

Upcoming School Plan 2025-2026 - Bear River Middle

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

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State Goal

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In 2025-2026, Bear River Middle School will have 58% of students achieve proficiency or show one years growth from beginning of the year to end of year according to MAP test data in reading.

Academic Area

[close](#)

- English/Language Arts

Measurements

[close](#)

All of our students take the MAP test. This goal will be measured by comparing beginning, middle and end of year MAP scores for achievement and growth. The 2024-2025 year data is not completed yet. In the 2024-2025 academic year from the beginning of the year to the mid year test we had 55% that achieved grade level or had shown one years growth. During the 2023-2024 year the growth from beginning of year to mid year was at 57% in reading.

Action Plan Steps and Expenditures

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1. We will provide teachers with collaboration time through their Professional Learning Communities to plan, pace, and prepare common formative assessments, evaluate data, share best practices based on data, and develop methods for interventions and extensions. Teachers

will be compensated to work a day in the summer with their collaborative teams or a substitute will be provided if teams choose to work during the school year. All teachers will have the opportunity for extra days with their PLC teams and additional days will be granted as needed, provided funds are available. (\$3000)

2. We will employ two instructional para to support interventions and extensions and assist in our regular classrooms so our teachers can differentiate instruction for small groups of students. (\$35,000)

3. We will pay for 50% of the salary for an ELA teacher to lower the pupil to teacher ratio in our language arts courses. The district will fund the additional 50% of the salary. (\$45,000)

4. We will continue funding digital citizenship and tools addressing interventions and extensions. Digital citizenship will be addressed during study hall, and stickers to adhere to the student Chromebooks will be purchased as reminders.

5. Pay 30% of our building level coaches salary. Our building level coach will be working with staff focusing on SIOP strategies and the Big 8. (\$20,000)

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	We will have an instructional aid that spend part of their time working with the ELA classes. We will also pay for 50% of an ELA teachers salary to make smaller class sizes. We will also provide all teachers the opportunity to work in teams either in the summer time or during the school year. They will be paid for their time or provided subs. We will also pay 30% of a coaches salary.	\$103,000.00
	Total:	\$103,000.00

Goal #2

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State Goal

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In 2025-2026, Bear River Middle School will have 60% of math students achieve proficiency or show a years growth from beginning of the year to end of year, according to MAP testing data.

Academic Area

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- Mathematics

Measurements

close

All of our students take the MAP test at the beginning, middle and end of year. The goal will be measured by comparing their scores at those three times. The 2024-2025 school year is not complete, but from the beginning year test to mid year test we have grown or shown proficiency in 57 % of our students in Math.

Action Plan Steps and Expenditures

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1. We will employ one instructional aide to support interventions and extensions and assist in our regular classrooms so our teachers can differentiate instruction for small groups of students. (\$17,500)
2. We will continue funding digital citizenship and tools addressing interventions and extensions. Digital citizenship will be addressed during study hall, and stickers to adhere to the student Chromebooks will be purchased as reminders.
3. Pay 30% of the building level coaches salary. Our building level coach will be working with staff focusing on SIOP strategies and the Big 8. (\$20,000)
4. We will provide teachers with collaboration time through their Professional Learning Communities to plan, pace, and prepare common formative assessments, evaluate data, share best practices based on data, and develop methods for interventions and extensions. Teachers will be compensated to work a day in the summer with their collaborative teams or a substitute will be provided if teams choose to work during the school year. All teachers will have the opportunity for extra days with their PLC teams and additional days will be granted as needed, provided funds are available. (\$3000)
5. As a backup plan if we are unable to fill the para positions, the money will be used for technology. We would like to get calculators that can be used in classrooms and for testing. We would also like to use any additional money for technology equipment updates.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	We will have instructional aides that spend part of their time working with the Math classes. We will also provide all teachers the opportunity to work in teams either in the summer time or during the school year. They will be paid for their time or provided subs. We also pay 30% of the building level coaches salary.	\$40,500.00
	Total:	\$40,500.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$143,500.00
Total:	\$143,500.00

Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2023-2024	\$11,802.36	
Distribution for 2024-2025	\$133,495.52	
Total Available Funds for 2024-2025	\$145,297.88	
Estimated Funds to be Spent in 2024-2025	\$ 145297.88	
Estimated Carry-over from 2024-2025	\$0.00	
Estimated Distribution for 2025-2026	\$143,665.89	
Total Available Funds for 2025-2026	\$143,665.89	
Summary of Estimated Expenditures for 2025-2026	\$143,500.00	
Estimated Carry-over to 2026-2027	\$165.89	

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website
- Stickers that identify purchases made with School LAND Trust funds

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	1	2025-03-11
8	0	1	2025-03-11

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