage of recidivism Proper intake/outtake meetings Goal setting meetings and review while in DAEP setting consultation with district licensed professional counselor while in DAEP and after release Staff Responsible for Monitoring: Director of Human Resources TVAH State Compensatory Education Manager TVAH Campus Principals District Licensed Professional Counselor Coordinator of Student Services Campus Behavioral Academic Administrator Licensed Professional Counselor Social Worker	Formative		
	Oct	Jan	Apr

Strategy 3 Details		Formative Reviews		
Strategy 3: Consistent implementation of Leader in Me and character education in order to reduce suicide, violence, substance abuse, human trafficking and increase healthy conflict resolution and healthy relationships (Social/Emotional Learning-ESSA). Schedule of implementation by SEL Team who meet monthly. Strategy's Expected Result/Impact: Character Education lessons to include: suicide prevention, conflict resolutions, violence prevention, substance abuse prevention, human trafficking, healthy relationships. SEL Team STRIDE teachers Pre-survey and post-survey for students and staff Campus Behavioral Academic Administrator Licensed Professional Counselor Social Worker Staff Responsible for Monitoring: TVAH Administration TVAH State Compensatory Education Manager TVAH Campus, Counseling & Special Education Principals TVAH Campus Counselors		Formative		
		Oct	Jan	Apr
Strategy 4 Details		Formative Reviews		
Strategy 4: Clearly defined and communicated Positive Behavioral Interventions and Supports (PBIS) at each campus. Clearly defined and communicated engagement expectations at each campus. Strategy's Expected Result/Impact: Continued needs assessment that monitors ongoing engagement trends Increased attendance Smores from each campus about engagement expectation Staff Responsible for Monitoring: TVAH State Compensatory Education Manager TVAh Campus Principals Campus Behavioral Academic Administrator Engagement Specialists Licensed Professional Counselor Social Worker		Formative		
		Oct	Jan	Apr

Strategy 5 Details	Formative Reviews		
Strategy 5: Provide processes and procedures for safety and discipline during class connect sessions and in person testing. Strategy's Expected Result/Impact: Quicker response time when issue arise Student records Provide a safe learning environment for all students Staff Responsible for Monitoring: TVAH Administration Campus Principals Testing Managers Campus Behavioral Academic Administrator Licensed Professional Counselor Social Worker	Formative		
	Oct	Jan	Apr
Strategy 6 Details	Formative Reviews		
Strategy 6: All staff trained on Bullying and Harassment, including new guidance on Title IX protocol, thus decreasing incidences of both. Strategy's Expected Result/Impact: Student allegations will be properly investigated and handled at the campus level. Staff allegations will be properly investigated and handled at the level appropriate to the case. Staff will be trained through EduHero. Staff Responsible for Monitoring: K12 Stride Texas Staffing Coordinator Director of Special Programs TVAH Coordinator TVAH Counseling Principal TVAH Compliance Manager Campus Behavioral Academic Administrator Licensed Professional Counselor Social Worker	Formative		
	Oct	Jan	Apr
Strategy 7 Details	Formative Reviews		
Strategy 7: At TVAH dating violence is not tolerated. Allegations should immediately be reported to campus administration, who will notify involved parties. Guidelines are found in the HISD Handbook. Training for all staff is required and training for students, grades 6-12, will be imbedded in SEL curriculum. Strategy's Expected Result/Impact: Decrease in dating violence incidents Staff trained in dating violence protocol EduHero and Leader In Me Staff Responsible for Monitoring: TVAH Counseling Team TVAH Social Workers TVAH Compliance Manager Campus Behavioral Academic Administrator Licensed Professional Counselor Social Worker	Formative		
	Oct	Jan	Apr

Strategy 8 Details	Formative Reviews		
Strategy 8: Weekly reports from GO Box data targets students who are failing and/or not attending classes in order to raise grades and increase engagement. Strategy's Expected Result/Impact: Increase engagement and successful class completion LALI data will show engagement Class completion by grades at end of semester Target is 75% of students will be passing with appropriate engagement Staff Responsible for Monitoring: Attendance and Truancy Team TVAHS Campus Principals Engagement Specialist At-Risk Counselors Engagement Ambassador	Formative		
	Oct	Jan	Apr
Strategy 9 Details	Formative Reviews		
Strategy 9: TVAHS Counseling Department hosts Lunch With Counselors weekly for all students on the counselor's caseload. Certain groups will be targeted each week. Topics discussed include: gun safety, dating violence, suicide and Leader in Me. Strategy's Expected Result/Impact: Students are learning to be more adaptable, open and confident. Students are taught to become self-advocates. Staff Responsible for Monitoring: TVAHS Counseling Department Licensed Professional Counselor Social Worker	Formative		
	Oct	Jan	Apr
Strategy 10 Details	Formative Reviews		
Strategy 10: Assistant Campus Testing Coordinators review de-escalation tactics. All ALT teachers are CPI certified. Strategy's Expected Result/Impact: Increased safety for students Ability to de-escalate student behavior when needed Staff Responsible for Monitoring: Assistant Campus Testing Coordinator Staff ALT teachers TVAHS Testing Manager Campus Behavioral Academic Administrator Licensed Professional Counselor Social Worker	Formative		
	Oct	Jan	Apr
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Goal 3: HISD will strengthen our comprehensive programs related to safety, discipline and culture on all campuses, while engaging and addressing our stakeholders' concerns. (Safety, Discipline, and Culture)

Performance Objective 2: Improve student awareness of the danger of drugs and alcohol, while simultaneously implementing systematic methods to mitigate these substances on or near any HISD campus.

TVAH: All students will be invited to weekly lunch with counselors which will have sessions through the year that focus on various issues needed.

- Evaluation Data Sources:** Attendance Data
Calendar
Newsletters
Data from Counselors
Red Ribbon Week communication- Community Engagement Specialist

Strategy 1 Details	Formative Reviews		
Strategy 1: Students grades 3-12 will participate in Red Ribbon Week activities annually. Strategy's Expected Result/Impact: Students will be aware of the effects of drugs and alcohol. Counselors and Community Engagement Specialists will monitor engagement. Staff Responsible for Monitoring: TVAH Administration TVAH Campus & Counseling Principals	Formative		
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Goal 3: HISD will strengthen our comprehensive programs related to safety, discipline and culture on all campuses, while engaging and addressing our stakeholders' concerns. (Safety, Discipline, and Culture)

Performance Objective 3: Safe Supportive School teams will be trained and meet at least quarterly to review data and trends.

Evaluation Data Sources: SSSP threat assessment data
Discipline data
Bullying/Harassment reports

Strategy 1 Details	Formative Reviews		
Strategy 1: Maintain an updated list of all crisis issues and documentation. Strategy's Expected Result/Impact: Will be able to provide current data and documentation to the district, state, and federal entities upon request. Staff Responsible for Monitoring: TVAH State Compensatory Education Manager TVAH Counseling Principal Counseling Department Social Workers	Formative		
	Oct	Jan	Apr
Strategy 2 Details	Formative Reviews		
Strategy 2: Social workers meet monthly with At-Risk counselors utilizing information from crisis referrals to ensure that students are being provided necessary supports. Strategy's Expected Result/Impact: Student SEL needs are being met. Staff Responsible for Monitoring: TVAH State Compensatory Education Manager TVAH Counseling Principal Counseling Department Social Workers	Formative		
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Goal 4: HISD will continue to operate with a fiscally conservative budgeting approach while also consistently monitoring all budget expenditures. Priority focus and maximum effort will always be given to address the needs of our students and staff. (Financial Management)

Performance Objective 1: Provide accurate and timely forecasting for the board to make financial analysis decisions related to all bond and non-bond related expenditures.

- Evaluation Data Sources:** Financials
Monthly reports
- TVAH:
Calendar Invites
Monthly Reports

Strategy 1 Details	Formative Reviews		
Strategy 1: Set up monthly calendar invites to ensure team members are working together to make financial decisions and that there is always team representation from TVAH and Hallsville ISD in the meeting for accurate reporting. Strategy's Expected Result/Impact: Better communication Fiscal responsibility Staff Responsible for Monitoring: TVAH Coordinator TVAH Executive Director	Formative		
	Oct	Jan	Apr
Strategy 2 Details	Formative Reviews		
Strategy 2: HISD/TVAH expenditure analysis/forecasting information will be evaluated regularly and presented to the board within the budgeting workshops or as requested. Strategy's Expected Result/Impact: Board can make timely and informed decisions. Director makes hiring projections based on current enrollment. Staff Responsible for Monitoring: TVAH Coordinator TVAH Executive Director HISD Director of Finance STRIDE Senior Manager of Regional Finance	Formative		
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Goal 4: HISD will continue to operate with a fiscally conservative budgeting approach while also consistently monitoring all budget expenditures. Priority focus and maximum effort will always be given to address the needs of our students and staff. (Financial Management)

Performance Objective 2: Provide close monitoring and budgetary feedback for the board for all TVAH related revenues and expenditures.

Evaluation Data Sources: Budget reports
Board reports
Financial Documents
Monthly meetings with STRIDE

Strategy 1 Details	Formative Reviews		
Strategy 1: Meet on a monthly basis with K12's financial team to discuss budgets, Title I funds, special programs funding, SCE funding and special population numbers as it relates to HISD. Strategy's Expected Result/Impact: Accurate budgeting Staff Responsible for Monitoring: STRIDE Senior Manager of Regional Finance HISD CFO TVAH Administration SCE Director Title Program Manager Special Program's Managers	Formative		
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Goal 5: HISD will foster and create safe, efficient and sustainable learning environments for all students and staff. (Facility and Infrastructure Improvements)

Performance Objective 1: Update and align planning for prioritized future facilities projects, based on an updated long range facility plan.

Evaluation Data Sources: Long range plan

Strategy 1 Details	Formative Reviews		
Strategy 1: Use enrollment projections to determine our needs for future growth based on monthly enrollment data. Strategy's Expected Result/Impact: Proactive preparation for the future Staff Responsible for Monitoring: TVAH Administration HISD CFO Stride/K12 Administration Stride Regional Finance Manager Campus principals	Formative		
	Oct	Jan	Apr
<div><div><div><div></div><div>0%</div></div><div>No Progress</div></div><div><div><div></div><div>100%</div></div><div>Accomplished</div></div><div><div><div></div></div><div>Continue/Modify</div></div><div><div><div></div></div><div>Discontinue</div></div></div>			

Goal 5: HISD will foster and create safe, efficient and sustainable learning environments for all students and staff. (Facility and Infrastructure Improvements)

Performance Objective 2: Ensure all facilities are safe, efficient and operational.

Evaluation Data Sources: Surveys

- TVAH:
- Testing PowerPoint
- SEL Classroom Safety
- Meeting Invites
- Attendance Records

Strategy 1 Details	Formative Reviews		
Strategy 1: All ACTCs will be trained on the test facility safety plan. Strategy's Expected Result/Impact: Safe testing sites for optimal student performance. Staff Responsible for Monitoring: Executive Director Stride Shared Services Assessment Coordinator TVAH Coordinator TVAH Assessment Coordinator Campus Behavioral Academic Administrator	Formative		
	Oct	Jan	Apr
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✖</div>Discontinue</div></div>			

Goal 6: HISD will develop innovative and sustainable infrastructure and network solutions that will serve the needs of our students and staff in a 21st Century learning environment. (Technology)

Performance Objective 1: Work to provide adequate training and instructional technology support so that all staff and students are highly proficient in the use of technology in the classroom and at home.

TVAH: 100% of new staff will have a complete onboard training on the procedures for using technology in their classroom to support the student experience for a highly-engaged classroom.

Evaluation Data Sources: HISD PD schedule
Data use on google classroom
Classroom walkthrough data
Outcomes that align with TEKS

TVAH:
K12 Training
On-boarding Training
Professional Development Logs

Strategy 1 Details	Formative Reviews		
Strategy 1: Students will attend orientation to learn how to use the online platform through live orientation and an Introduction to Online Learning course. Strategy's Expected Result/Impact: Students will be understand how to navigate the online learning platform. Staff Responsible for Monitoring: TVAH Administration	Formative		
	Oct	Jan	Apr
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✖</div>Discontinue</div></div>			

Goal 7: HISD will strive to connect and engage with all community stakeholders and foster a culture of transparency and accessibility with all patrons.

Performance Objective 1: Stakeholders will be communicated about regarding student progress, financial transparency, ways to participate in their student's learning.

TVAH: All families will receive weekly communication regarding student progress.

Evaluation Data Sources: Newsletters

Websites

Open Meetings

Event Flyers

Agendas

Strategy 1 Details	Formative Reviews		
Strategy 1: Each campus will create and distribute a communication to stakeholders to keep everyone abreast of campus events and student achievement. Strategy's Expected Result/Impact: Positive image of district Increase in those willing to volunteer Increase community support of volunteer efforts Staff Responsible for Monitoring: Director of Federal/Special Programs Campus Principals Parent Engagement Manager	Formative		
	Oct	Jan	Apr
Strategy 2 Details	Formative Reviews		
Strategy 2: Provide monthly board reports highlighting school events and "happenings." Strategy's Expected Result/Impact: Positive image of school Staff Responsible for Monitoring: Executive Director Parent Engagement Manager	Formative		
	Oct	Jan	Apr
Strategy 3 Details	Formative Reviews		
Strategy 3: Consistently post on social media platform highlighting a positive/current event on campus. Strategy's Expected Result/Impact: Increased social media presence Positive image of school from stakeholders Staff Responsible for Monitoring: Community Engagement Specialist Parent Engagement Manager	Formative		
	Oct	Jan	Apr

Strategy 4 Details	Formative Reviews		
Strategy 4: The TVAHS website will be updated on a regular basis with handbooks, Title I documentation, referral processes and contact information. Strategy's Expected Result/Impact: Clear communication and expectations Positive image of school Staff Responsible for Monitoring: TVAHS District Administrators TVAHS Executive Director TVAHS Operations Manager K12 Marketing Team Parent Engagement Manager	Formative		
	Oct	Jan	Apr
<div><div><div><div></div><div>0%</div></div><div>No Progress</div></div><div><div><div></div><div>100%</div></div><div>Accomplished</div></div><div><div><div></div></div><div>Continue/Modify</div></div><div><div><div></div></div><div>Discontinue</div></div></div>			





Goal 7: HISD will strive to connect and engage with all community stakeholders and foster a culture of transparency and accessibility with all patrons.

Performance Objective 2: 90% of all students' parents/guardians/family will participate in at least one school sponsored academic activity for/with their children.

TVAH: Families will have the opportunity to participate in family events.

Evaluation Data Sources: Sign-In sheets
Parent Survey
Signed Parent Compact

Strategy 1 Details	Formative Reviews		
Strategy 1: Provide communication in a language parents understand. Strategy's Expected Result/Impact: Increase parental engagement Staff Responsible for Monitoring: Assistant Superintendent Director of Federal/Special Programs Director of Special Education Director of CTE Director of Innovation Campus Principals Assessment Coordinator Title Program Manager Parent Engagement Manager	Formative		
	Oct	Jan	Apr
Strategy 2 Details	Formative Reviews		
Strategy 2: Hold annual Title I parent information night in the fall of 2024, including the distribution of Parent Engagement Policy and the School-Parent Compact. Strategy's Expected Result/Impact: Increased parent engagement Staff Responsible for Monitoring: Director of Federal/Special Programs Campus Principals Title Program Manager Parent Engagement Manager	Formative		
	Oct	Jan	Apr

Strategy 3 Details	Formative Reviews		
Strategy 3: Conduct quarterly meetings to discuss high school transitions, higher education opportunities, financial aide, and the need for making informed curriculum choices as students register for high school. Eighth grade students participate in one meeting each year during the spring with the counseling team. Strategy's Expected Result/Impact: Increased CCMR rates Increased graduation rates Staff Responsible for Monitoring: Assistant Superintendent Director of Federal/Special Programs Director of Special Education Director of CTE Director of Innovation Campus Principals Assessment Coordinator Parent Engagement Manager	Formative		
	Oct	Jan	Apr
Strategy 4 Details	Formative Reviews		
Strategy 4: Conduct outreach that engages families and the community. Strategy's Expected Result/Impact: Increased parent engagement Staff Responsible for Monitoring: Director of Federal/Special Programs HISD Parent Liaison Title Program Manager Parent Engagement Manager	Formative		
	Oct	Jan	Apr
Strategy 5 Details	Formative Reviews		
Strategy 5: Facilitate parental engagement with the assistance of parent engagement specialist. Parent engagement specialist will oversee at least one engagement opportunity quarterly. Strategy's Expected Result/Impact: Increased social media presence Increased parent participation Staff Responsible for Monitoring: Director of Federal/Special Programs Title Program Manager Parent Engagement Manager	Formative		
	Oct	Jan	Apr
<div> <div>  No Progress </div> <div>  Accomplished </div> <div>  Continue/Modify </div> <div>  Discontinue </div> </div>			